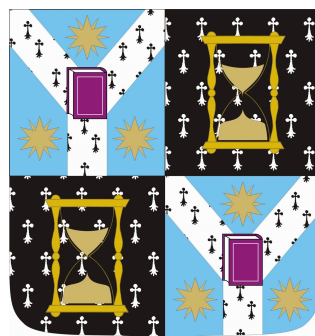
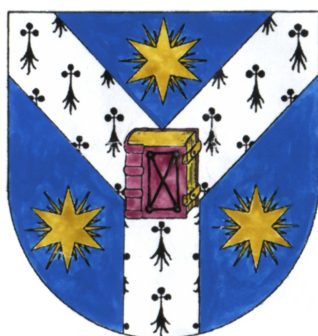


**“ALEXANDRU IOAN CUZA” UNIVERSITY OF IAȘI
FACULTY OF HISTORY**



STUDY GUIDE

BACHELOR’S DEGREE STUDIES

“Alexandru Ioan Cuza” University Publishing House Iași

2009

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FOREWORD

Continuing an old and prestigious intellectual tradition that goes back to the beginning of the 19th century, the Faculty of History within “Alexandru Ioan Cuza” University of Iași is today one of the most important institutions in the field in Romania. To study here is not just a symbolic act, a re-enactment of an illustrious genealogy of scholars (Mihail Kogălniceanu, Orest Tafrali, N. Iorga, Gheorghe I. Brătianu, etc.) who changed the appearance of the Romanian historiography in the last two centuries. Equally directed towards the future, the study at the Faculty of History within the old University of Iași ensures, for those who want to commit to it, the warranty of value, of earnestness and of the best professional training, so necessary today, in a world subjected to rapid and profound transformations.

The study guide you are about to open contains the preliminary essential information you need now, at the start of this new road in your life. Preparing to accompany you along, the professors of the Faculty of History and your senior colleagues kindly wish you the best of luck,

A handwritten signature in black ink, appearing to read 'A. Platon', with a large, sweeping flourish at the beginning.

Prof. Dr. Alexandru-Florin Platon
Dean of the Faculty of History

GENERAL INFORMATION

ABOUT THE FACULTY

PRESENTATION DATA

“Alexandru Ioan Cuza” University of Iași, Faculty of History
11 Carol I Boulevard, code 700506 – Iași

Secretariat Telephone: 0232.201056

Fax: 0232.201156

Web: www.uaic.ro <http://history.uaic.ro>

At this address you can find general data about the University and about the town of Iași, as well as other useful information about the Faculty of History.

*

The Faculty of History trains highly qualified specialists for the system of education and historical research in Romania. Graduates from the Faculty of History can pursue specific careers – teacher (in secondary and higher education), researcher, custodian, archaeologist, registrar – and have the possibility of testing other options as well – journalist, librarian, political analyst or civil servant.

History is one of the oldest subjects taught within Romanian higher education in the Principalities. In Moldavia, it appears in the syllabus of the Socola Seminar (Iași) as early as 1808, to be found – two decades later – among the subjects taught at the Vasilian Gymnasium and, starting with 1834, at the Mihailean Academy.

Here was founded the first Department of Romanian History whose first representative was, in 1843-1844, Mihail Kogălniceanu. Besides him, other professors who marked the historical education in Iași – up to the foundation of the university – were: Ioan Albineț, Gh. Săulescu, Ioan Maiorescu, Theodor Codrescu, V. A. Urechea and others.

After the University in Iași was established (on the 26th of October 1860), history was taught for many decades within the Faculty of Philosophy and Letters, then, following the Second World War, within the Faculty of History-Geography, the Faculty of Letters and, subsequently, within the Faculty of History-Philosophy, individualized in January 1990 into what is today the Faculty of History.

Along the way, the Faculty registered a gradual thematical and organisational diversification, adding new research directions, departments and institutional structures, such as “A. D. Xenopol” History Institute – under the patronage of the Romanian Academy. The Faculty had, along the years, talented and well-renowned professors, among whom: A. D. Xenopol, Ioan Ursu, Petre Râșcanu, Teohari Antonescu, Orest Tafrali, Paul Nicorescu, Andrei Oțetea, Ilie Minea, Gh. I. Brătianu, Radu Vulpe, Dumitru Tudor, Nicolae Corivan, Nicolae Gostar, Ilie Grămadă, Constantin Cihodaru, Gheorghe Platon, Vasile Neamțu, Vasile Cristian, Vasile Russu, Gheorghe Pungă and many others.

The main research fields are: world history (a field of study continuing a tradition dating from the establishment of the Faculty), ancient and prehistoric archeology (a field of study that gave rise, especially on some archeological sites,

to a veritable school, nationally and internationally acknowledged), editing the sources of the Romanian Middle Ages, historical genealogy, important phenomena and events of modern and contemporary history, with a focus on the study of international relations.

At the same time, in the last years new directions have been delineated, along with the most recent historiographic evolutions: social history and history of the collective consciousness, the history of culture and ideas, historical anthropology, etc.

The Faculty publishes three journals of its own: "The Annals of 'Alexandru Ioan Cuza' University of Iași. History Series", "Studia Antiqua et Archaeologica" and "Classica et Christiana", which contain the scientific contributions of professors, students and collaborators in the country and abroad.

Also, the student scientific circles publish the journals "Historiographic Options" and "Chronos".

Within the Faculty there function two research centres, acknowledged by the National Council of Scientific Research in Higher Education: *The Interdisciplinary Centre for Archeohistorical Studies* and the "*Gh. I. Brătianu*" *History Centre*, as well as five other centres acknowledged at University level: *The Centre for Aegeo-Mediterranean Studies*, *The Centre for Classical and Christian Studies*, *The Centre for History of International Relations*, *The Centre of History of Jews and Hebrew Studies*, *The Centre of Communist and Post-Communist Studies*.

Several research projects have been developed in recent years with the financing of the World Bank and the Ministry of Education, Research and Innovation.

In the framework of the **LLP-ERASMUS Academic Mobility Programme** students benefit from grants for periods of 4-12 months at prestigious universities in France, Italy, Germany,

The Netherlands, Greece (manager of the SOCRATES Programme: Lect. Dr. Neculai Bolohan; phone: 201633).

Beginning with the year 2009, **LLP** also includes *The Student Placement Programme*, which contains the component of traineeships in partner universities (manager of *Student Placement*: Lect. Dr. Daniel Lazăr; tel: 201273).

FIELDS OF STUDY AND SPECIALIZATIONS

The study of history is included in the field of science, art and cultural studies known as the **Humanities**.

At “Alexandru Ioan Cuza” University, higher education studies are structured into three cycles (according to the Bologna process, so that the studies are acknowledged in all the universities of Europe, ensuring the possibility to pursue Master’s and Doctoral degree studies at “Alexandru Ioan Cuza” University of Iași or at any other university):

- cycle I – Bachelor’s degree studies (length of studies: 6 semesters), organized on fields of study, the degree obtained: *Bachelor Degree in History*.

- cycle II – Master’s degree studies (length of studies: 4 semesters), organized on specializations, the degree obtained: *Master’s Degree*.

- cycle III – Doctoral studies (length of studies: 3 years), the degree obtained: *Doctor of History*.

Within the **Bachelor’s degree studies**, after the first year of common studies, the students opt by written request submitted to the Secretariat of the Faculty at the end of the 2nd semester for one of the four great history **periods**, out of

which they shall also choose the topic for their Bachelor's degree paper:

- *Ancient History and Archeology*
- *Medieval History*
- *Modern History*
- *Contemporary History*

STRUCTURE OF THE FACULTY OF HISTORY

The Faculty of History has four specialized collectives and two departments:

■ THE COLLECTIVE OF ANCIENT HISTORY AND ARCHAEOLOGY

- Assist. Prof. Dr. Neculai Bolohan, head of the collective: phone 201633.
- Acad. Mircea Petrescu-Dîmbovița, *consulting professor*.
- Prof. Dr. Attila László, *consulting professor*: phone 201620.
- Prof. Dr. Nicolae Ursulescu, *consulting professor*: phone 201614.
- Prof. Dr. Victor Spinei, corresponding member of the Academy: phone 201624.
- Prof. Dr. Octavian Bounegru: phone 201615.
- Prof. Dr. Nelu Zugravu: phone 201634.
- Prof. Dr. Lucrețiu-Ion Bîrliba: phone 201615.

- Lect. Dr. Vasile Cotiugă: phone 201636.
- Junior Teaching Assist. Iulian Moga: phone 201619; 201632.
- Junior Teaching Assist. Roxana-Gabriela Curcă: phone 201632.

■ THE COLLECTIVE OF MEDIEVAL HISTORY OF THE ROMANIAN PEOPLE AND OF THE WORLD

- Prof. Dr. Petronel Zahariuc, head of the collective: phone 201274.
- Prof. Dr. Alexandru Florin Platon: phone 201057.
- Prof. Dr. Ștefan-Sorin Gorovei: phone 218677.
- Prof. Dr. Maria-Magdalena Gorovei: phone 218677.
- Assoc. Prof. Dr. Laurențiu Rădvan: phone 201274.
- Assist. Prof. Dr. Bogdan-Petru Maleon: phone 201274.
- Assist. Prof. Dr. Liviu Pilat: phone 201274.
- Teaching Assist., Dr. candidate Gh. Iutiș: phone 201274

■ THE COLLECTIVE OF MODERN HISTORY OF THE ROMANIAN PEOPLE AND OF THE WORLD

- Prof. Dr. Gheorghe Cliveti, head of the collective: phone 201275.
- Prof. Dr. Gabriel Bădărău: phone 201616.
- Assoc. Prof. Dr. Mihai Cojocariu: phone 201616.
- Lect. Dr. Nelu-Cristian Ploscaru: phone 201618.
- Lect. Dr. Claudiu-Lucian Topor: phone 201618.
- Lect. Dr. Gabriel Leanca: phone 201618.

■ THE COLLECTIVE OF CONTEMPORARY HISTORY OF THE ROMANIAN PEOPLE AND OF THE WORLD

- Prof. Dr. Gh. Iacob, head of the collective: phone 201273.
- Prof. Dr. I. Ciupercă, *consulting professor*: phone 201273
- Lect. Dr. Daniel Lazăr: phone 201273.
- Lect. Dr. Ovidiu-Ștefan Buruiană: phone 201273.
- Teaching Assist. Dr. Ionuț Nistor: phone 201273.
 - Junior Teaching Assist., Dr. candidate Adrian Vițalaru: phone 201273.

■ DISTANCE EDUCATION DEPARTMENT, specialization *History*.

- *Director*: Prof. Dr. Al. Florin Platon: phone 201057.
- *D.E. manager*: Assoc. Prof. Dr. Mihai Cojocariu: phone 201616
- *Secretary*: Valeria Mihăilă: phone 201156.

■ DOCTORAL SCHOOL DEPARTMENT

- *Director*: Prof. Dr. Al. Florin Platon: phone 201057.
 - *Executive Director*: Prof. Dr. Gh. Iacob: phone 201273.
- *Secretary*: Lucia Rusu: phone 201056.

Within the Faculty there function seven research centres:

**THE INTERDISCIPLINARY CENTRE FOR
ARCHEOHISTORICAL STUDIES**

Honorary Director: Prof. Acad. Mircea Petrescu-
Dîmbovița

Executive Director: Prof. Dr. Nicolae Ursulescu

Scientific secretary: Prof. Dr. Octavian Bounegru

The Centre operates three sections:

Sciences of Prehistory

History and Archaeology of Classical Antiquity

Romanian Ethnogenesis and Early Middle Ages

“GH. I. BRĂȚIANU” HISTORY CENTRE

Director: Prof. Dr. I. Ciupercă

The centre develops the following research directions:

History of Culture

History of International Relations

Social History and Historical Anthropology

**THE CENTRE FOR AEGEO- MEDITERRANEAN
STUDIES**

Director: Prof. Dr. Octavian Bounegru

**THE CENTRE FOR HISTORY OF INTERNATIONAL
RELATIONS**

Director: Prof. Dr. Gh. Cliveti

Since 2005 the centre organizes a Master's degree programme in specialization: *International Relations, Institutions and Organisations*.

THE CENTRE FOR CLASSICAL AND CHRISTIAN STUDIES

Director: Prof. Dr. Nelu Zugravu

The centre publishes the collections *Bibliotheca Classica Iassinesis. Series Latina* and *Series Graeca*, *Bibliotheca Patristica Iassiensis. Series Latina* and *Series Graeca*, as well as the yearbook *Classica et Christiana*.

THE CENTRE OF HISTORY OF JEWS AND HEBREW STUDIES

Manager: Prof. Dr. Petronel Zahariuc

Since 2004, the centre organizes a Master's degree programme in specialization: *History of Jews and Hebrew Studies*.

