BACHELOR 'S PROGRAMME 3rd YEAR OF STUDY, 1st SEMESTER

COURSE TITLE	INTRODUCTION IN PHYSICS OF COMPLEX SYSTEMS	
COURSE CODE		
COURSE TYPE	full attendance	
COURSE LEVEL	1 st cycle (bachelor's degree)	
YEAR OF STUDY, SEMESTER	3 rd year of study, 1 st semester	
NUMBER OF ECTS CREDITS	4	
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)	
NAME OF LECTURE HOLDER	Assoc. prof. Dan DIMITRIU	
NAME OF SEMINAR HOLDER	Assoc. prof. Dan DIMITRIU	
Prerequisites	Advanced level of English	
A GENERAL AND COURSE-SPEC	IFIC COMPETENCES	
General competences:		
→ Elaboration of a speciality or licence work, respecting the objectives, proposed deadlines and		
norms of profession	nal ethics	
\rightarrow Realization of a pro-	oject / team activity and identification of specific professional roles	
\rightarrow Elaboration, drafting	ng and presentation in Romanian and / or in a language of international	
circulation of a spe	ciality work on a current topic in the field	
Course-specific competer	Ces:	
→ Description of phys models, algorithms	sical systems using specific theories and tools (experimental and theoretical , schemes, etc.)	
→ Explanation and operationalizing ke	interpretation of physical phenomena by formulating assumptions and v concepts and proper use of laboratory equipment	
→ Make of necessary	connections to use physical phenomena, using basic knowledge from close	
\rightarrow Making connection	s between knowledge of Physics and of other domains (Chemistry, Biology,	
Informatics, etc.)		
\rightarrow Responsible perfor	ming independent work tasks and interdisciplinary approach of topics	
B LEARNING OUTCOMES	af this servers, the students will be able to	
At the successful inalization	I OF THIS COURSE, THE STUDENTS WILL BE ADIE TO: hysical phenomena leading to similar behaviors of different complex systems:	
Understand the sel	f-assembling mechanisms of self-organized structures which appear in	
different complex s	ystems;	
Use the current me	thods of study of complex systems;	
Formulate hypothe Critically analyse th	ses and models on the obtained experimental research results	
Explain and interpr	et physical phenomena and operate with the key concepts based on the	
proper using of the	experimental results	
C LECTURE CONTENT		
Main characteristics of com	blex systems	
Qualitative changes in the d	ynamics of complex systems. Bifurcations	
Physical models of complex systems (logistic map. Turing model, the Brusselator, Lorenz model, Rössle		
model, Duffing oscillator, va	n der Pol oscillator)	
Scaling. Power laws. Self-si	milarity. Fractals	
Self-organization. Symmetry	breaking. Spatial, temporal and spatio-temporal self-organized structures.	
Networks. Measures on net	works. Functional networks. Dynamics on and of networks	
Introduction in econophysics	s, sociophysics and psychophysics	
D RECOMMENDED READING FOR	RLECTURES	
1. [1] A. H. Nayfeh, B. B.	alachandran – Applied Nonlinear Dynamics – Analytical, Computational, and	
Experimental Methods,	Wiley-VCH, Weinheim, 2004;	
2. [2] G. Nicolis, C. Nicolis	5 – Foundations of Complex Systems. Emergence, Information and Prediction,	
2nd Edition, World Scie	entific, Singapore, 2012;	
3. [3] S. Thurner, R. Hane	I, P. Klimek – Introduction to the Theory of Complex Systems, Oxford University	
Press, Oxford, 2018;		

	4. [4] R. B. Northrop – Intr	oduction to Complexity and Complex Systems, CRC Press, Taylor & Francis	
	5. [1] H. G. Schuster, W.	Just – Deterministic chaos. An Introduction, 4th ed., Wiley-VCH, Weinheim,	
	 (2005) [2] K. Mainzer – Thinkin 	g in Complexity. The Computational Dynamics of Matter, Mind, and Mankind,	
	7. [3] H. Haken – Informati	on and Self-Organization. A Macroscopic Approach to Complex Systems, 3rd	
	8. [4] I. Zelinka, A. Sana	nyei, H. Zenil, O. E. Rössler (Eds.) – How Nature Works. Complexity in	
	9. [5] R. N. Mantegna, H	ch and Applications, Springer, Cham, 2014; H. Eugene Stanley – An Introduction to Econophysics. Correlations and	
	Complexity in Finance, 10. [6] S. Galam – Socioph	Cambridge University Press, Cambridge, 2004; ysics. A Physicist's Modeling of Psycho-political Phenomena, Springer, New	
	York, 2012; 11. [7] F. A. A. Kingdom, N.	Prins – Psychophysics. A practical Introduction, 2nd Edition, Academic Press	
	– Elsevier, London, 201 12. [8] A. L. Barabási – Net	6; work Science, Cambridge University Press, Cambridge, 2016.	
F	SEMINAR / LABORATORY CON	IFNT	
	Analysis of negative different	ial resistance and hysteresis in plasma	
	Physical models of complex systems		
	Self-organized structures in plasma: fireball, multiple double layers		
	Rayleigh-Bénard convection		
	Experimental analysis of soi	me scenarios of transition to chaos in plasma (by cascade of sub-harmonic	
	bifurcations, by type I intermittency, Feigenbaum scenario)		
	Analysis of uncorrelated dynamics of some complex space charge structures in plasma. Flicker holse Analysis of chaotic time series with specialized software		
	Chua chaotic circuit. Control of chaos. Synchronization of chaotic circuits. Chaos-based communication		
	Control of chaos in plasma b	y using external circuit elements	
	Analysis of time series from	ohysiology (EKG and EEG)	
	Analysis of time series from	economy and sociology	
F	RECOMMENDED READING FOR	SEMINARS	
[1] A. H. Nayfeh, B. Balachandran - Applied Nonlinear Dynamics - Analytical, Computational, and			
Experimental Methods, Wiley-VCH, Weinheim, 2004;			
	[2] WT. Steep - The Nonlinear Workbook, 4th ed., World Scientific, Singapore, 2008; [3] H. J. Korsch, HJ. Jodi, T. Hartmann - Chaos - A Program Collection for the PC, 3rd ed., Springer-		
	Verlag, Berlin, 2008:		
	[4] A. V. Getling – Rayleigh-Bénard Convection. Structures and Dynamics, Worl Scientific, Singapore,		
	[5] C. H. Skiadas, C. Skiadas – Handbook of Applications of Chaos Theory, CRC Press, Taylor & Francis Group, Boca Raton, EL 2016:		
	[6] R. Kilic – A Practical Guide for Studying Chua's Circuits, World Scientific, Singapore, 2010.		
	[7] B. J. West – Fractal Phys	iology and Chaos in Medicine, 2nd Edition, World Scientific, Singapore, 2013.	
G	EDUCATION STYLE		
LEARN	ING AND TEACHING METHODS	Experiment, synthesizing analysis, computer assisted education	
		Presentation, demonstration, conversation, university lecture, synthesizing	
		analysis	
ASSESSMENT METHODS		Continuous, formative, summative	
LANGUAGE OF INSTRUCTION		English	