

BACHELOR 'S PROGRAMME

PEDAGOGY

1st YEAR OF STUDY, 2nd SEMESTER

COURSE TITLE	THEORIES, METHODS AND LEARNING TECHNIQUES
COURSE CODE	-
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 2 nd semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Lecturer, PhD, Butnaru Simona
NAME OF SEMINAR HOLDER	Assistant professor, PhD, Assante Gabriela Monica
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Designing educational programmes adapted for various groups → Carrying out educational programs <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Development of educational programmes using concepts, theories, paradigms, pedagogical principles, and methodologies specific to pedagogical design → Applying criteria, methods, and tools for evaluating the efficiency of the learning school activities
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → Analyzing learning difficulties in terms of psycho-pedagogical assistance → Demonstrate the ability to apply learning methods and techniques according to various age particularities → To adapt learning methods according to specific contents → Assess the effectiveness of learning methods and techniques in various contexts
C	LECTURE CONTENT
	<ul style="list-style-type: none"> → Effective learning - conceptual clarifications → Elements of ergonomics and learning hygiene → The relationship between theories, methods, and techniques for studying. → The specificity of adult learning. → Guidelines for academic writings.
D	RECOMMENDED READING FOR LECTURES
	<ul style="list-style-type: none"> • Illeris, K. (Ed.). (2018). Contemporary theories of learning: learning theorists... in their own words. Routledge. • Lair, S. (2011). Savoir maîtriser sa mémoire. Retz. • Linksman, R. (2001). How to learn anything quickly. Barnes & Noble Books. • Rowntree, D. (1987). Assessing students: How shall we know them?. Taylor & Francis.
E	SEMINAR CONTENT
	<ul style="list-style-type: none"> → Ergonomics of learning environment → Learning styles → Memorizing techniques → Strategies for developing critical thinking → Strategies for developing meta-cognitive abilities
F	RECOMMENDED READING FOR SEMINARS
	<ul style="list-style-type: none"> • Corey, G. (2008). Theory and practice of Group Counseling,. Thomson Brooks Cole, Belmont, CA.

	<ul style="list-style-type: none"> Vorderman, C. (2016). Help your kids with study skills: a unique step-by-step visual guide. Dorling Kindersley Ltd. McPeck, J. E. (2016). Critical thinking and education. Routledge.
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lecture, debate, exercising
ASSESSMENT METHODS	Assessment portfolio (30%) Final written exam (70%)
LANGUAGE OF INSTRUCTION	English