THE CENTRE FOR COMMUNISM AND POST-COMMUNISM STUDIES

Manager: Lect. Dr. Ovidiu Buruiană

Since 2008-2009 the centre organizes a Master's degree programme in specialization: *History of Communism in Romania*

FACULTY MANAGEMENT

DEAN: Prof. Dr. Alexandru Florin Platon

HEAD OF HISTORY DEPARTMENT: Assoc. Prof.
Dr. Mihai Cojocariu

CHANCELLOR: Prof. Dr. Lucrețiu-Ion Bîrliba

ADMINISTRATIVE STRUCTURES

SECRETARIAT (phone 201056)

Lucia Rusu – Head Secretary

Valeria Mihăilă – D.E. Secretary

Maria-Loredana Nistor – Secretary

Nicoleta-Magdalena Grădinariu – Analyst Programmer

Public hours:
MONDAY-THURSDAY, 10-12
CHIEF ADMINISTRATOR (phone 201556)

Ec. Ioana Alexandrescu

ACADEMIC CALENDAR
Structure of academic year
2009 – 2010
A. Bachelor's degree full-time studies

1st Semester
(Years I-III)

28 September	<i>Opening of the academic year</i>
28 September – 15 November	7 weeks of teaching activity
16 November - 22 November	1 week of evaluation
23 November - 20 December	4 weeks of teaching activity
21 December – 10 January	Winter holiday
11 – 31 January	3 weeks of teaching activity
1 February – 7 February	1 week of evaluation
8 – 21 February	2 weeks of vacation

During the period 15-21 February – session of resitting examinations, re-examinations to complete necessary score, re-examinations for grade raise.

2nd Semester (Years I-II)

22 February – 3 April	6 weeks of teaching activity.
4 April – 11 April	Easter holiday

12 April – 18 April	1 week of teaching activity
19 April – 25 April	1 week of evaluation
26 April - 13 June	7 weeks of teaching activity
14 June – 20 June	1 week of evaluation
21 June – 4 July	Specialty traineeship (for years I-II)

During the period 5-11 July – session of resitting examinations, re-examinations to complete necessary point, re-examinations for grade raise.

3rd YEAR

22 February – 3 April	6 weeks of teaching activity
4 April – 11 April	Easter holiday
12 April – 18 April	1 week of teaching activity
19 April – 25 April	1 week of evaluation
26 April – 13 June	7 weeks of teaching activity
14 June – 20 June	1 week of evaluation
21 June – 4 July	Finalizing the preparation of the bachelor examination

During the period 21-28 June – session of resitting examinations, re-examinations to complete necessary point, re-examinations for grade raise.

5 July	Deadline for submitting the Bachelor's degree papers.
5 July – 11 July	Sitting of the Bachelor's degree final examination.

THE ACADEMIC OFFER OF THE FACULTY

Requirements for obtaining the Bachelor's degree: a field of study is defined by general knowledge and competencies summing up **60** credits and specialty knowledge and competencies summing up **120** credits.

Working as a teacher involves obtaining the graduation certificate from the *Teaching Staff Training Department*. A number of **30 credits** is assigned for the subjects pertaining to this department.

How to choose the optional courses.

On the 1st year, the student chooses a modern language that will also be studied in the 2nd year.

On the 5th-6th semesters the student chooses a *special course*, consistent with the period/specialty of the topic of the Bachelor's degree paper.

Also, the student chooses a subject from each pack of optional courses.

Conditions for enrollment in the following semester.

The enrollment of the candidates accepted following the admission contest is made by decision of the University Rector. A student enrolled at "Alexandru Ioan Cuza" University has the obligation of signing up for courses before the beginning of each academic semester. The enrollment application, annexed to the contract of studies, shall contain the subjects the student will study and the exams to be sat in the respective semester.

The rights and obligations of the candidate declared admitted and enrolled at "Alexandru Ioan Cuza" University are established through the contract of studies and other contracts signed between the parties at the beginning of the academic year.

Student evaluation, passing the exams and completing the study years

The forms of evaluation, the criteria for granting grades, the cover of the credits, and the necessary bibliography are established by the titular professor, approved in the specialty collectives and notified to the student at the beginning of the semester when the respective subject is studied.

The study year is considered completed if the student obtains at least grade 5 (five) at all the compulsory and the optional courses signed up for and provided the student accumulates the number of credits provided for in the curriculum.

At the beginning at each semester, the places subsidized from the state budget are redistributed in decreasing order of the score obtained by each enrolled student. The remaining students occupy tuition fee based places.

Expulsion takes place if the student is found in one of the following situations:

- s/he did not complete, at the end of the last year of study, all the compulsory and the optional courses enlisted in the curriculum of the attended specialization
- s/he did not pay the tuition fees within the established time periods
- it was proven that s/he tried to pass exams through fraud
- s/he did not sign up for courses before the beginning of the semester
- s/he committed serious offences against the academic regulations

The expulsion procedure is initiated by proposal of the Faculty Council and is completed by decision of the Senate Bureau.

Student reenrollment can be performed at the beginning of each semester, within a determined time period, established by the Bureau of the University Senate, only upon request and after having paid the reenrollment fee.

- a) an expelled student who failed to pass a maximum of 5 subjects in the school period completed until the reenrollment date shall be reenrolled in the next year of study. The student shall pay the fee for the school year in which s/he is reenrolled and the fee for the previously failed subjects (provided the two free examinations were sat);
- b) an expelled student who failed to pass more than 5 subjects over the entire school period completed shall be reenrolled in the same year of study. The student shall pay the fees for the courses signed up for in the respective year (provided the two free examinations were sat or no more than half of the assessments in one semester were sat);
- c) the students expelled for not paying the tuition fee are subject to the same conditions at points (a) and (b) after covering the reenrollment procedures;
- d) the students expelled for fraud can be reenrolled on the condition that they pay an additional reenrollment fee of 100 Euro;
- e) the students expelled for other serious offences against academic regulations cannot be reenrolled at “Alexandru Ioan Cuza” University.

Bachelor's degree final examination

The graduates who passed the Bachelor's degree final examination are awarded the Bachelor degree in the attended field of studies, confirmed by a **Bachelor Degree Diploma** – accompanied by the **diploma supplement** – which records the attended specialization or specializations, the studied subjects, as well as other details concerning the study activity of the student along the years of study.

The graduates who did not pass the Bachelor's degree final examination are awarded, upon request, a **Higher Education Graduation Certificate** and a copy of the transcript of records.

The graduates who failed to pass the final examination may sit it on any other session, under the conditions established by the law, in compliance with the decisions of the University Senate.

THE CURRICULA

Specialization HISTORY

1ST YEAR

Crt. no.	Compulsory subjects	Subject code	Sem. 1					Sem. 2					
			C	S	L	FV	No. crd.	C	S	L	FV	No. crd.	
1.	Prehistoric and Ancient Civilizations on the Territory of Present-Day Romania	HV 1101	3	3		E	5						
2.	The Middle East and the Mediterranean World in Antiquity	HV 1102	3	3		E	5						
3.	General Prehistory		2	1		E	5						
4.	Introduction to History		2	1		E	5						
5.	Computer Science	__11__	1	1		C	5						
6-7.	Modern language: English, French, German	LE11 __, LE12 __, LF11 __, LF12 __, LG11 __, LG12	1	1		C	5	1	1		C	5	
8.	State, Society and Mentalities in the Romanian Area 16 th -17 th Centuries	HM 1201						3	3		E	5	
9.	Medieval Europe 5 th -16 th Centuries. Society, Institutions, Collective Mentalities	HM1202						3	3		E	5	
10.	Introduction to Historiography	HN 1201						2	1		E	5	
11.	Introduction to Archaeology							2		1	E	5	
12.	Specialized practice + Itinerant Practical Applications	HV 1225, HM 1224, HN 1222, HC 1216								2 week	C	5	
Total compulsory hours per week			12	10			6	30	11	8	1	6	30
Total hours per week			12	10			6	30	11	8	1	6	30
Total credits per semester			22						20				
Elective subjects													
1.	Physical Education	S_11 __, S_12		2			C	5		2		C	5

2ND YEAR

Crt. no.	Compulsory subjects	Subject code	Sem. 3					Sem. 4				
			C	S	L	FV	No. crd.	C	S	L	FV	No. Crd.

1.	Modern Romanian History	HN 2303	3	3		E	5						
2.	Modern European History	HN 2304	3	3		E	5						
3.	The Study of Historical Sources. Genealogy, Heraldry	HM 2304	2	1		E	5						
4-5.	Modern languages: English, French, German	LE23_→, LE24_→, LF23_→, LF24_→, LG23_→, LG24_→	1	1		C	5	1	1			E	5
6.	Romania in the 20 th Century. Politics and Society	HC 2403						3	3			E	5
7.	Europe and the World in the 20 th Century. Democracy and Totalitarianism	HC 2404						3	3			E	5
8.	Methodology of Historical Research	HV 3646, HM 3649, HN 3646, HC 3642						1	1			C	5
9.	Specialized practice + Itinerant Practical Applications	HV 2426, HM 2425, HN 2422, HC 2417								2 week		C	5
Total compulsory hours per week			9	8			4	20	8	8		5	25
Optional subjects													
I.	Introduction to Archive Studies/International Relations	HM 3548, HC 3539	2	1		C	5						
II.	Introduction to Museology/ History of Byzantium	HV 3514, HM 3511	2	1		E	5						
III.	The Age of Great Migrations/Genesis of the Nations	HV 3616, HN 3610						2	1			E	5
Total optional hours per week			4	2			2	10	2	1		1	15
Total hours per week (Comp. c. + Opt. c.)			13	10			6	30	10	9		6	30
Total credits per semester			23					19					
Elective subjects													
1.	Physical Education	S_23_→, S_24_→		2		C	5		2			C	5

3RD YEAR

Crt. no.	Compulsory subjects	Subject code	Sem. 5					Sem. 6					
			C	S	L	FV	No. crd.	C	S	L	FV	No. crd.	
1.	Contemporary Political Theories and Parties	HC 3540	2	1		E	5						

2.	Introduction to Art History	HM 3503	2	1		E	5						
3.	Trends and Ideas in Contemporary Historiography	HC 3549	2	1		E	5						
4.	History of the Idea of Europe	HC 3641						2	1			E	5
5.	Current Trends and Tendencies in Historiography	HN 3609						2	1			E	5
Total compulsory hours per week			6	3			3	15	4	2		2	10
Optional subjects													
I.	History of Political Ideas in the Medieval West/Policy and Culture in Romania between the Two World Wars	HM 3519, HC 3510	2	1		C	5						
II.	Special Courses and Seminars in World History: Ancient, Medieval, Modern, Contemporary	HV 2305, HM 2306, HN 2306, HC 2302	2	1		C	5						
III.	Special Courses and Seminars in Romanian History: Ancient, Medieval, Modern, Contemporary	HM2304, HM2305, HN2305, HC 2301	2	1		C	5						
IV.	Special Courses and Seminars in World History: Ancient, Medieval, Modern, Contemporary	HV2407, HM2408, HN 2408, HC 2406							2	1		C	5
V.	Special Courses and Seminars in Romanian History: Ancient, Medieval, Modern, Contemporary	HV 2406, HM 2407, HN 2407, HC 2405							2	1		C	5
VI.	Historical Geography/History of the Church in the Romanian Principalities	HN3614, HM 3618							2	1		E	5
VII.	Historical Demography/Contemporary South-Eastern Europe	HC 3619, HC 3607							2	1		E	5
Total optional hours per week			6	3			3	15	8	4		4	20
Total hours per week (Comp. c. + Opt. c.)			12	6			6	30	12	6		6	30
Total credits per semester			18						18				

Subjects Pertaining to the Teaching Staff Training Department

Elective subjects

LEVEL I

Crt. No.	Name of the subjects	Sem.	C	S	No. crd.	FV	Subject code
1.	Educational Psychology	1	2	2	5	E	R_11__
2.	Pedagogy I – Fundamentals of Pedagogy + Theory and Methodology of Curriculum	2	2	2	5	E	R_12__
3.	Pedagogy II – Instructional Theory and Methodology + Theory and Methodology of Evaluation	3	2	2	5	E	R_23__
4.	Classroom Management	6	1	1	3	E	
5.	Methodology of Teaching History	4	2	2	5	E	HM 2420
6.	Computer Training	5	1	1	2	C	
7-8.	Teaching Traineeship	5-6		3+3	3+2	C5, C6	HM 3521, HM 3621
	TOTAL LEVEL I						
	Graduation exam, Level I	6	2 weeks		5	E	

SUBJECTS FILES IN THE HISTORY CURRICULUM

1ST YEAR, 1ST SEMESTER

NAME OF THE SUBJECT	PREHISTORIC AND ANCIENT CIVILIZATIONS ON THE TERRITORY OF PRESENT-DAY ROMANIA
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. NELU ZUGRAVU, LECT.DR. VASILE COTIUGĂ	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. VASILE COTIUGĂ	Ancient History and Archaeology

