

"Alexandru Ioan Cuza" University of Iași
 Faculty of Philosophy and Social-Political Sciences
 Department of Political Sciences, International Relations and European Studies
 Filed of studies: Social and Political Sciences, Political Sciences, International Relations and European Studies

DISCIPLINE CHART

NAME OF DISCIPLINE				THEORIES OF INTERNATIONAL DEVELOPMENT				CODE:	
CICLE OF STUDIES (L-BA/M-MA/D-PhD) and YEAR OF STUDY (1,2,3,4)				M 1	Semester	2	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)		TEACHING LANGUAGE
C	S	L	Pr.	56	150	5	M		English
2	2								

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PHD. ASSOCIATE PROFESSOR BOGDAN ȘTEFANACHI		Political Sciences, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PHD. ASSOCIATE PROFESSOR BOGDAN ȘTEFANACHI		Political Sciences, International Relations and European Studies

PREVIOUSLY COMPLETED DISCIPLINES	
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OBJECTIVES*	<ul style="list-style-type: none"> – Knowledge of discipline specific concepts; – Explanation and interpretation of ideas, projects, processes, and theoretical and practical content of the discipline; – Familiarizing students with the main concepts, paradigms and themes of international development field of study.
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES**	<ul style="list-style-type: none"> – Assimilating and understanding the main concepts of international development; – Exploring extensively the 'theories' related to development. – Acquiring knowledge needed to interpret the dynamics of contemporary international development and official development assistance; – Understanding how and in what ways the new context of globalization poses challenges for development – Developing a critical analysis perspective of 'issues' relating to development, considering some of the prominent substantive items on the policy agenda of development institutions and agencies, as well as other civil society actors
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TRANSVERSAL COMPETENCES	<ul style="list-style-type: none"> – Developing the teamwork skills as well as oral and written communication skills both in native and foreign language; – Demonstrating concern for professional development by engaging critical thinking skills; – Developing the ability to identify strategic issues and anticipate developments, to set priorities and find appropriate solutions; – Participating in projects that combine theoretical knowledge with practical aspects needed for successful employment.
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CONTENT OF THE COURSE	Mapping Development – Development Studies and Theories; Approaches to Development – an overview; Conventional Theories of Development; Non-Conventional, Critical Theories of Development; Critical Modernism; Capitalism and Development in Global Perspective; Globalization, Development and the State: the <i>Emerging Economies</i> ; Sustainable Development Goals; Regionalization, Regional Growth and Development; Development and Domestic Factors
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BIBLIOGRAPHY (SELECTIVE)	<ul style="list-style-type: none"> – Gilbert Rist, <i>The History of Development. From Western Origins to Global Faith</i>, 3rd ed. (London and New York: Zed Books, 2008) – Andy Sumner, Michael Tribe, <i>International Development Studies. Theories and Methods in Research and Practice</i> (London: Sage, 2009) – Jeffrey Haynes (ed.), <i>Palgrave Advances in Development Studies</i> (London and New York: Palgrave, 2005) – Jørgen Dige Pedersen, <i>Globalization, Development and the State. The Performance of India and Brazil</i>
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	<p>since 1990 (London: Palgrave Macmillan, 2008)</p> <ul style="list-style-type: none"> – Leslie Sklair, <i>Capitalism and Development</i> (London and New York: Routledge, 2002) – Richard Peet, Elaine Hartwick, <i>Theories of Development Contentions, Arguments, Alternatives</i>, 2nd ed. (New York and London: The Guilford Press, 2009) – Roberta Capello, Peter Nijkamp (eds.), <i>Handbook of Regional Growth and Development Theories</i> (Cheltenham, Northampton: Edward Elgar, 2009) – Axel Hadenius, <i>Democracy And Development</i> (Cambridge: Cambridge University Press, 1996).
CONTENT OF THE WORKS OF SEMINAR	<p>Approaches to Development – an overview; Conventional Theories of Development: Classical and neoclassical economics, Keynesian Economics and Neo-liberalism and Development as Modernization (Economic and Political Perspective); Non-Conventional, Critical Theories of Development: Marxism, Socialism, and Development, Post-structuralism, Post-colonialism, and Post-developmentalism and Feminist Theories of Development; Critical Modernism and Democratic Development; Capitalism and Development in Global Perspective; Globalization, Development and the State: the Emerging Economies (BRICS states case-studies); International Institutional Order (WTO, IMF, WB, UN) and Neoliberal Model; Human Development and the Sustainable Development Goals (SDGs); Regionalization, Regional Growth and Development (EU, NAFTA, ASEAN); Development and Domestic Factors: Religion and Development, Ethnicity and Ethnic Conflict, Human Rights, Environment.</p>
BIBLIOGRAPHY (SELECTIVE)	<ul style="list-style-type: none"> – Gilbert Rist, <i>The History of Development. From Western Origins to Global Faith</i>, 3rd ed. (London and New York: Zed Books, 2008) – Andy Sumner, Michael Tribe, <i>International Development Studies. Theories and Methods in Research and Practice</i> (London: Sage, 2009) – Jeffrey Haynes (ed.), <i>Palgrave Advances in Development Studies</i> (London and New York: Palgrave, 2005) – Jørgen Dige Pedersen, <i>Globalization, Development and the State. The Performance of India and Brazil since 1990</i> (London: Palgrave Macmillan, 2008) – Leslie Sklair, <i>Capitalism and Development</i> (London and New York: Routledge, 2002) – Richard Peet, Elaine Hartwick, <i>Theories of Development Contentions, Arguments, Alternatives</i>, 2nd ed. (New York and London: The Guilford Press, 2009) – Roberta Capello, Peter Nijkamp (eds.), <i>Handbook of Regional Growth and Development Theories</i> (Cheltenham, Northampton: Edward Elgar, 2009) – Axel Hadenius, <i>Democracy And Development</i> (Cambridge: Cambridge University Press, 1996).
METODOLOGICAL LANDMARKS***	<p>Lectures, debating texts of representative authors in the field, seminar papers, covering literature, participation in seminar debates</p>

EVALUATION	methods	Active participation and reflection during the lectures, debating texts of representative authors in the field, seminar papers, covering literature, participation in seminar debates
	forms	Final paper / seminar works
	Weight of evaluation forms in formula of final grade	50% final paper; 50% seminar work
	Minimal standards of performance****	<ul style="list-style-type: none"> – Minimal knowing of the main theoretical frameworks that enable structuring explanations regarding the dynamics of international development – Minimal knowing and understanding of the concepts associated with globalization changes in the structure of relations between development and the state – Minimal understanding of the changing nature of global order after the end of the Cold war and the implications for international development; – Minimal understanding of International Institutional Order associated with the liberal model of international development and with the Sustainable Development Goals; – Minimal fulfilling of seminar works.

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing

Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department