## BACHELOR 'S PROGRAMME 3<sup>rd</sup> YEAR OF STUDY, 2<sup>rd</sup> SEMESTER

Course title	HUMAN GEOGRAPHY OF ROMANIA	
Course code	JG3608	
Course type	full attendance/ tutorial	
Course Level	1st cycle (bachelor's degree)	
YEAR OF STUDY, SEMESTER	3 <sup>rd</sup> year of study, 2 <sup>nd</sup> semester	
Number of ECTS credits	6	
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)	
NAME OF LECTURE HOLDER	Lecturer Raluca-loana HOREA-SERBAN	
NAME OF SEMINAR HOLDER	Lecturer Raluca-Ioana HOREA-SERBAN	
PREREQUISITES	Advanced level of English	
A GENERAL AND COURSE-SPECIFIC COMPETENCES  Conocal competences:		
General competences:		
→ Acquiring the adequate professional and transversal competencies, according to the specific requirements of the subject and the qualifications listed in the National Index of Higher Education		
Qualifications (RNCIS) for Geography		
Course-specific competences:		
·	ions and concepts specific to geodemography	
→ Describing human activities and their dynamics in the Carpathian-Danubian-Pontic space from		
ancient times to the present		
→ Highlighting the complexity of Romania's historical, cultural, economic and social heritage through the diachronic analysis of geographical phenomena		
communist period (	demographic and economic phenomena with an emphasis on the post-	
B LEARNING OUTCOMES	1000 2020)	
	plexity of Romania's historical, cultural, economic and social heritage	
through diachronic analysis		
→ Use modern calculation and cartography techniques to analyse specific evolutions and		
phenomena		
	including cartographic materials which can serve as a support for the	
explanation, management and prospecting of population dynamics		
C LECTURE CONTENT		
Introductory notions: Concepts, object of study. Romania's geographical and geostrategic position  Dynamics of the Romanian population and of the geodemographic indicators (birth rate, death rate,		
natural balance rate, marriage rate, divorce rate, immigration, emigration, migratory balance, etc.);		
The structure of the Romanian population (by nationality, religion, gender, age, etc.);		
Urban and rural settlements;		
Spatio-temporal and structural characterization of economic activities (industry, agriculture, roads and transport, internal and external trade of Romania, tourism)		
	Nimigeanu, Vasile (2001) – <i>România, populaţie, aşezări, economie</i> , Ed.Univ. "Al.I.Cuza", Iaşi. Nimigeanu, Vasile (1996) – <i>România-geografie umană</i> , Ed.Univ. "Al.I.Cuza", Iaşi	
lanoş, I. (1987) - Oraşele şi	lanoş, I. (1987) – Orașele și organizarea spaţiului geografic, Ed. Acad., București	
Pop, P. Grigor (1997) – Geografia hidroenergetică. Presa universitară clujeană, Cluj-Napoca		
	le la Roumanie, Paris: CNRS, GDR Libergéo-La Documentation française geografie economică, Ed. Acad., București	
	geografie economica, Ed. Acad., Bucureşti a-natură, om, economie, Ed. Acad., Bucureşti	
* * * - Anuarele statistice ale	României: 1951-2010, Bucureşti.	
* * * - Geografia României, v	ol.I (1983); II (1984), III (1987), IV (1992), Ed. Acad., Bucureşti	
E SEMINAR CONTENT		
Analysis of the Romanian population's dynamics and structural features		
The map of Romania's energetic resources		
	Demographic, social and economic gaps between development regions	
Drawing up and presentation		
F RECOMMENDED READING FOR		
Nimigeanu, Vasile (2001) – România, populaţie, aşezări, economie, Ed.Univ. "Al.I.Cuza", Iaşi.		
	Ro <i>mânia-geografie umană</i> , Ed.Univ. "Al.I.Cuza", Iaşi <i>organizarea spaţiului geografic</i> , Ed. Acad., Bucureşti	
	grafia hidroenergetică. Presa universitară clujeană, Cluj-Napoca	
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Rey V. & co. (2000) - Atlas de la Roumanie, Paris: CNRS, GDR Libergéo-La Documentation française Şandru, I. (1978) - România-geografie economică, Ed. Acad., Bucureşti
Tufescu, V. (1974) - România-natură, om, economie, Ed. Acad., Bucureşti
\* \* \* - Anuarele statistice ale României: 1951-2010, Bucureşti.
\* \* \* - Geografia României, vol.I (1983); II (1984), III (1987), IV (1992), Ed. Acad., Bucureşti

G EDUCATION STYLE	
LEARNING AND TEACHING METHODS	Lecture, didactic explanation, heuristic coversation, video projection,
	problem solving method, case studies
ASSESSMENT METHODS	Examination + Seminar Grades
LANGUAGE OF INSTRUCTION	English