COURSE OBJECTIVES	To provide students with an understanding of the historical phenomena in the incipient periods of evolution of human communities in the Carpathian area; To introduce the historical sources and the fundamental bibliography regarding the studied period; To convey the historical notions and the specific terminology; to present the specialized language
GENERAL THEMATICS	<ul style="list-style-type: none"> - The main prehistorical periods on the territory of present-day Romania (general characterization, periodization, chronology, representative cultures). - Thracian and Geto-Dacian history and civilization on the territory of Romania. Relations with other people and civilizations. - The conquest of Dacia and the Roman rule of Lower Danube. The Provinces <i>Lower Moesia (Moesia Inferior)</i> and <i>Dacia</i> in the 1st-3rd centuries. - The retreat of the Roman rule from Dacia and the history of the north of the Danube space and the northern Balkan regions at the end of the 3rd century until the 7th century. - Romanians in the 8th century; The Romanians – Romanic people.
SEMINAR THEMATICS	<ul style="list-style-type: none"> - Introductory seminars - Prehistoric civilizations on the territory of present-day Romania - The spiritual life of the prehistoric communities in the Carpathian-Danubian-Pontic area - Geto-Dacians and the Geto-Dacian territory in the light of the ancient written sources - Greeks in the Left Pontic area and the relations with the Getians in the Hellenistic age - The stages of the conquest of Dacia - The process of Romanization of Dacia and the Roman Dobrogea - The Roman retreat from Dacia in the light of the written sources - The Northern Danube society in the 4th-8th centuries.
TEACHING METHODS	- Presentation; commentary on sources and materials

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<ul style="list-style-type: none"> - <i>Izvoare privind istoria României (Fontes Historiae Daco-Romanae)</i>, Editura Academiei, București, vol. I, 1964; vol. II, 1970. - Academia Română, <i>Istoria românilor</i>; Editura Enciclopedică, București, vol. I-II, 2001 - <i>Enciclopedia arheologiei și istoriei vechi a României</i> (coord. C. Preda), Editura Enciclopedică, București, vol. I, 1994 (A-C); vol. II, 1996 (D-L); vol. III, 2000 (M-Q).
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EVALUATION	Evaluation mode	50% seminar activity (attendance, seminar paper, tests) + 50% exam
	Criteria	- attendance; writing a seminar papers reading the bibliography; participation in debates.
		active participation in the teaching process; proper acquirement of specific knowledge
		Record of the activity during the semester; exam

NAME OF THE SUBJECT	THE MIDDLE EAST AND THE MEDITERRANEAN WORLD IN THE ANTIQUITY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3			42	42	5	E	ROMANIAN

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. DR. OCTAVIAN BOUNEGRU, PROF.DR. LUCRETIU BIRLIBA	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASIST. DR. IULIAN MOGA	Ancient History and Archaeology

OBJECTIVES OF THE COURSE	To highlight the specificity of the ancient world in relation to pre-historic and medieval societies To present the common characteristics and differences between oriental and classical antiquity To emphasize the contribution of the ancient world to the heritage of human civilization
GENERAL THEMATICS	General characterization of the Antiquity: greek-roman ancient societies Greek history and civilization Roman history and civilization
SEMINAR THEMATICS	Introductory seminars Greek literature Greek philosophy and religion Greek art Latin literature Roman religion Roman art
TEACHING METHODS	Presentation, debate, audio-visual aids (PowerPoint)

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	- J. Boardman, <i>Grecii de peste mări</i> , București, 1988 - R. Bloch, J. Cousin, <i>Roma și destinul ei</i> , I-II, București, 1985 - J.B. Bury, R. Meiggs, <i>Istoria Greciei</i> , București, 2006 - F. Chamoux, <i>Civilizația elenistică</i> , I-II, București, 1974 - F. Chamoux, <i>Civilizația greacă</i> , vol. I-II, București, 1985 - Eugen Cizek, <i>Istoria Romei</i> , București, 2002 - M. Claus (coord.), <i>Împărați romani</i> , București, 2001 - E.C. Kaiser, <i>A History of Israel. From the Bronze Age through the Jewish Wars</i> , Nashville, 1998 - Jean-Claude Poursat, Edmond Lévy, Pierre Carlier, <i>Istoriei antice</i> , vol. I-III,
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EVALUATION	Evaluation mode	Periodical evaluation, exam
	Criteria	50% + 50%

NAME OF THE SUBJECT	GENERAL PREHISTORY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	ROMANIAN

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECTURER DR. NECULAI BOLOHAN	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASIST. DR. IULIAN MOGA	Ancient History and Archaeology

COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. To familiarize students with the main directions of General Prehistory (definitions, field of actions, methods, representatives). 2. To provide the theoretical approach and the necessary knowledge for the subsequent development in academic and professional plan. 3. To introduce basic notions specific to the interdisciplinary approach. 4. To study of behavioural characteristics specific to human groups in Pre- and Protohistory. 5. To assess the role and importance of ancient centres of civilization in Pre- and Protohistory.
GENERAL THEMATICS	<ol style="list-style-type: none"> 1. General prehistory. Prehistoric archaeology. Definitions, fields and specific aims. 2. Schools, directions, ideas, trends of thought about The Ancient History of Humanity. 3. The historical and archaeological documents used for reconstruction of the old communities. Categories. Definitions. Importance. 4. The diversity of human species. The origins of <i>Homo sapiens sapiens</i>. 5. The cultural criteria of humanity. 6. Periodization, chronology, chronological systems. Criteria. Definition. Content. 7. <i>The Stone Ages</i>. Paleolithic-Mesolithic/Epipaleolithic-Neolithic 8. Between economic self-sufficiency and the origins of agriculture. Evolutionist and processualist assessments. 9. The organisation of complex societies. Typologies. Interpretation models. 10. The age of heroes. Bronze Age in <i>The Ancient World</i>. 11. The importance of the old centres of civilization in the reconfiguration of <i>The Ancient World</i>. 12. Current perspectives in the research of ancient communities.
SEMINAR THEMATICS	<ol style="list-style-type: none"> 1. Trends and ideas in the research of primitive society in the 20th century. 2. Economics and society in Pre- and Protohistory. Possibilities of reconstruction. The archaeology of complex societies. 3. Bronze Age in Europe. Terminology. Chronological and periodization systems. The map of Prehistorical Europe. Culture and civilization centres: social and economical mutations produced in the Bronze Age. The change of the religious and artistic register. Tradition, continuity and cultural "breaks" produced in late Bronze Age and the beginning of the first Iron Age. 4. The Iron Age in Europe. Hallstatt and La Tene/Latene. The history of research. Terminology and chronological systems. Origin, emergence and development area. General characteristics. 5. The old European populations at the border between Prehistory and History. 6. Evaluation
TEACHING METHODS	<p>Presentation, media projections</p> <p>Introduction and discussion of the themes according to the curriculum.</p>

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>Bârzu, Lîgia <i>Curs de preistorie generală</i>, București, 1991.</p> <p>Bârzu Lîgia, <i>Paradisul pierdut</i>, București, 1993</p> <p>Binford Lewis, <i>In Pursuit of the Past. Decoding the Archaeological Record</i>, New York, 1988.</p> <p>Briard Jacques, <i>L'age du bronze en Europe (2000-800 av.J.-C.)</i>, Paris, 1985.</p> <p>Kristiansen, Kristian, <i>Europe before history</i>, CUP, 1999</p> <p>László, Attila, <i>De la prima familie la primele state. Prelegeri de preistorie generală</i>, Iași, 2005</p> <p>Fagan Brian, <i>People of the Earth. An Introduction to World Prehistory</i> (Fourth Edition), Boston-Toronto, 1983.</p> <p>Trigger Bruce, <i>A History of Archaeological Thought</i>, Cambridge, 1990.</p>
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EVALUATION	Evaluation mode	The evaluation will observe the current methodological norms and will consist of written exams taken at the middle and at the end of the semester.
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	Criteria	Activity during courses (50%) Activity within the seminars will be assessed and will represent 20% of the final grade. Evaluation of a seminar paper derived from the seminar thematics (content, form). This will represent 30% of the final grade
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NAME OF THE SUBJECT	INTRODUCTION TO HISTORY				
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pf.					
2	1					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECT.DR. CLAUDIU-LUCIAN TOPOR		Modern History

SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CLAUDIU-LUCIAN TOPOR	Modern History

COURSE OBJECTIVES	The course aims at promoting the assimilation by the students of the main methods, concepts and notions needed for historical research and knowledge. It is a useful instrument for the theoretical familiarization with the numerous problems raised today by the perception of the past and the historical rhetoric, but without neglecting in any way the older, more valuable contributions or the significance of past theories. The structure and the thematics of this course also provide another objective, essential for the proper appreciation of the values of the past, the education of the future in the spirit of the truth, of the respect towards people and their times. Its fundamental aim it not so much to build a <i>pro domo</i> plea, but to initiate those who make the first steps in approaching this field.
GENERAL THEMATICS	<ul style="list-style-type: none"> - Theoretical conceptions regarding: the object of history, historical fact, time and space in history. - Older or more recent points of view regarding the sources of history, research methods in the field of history; historical knowledge; the issues of truth in history; time, space and reflections about the past. - New interpretations regarding: the contemporariness of history; the vocation of the historian and the controversies of the contemporary society.
SEMINAR THEMATICS	The historian's work instruments. Syntheses, magazines, general encyclopaedias, general and specialized dictionaries, specialized bibliographies, the historical document. The historian's work places. Archives, libraries, museums. Component parts of a history paper.
TEACHING METHODS	<ul style="list-style-type: none"> - Lecture - Problematization

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Francois Furet, <i>Atelierul istoriei</i> , București, Editura Corint, 2002. Iorga, Nicolae, <i>Generalități cu privire la studiile istorice</i> , Ediția a IV-a, Ed. Polirom, Iași, 1999. Veyne, Paul, <i>Cum se scrie istoria</i> , București, Ed. Meridiane, 1999. A.D. Xenopol, <i>Teoria istoriei</i> , Ed. Fundației Culturale Române, București, 1997. Gherghel, Nicolae, <i>Cum să scriem un articol științific</i> , Ed. Științifică, București, 1996.
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EVALUATION	Evaluation mode	50% seminar activity (semestrial papers and other activities); 50% written exam.
	Criteria	- Active participation in courses and seminar
		<ul style="list-style-type: none"> - reading the bibliography - seminar activity - assimilation of the concepts and issues approached during the courses - the clarity and quality of responses

NAME OF THE SUBJECT	INFORMATICS
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pt.					
1	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
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	ASSIST.DR. SORIN BOTEZAT	
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSIST.DR. SORIN BOTEZAT	

COURSE OBJECTIVES	Students will acquire the basic techniques that will give them the possibility to elaborate a document in Microsoft Word , to make a computer assisted presentation in Microsoft PowerPoint and to manage a database with Microsoft Access .
GENERAL THEMATICS	<ol style="list-style-type: none"> Word (page format, paragraph, character, lists, tables) PowerPoint (interactive elements, graphic elements) Access (basic techniques)
SEMINAR THEMATICS	There will be presented models of documents that will be reproduced by the student under the guidance of the teacher. The documents will illustrate through practical examples the knowledge acquired during the course.
TEACHING METHODS	Computer assisted lecture. Reader in electronic form. Practical works under the guidance of the teacher. Independent activity (papers).

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	V. Clotocici, Curs de Word
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EVALUATION	Evaluation mode	<ul style="list-style-type: none"> ● Word: Practical work (to reproduce on a computer a model document) ● PowerPoint: paper (drawing up an electronic presentation) ● Access: multiple choice test
	Criteria	Course and lab attendance
		Assimilation of practical knowledge and skills.
		Each of the three modules of the course will be assessed separately and will represent 1/3 of the final grade.

NAME OF THE SUBJECT	GERMAN
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	I+II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
1	1	-	-	32		5	C	German

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. ADINA LUCIA NISTOR	German Department
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. ADINA LUCIA NISTOR	German Department

COURSE OBJECTIVES	The objective of the course is to transmit rapidly and easily basic serious knowledge that would allow the student to use the German language actively, in speaking and in writing.
GENERAL THEMATICS	Knowledge of German language (level A1-A2) through reading texts, dialogues and texts to enrich the vocabulary.
SEMINAR THEMATICS	The restaurant, dishes; a phone conversation; room for rent; morning and evening; to the post office; going shopping; newspapers; letters; at the population register office; at the travel agency. Progressively we will also introduce knowledge of German morphology and syntax (mono-case and bi-case sentences, the sequence of complements, time adverbs, modal verbs and their use, the Dative and the Accusative declination of the personal pronoun, the demonstrative pronoun, the Genitive, the present perfect of the regular and irregular verbs, the reflexive pronoun, the imperative, the use of the personal pronoun <i>es</i> , prepositions with the Genitive, the declination of adjectives, the interrogative pronouns, past perfect, subordinate clauses introduced by <i>weil</i> și <i>dass</i> , <i>wenn</i> și <i>wie</i> , relative pronouns and relative clauses with the Nominative, Accusative and Dative, degrees of comparison of adjectives, past simple).
TEACHING METHODS	Interactive method

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Dora Schulz, Heinz Griesbach: <i>Germana intensivă</i> . Niculescu, București 2005. Hedwig Bartolf: <i>Mozaic-Metodă rapidă de învățare a limbii germane</i> . Niculescu, București 2007. Octavian Nicolae: <i>Willkommen! Manual de conversație în limba germană</i> . Polirom, Iași 2005. Kirstine Lazăr, Ida Alexandrescu, Christine Cosmatu: <i>Limba germană fără profesor</i> . Vol.1 și 2, Niculescu, București 2000. <i>Studio d, Deutsch als Fremdsprache</i> . vol. A1 și A2, Cornelsen, Berlin 2005. M. Müller, P. Rusch, T. Scherling ș. a.: <i>Optimal A1, Optimal A2</i> . Langenscheidt, Berlin 2008.
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EVALUATION	Evaluation mode	On-going evaluation – 50% Final (written) test - 50% For the final grade regular and active attendance to the practical course will also be taken into account
	Criteria	The level of acquired knowledge; the ability to make simple sentences using words from the basic vocabulary of the German language.

