## MASTER 'S PROGRAMME CONSTITUTIONAL LAW AND POLITICAL INSTITUTIONS 1<sup>ST</sup> YEAR OF STUDY, 2<sup>ND</sup> SEMESTER

| COURSE TITLE   | CONSTITUTIONAL LAW AND POLITICAL INSTITUTIONS   |  |
|--|---|--|
| COURSE CODE  | DOB 1.2.02  |  |
| COURSE TYPE  | full attendance/ tutorial   |  |
| COURSE LEVEL   | 1 <sup>st</sup> cycle (bachelor's degree)   |  |
| YEAR OF STUDY, SEMESTER  | 1 <sup>st</sup> year of study, 2 <sup>nd</sup> semester   |  |
| NUMBER OF ECTS CREDITS   | 6   |  |
| NUMBER OF HOURS PER  | 6 (4 lecture hours + 2 seminar hours)   |  |
| WEEK   | (+ lecture nours + 2 seminar nours)   |  |
| NAME OF LECTURE HOLDER   | Marius Nicolae Balan  |  |
| NAME OF SEMINAR HOLDER   | Andra Iftimiei  |  |
| PREREQUISITES  | Advanced level of English   |  |
| A GENERAL AND COURSE-SPEC  | <u> </u>  |  |
| General competences:   |   |  |
| <ul> <li>→ C2. Deployment of s</li> <li>→ C3. Understanding other international 1</li> <li>→ C.4. Expounding an of legal institutions law;</li> <li>→ C5. Analyzing, lega the provisions of the Course-specific competer</li> <li>→ CT.1. Performing p subject-specific deor</li> <li>→ CT.2. Applying the +</li> <li>→ CT.3. Efficient use o</li> </ul> | In the distribution of legal texts and correlation and comparison<br>of municipal law, foreign law, European law and international<br>and assessing the facts of a case on the basis of<br>a law in force<br>arces:<br>professional tasks effectively and responsibly, according to |  |
| B LEARNING OUTCOMES  |   |  |
|  | etion of this discipline, students will be able to:   |  |
| 1 1  | atures of constitutionalism and rule of law;  |  |
| $\rightarrow$ Describe the several types of constitutional government;   |   |  |
| $\rightarrow$ Identify the checks and balances within the Romanian legal constitutional  |   |  |
| framework;   | e and submitted frame are nontanian regar constitutional  |  |
|  | ges in the legislative procedure;   |  |
| -  | on procedure in constitutional review.  |  |
| C LECTURE CONTENT  |   |  |
|  | the state and the Constitution;   |  |
| 2. Constitution and c  |   |  |
| 3. Romanian constitu   | ·   |  |
|  | tical decisions in the Romanian Constitution;   |  |
| _  | between the individual and the state. Citizenship and basic   |  |
| rights;  | en de marriada ana die suite, endensnip and suste   |  |
| 6. Civil and political   | Rights;   |  |

| 7. Social and ec  | C   |  |  |
|---|---|--|--|
| 8. Public author  | 8. Public authorities in Romania. Legislative power. The Parliament;  |  |  |
| 9. The executive  | 9. The executive branch. The President of Romania;  |  |  |
| 10. The executive   | 10. The executive branch. Government and public administration;   |  |  |
| 11. The judicial a  | uthority;   |  |  |
| 12. The Constitu  | tional Court;   |  |  |
| 13. Defence of th   | e Constitution;   |  |  |
| 14. Romania's og  | penness to European integration and international cooperation.  |  |  |
|   |   |  |  |
| D RECOMMENDED READIN  |   |  |  |
|   | an, The Constitution of Romania: A Contextual Analysis, Hart  |  |  |
| Publishing, 2016;   | 0   |  |  |
|   | Tudorel Toader, Marieta Safta, The Constitutional Court of Romania: The Constitutional                        |  |  |
|   | Court's Relationship to Parliament and Government, in Constitutional justice. Functions and                   |  |  |
|   | <i>relationship with other public authorities</i> – Papers of the XV <sup>th</sup> Congress of the Conference |  |  |
| -   | stitutional Courts, Bucharest, 23-25May 2011, București: Universul  |  |  |
| Juridic, 2012, pp. 2  |   |  |  |
| 0 0   | islative Delegation: The Erosion of Normative Limits in Modern  |  |  |
|   | Springer, Heidelberg, New York, 2012;   |  |  |
| 0   | nania – The Vagaries of International Grafts on Unsettled Constitutions,                                      |  |  |
|   | ardutzki (eds.), National Constitutions in European and Global  |  |  |
| Governance, Asswe   | r Press / Springer, 2019, at pp. 1047-1096;   |  |  |
| E SEMINAR CONTENT   |   |  |  |
|   |   |  |  |
| 1. The concer   | ot of constitution. Constitution's supremacy;   |  |  |
| -   | - V   |  |  |
|   |   |  |  |
|   | law. Separation of powers;  |  |  |
|   | 4. Romanian political traditions and constitutional transplant;   |  |  |
|   | 5. Romanian Citizenship;  |  |  |
| U U   | 6. Basic rights I;  |  |  |
| 0   | 7. Basic rights II,   |  |  |
|   | 8. Romania' electoral system;   |  |  |
| 9. The functioning of the parliamentary democracy in Romania;   |   |  |  |
| 10. The legislative process in Romania;   |   |  |  |
| 11. Legislative   | 11. Legislative delegation in Romania;  |  |  |
| 12. The role an   | 12. The role and powers of the President of Romania and of the Government;                                    |  |  |
| 13. Independence of the Judiciary   |   |  |  |
| 14. The role of   | 14. The role of the Constitutional Court of Romania.  |  |  |
|   |   |  |  |
|   |   |  |  |
| F         RECOMMENDED READING FOR SEMINARS           Dieter Grimm, Constitutionalism: Past, Present, and Future, Oxford University Press, |   |  |  |
| Oxford, New York (Oxford Constitutional Theory), 2016;  |   |  |  |
| Andras Sájo, Limiting Government. An Introduction to Constitutionalism, Budapest,   |   |  |  |
| Central European University Press, 1999.  |   |  |  |
| András Jakab, Arthur Dyevre, Giulio Itzcovich (eds.), <i>Comparative Constitutional</i>   |   |  |  |
| <i>Reasoning</i> , Cambridge University Press, Cambridge, New York, 2017;   |   |  |  |
|   |   |  |  |
| G EDUCATION STYLE   |   |  |  |
| LEARNING AND TEACHING METH  | ODS Problematization, Discussion, Exercise Debate, Case Study,  |  |  |
|   | Simulation  |  |  |
| ASSESSMENT METHODS  | Quizz test, Case studies  |  |  |

| LANGUAGE OF INSTRUCTION | English |
|-------------------------|---------|