Academic course description

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| BACHELOR ‘S PROGRAMME**HISTORY**1st YEAR OF STUDY, 1st SEMESTER |

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| **Course title** | | **THE MIDDLE EAST AND MEDITERRANEAN WORLD IN ANTIQUITY** |
| Course code | | 31050040010SL1111102 |
| Course type | | full attendance / tutorial |
| Course level | | 1st cycle (bachelor’s degree) |
| Year of study, semester | | 1st year of study, 1st semester |
| Number of ECTS credits | | 5 |
| Number of hours per week | | 6 (3 lecture hours + 3 seminar hours) |
| Name of lecture holder | | Professor PhD Lucreţiu-Ion Bîrliba |
| Name of seminar holder | | Associate Professor PhD Iulian Moga |
| Prerequisites | | Advanced level of English |
| A | **General and course-specific competences** | |
|  | **General competences**:   * Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity, rigorous application of citation rules, and rejection of plagiarism. * Applying the techniques of group relationship and effective teamwork by assuming various roles.   **Course-specific competences**:   * Retrieving information regarding the historical past. * Establishing historical facts based on information from sources and from outside the sources. * Use of the basic methodology of some auxiliary sciences of history (related to archaeology): numismatics and epigraphy. * Adequate use of the bases of the methodology regarding the theoretical (the principles of analogy, typology, chronology, chorology, stratigraphy) and practical archaeological research. | |
| B | **Learning outcomes** | |
|  | - highlighting the specificity of the ancient world in relation to prehistoric and medieval societies;  - highlighting the common characteristics and the differencies between Eastern and Classical antiquity.  - contribution of the ancient world to the civilization of the mankind. | |
| C | **Lecture content** | |
|  | 1. General characterization of antiquity: ancient Greek-Roman societies.  2. Greek history and civilization.  3. Roman history and civilization. | |
| D | **Recommended reading for lectures** | |
|  | J. Boardman, *Grecii de peste mări*, Bucureşti, 1988.  R. Bloch, J. Cousin, *Roma şi destinul ei*, I-II, Bucureşti, 1985.  J.B. Bury, R. Meiggs, *Istoria Greciei*, Bucureşti, 2006.  F. Chamoux, *Civilizaţia elenistică*, I-II, Bucureşti, 1974.  Idem, *Civilizaţia greacă*, I-II, Bucureşti, 1985. | |
| E | **Seminar content** | |
|  | - Greek literature;  - Greek philosophy and religion;  - Greek art;  - Latin literature;  - Roman religion. | |
| F | **Recommended reading for seminars** | |
|  | Eugen Cizek, *Istoria Romei*, Bucureşti, 2002.  M. Clauss (coord.), *Împăraţi romani*, Bucureşti, 2001.  E.C. Kaiser, *A History of Israel. From the Bronze Age through the Jewish Wars*, Nashville, 1998.  Jean-Claude Poursat, Edmond Lévy, Pierre Carlier, *Istoria Greciei antice*, vol. I-III, Bucureşti, 1998. | |
| G | **Education style** | |
| learning and teaching methods | | **Lecture:**  - exposition  **Seminar:**  - media projections |
| assessment methods | | - Written exam (50%)  - Practical application (50%) |
| Language of instruction | | English |