1ST YEAR, 2ND SEMESTER

NAME OF THE SUBJECT	STATE, SOCIETY AND MENTALITIES IN THE ROMANIAN AREA IN THE 14TH-18TH CENTURIES
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. PETRONEL ZAHARIUC		Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. PETRONEL ZAHARIUC		Medievală History

COURSE OBJECTIVES	- to introduce the main events that took place during the five centuries of Romanian history; to present the history of the Romanians for the entire Romanian area and the "place of the Romanians in world history"; to interpret correctly of the main historical facts and to eliminate the theses and clichés introduced by the Marxist historiography; to use the sources critically; to familiarize the students with the importance of the historical source and to develop the necessary skills to assess a document, whatever its nature.
GENERAL THEMATICS	- the historiography of the period (documentary and narrative sources, archives in the country and abroad, the main syntheses and monographies); the foundation of the medieval Romanian states; The Romanian Principalities in the 15 th century; Michael the Brave (Mihai Viteazul); the Movilești family, Matei Basarab and Vasile Lupu; Architecture in Moldavia and Wallachia in the 15 th -18 th century; the relations of the Romanian Principalities with Russia in the 17 th -18 th century; the ecclesiastical organization of the Romanian Principalities (the 14 th century-the middle of the 18 th century); introduction to the history of the medieval Romanian town; education in the Romanian Principalities (the 16 th -18 th centuries); the relations of the Romanian Principalities with Mount Athos; The Romanians in Transylvania in the 16 th -18 th centuries.
SEMINAR THEMATICS	- about chronicles and historiographers; the relations between the Romanian Principalities and the Ottoman Empire in the 15 th -16 th centuries; the Orthodox Church in the Romanian Principalities in the 17 th century; founders and foundations in the Romanian area in the 17 th century; daily life (costume, natural disasters, family, school); economy and administration in the 15 th -18 th centuries etc.
TEACHING METHODS	- lectures, discussions, teaching materials etc.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	- Costin, Miron, <i>Opere</i> , ed. critică îngrijită de P. P. Panaitescu, București, 1958; Andreescu, Ștefan, <i>Restitutio Daciae</i> , București, vol. I-III, București, 1980-1997; Caproșu, I., <i>O istorie a Moldovei prin relațiile de credit</i> , Iași, 1989; * * * <i>Instituții feudale din Țările Române. Dicționar</i> , București, 1988; Gorovei, Ștefan S., <i>Mușatinii</i> , București, 1976; Prodan, David, <i>Supplex Libellus Valachorum. Din istoria formării națiunii române</i> , București, 1998; Pungă, Gh., <i>Țara Moldovei în contextul relațiilor politice internaționale (1538-1572)</i> , Iași, 1994; Székely, Maria Magdalena, <i>Sfetcicii lui Petru Rareș. Studiu prosopografic</i> , Iași, 2002; Toderașcu, Ion, <i>Unitatea românească medievală</i> , București, 1986; Zahariuc, Petronel, <i>Țara Moldovei în vremea lui Gheorghe Ștefan voievod (1653 – 1658)</i> , Iași, 2003.		
EVALUATION	Evaluation mode	- on-going evaluation, written and oral exam at the end of the semester. - 70% (exam at the end of the semester) + 30% (on-going evaluation).	
	Criteria	- course and seminar attendance. - seminar activity; writing papers and seminar papers, etc.	
NAME OF THE SUBJECT	MEDIEVAL EUROPE 5TH-16TH CENTURIES: SOCIETY, INSTITUTIONS, COLLECTIVE MENTALITIES		

SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. ALEXANDRU-FLORIN PLATON, ASSOC. PROF. DR. LAURENȚIU RĂDVAN		Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	ASSOC. PROF. DR. LAURENȚIU RĂDVAN, ASSOC. PROF. DR. BOGDAN-PETRU MALEON		Medieval History
COURSE OBJECTIVES	The course and the seminar will provide an overview of the main political, ideological, economical and social events and phenomena that took place after the fall of the Western Roman Empire until the Reform at the beginning of the 16 th century. In the framework of the teaching activity, emphasis will be placed on the correct interpretation of the main historical facts, on the critical use of the sources and the development of research skills. The course also aims to deepen the understanding of the following concepts: <i>Middle Ages, migration, Christianization, feudalism, vassal relation, lord relation, imperial idea, theocracy, monarchy, crusade</i> etc.		
GENERAL THEMATICS	The great migration and its consequences for Europe; "the barbarian kingdoms"; the Carolingian construction and its impact on Europe; the Ottonian restoration; the reform process of the Church (the 11 th -16 th centuries), as well as the crises that marked it, the Papality in the 10 th -13 th centuries; the Crusades; the rebirth of the idea of state, the declaration of the etatist principles and the process of territorial, institutional and political centralization in medieval Europe (France, England, the Iberian Peninsula, Central Europe); the structures of the medieval collective consciousness; the genesis of modernity and the declaration of the national states in Europe etc.		
SEMINAR THEMATICS	The seminar thematics suggests a series of discussions based on the emergence of the political ideas and the medieval institutions (the imperial idea and the Church in the 6 th -10 th century Europe; royalty, vassality, benefit, fief and immunity); social and economical transformations that took place during the entire period (medieval social hierarchies, urban evolution, the property status, the emergence of capitalism etc.); the cultural coordinates and the conscience features of the medieval Occidental civilization (the medieval collective consciousness, medieval scholarship, the European "renaissances") etc.		
TEACHING METHODS	Academic lecture, heuristic conversation, demonstration, comparison etc.		
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Alexandru-Florin Platon, Laurențiu Rădvan, <i>De la Cetatea lui Dumnezeu la Edictul din Nantes. Izvoare de istorie medievală (sec. V-XIV)</i> , Iași, Polirom, 2005. Bloch, Marc, <i>Societatea feudală</i> , vol. I-II, Cluj-Napoca, 1996, 1998. <i>Dicționar tematic al Evului Mediu occidental</i> , (coord. Jacques Le Goff, J.-C.de Schmitt), Iași, 2002. Jacques Le Goff, <i>Civilizația Occidentului medieval</i> , București, 1970. Lucien Musset, <i>Invaziile</i> , vol. I-II, București, 2002. <i>Omul medieval</i> (coord. Jacques Le Goff), Iași, 1999. Jacques Paul, <i>Biserica și cultura în Occident</i> , vol. I-II, București, 1996. Jean Flori, <i>Război sfânt, Jihad, Cruciadă. Violență și religie în creștinism și islam</i> . București-Chișinău, Ed. Cartier, 2003.		
EVALUATION	Evaluation mode	Activity during the semester 40%. Final oral exam 60%.	
	Criteria	Activity during the entire semester (participation, practical works).	
		Participation in courses and seminars	

NAME OF THE SUBJECT	INTRODUCTION TO HISTORIOGRAPHY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	1	SEMESTER	2	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42	108	5	E	RO

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. MIHAI COJOCARIU	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.UNIV.DR. GABRIEL LEANCA	Modern History

COURSE OBJECTIVES	To have students form an image about the evolution of the subject of history, conceptions about history, historical methodology, historical writing in the field of Romanian and World Historiography.
GENERAL THEMATICS	<ul style="list-style-type: none"> - The object and importance of historiography. The main issues of general historiography - The main stages of general historiography (ancient, medieval, modern, contemporary) - The beginnings of Romanian historiography - The evolution of Romanian historiography
SEMINAR THEMATICS	<ul style="list-style-type: none"> - The production of historiography in the Ancient Orient - The “invention” of the historical method. Herodotus and Thucydides - The peak of Latin historiography: Tacitus - The beginnings of modern Romanian historiography. Miron Costin and Dimitrie Cantemir. - 1848 historiography - Romanian historiography at the end of 19th century and the beginning of the 20th century. A.D. Xenopol and Nicolae Iorga.
TEACHING METHODS	- Lectures.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>Ed. Fueter, <i>Geschichte der Neuren Historiographie</i>, Munchen und Berlin, 1911; traducere franceză, Paris, 1914.</p> <p>J.W. Thompson, <i>A History of Historical Writing</i>, I-II, New Zork, 1963.</p> <p>V. Cristian, <i>Istoriografie generală</i>, București, 1979.</p> <p>Pompiliu Teodor, <i>Evoluția gândirii istorice românești</i>, Cluj, 1970.</p> <p>Lucian Boia, <i>Evoluția istoriografiei române</i>, București, 1976.</p> <p>Alexandru Zub, <i>De la istoria critică la criticism</i>, București, 1985.</p>
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EVALUATION	Evaluation mode	50% seminar activity; 50% exam
	Criteria	The quality and clarity of the formulation of judgments and responses in the examination. Proper acquirement of specialized information.
		On-going evaluation, seminar paper, written examination.

NAME OF THE SUBJECT	INTRODUCTION TO ARCHAEOLOGY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	I	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2		1				5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECTURER DR. NECULAI BOLOHAN	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECTURER DR. VASILE COTIUGĂ	Ancient History and Archaeology

COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. The definition of archaeology in relation to history and other sciences 2. Knowledge of the stages and the specific paradigms 3. Specification of methods and research techniques 4. Understanding the input of Experimental Archaeology in the reconstruction of the past.
GENERAL THEMATICS	<ol style="list-style-type: none"> 1. Introduction. Definition. Field of activity. Objectives. 3-4. The beginnings of archaeology in the Antiquity and the Middle Ages 5-6. The Enlightenment, the period of antiquarians and the beginnings of the national schools of archaeology 7-8. The importance of the Scandinavian School of Archaeology (methods, chronological and periodization systems; the beginnings of museistic activity) 9-10. The period of the great discoveries in the 19th century. The activity of H.Schliemann 11. Scientific archaeology in the first half of the 20th century (Pit Rivers, W.M.F.Petrie; New techniques of identification, digging and interpretation) 12-13. Digging methods and techniques (the importance of ideological, technical and organisational factors; pre/post excavation strategies, stratigraphy and stratigraphic analysis) 14. The “new archaeology” and the interdisciplinary character. Contextual, processual and post-processual archaeology.
SEMINAR THEMATICS	<ol style="list-style-type: none"> 1. Introductory seminar. Presentation of the domain, work methodology and archaeological laboratory. 2. Archaeological description and archaeological drawing. Practical application. 3. Pottery. Practical application 4. Bronze metallurgy. Practical application. 5. Introductory notions of Greek-Roman archaeology. 6. Surface archaeological research. Practical application 7. Evaluation of lab activities.
TEACHING METHODS	<p>Presentation and media projections.</p> <p>The practical applications will be developed within the archaeological laboratory and the <i>Arheoinvest</i> Platform. This implies the participation of each student in specific activities (establishing the databases, archaeological topography, non-destructive investigations).</p>

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<ul style="list-style-type: none"> - Bârzu, Ligia, <i>Arheologie generală</i>. Universitatea Dimitrie Cantemir, București, 1991. - Berciu, Dumitru, <i>La izvoarele istoriei. O introducere în arheologia preistorică</i>, București, 1967. - Binford, Lewis, <i>In Pursuit of the Past. Decoding the Archaeological Record</i>, New York, 1988. - Cârciumar, Marin, <i>Paleoetnobotanica</i>, Iași, 1996. - Godea, Ioan, <i>La céramique</i>, Timișoara, 1995. - Fladmark, Knut R., <i>A Guide to Basic Archaeological Field Procedures</i>, Burnaby, 1978, - László, Attila, <i>Datarea prin radiocarbon în arheologie</i>, București, 1997. - Idem, <i>Introducere în arheologie</i>, Iași, 2000, 2001. - Preda, Constantin (coordonator), <i>Enciclopedia arheologiei și istoriei vechi a României</i>, București, I, 1994; II, 1996; III, 2000. - Trigger, Bruce, <i>A History of Archaeological Thought</i>, Cambridge, 1990.
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	<ul style="list-style-type: none"> - Rachet, Guy, <i>Universul arheologiei</i>, 1-2, București, 1977. - Idem, <i>La grande aventure de l'archéologie</i>, vol.I, Paris, 1981. - Tudor, Dumitru, <i>Arheologia romană</i>, București, 1976.
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EVALUATION	Evaluation mode	Written (according to the current methodology).
	Criteria	The practical applications will be developed within the archaeological laboratory and the <i>Arheoinvest</i> Platform. This implies the participation of each student in specific activities (establishing the databases, archaeological topography, non-destructive investigations). Until the end of the semester, a seminar paper must be written and presented which will represent 30 % of the final evaluation. Special attention will be given to the presentation in electronic form.

