Academic course description

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| BACHELOR ‘S PROGRAMME**HISTORY**1st YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | | **INTRODUCTION TO ARCHAEOLOGY** |
| Course code | | 31050040010SL1211204 |
| Course type | | full attendance / tutorial |
| Course level | | 1st cycle (bachelor’s degree) |
| Year of study, semester | | 1st year of study, 2nd semester |
| Number of ECTS credits | | 5 |
| Number of hours per week | | 3 (2 lecture hours + 1 seminar hour) |
| Name of lecture holder | | Associate Professor PhD Neculai Bolohan |
| Name of seminar holder | | Associate Professor PhD Neculai Bolohan |
| Prerequisites | | Advanced level of English |
| A | **General and course-specific competences** | |
|  | **General competences**:   * Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity, rigorous application of citation rules, and rejection of plagiarism. * Critical analysis of historical sources by combining knowledge from outside the sources with information from sources in order to (re)establish historical facts and processes.   **Course-specific competences**:   * Retrieving information about the historical past. * Establishing historical facts based on information from sources and from outside the sources. * Oral and written presentation of specialized knowledge. | |
| B | **Learning outcomes** | |
|  | - defining Archaeology in relation to History and other sciences;  - understanding the contribution of experimental Archaeology in the reconstruction of the past;  - knowledge of specific stages and paradigms;  - specification of research methods and techniques. | |
| C | **Lecture content** | |
|  | 1-2. Introduction. Definition. Field of activity. Objectives.  3-4. The beginnings of archaeology in Antiquity and the Middle Ages.  5-6. The Enlightment, the time of antiquaries and the beginnings of the national archaeology schools.  7-8. The importance of the Scandinavian School of archaeology (methods, chronological and periodization systems; the beginnings of the museum activity).  9-10. The time of great discoveries in the 19th century. The activity of H. Schliemann.  11. Scientific archaeology in the first half of the 19th century (Pit Rivers, W.M.F. Petrie; new techniques for identification, excavation and interpretation).  12-13. Excavation methods and techniques (the importance of ideological, technical and organizational factors; pre/post excavation strategies, stratigraphy and stratigraphic analysis).  14. “New archaeology” and the interdisciplinary character. Contextual, processual and post-processual archaeology. | |
| D | **Recommended reading for lectures** | |
|  | Bârzu, Ligia, *Arheologie generală.* Universitatea Dimitrie Cantemir, Bucureşti, 1991.  Berciu, Dumitru, *La izvoarele istoriei. O introducere în arheologia preistorică,* Bucureşti, 1967.  Cârciumaru, Marin, *Paleoetnobotanica,* Iaşi, 1996.  Fladmark, Knut R., *A Guide to Basic Archaeological Field Procedures,* Burnaby, 1978.  László, Attila, *Introducere în arheologie*, Iaşi, 2000, 2001.  Preda, Constantin (coordonator), *Enciclopedia arheologiei şi istoriei vechi a României,* Bucureşti, I, 1994; II, 1996; III, 2000.  Rachet, Guy, *Universul arheologiei,* I-II, Bucureşti, 1977.  Tudor, Dumitru, *Arheologia romană,* Bucureşti, 1976. | |
| E | **Seminar content** | |
|  | 1. Introductory seminar. Presentation of the domain, working methodology and archaeological laboratory.  2. Archaeological description and archaeological drawing. Practical application.  3. The pottery. Practical application.  4. Bronze metallurgy. Practical application.  5. Introduction to Graeco-Roman archaeology.  6. Surface archaeological research. Practical application.  7. Evaluation of laboratory activities. | |
| F | **Recommended reading for seminars** | |
|  | Binford, Lewis, *In Pursuit of the Past. Decoding the Archaeological Record,* New York, 1988.  Godea, Ioan, *La céramique,* Timişoara, 1995.  László, Attila, *Datarea prin radiocarbon în arheologie,* Bucureşti, 1997.  Trigger, Bruce, *A History of Archaeological Thought,* Cambridge, 1990.  Rachet, Guy, *La grande aventure de l’archéologie*, vol.I, Paris, 1981. | |
| G | **Education style** | |
| learning and teaching methods | | **Lecture:**  - lecture  - media projections  **Seminar:**  - description  - drawing  - demonstration  - investigation  - creating databases |
| assessment methods | | - Written exam (70%)  - Laboratory paper presented through media projection (30%) |
| Language of instruction | | English |