

BACHELOR 'S PROGRAMME  
**PRESCHOOL AND PRIMARY SCHOOL PEDAGOGY**  
 2<sup>nd</sup> YEAR OF STUDY, 1<sup>st</sup> SEMESTER

COURSE TITLE	PSYCHOPEDAGOGY OF PLAY
COURSE CODE	-
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	1 <sup>st</sup> cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 <sup>nd</sup> year of study, 1 <sup>st</sup> semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 1 seminar hour)
NAME OF LECTURE HOLDER	Lecturer, PhD, Butnaru Simona
NAME OF SEMINAR HOLDER	Assistant professor, PhD, Assante Gabriela Monica
PREREQUISITES	Advanced level of English Theoretical knowledge and skills of projection, development, evaluation of teachers activities in primary education
<b>A</b>	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>
	<p><b>General competences:</b></p> <ul style="list-style-type: none"> <li>→ Designing training or educational programs for primary and preschool education</li> <li>→ Carrying out activities specific to the instructive-educational process in primary and preschool education</li> </ul> <p><b>Course-specific competences:</b></p> <ul style="list-style-type: none"> <li>→ Applying teaching principles and methods specific to the activities/subjects taught to ensure the progress of preschoolers/young students</li> <li>→ Carrying out teaching activities that follow and illustrate the principles and methodologies specific to teachers applied in preschool and primary education</li> <li>→ Putting into practice the knowledge regarding the methodological stages of carrying out teaching and learning activities in preschool and primary education.</li> </ul>
<b>B</b>	<b>LEARNING OUTCOMES</b>
	<ul style="list-style-type: none"> <li>→ To master the theoretical and methodical notions related to play activities</li> <li>→ To design methodologically correctly play activities for preschool and primary education</li> <li>→ To properly integrate play sequences in the design of teaching and learning activities for preschool and primary education</li> </ul>
<b>C</b>	<b>LECTURE CONTENT</b>
	<ul style="list-style-type: none"> <li>→ The evolutionary role of play</li> <li>→ Functions of play and educational play</li> <li>→ Types of play</li> <li>→ Play and toy; the role of the objects used in play activities</li> </ul>
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>
	<ul style="list-style-type: none"> <li>• Gray, P., (2011a). The Decline of Play and the Rise of Psychopathology in Children and Adolescents, <i>American Journal of Play</i>, 3(4), 443-463. 23.</li> <li>• Gray, P., (2011b). The Special Value of Children's Age-Mixed Play, <i>American Journal of Play</i>, 3(4), 500-522. 24.</li> <li>• Han, M., Moore, N., Vukelich, C., Buell, M., (2010). Does play make a difference? How play intervention affects the vocabulary learning of at-risk preschoolers, <i>American Journal of Play</i>, 3(1), 82-105.</li> <li>• Thompson, R.A., Easterbrooks, M. A, Padilla-Walker, L.M., (2003). Social and emotional development in infancy, in B. Weiner I., <i>Handbook of Psychology</i>, vol. 6. Developmental psychology, John Wiley &amp; Sons, Inc., Hoboken, New Jersey, pp. 91-112.</li> </ul>
<b>E</b>	<b>SEMINAR CONTENT</b>
	<ul style="list-style-type: none"> <li>→ Types and functions of play</li> <li>→ Designing didactic play activities</li> <li>→ Integrating play in teaching and learning activities</li> </ul>

F	RECOMMENDED READING FOR SEMINARS
	<ul style="list-style-type: none"> <li>• Drew, W. F., Nell, M., &amp; Bush, D. (2013). From Play to Practice-Connecting Teachers Play to Childrens Learning. National Association For The Early Childhood.</li> <li>• Bettelheim, B., (1987). Pour être des parents acceptables, France Loisirs, Paris.</li> <li>• Power, P, (2011), Playing with ideas. The affective dynamics of creative play, 3(3), 288-323.</li> </ul>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lecture, exercising, observation, heuristic conversation, debate, group discussions
ASSESSMENT METHODS	Seminar activity, designing didactic play sequences (30%) Final written exam (70%)
LANGUAGE OF INSTRUCTION	English