2ND YEAR, 1ST SEMESTER

NAME OF THE SUBJECT	MODERN ROMANIA
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SPECIALIZATION		HISTORY			
YEAR OF STUDY	II	SEMESTER	3	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pf.	84	66	5	E	RO
3	3							

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	ASSOC. PROF. DR. MIHAI COJOCARIU, PROF. DR. GHEORGHE CLIVETI		Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECT.UNIV.DR. CRISTIAN PLOSCARU, LECT.UNIV.DR. GABRIEL LEANCA		Modern History

COURSE OBJECTIVES	To introduce the thematics of a period of deep transformations in the Romanian history – the modern age. To have students form an image, beyond event-related landmarks, of the general sense of the historical evolution, its rhythm and specificity.		
GENERAL THEMATICS	<ul style="list-style-type: none"> - The “foundations” of romanian modern history - The romanian society: social and ethnic structures - Modern culture and the new national ideal: the national issue - Regulatory reigns. the formation of the national state - The institution of constitutional monarchy. The political system of modern Romania 		
SEMINAR THEMATICS	<ul style="list-style-type: none"> - Romanian society at the end of the 18th century and the beginning of 19th century - The national movement of Romanians in Transylvania (18th century – the first half of the 19th century) - The Romanian revolution of 1848 - The Romanian society at the border between 19th -20th century - The external relations of Romania between 1878-1914 - Romania outside the borders of “The Old Kingdom”. 		
TEACHING METHODS	Lecture; debate.		
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>Leonid Boicu, <i>Geneza chestiunii române ca problemă internațională</i>, Iași, 1985. Gh. Cliveti, <i>România și puterile garante (1856-1878)</i>, Iași, 1988. M. Cojocariu, <i>Partida națională și constituirea statului român (1856-1859)</i>, Iași, 1995. Keith Hitchins, <i>România. 1774-1866</i>, București, 1998. N. Iorga, <i>Istoria românilor</i>, VIII-X, București, 1938. Gh. Platon, <i>Istoria modernă a României</i>, București, 1985. A.D. Xenopol, <i>Istoria românilor din Dacia Traiană</i>, ediția a III-a, IX-XIV, București, 1927.</p>		
EVALUATION	Evaluation mode	50% seminar activity; 50% exam.	
	Criteria	Active participation in the teaching process, proper acquirement of specific knowledge.	
		On-going evaluation, written examination.	

NAME OF THE SUBJECT	MODERN EUROPE
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SPECIALIZATION		HISTORY			
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3			84	66	5	E	RO

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. DR. GABRIEL BADARAU PROF. DR. GHEORGHE CLIVETI	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.UNIV.DR. GABRIEL LEANCA LECT.UNIV.DR. CLAUDIU-LUCIAN TOPOR	Modern History

OBJECTIVES	To briefly reconstruct the ensemble of significant phenomena, processes, ideas and events (in their causal, logic, and explanatory chain) in post-Renaissance and post-Reform, Europe, until World War I. Acquirement of some concepts and methodologies meant to facilitate the comprehensive understanding of the sources corresponding to modern times.
GENERAL THEMATICS	The European model for the organization of society (the state) at the beginning of the modern period. Relations and principles in the international political life (the end of religious wars, the Westfalian peace, the "new European order"). Constitution – "the apotheosis" of modern revolutions and reformatory processes (regulating the new state forms and political regimes). The European order at 1815. The formation of modern states. Europe and the extra-European world at the end of the 19 th century and the beginning of the 20 th century.
SEMINAR THEMATICS	Absolute monarchy in Europe. Political thinking between the middle ages and the modern age. The French revolution and the European world. International relations in 1878-1914.
TEACHING METHODS	Lecture; debate.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Ch. D. Hazen, <i>Modern European History</i> , 2-nd ed., New York, 2000. Camil Mureșan, <i>Europa modernă</i> , Cluj – Napoca, 1997. Ch. Tilly, <i>Revoluțiile europene (1492-1992)</i> , Iași, 2002. Jean Carpentier și Francois Lebrun (coord), <i>Istoria Europei</i> , București, Editura Humanitas, 1997. J.B. Duroselle, <i>L'Idée de l'Europe dans l'histoire</i> , Paris, 1965 Thomas Harrison, <i>Modern Europe</i> , 3-th edition, New York, 1997.
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EVALUATION	Evaluation mode	On-going evaluation, written exam.
	Criteria	Active participation in the teaching process, assimilation of specific knowledge.
	Formula of the final grade	50% seminar activity; 50% exam.

NAME OF THE SUBJECT	THE STUDY OF SOURCES. SPECIAL SCIENCES
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	ROMANIAN

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. UNIV. DR. STEFAN S. GOROVEI	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECTOR UNIV. DR. LIVIU PILAT	Medieval History

COURSE OBJECTIVES	To provide knowledge about the most important special sciences of History, fundamental for learning the critical analysis of written sources, a precursory stage to historical research per se. To educate the critical spirit through a differentiated approach of the categories of sources and their exploitation according to specific criteria and destinations.
GENERAL THEMATICS	From autonomous sciences of historical research to auxiliary (special) sciences. Special presentations of what is traditionally called <i>auxiliary</i> (special) sciences. Diplomacy (about documents and their content). Chronology (determination of the accurate sequence of events). Palaeography (old writing). Sealography (about seals). Genealogy (about family and the sequence of generations). Heraldry (about blazons and insignia).
SEMINAR THEMATICS	Presentation of other sciences used in the historical research. Analyses of historical sources.
TEACHING METHODS	Free presentation, with examples and presentation of sources.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<i>Documente privind istoria României. Introducere</i> , I-II, București, 1956. Revistele „Arhiva Genealogică” (1912-1913, 1989 și urm.) și „Herb. Revista Română de Heraldică”. Nicolae Edroiu, <i>Studii de genealogie</i> , Cluj-Napoca, 2000. Mihai Sorin Rădulescu, <i>Genealogii</i> , București, 1999. Marcel Sturza-Săucești, <i>Heraldica. Tratat tehnic</i> , București, 1974. Dan Cernovodeanu, <i>Știința și arta heraldică în România</i> , București, 1977. Idem, <i>Evoluția armelor Țărilor Române de la apariția lor și până în zilele noastre (sec.XIII-XX)</i> , Brăila 2005.
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EVALUATION	Evaluation mode	On-going evaluation, through tests and practical applications. Final colloquium
	Criteria	Assiduity of attendance, seminar activity, interest manifested in the subject

NAME OF THE SUBJECT	INTRODUCTION TO ARCHIVE STUDIES
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. UNIV. DR. ZAHARIUC PETRONEL	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. UNIV. DR. ZAHARIUC PETRONEL	Medieval History

COURSE OBJECTIVES	To present the main components of archive studies as an autonomous subject, as well as its main links to history and other associated sciences.
GENERAL THEMATICS	Introductory notions. Terminology, sources and historiography of archive studies. General history of archives and the history of Romanian archives. The history of the archives of Iași; Auxiliary sciences: Romanian-Cyrillic palaeography, diplomatics, philigranology, sealography, chronology, metrology (introductory notions); History of archives law. Archives legislation from the beginnings until present day; notions of archive-technics (registry, archive, etc.); Age determination and archival registering; Inventorization. Notions of archive economy (archive housing, archival material); Hygiene in archives and the restoration of worn and damaged archives.
SEMINAR THEMATICS	Presentation of collections and archives in Bucharest and other counties of Romania; Introduction to the study of auxiliary sciences: Romanian-Cyrillic palaeography, diplomatics, philigranology, sealography, chronology, metrology; Discussion regarding archives legislation; Archivist personalities: in Iași - Gheorghe Asachi, Teodor Codrescu, Sever Zotta, Gheorghe Ungureanu, Constantin Turcu; in Bucharest: Constantin Aricescu, Bogdan Petriceicu Hasdeu, Dimitrie Onciul, Constantin Moisil, Aurelian Sacerdoțeanu; in Transylvania: Franz Josef Zimmermann, Ștefan Mețeu.
TEACHING METHODS	Presentation; conversation; practical works of Romanian-Cyrillic palaeography.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>http://www.arhivelenationale.ro/</p> <p><i>Accesul la Arhive. Manual de linii directoare pentru implementarea Recomandării nr. R (2000) 13 privind o politică europeană asupra accesului la arhive</i>, Charles Keckskeméti, Iván Székely, trad. de Bogdan-Florin Popovici, București, 2007.</p> <p>Andrieș-Tabac, Silviu, <i>Heraldica Basarabiei</i>, Chișinău, 1998.</p> <p><i>Arhivele Statului în istoria României. Ghid bibliografic</i>, București, 1968, 459 p.</p> <p><i>Arhivele Statului, 125 de ani de activitate 1830-1956</i>, București, 1957.</p> <p>Beza, Marcu, <i>Urme românești în Răsăritul Ortodox</i>, ed. a II-a, București, 1937.</p> <p>***, <i>Bibliografia arhivisticii românești</i>, D.G.A.S., București, 1969.</p> <p>Bogdan, Damian P., <i>Despre codicologie</i>, în RA, IX, nr. 1, 1966, p. 63-90 și nr. 2, p. 49-66.</p> <p>Idem, <i>Filigranologia ca disciplină științifică</i>, în RA, X, nr. 2, 1967, p. 3-40.</p> <p>Cândea, Virgil, <i>Mărturiile românești peste hotare. Mică Enciclopedie</i>, București, vol. I, 1991, vol. II, 1998.</p> <p>Cernovodeanu, Dan, <i>Știința și arta heraldică în România</i>, București, 1977.</p> <p>Crăciun, Ioachim, Iliș, Aurora, <i>Repertoriul manuscriselor de cronici interne (sec. XV-XVIII)</i>, București, 1963.</p> <p><i>Dicționar al științelor speciale ale istoriei</i>, București, 1982.</p> <p><i>Din istoria arhivelor ardelen. 75 de ani de la înființarea Arhivelor Statului Cluj</i>, Cluj-Napoca, 1995.</p> <p><i>Documenta Romaniae Historica</i>, seria A, Moldova, B, Țara Românească, C. Transilvania ; I D. Relații între Țările Române.</p> <p>***, <i>Documente privind istoria României. Introducere</i>, București, vol. I-II, București, 1956.</p>
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	<p>Dogaru, Maria, <i>Din heraldica României</i>, București, 1994. Drăghicescu – Berciu, Adina, <i>Arhivistica – curs general</i>, București, 1997. Idem, <i>Științele auxiliare ale istoriei</i>, București, 1997. Edroiu, Nicolae, <i>Introducere în științele auxiliare ale istoriei</i>, Cluj-Napoca, 1999. <i>Figuri de arhiviști</i>, D.G.A.S., București, 1971. Gorovei, Ștefan S., <i>Mușatinii</i>, București, 1976. * * * <i>Instituții feudale din Țările Române. Dicționar</i>, București, 1988. <i>Inventarul Arhivelor Statului: București, Cernăuți, Chișinău, Cluj, Craiova, Iași, Năsăud, Timișoara, Brașov</i>, București, 1939. <i>Îndrumător în Arhivele Centrale</i>, vol. I-III, întocmit de Maria Soveja, Iulia Gheorghian, Marcel Ciucă, București, 1971-1974. <i>Îndrumător în Arhivele Statului Iași</i>, vol. I-III, București, 1947-1959. <i>Îndrumător în Arhivele Statului din Iași</i>, vol. I, întocmit de Virgil Apostolescu, Gheorghe Balica, Virginia Isac, Dumitru Ivănescu, sub conducerea lui Gheorghe Ungureanu, București, D.G.A.S., București, 1970. <i>Îndrumător în Arhivele Statului, județul Cluj</i>, vol. I, București, 1979, vol. II, București, 1997. <i>Legea Arhivelor Naționale, nr. 16/1996</i>, în "Monitorul Oficial", partea I, nr. 71 din 9 aprilie 1996. Leonte, Ileana, <i>Indicele cronologic nr. 18. Actele secției Buburi Publice, București, Mănăstirea Radu-Vodă</i>, București, 1948. Mera, Laurențiu, <i>Îndreptar arhivistic pentru personalul care creează, păstrează și folosește documente</i>, Cluj-Napoca, 2001. Moisil, Constantin, <i>Problema arhivelor românești</i>, în RA, III, 1936-1937, nr. 6-7, p. 1-46. <i>Norme Tehnice privind desfășurarea activităților în Arhivele Naționale</i>, aprobate de Directorul general Ordinul nr. 227 din 18 iunie 1996, București, 1997. Panaitescu, P. P., <i>Catalogul manuscriselor slave din Biblioteca Academiei Române</i>, București, vol. I, 1959, vol. II, 2003. Popescu-Vâlcea, G., <i>Miniatura românească</i>, București, 1982. Rădulescu, Mihai Sorin, <i>Genealogia românească. Istoric și bibliografie</i>, Brăila, 2000. Rînziș, Filofteia, <i>Arhive personale și familiale</i>, vol. I, <i>Repertoriu arhivistic</i>, București, 2001; vol. II, <i>Repertoriu arhivistic</i>, București, 2002. Sacerdoțeanu, Aurelian, <i>Arhivistica</i>, Ed. Didactică și Pedagogică, București, 1970. Idem, <i>Îndrumări în cercetări istorice</i>, București, 1945. Idem, <i>Instrucțiuni arhivistice</i>, București, 1958, 47 p. Stoicescu Nicolae, <i>Cum măsurau strămoșii. Metrologia medievală pe teritoriul României</i>, București, 1971. Ștrempel, Gabriel, <i>Catalogul manuscriselor românești din Biblioteca Academiei Române</i>, București, vol. I-IV, 1978/1992. Ungureanu, Gheorghe, <i>Contribuții la cunoașterea arhivelor moldovenești până la Regulamentul Organic (1832)</i>, în RA, III, 1936-1937, p. 63-78. Vîrtosu, Emil, <i>Paleografia româno-chirilică</i>, București, 1968, 346 p. Zotta, Sever, <i>Din trecutul Arhivei Statului a Moldovei. Spicuirii din dosarele cancelariei</i>, în "Arhiva Românească", VI, 1941, p. 213-262. "Arhiva Genealogică", Iași, 1912-1913; serie nouă: 1994-2000. "Revista arhivelor", începând cu 1924. "Hrisovul", Buletinul Școlii Superioare de Arhivistică, București, 1941-1947; 1995-2008 (serie nouă).</p>
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EVALUATION	Evaluation mode	Colloquium; written paper and seminar paper.
	Criteria	Written paper 50%; seminar paper 50%

