BACHELOR DEGREE PHYSICAL EDUCATION AND SPORTS 2ND YEAR OF STUDY, 2ND SEMESTER

Course title	THEORY AND PRACTICE OF TOURISM AND
	ORIENTEERING
Course code	SL1211260
Course type	tutorial
Course Level	1st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	1 ST year of study, 2 nd semester
Number of ECTS credits	5
Number of hours per week	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	ONOSE IONUŢ
NAME OF SEMINAR HOLDER	ONOSE IONUŢ
Prerequisites	Advanced level of English

A GENERAL AND COURSE-SPECIFIC COMPETENCES

General competences:

- → Modular design and planning the basic contents of the field with interdisciplinary orientation
- → The assessment of physical growth and development and the quality of the motor according to the specific requirements / objectives of the physical therapy, the attitude towards the independent practice of the physical exercise
- → Description and demonstration of specific operational systems for physical therapy, by age groups
- → Evaluation of the level of training of practitioners of physical education and sports activities

Course-specific competences:

- → Organization of physical and sports education activities for people of different ages and levels of training under qualified assistance conditions, respecting the rules of professional ethics and deontology
- → Fulfillment of efficient and effective work tasks for organizing and conducting sports activities

B LEADNING OUTCOMES

- → Implementation of a system of theoretical and applicative knowledge in the field of tourism for future use in the professional activity of students.
- → Accumulation of theoretical and practical notions specific to the field;
- → Ability to organize and conduct sports activities in nature.

C LECTURE CONTENT

- The tourism phenomenon general notions.
- Types of tourism and the importance of accessibility to tourist sites.
- Forms of spatial manifestation of the tourism phenomenon Importance.
- The main tourist elements of lasi.
- The main tourist elements of lasi.
- Methodology of organizing trips.
- Methodology of organizing trips.
- Meteorology and climatology basic elements.
- The technique of map orientation.
- Orientation technique without map.
- Mountain tourist routes.
- First aid concepts.
- Interaction with the environment and behavior in extreme situations.
- The impact of the tourism phenomenon on the geosystem.

D RECOMMENDED READING FOR LECTURES

 Jaliu, D.D. (2012), The effectiveness of public policies and structural funds in enhancing tourism development. The case of Romania, Theoretical and Applied Economics, Volume XIX, No. 12 (577), pp. 37-52, Bucharest;

- Nistor, R., Nistor, C., Muntean, M.C. (2010) The implementation of austrian mountain tourism experience in romanian mountain tourism, World Scientific and Engineering Academy and Society, Latest Trends on Cultural Heritage and Tourism, pp. 229-234;
- Rodrigue, J.P., Comtois, C., Slack, B. (2006), *The Geography of Transport Systems*, Routledge, New York;
- Ursu, L., Palamar, P. (2015) Rural tourism in Bucovina, Ed. Muşatinii, Suceava.

F SEMINAR CONTENT

- Noţiuni de orientare în teren cu ajutorul busolei şi a hărţii
- Noţiuni de orientare în teren fără busolă şi hartă
- Orientarea sportivă
- Organizarea taberelor de campare
- Parcurgerea și reamenajarea traseelor turistice
- Noţiuni de ecologie şi protecţie a naturii
- Parcurgerea şi reamenajarea traseelor turistice

F RECOMMENDED READING FOR SEMINARS

- Jaliu, D.D. (2012), The effectiveness of public policies and structural funds in enhancing tourism development. The case of Romania, Theoretical and Applied Economics, Volume XIX, No. 12 (577), pp. 37-52, Bucharest;
- Nistor, R., Nistor, C., Muntean, M.C. (2010) The implementation of austrian mountain tourism experience in romanian mountain tourism, World Scientific and Engineering Academy and Society, Latest Trends on Cultural Heritage and Tourism, pp. 229-234;
- Rodrigue, J.P., Comtois, C., Slack, B. (2006), The Geography of Transport Systems, Routledge, New York;
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G EDUCATION STYLE	
LEARNING AND TEACHING METHODS	Interactive lectures, explanation, demonstrations, viewing material and so on
ASSESSMENT METHODS	Practical and teoretical evaluation
LANGUAGE OF INSTRUCTION	English