BACHELOR 'S PROGRAMME **3**rd YEAR OF STUDY, **2**nd SEMESTER

Course title	PHYSICS OF STARS		
COURSE CODE			
COURSE TYPE	full attendance		
COURSE LEVEL	1 st cycle (bachelor's degree)		
YEAR OF STUDY, SEMESTER	3 rd year of study, 2 nd semester		
NUMBER OF ECTS CREDITS	4		
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)		
NAME OF LECTURE HOLDER	PROF. PH. D. MARINA-AURA DARIESCU		
NAME OF SEMINAR HOLDER	PROF. PH. D. MARINA-AURA DARIESCU		
PREREQUISITES	Advanced level of English		
General competences:			
→ Achievement of pro deontology legislati	 → Achievement of professional tasks efficiently and responsibly, in compliance with the field-specific deontology legislation, with qualified assistance. → Application of efficient work techniques in a multi-disciplinary team, on various hierarchical levels. 		
 → Effective use of information sources and communication resources and assisted professional training, both in Romanian and in a foreign language. Course-specific competences: 			
and laws of Physics	 → Derivation of working formulas for calculations with physical quantities using appropriate principles and laws of Physics. → Description of physical systems, using specific theories and tools (theoretical models, algorithms, 		
→ Application of the pr qualified assistance	 → Application of the principles and laws of Physics in solving theoretical or practical problems, under qualified assistance conditions. → Comparison of the results given by numerical models or simulations of physical phenomena with 		
data provided by lite → Critical assesment of uncertainty of the of	 data provided by literature and/ or experimental measurements. → Critical assessment of the results obtained by employing a physical model, including the degree of uncertainty of the obtained experimental results. 		
Physics, Quantum I → Elaboration of repo	 → Presentation of scientific and popularization seminars on topics such as Elementary Particles Physics, Quantum Mechanics, Field Theory. → Elaboration of reports and presentations, the construction of logical and coherent arguments, the support of these arguments in front of an informed audience, on subjects of General Physics. 		
	ning independent work tasks and interdisciplinary approach of topics.		
B LEARNING OUTCOMES			
Ability to use theoretical physics methods in various fields;			
	application of knowledge to practical situations;		
	 Ability in extracting information from a large variety of sources. Use of specific software for analyzing and processing experimental data. 		
C LECTURE CONTENT	are for analyzing and processing experimental data.		
Observing stars			
 Observing stars Stars Parameters: Radii, Masses and Luminosities Stars and planets as black bodies. Stellar Magnitudes 			
Stellar Types and ClassiThe Red Giants and White	fication: Hertzsprung-Russell (HR) Diagram. The Main Sequence ite Dwarfs. Variable Stars. enan Classification Schemes.		
Stellar Atmospheres	Stellar Atmospheres		
Stellar Models: ProtostarMain-Sequence Stellar E			
Stellar end-points, Super Neutron Stars and Magn			
D RECOMMENDED READING FOR			
1. B. W. Carroll, D. A. Ostli	e, An Introduction to Modern Astrophysics, Cambridge Univ Press, 2017 riescu, L. M. Cosovanu, C. I. Stelea, Topici de astronomie, astrofizică și		
	ători, Ed. Ars Longa, Iasi, 2015.		

E	SEMINAR / LABORATORY CONT	TENT
	Applications to each topic presented at the course.Use of virtual observatory. The CLEA Project.	
F	RECOMMENDED READING FOR	SEMINARS
 B. W. Carroll, D. A. Ostlie, An Introduction to Modern Astrophysics, Cambridge Univ Press, 2017 M. A. Dariescu, C. Dariescu, L. M. Cosovanu, C. I. Stelea, Topici de astronomie, astrofizică și cosmologie pentru începători, Ed. Ars Longa, Iasi, 2015. E. Toma, Introducere in astrofizica, Ed. Tehnica, Bucuresti, 1980. A.Unsold, B. Baschek, W.D. Brewer, The New Cosmos: An Introduction to Astronomy and Astrophysics, Springer, 2001. Morag Casey, Courses on Stellar Physics. The CLEA Project 		
G	EDUCATION STYLE	
LEARN	IING AND TEACHING METHODS	Exposition. Debate. Problematization. Directed discovery. Co-operative problem solving. Debate. Problematization. Directed discovery.
ASSES	SMENT METHODS	Written exam Participation in seminar activities.
LANGU	JAGE OF INSTRUCTION	English