NAME OF THE SUBJECT	INTERNATIONAL RELATIONS
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CLAUDIU-LUCIAN TOPOR	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CLAUDIU-LUCIAN TOPOR	Modern History

COURSE OBJECTIVES	Besides the familiarization of students with the theory and the past of international relations as academic subject, the course aims at reaching two other essential objectives that pursue an approach from a mainly historical perspective: to deepen the understanding of the general characteristics (from a political-juridical, institutional, ideological, economical or demographical point of view) within which the international relations developed in the 19 th century and the analysis "on countries" of the controversies related to the origins of the Great War. We consider the elucidation of the profound causes that led to conflict triggering, with high emphasis on the systems of alliances; the rivalries between Powers; the international crises and the conflict outbreaks. Equally, the course aims to provide explanations and interpretations on taking the responsibility for the Great War (the abilities regarding the political and military decision, the role of the elites, the public opinion, the media and the war propaganda).
GENERAL THEMATICS	Short introduction to the study of international relations; theoretical aspects. The international relations under the impact of demographical and economical transformations. The organization and the institutionalization of international relations. Ministries of Foreign affairs and the diplomatic service. The international juridical framework. War and peace instrumentation.
SEMINAR THEMATICS	Diplomacy documents. Theoretical aspects and text commentaries. International treaties; conventions and agreements; the protocols of diplomatic reunions; the instructions of the ministers for foreign affairs.
TEACHING METHODS	- Lecture - Conversation

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Martin Griffiths, <i>Relații internaționale. Școli, curente, gânditori</i> , Editura Ziuă, București, 2003. Jean – Remy Beziac, <i>Relațiile internaționale de la mijlocul secolului al XIX-lea până în 1939</i> . Traducere de Diana Sălceanu, Editura Institutului European, Iași, 2003. Viorica Moisuc, <i>Istoria relațiilor internaționale</i> , București, Editura Fundației "România de mâine", 2002. Gh. Cliveti, <i>Izvoarele istoriei relațiilor internaționale. Epoca modernă. Curs special</i> , Editura Universității "Al. I. Cuza", Iași, 1993. C. Turliuc (coord.), <i>Istoria și teoria relațiilor internaționale</i> , Ed. Cantes, Iași, 2001.
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EVALUATION	Evaluation mode	50% seminar activity, 50% written exam
	Criteria	Seminar attendance. Reading the recommended bibliographical landmarks.
		Active participation in the teaching process. Proper acquirement of specialized knowledge

NAME OF THE SUBJECT	INTRODUCTION TO MUSEOLOGY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECTURER DR. VASILE COTIUGĂ		Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECTURER DR. VASILE COTIUGĂ		Ancient History and Archaeology

COURSE OBJECTIVES	To train students for working in the field of museography; To familiarize students with the basic criteria for the organization and conservation of heritage items in museum and exposition collections; To acquaint students with the fundamental norms regarding the organization of various types of expositions; To have students practice the methods of selection, retrieval and conservation of cultural goods.		
GENERAL THEMATICS	The object and the definition of museology; the concept of "cultural good"; the relation between museology and museography; the definition and the basic functions of the museum; types of museums. The evolution of the idea of conservation and organization of museums over time. The selection and conservation of cultural goods. The evolution of conservation concepts. Damage and destruction factors. The issue of the conservation of cultural goods in museums and reservations. The preservation of the microclimate in museums (humidity; temperature; light). Methods of conservation for various types of goods. The evolution of the concepts of museum architecture. The organization of a museum. The research activity in museums. General exposition principles: establishing the thematics of the exposition in relation to the patrimony, space and public interest; exposition methods and the necessary equipment; publicizing the expositions. Legislation regarding the protection of the cultural heritage.		
SEMINAR THEMATICS	The practical organization of various types of museums; museum technics issues; practical possibilities for the selection of the cultural goods; Solutions for ensuring the primary conservation and the long-term conservation of cultural goods; the organisation of conservation laboratories and the development of practical actions in laboratories; preparation and presentation of guide slides; Drawing-up register cards of the cultural goods; Possibilities for exploitation of the historical and cultural heritage.		
TEACHING METHODS	Presentation.		
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Corina Nicolescu, <i>Muzeologie generală</i> , București, 1975. Radu Florescu, <i>Bazele muzeologiei</i> , București, 1996 (litografiat). Claudia Cleja Stoicescu, <i>Sub semnul muzeului</i> , Editura Sport-Turism, București, 1983. Ioan Oprea, <i>Ocotirea patrimoniului cultural</i> , Editura Meridiane, București, 1986. Idem, <i>Comisiunea Monumentelor Istorice</i> , Editura Enciclopedică, București, 1994. Idem, <i>Istoria muzeelor din România</i> , Editura Museion, București, 1994.		
EVALUATION	Evaluation mode	Drafting an exhibition project or a museum presentation, observing the museological criteria.	
	Criteria	Compliance with museum standards.	

NAME OF THE SUBJECT	HISTORY OF BYZANTIUM
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1	-	-	42	80	5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. BOGDAN-PETRU MALEON	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. BOGDAN-PETRU MALEON	Medieval History

COURSE OBJECTIVES	This subject aims at providing an introduction to the Byzantine culture and civilization, so that the students would observe the impact the double, imperial and Orthodox, heritage had on Romanian and world history.
GENERAL THEMATICS	The course and the seminar in the History of Byzantium suggest a thematic, as well as a chronological approach, without an emphasis on the mechanical quality of some historical data. First, we aim to understand the specificity of a civilization from which the Romanian space borrowed a series of elements related to political and church organization, but also in regard to symbols, rituals or ideas regarding power.
SEMINAR THEMATICS	The seminar will approach a series of current topics within the researches regarding the history of Byzantium, such as: <i>the social evolution from the end of Antiquity until the destruction of the Empire; the specific characteristics of the city and the village in Byzantium; the general life conditions</i> , insisting on the way the natural environment influenced them; <i>the structure of the family</i> , starting with the foundation (marriage) and analyzing the role of the father within it, the condition of the woman and children care etc.
TEACHING METHODS	Academic lecture, heuristic conversation, demonstration, comparison.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Brezeanu, Stelian, <i>O istorie a Imperiului Bizantin</i> , București, 1981, 2005. Iorga, Nicolae, <i>Istoria vieții bizantine</i> , București, 1974. Lemerle, Paul, <i>Istoria Bizanțului</i> , București, 1998. Ostrogorsky, Georges, <i>Histoire de l'Etat Byzantin</i> , Paris, 1969. Treadgold, Warren, <i>O istorie a statului și societății bizantine</i> , Vol I-II, Iași, 2004. Vasiliev, A. A., <i>Histoire de l'Empire Byzantin</i> , vol. I-II Paris, 1932.
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EVALUATION	Evaluation mode	Written and oral
	Criteria	On-going and final evaluation.

2ND YEAR, 2ND SEMESTER

NAME OF THE SUBJECT	ROMANIA IN THE 20 TH CENTURY. POLITICS AND SOCIETY
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SPECIALIZATION		HISTORY			
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3					8	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECT.DR. DAN LAZAR		Contemporary history
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECT.DR. DAN LAZAR		Contemporary history

COURSE OBJECTIVES	To present essential issues of the history of Romania after World War II. To trace the evolution of the communist regime in Romania.
GENERAL THEMATICS	The road to power of the romanian communist party (rcp)1945-1947. The Gheorghe Gheorghiu Dej regime. The Nicolae Ceaușescu regime. External policy of the Dej regime. External policy of the Ceaușescu regime.
SEMINAR THEMATICS	Repression in communist Romania. The Dej period. The power struggle within RCP. Society and economy in the Dej period. The Party and the social control. Daily life during Communism. Culture during the communist regime. Forms of resistance. The cult of personality of Nicolae Ceaușescu.
TEACHING METHODS	Lecture

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Comisia Prezidențială pentru Analiza Dictaturii Comuniste din România, <i>Raport Final</i> , București, 2006. Vladimir Tismăneanu, <i>Stalinism pentru eternitate. O istorie politică a comunismului românesc</i> , Polirom, 2005. Șerban Orescu, <i>Ceaușismul între anii 1965 și 1989</i> , Ed. Albatros, 2006. Anneli Ute Gabanyi, <i>Cultul lui Ceaușescu</i> , Polirom, 2003. Ion Bălan, <i>Regimul concentraționar din România 1945-1964</i> , Ed. Fundația Academia Civică, București. Adrian Neculau (coord.), <i>Viața cotidiană în comunism</i> , Polirom, 2004. Stelian Tănase, <i>Elite și societate. Guvernarea Gheorghiu Dej 1948-1965</i> , Humanitas, 1998. Dennis Deletant, <i>Teroarea comunistă în România. Gheorghe Gheorghiu Dej și statul polițienesc 1948-1965</i> , Polirom, 2001.
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EVALUATION	Evaluation mode	Written exam
	Criteria	Paper presentations

NAME OF THE SUBJECT	ROMANIA IN THE 20TH CENTURY. POLITICS AND SOCIETY
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SPECIALIZATION		HISTORY			
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3			84		5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF. DR. GH. IACOB; LECT. DR. DAN LAZAR		Contemporary History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	ASIST.DR. IONUȚ NISTOR; LECT. DR. DAN LAZAR		Contemporary History
COURSE OBJECTIVES	To provide an incursion into the thematics of a stage of deep transformation in the Romanian history – the contemporary era. Analysis of the fundamental phenomena that affected the Romanian society in the interbellum period and during the communist totalitarian regime.		
GENERAL THEMATICS	The participation of Romania in World War I; The Great Union of 1918; The constitutional regime in interbellum Romania; The role of the political elite in the modernization of Romania; The social-economical evolution (1918-1938); The geopolitical position of Romania in the 20 th century; The road to power of a political minority: RCP (Romanian Communist Party) in 1945-1947; The proclamation of the People's Republic; Romania during the Stalinist regime of Dej; The collectivization; the Nicolae Ceaușescu regime; The international relations of Romania		
SEMINAR THEMATICS	Romania at Paris Peace Conference; The Union of Basarabia, Bucovina and Transylvania with Romania; The evolution of the monarchy institution 1918-1941; Romania in international relations 1920-1938; The premises and the participation of Romania in World War II		
TEACHING METHODS	lecture, conversation, demonstration		
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Agrigoroaiei Ion, <i>România interbelică</i> , Iași, 2001; Courtois Stéphane (coord.), <i>Cartea neagră a comunismului</i> , Humanitas, Fundația Academia Civică, București, 1998; Iacob Gh. <i>Modernizare – Europeanism. România de la Cuza-Vodă la Carol al II-lea</i> , I, Iași, 1995; Scurtu Ion, Buzatu Gh., <i>Istoria Românilor în secolul XX</i> , București, 2002; Tănase Stelian, <i>Elite și societate. Guvernarea Gheorghiu Dej 1948-1965</i> , Humanitas, 1998; Tismăneanu Vladimir, <i>Stalinism pentru eternitate. O istorie politică a comunismului românesc</i> , Polirom, Iași, 2005		
EVALUATION	Evaluation mode	Course: final exam 50% of the grade Seminar: final exam and on-going evaluation 50%	
	Criteria	Acquirement of the historical language; Development of skills for the analysis of historical documents; Practice of synthetic abilities, through thematic approaches 79367	

NAME OF THE SUBJECT	EUROPE AND THE WORLD IN THE 20TH CENTURY. DEMOCRACY AND TOTALITARIANISM
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
3	3			84		5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF. DR. IOAN CIUPERCĂ, ASSIST. DR. IONUȚ NISTOR		CONTEMPORARY HISTORY
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PREP. DRD. ADRIAN VIȚALARU		CONTEMPORARY HISTORY
COURSE OBJECTIVES	To provide a synthetic and thematic presentation of the evolution of the international relations after World War I; Analysis of the consequences of World War I and World War II; Analysis of the effects of the economic crisis; Analysis of the effects of the installation of communism at world level; Presentation of models of economical and political development at regional and world level		
GENERAL THEMATICS	The place of Europe in the world after World War I; Issues of the global crisis in the '30s; World War II from the perspective of the international relations; The European construction – from project to reality; The crises of the Middle East – from the creation of the state of Israel to the Oslo accords; The Far East – between the Japanese miracle and the Chinese communism		
SEMINAR THEMATICS	The Paris Peace Conference (1919-1920); The League of Nations; The nationalist socialist Germany (1933-1939); History of World War II: causes, actors, evolution, consequences; The formation of the Eastern European communist bloc; The crises in the Eastern bloc; The crises of the Cold War; International Organizations (UNO, NATO)		
TEACHING METHODS	Lecture, conversation, demonstration		
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Berstein, Serge, ed., <i>Istoria secolului XX</i> , vol. 2, 3, București, 1998; Ciupercă, Ioan, Leuștean, Lucian, <i>Istoria ideii de Europa și a integrării europene după 1945</i> , Iași, 2004; Ciupercă, Ioan, Bold, Emilian, <i>Europa în derivă (1918-1940). Din istoria relațiilor internaționale</i> , Iași, 2001; Duroselle, Jean-Baptiste, <i>Istoria relațiilor internaționale</i> , vol.I, II, București, 1996; Kissinger, Henry, <i>Diplomația</i> , București, 2004; Hobsbawm, Eric, <i>O istorie a secolului XX: era extremelor: 1914-1991</i> , Chișinău, 1999; Liddell Hart, Basil Henry, <i>Istoria celui de-al doilea război mondial</i> , vol.1, 2, București, 2006.		
EVALUATION	Evaluation mode	Course: final exam 50% of the grade Seminar: final exam and on-going evaluation 50%	
	Criteria	Acquirement of the historical language; Development of skills for the analysis of historical documents; Practice of synthetic abilities, through thematic approaches	

NAME OF THE SUBJECT	METHODOLOGY OF HISTORICAL RESEARCH
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
1	1					5	C	ROMANIAN
COURSE TITULARY				TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME			COLLECTIVE	
				LECT. DR. OVIDIU BURUIANĂ			CONTEMPORARY HISTORY	
SEMINAR TITULARY				TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME			COLLECTIVE	
				LECT. DR. OVIDIU BURUIANĂ			CONTEMPORARY HISTORY	
COURSE OBJECTIVES				<ol style="list-style-type: none"> 1. To highlight the importance of methodology in social sciences. 2. To establish the differences between the categories of historical text. 3. To have students elaborate a valid text in the field of reference. 				
GENERAL THEMATICS				<ol style="list-style-type: none"> 1. What is scientific knowledge in the field of history? 2. The methods of scientific knowledge. 3. The categories of the scientific text in the field of history. 				
SEMINAR THEMATICS				<p>I. Case study. Writing a <i>dissertation</i>.</p> <ul style="list-style-type: none"> • The stages of writing the dissertation. Choosing the subject and establishing the field of research. • Researching the material. Categories of sources. Impossible hierarchies. • Drawing up the paper. Language and text. Chapters of a graduation paper. Introduction and conclusions. About the relevance of appendices. • The critical apparatus and the bibliography. Systems of references. The deontology of the historian in front of the text. • The evaluation of the research work. The public presentation of the thesis. <p>II. On scientific research in the field of history. Applications on the students' texts in view of the dissertation.</p>				
TEACHING METHODS				Thematic lecture, debate, text analysis, analysis of student research, individually or as teamwork.				
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)				<p>Chelcea, Septimiu, <i>Cum să redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor socio-umane</i>, București, comunicare.ro, 2003.</p> <p>Eco, Umberto, <i>Cum se face o teză de licență. Discipline umaniste</i>, traducere de George Popescu, Iași, Polirom, 2006.</p> <p>Gresle, François et alii, <i>Dicționar de științe umane. Antropologie / Sociologie</i>, traducere de Irina Negrea, București, Nemira, 2000.</p> <p>Hăvârneanu, C., <i>Metodologia cercetării științifice în științele sociale</i>, Iași, Editura Erola, 2000.</p> <p>Mucchieli, Alex (coord.), <i>Dicționar al metodelor calitative în științele umane și sociale</i>, traducere de Veronica Suci, Iași, Polirom, 2003.</p> <p>Rad, Ilie, <i>Cum se scrie un text științific. Discipline umaniste</i>, ediția a II-a revăzută și adăugită, Iași, Polirom, 2008.</p> <p>Rădulescu, Mihaela Șt., <i>Metodologia cercetării științifice. Elaborarea lucrărilor de licență, masterat, doctorat</i>, București, Editura Didactică și Pedagogică, 2006.</p> <p>Topolski, Jerzy, <i>Metodologia istoriei</i>, traducere de Aura Țapu, București, Editura Științifică și Enciclopedică, 1987.</p> <p>Veyne, Paul, <i>Cum se scrie istoria</i>, traducere Maria Carpov, București, Editura Meridiane, 1999.</p> <p>Zemon Davis, Natalie, <i>Ficțiunea în documentele de arhivă. Istoriisrile din cererile de grațiere și povestitorii lor în Franța secolului al XVI-lea</i>, traducere Diana Cotrău, București, Nemira, 2003.</p>				
EVALUATION				Evaluation mode	The final grade shall consist of: the general activity during the seminars (up to 50%), a semestrial paper based on personal research (up to 50%).			

	Criteria	<ol style="list-style-type: none"> 1. The personal effort in studying the bibliography and the recommended sources 2. Identification of new titles and possible sources of analysis for the suggested topics 3. Developing well-argued methods of personal investigation on suggested topics or other related topics 4. Developing abilities for analysis and presentation, written and oral, individually and as teamwork 5. Developing the capacity of comparative analysis, correlated with other fields of the investigated historical reality (society, mass-media etc.)
		On-going evaluation throughout the entire semester, according to the announced criteria. Writing and presentation of some essays; final exam.

NAME OF THE SUBJECT	THE AGE OF THE GREAT MIGRATIONS
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SPECIALIZATION		HISTORY			
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	
				OP	

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. VICTOR SPINEI		Ancient History and Archaeology
TITULARUL SEMINARULUI	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. VICTOR SPINEI		Ancient History and Archaeology

COURSE OBJECTIVES	To convey knowledge regarding some major processes in the evolution of mankind with special emphasis on the Euro-Asian space
GENERAL THEMATICS	The development of the migrations of the nomad steppe populations in the Eastern and South-Eastern Europe (Huns, Bulgars, Avars, Chazars, Magyars, Pachenegs, Uygurs, Cumans,) during the 4 th -12 th centuries and the nature of the contacts between the foreigners and the natives. There will be considered demographical, economical, social, denominational, cultural and political aspects.
SEMINAR THEMATICS	The analytical analysis of the main written sources (narratives, documentaries, fictional, cartographic) and archaeological (including numismatic, sealographic and epigraphic) regarding the migrants, as well as the Romanian and the foreign specialized literature related to the course thematics.
TEACHING METHODS	Course presentation, using maps and suggestive illustrative material.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	-V. Spinei, Marile migrații din estul și sud-estul Europei în secolele IX-XIII, Iași, 1999. -R. Grousset, L'Empire des steppes. Attila, Gengis-Khan, Tamerlan, ed. a 4-a, Paris, 1969. -Gh. Postică, Civilizația medievală timpurie din spațiul pruto-nistean (secolele V-XIII), București, 2007. -N. Iorga, Istoria românilor, II, III, București, 1992, 1993.
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EVALUATION	Evaluation mode	Oral exam
	Criteria	Assimilation of the substance of the course and the compulsory bibliography
		Assimilation of the substance of the course and the compulsory bibliography
		Active course and seminar attendance

NAME OF THE SUBJECT	GENESIS OF NATIONS
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SPECIALIZATION	HISTORY
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YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CRISTIAN PLOSCARU	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CRISTIAN PLOSCARU	Modern History

COURSE OBJECTIVES	- To provide an analysis of the main theories regarding the origins of the modern nation and nationalism (a term preferred in the Occidental historiography), formulated in the last thirty years, which have a certain prestige in contemporary European culture. The course also approaches the issue of the explanation of the concept of nation in its modern meaning within the context of the 18 th century, under the circumstances within which the meanings of older concepts (country, nation, society, morals etc.) are reformulated, concepts that had an important role in the structuring the modern discourse, of new theories regarding the ideology of power, solidarity and social harmony, determining the rise of the modern discourse about nation. Current theories regarding the origin of modern nations in Europe	
GENERAL THEMATICS	<ul style="list-style-type: none"> - Current theories regarding the origin of modern nations in Europe (Ernest Gellner, Benedict Anderson, Eric Hobsbawm, Anthony Smith) - From medieval <i>natio</i> to modern nation - Illuminist cultural values (country, citizenship, justice, morals, civil society) and identity landmarks of the national idea (ethnic origin, denomination, historical tradition and the literary language of the nation) - Romanticism and the national ideology 	
SEMINAR THEMATICS	<ul style="list-style-type: none"> - The national idea in the modern European culture (Jules Michelet, Ernest Renan, Max Weber) - Ethnicity and nationalism - The political myths of the modern nation - Political liberalism and the national state 	
TEACHING METHODS	<ul style="list-style-type: none"> - Course: lecture which comprises of the presentation of the topic, explanations and interactive methods of dialogue with the students focused on certain concepts, theories and case studies under historiographical debate (definitions of the nation, concepts such as ethnicity, cultural identity, political identity, country, citizen etc) - Seminar: discussions based on the recommended bibliography, writings from that period, papers written by the students and the comparative analysis of some case studies (England, France, Spain, the German States, the Habsburg Empire, Greece, Russia etc) 	
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<ul style="list-style-type: none"> - Anderson Benedict, <i>Comunități imaginate</i>, București, 2000 - Boia, Lucian, <i>Două secole de mitologie națională</i>, București, 2002 - Cordellier, Serge, coord., <i>Națiuni și naționalisme</i>, 2002 - Cuda, Lucian, <i>Investigarea națiunilor: aspecte teoretice și metodologice</i>, București, 1998 - Gellner, Ernest, <i>Națiune și naționalism</i>, București, 1997 	
EVALUATION	Evaluation mode	- for the final grade, the exam will count for 50% and the seminar activity 50%
	Criteria	<ul style="list-style-type: none"> - the quality of the texts presented during the seminar, participation in seminar debates, reading the recommended bibliography and/or other specialized works. - assimilation and understanding of the knowledge presented during the course and the seminar, capacity to critically correlate it with other knowledge acquired through readings
		<ul style="list-style-type: none"> - seminar attendance, writing papers and text commentaries - discussion with the examined student starting from an exam subject regarding the knowledge presented during the course and seminar

3ND YEAR, 1ST SEMESTER

NAME OF THE SUBJECT	CONTEMPORARY POLITICAL THEORIES AND PARTIES
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	E	Romanian
COURSE TITULARY				TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME			COLLECTIVE	
				LECT. DR. OVIDIU BURUIANĂ			CONTEMPORARY HISTORY	
SEMINAR TITULARY				TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME			COLLECTIVE	
				LECT. DR. OVIDIU BURUIANĂ			CONTEMPORARY HISTORY	
COURSE OBJECTIVES				<ol style="list-style-type: none"> 2. To highlight the role of the political ideas in the social transformation. 3. To introduce the main political ideologies in the 19th-20th century. 4. To present the present-day, post ideological world from the perspective of the political ideas in the 19th-20th centuries. 				
GENERAL THEMATICS				<ol style="list-style-type: none"> 1. Political doctrines and parties in the modern world. Political ideas and structures <i>as object of historical study in peripheral societies</i>. 2. The Left and the Right wing. The viability of a dichotomy. 3. The ideological heritage of the 19th century: liberalism, conservatism and socialism. 4. The emergence of liberalism in Europe in the 19th century. 5. Liberal parties and structures in the 20th century. 6. Totalitarianism. Theories of a field. 				
SEMINAR THEMATICS				<ol style="list-style-type: none"> 1. The ideologists of freedom: <ul style="list-style-type: none"> ● <i>Benjamin Constant</i> and the liberalism of opposition ● <i>François Guizot</i> and the liberalism of government. ● <i>Alexis de Tocqueville</i>: liberalism in front of democracy. ● <i>John Stuart Mill</i> and the transformation of “classical liberalism” ● <i>Lord Acton</i> and the problem of tolerance ● <i>Isaiah Berlin</i>: ideas on freedom. ● <i>Ludwig von Mises</i> and the relation between economy and freedom ● <i>Friedrich von Hayek</i>: the road to serfdom ● <i>Karl R. Popper</i> and the thought of open society. ● <i>Leo Strauss, Robert Nozick, John Rawls</i>: the American Liberal School ● <i>Raymond Aron</i>: “the committed liberal”. ● <i>Margaret Thatcher</i> and the new British politics; <i>Ronald Reagan</i>: neoconservatism 2. Romanian liberalism and its questionable identity. 3. Right wing totalitarianism in 20th century Romania. From political extremism to totalitarian political 				

	regimes. The case of the Legionary Movement.	
TEACHING METHODS	Thematic lecture, debate, text analysis, analysis of student research, individually or as teamwork.	
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>* <i>Dicționarul marilor gânditori politici ai secolului XX</i> (coordonatori Robert Benewick, Philip Green), București, 2002.</p> <p>* <i>Enciclopedia Blackwell a gândirii politice</i> (David Miller coordonator), București, 2000.</p> <p>* <i>Fundamentele gândirii politice moderne. Antologie comentată</i> (Adrian-Paul Iliescu, Emanuel-Mihail Socaciu coordonatori), Iași, 1999.</p> <p>Aron, Raymond, <i>Spectatorul angajat</i>, București, 1999.</p> <p>Idem, <i>Democrație și totalitarism</i>, București, 2001.</p> <p>Châtelet, François, Pisier, Evelyne, <i>Conceptiile politice ale secolului XX</i>, București, 1994.</p> <p>Ciupercă, I., <i>Totalitarismul – fenomen al secolului XX</i>, partea I, Iași, 1997.</p> <p>Fukuyama, Francis, <i>Sfârșitul istoriei și ultimul om</i>, București, 1992.</p> <p>Millon-Delsol, Chantal, <i>Ideile politice ale secolului XX</i>, Iași, 2002.</p> <p>Nolte, Ernst, <i>Războiul civil european. 1917-1939</i>, București, 2006.</p> <p>Pisier, Evelyne (coord.), <i>Istoria ideilor politice</i>, Timișoara, 2000.</p> <p>Roussellier, Nicolas, <i>Europa liberalilor</i>, Iași, 2001.</p> <p>Sartori, Giovanni, <i>Teoria democrației reinterpretată</i>, Iași, 1999.</p>	
EVALUATION	Evaluation mode	The final grade will consist of: the general activity during the seminars (up to 20%), a semestrial paper based on personal research (up to 50%), a test from the course thematics (up to 30%).
	Criteria	<ol style="list-style-type: none"> 1. The personal effort in studying the bibliography and the recommended sources 2. Identification of new titles and possible sources of analysis for the suggested topics 3. Developing well-argued methods of personal investigation on suggested topics or other related topics 4. Developing abilities for analysis and presentation, written and oral, individually and as teamwork 5. Developing the capacity of comparative analysis, correlated with other fields of the investigated historical reality (society, mass-media etc.)
		On-going evaluation throughout the entire semester, according to the announced criteria. Writing and presentation of some essays; final exam.

NAME OF THE SUBJECT	INTRODUCTION TO ART HISTORY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. ION SOLCANU	
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. ION SOLCANU	

COURSE OBJECTIVES	To convey core knowledge regarding the emergence and evolution of plastic arts in Europe, Asia and Africa – architecture, sculpture, painting – from birth until the end of the 19 th century, to facilitate the understanding and appreciation of the artistic heritage in general, to situate the Romanian art in a global evolution, to integrate the artistic creation in the age and society that produced it and the respective economic, political, social and cultural framework.
GENERAL THEMATICS	Fundamental notions regarding the art of Egypt and ancient Orient, pre-Hellenic art, art of ancient Greece, Byzantine, Roman, Getian, Renaissance, Baroque, Classical art, such as Romantism, Realism and Impressionism; situating Romanian art within the evolution of world art.
SEMINAR THEMATICS	To deepen the knowledge regarding notions proper to art history, to present the most representative images of the architectural, sculptural and pictorial creation in the world and Romanian plastic art.
TEACHING METHODS	Lectures, discussions focused on images on slides, trips to Romanian historical and medieval art monuments.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<ul style="list-style-type: none"> - Etienne Drioton, Pietre Du Bourguet, <i>Arta faraonilor</i>. O istorie completă a artei egiptene. Vol. I-II, București, Editura Meridiane; - Nicolas Platon, <i>Civilizația egeeană</i>, vol. I-IV, București, Editura Meridiane, 1998; - Virgil Vătășianu, <i>Istoria artei europene I. Epoca medie</i>. București, Editura Didactică și Pedagogică; - Idem, <i>Istoria artei europene. Arta din perioada Renașterii</i>, București, Editura Meridiane, 1972; - Martin John Rupert, <i>Barocul</i>. București, Editura Meridiane; - Germain Bazin, <i>Clasic, baroc, rococo</i>, București, Editura Meridiane; - Frederich Antal, <i>Clasicism și romantism</i>, București, Ed. Meridiane, 1983; - John Rewald, <i>Istoria impresionismului</i>, vol.I-II, București, 1974.
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EVALUATION	Evaluation mode	70% (exam at the end of the semester) + 30% (evaluation throughout the semester)
	Criteria	Seminar activity, including papers, course and seminar attendance

NAME OF THE SUBJECT	TRENDS AND IDEAS IN CONTEMPORARY HISTORIOGRAPHY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/op-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1						E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	DR. C.S.II MIHALACHE ANDI EMANUEL	A.D.Xenopol History Institute
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT. DR. LEANCA GABRIEL	Department of Modern History

COURSE OBJECTIVES	To offer a review of the main trends in the historiography of the 20 th century. This is not a synthesized, fundamental course, but one of skill assessment, aimed to discover students with a bent for meditation and especially for research. Memorization is not encouraged, the evaluation emphasizes individual work, originality, seminar activity. Unlike older approaches which presented the evolution of a subject specifying its main representatives and the most important works, this course asks students to focus on the social, political, value, artistic and mindset context, encouraging the choice of a research subject. The course thus substitutes the term <i>Historiography</i> with a larger one, of <i>historical culture</i> , checking to see the manner in which the results of academic research are received in society and how the latter reacts, often influencing, in its turn, the reconsideration of discourses about the past.
GENERAL THEMATICS	<ul style="list-style-type: none"> - History and narration. - History and hermeneutics - History and language. - History and memory
SEMINAR THEMATICS	<ul style="list-style-type: none"> - recent history: definitions, objectives, sources; - cultural history: schools and generations - micro-history: new approaches or a new public?; - symbolic geographies and the decryption of otherness - social history: theories and polemics
TEACHING METHODS	Interactive teaching based on debate, permanent dialogue of the teacher with the students, endorsement of critical spirit and of the capacity to support a theory or another.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Philippe Ariès, <i>Timpul istoriei</i> , București, Humanitas, 1997. Neagu Djuvara, <i>Există istorie adevărată?</i> , București, Humanitas, 2004. Charles-Olivier Carbonell, <i>Istoriografia</i> , Brașov. Ed. Grafoart, 2006. François Furet, <i>Atelierul istoriei</i> , București, Ed. Corint, 2002. Paul Veyne, <i>Cum scriem istorie</i> , București, Humanitas, 2000. Tzvetan Todorov, <i>Abuzurile memoriei</i> , Timișoara, Ed. Amacord, 1999. Alexandru Zub, <i>Istorie și finalitate</i> , Iași, Polirom, 2004.	
EVALUATION	Evaluation mode	On-going oral evaluation over the entire semester
	Criteria	-Capacity to situate a work in the trend or the historiographic school it pertains to;
		- Capacity to support or criticize a historiographic theory or method
		- Capacity to define and argue, within the terms of the course, the option for the topic and sources of the Bachelor's degree paper chosen by the student

NAME OF THE SUBJECT	HISTORY OF POLITICAL IDEAS IN THE MEDIEVAL WEST
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pt.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. ALEXANDRU-FLORIN PLATON	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. ALEXANDRU-FLORIN PLATON	Medieval History

COURSE OBJECTIVES	The course aims at reviewing the successive ways in which the relations between the temporal and the spiritual have been conceived in the Middle Ages ("regnum" and "sacerdotium"), with the doctrines, interpretations and arguments specific to them, thus facilitating a more complex and deeper understanding of the specificity of the medieval way of thinking.
GENERAL THEMATICS	The Augustinian doctrine of the "two cities". Imperial theocracy – the first materialized expression of the Christian thought on the nature and the exercise of power. Pontifical theocracy (hierocracy) and its reasons. Divine-right royalty in Medieval West. The conflict between "regnum" and "sacerdotium" (11 th -14 th centuries): Ideological aspects. The premises of the reconversion of medieval political theology from "celestial reign" to "natural reign". The Aristotelian impact on medieval theological thought: the Thomistic doctrine – attempt to reconcile Aristotelism with Christianity; expressions of the Aristotelian impact on medieval political theology: Dante Alighieri, Jean de Paris (John of Paris), Aegidius Romanus (Giles of Rome), Marsilius of Padua, Bartolus of Sassoferrato. The fall of pontifical theocentrism. General conclusions.
SEMINAR THEMATICS	The seminar will be a practical one, consisting of the interpretation of fragments of documents ("City of God", <i>Donatio Constantini</i> , <i>Polycraticus</i> , <i>Magna Carta</i> , <i>Defensor Pacis</i> etc.), correlated with the course topics.
TEACHING METHODS	Lecture and conversation

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>Alexandru-Florin Platon, <i>Societate și mentalități în Europa medievală. O introducere în antropologia istorică</i>, Iași, Editura Universității „Al. I. Cuza”, 2000.</p> <p>Alexandru-Florin Platon, Laurențiu Rădvan, <i>De la Cetatea lui Dumnezeu la Edictul din Nantes. Evocare de istorie medievală (sec. V-XV)</i>, Iași, Polirom, 2005.</p> <p>Jeannine Quillet, <i>Cheile puterii în Evul Mediu</i>. București, Ed. Corint, 2003.</p> <p>Michel Senellart, <i>Artele guvernării. De la conceptul de "Regimen" medieval la cel de guvernare</i>. București, Ed. Meridiane, 1998.</p> <p>Laurențiu Scalat, <i>Dicționar de scrieri politice fundamentale</i>, București, Humanitas, 2000.</p> <p><i>Enciclopedia Blackwell a gândirii politice</i>, București, Humanitas, 2000.</p> <p>Dominique Colas, <i>Genealogia fanatismului și a societății civile</i>, București, Ed. Nemira, 1998, cap. II.</p>
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EVALUATION	Evaluation mode	Activity during the semester 40%. Final exam 60%.
	Criteria	Activity performed during the entire semester (seminar interventions).
		Course and seminar attendance

NAME OF THE SUBJECT	POLICY AND CULTURE IN ROMANIA BETWEEN THE TWO WORLD WARS
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	C	Romanian
COURSE TITULARY		TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME				COLLECTIVE		
		LECT. DR. OVIDIU BURUIANĂ				CONTEMPORARY HISTORY		
SEMINAR TITULARY		TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME				COLLECTIVE		
		LECT. DR. OVIDIU BURUIANĂ				CONTEMPORARY HISTORY		
COURSE OBJECTIVES		<ul style="list-style-type: none"> To offer students a historical knowledge of the evolution of some cultural, as well as political, institutions and personalities To develop the students' abilities to carry out their own research. . 						
GENERAL THEMATICS		<p>I. INTRODUCTION.</p> <p>Culture and Politics. <i>The theories of a field of research in social sciences. The intellectual as object of historical study in peripheral societies. The state as political and cultural actor.</i></p> <p>II. INSTITUTIONS</p> <ul style="list-style-type: none"> The school system and the School in Romania between the two world wars. From Spiru Haret to dr. Constantin Angelescu. The Romanian University and the challenges of the politics. The student movements. The Church and its role in interbellum society. Nichifor Crainic The cultural associations. From "Junimea" to "Criterion". The press between the two World Wars. . 						

SEMINAR THEMATICS	<ul style="list-style-type: none"> Nicolae Iorga. The failure of the intellectual in the 20th century? “The case” of Constantin Stere – Octavian Goga. The cultural background of the political decision. “Confession for the beaten”. Panait Istrati and the fascination of communism. Mircea Eliade between culture and politics. The attempt to impose a new sociability and the “drift into the world” of the young intellectual. Mihail Sebastian and the condition of the Jewish intellectual in the interbellum period 	
TEACHING METHODS	Thematic lecture, debate, text analysis, analysis of student research, individually or as teamwork.	
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>Nicolae Iorga, <i>Memorii. Însemnări zilnice (maiu 1917 – mart 1920). Războiul național. Lupta pentru o nouă viață politică</i>, vol. I^u și II, Editura “Națională” S. Ciornei, [f.a.]</p> <p>Idem, <i>Orizonturile mele. O viață de om așa cum a fost</i>, București, Editura Minerva, 1976.</p> <p>Nagy – Talavera, Nicholas M., <i>Nicolae Iorga. O biografie</i>, Iași, Institutul European, 1999.</p> <p>C. Stere, <i>Marele Răsboiu și politica României</i>, 1918</p> <p>Idem, <i>Scrieri. În viață, în literatură</i>, Chișinău, Editura Hyperion, 1991</p> <p>Ornea, Z., <i>Viața lui C. Stere</i>, vol. I, București, 1989; vol. II, București, 1991.</p> <p>Goga, Octavian, <i>Ideea națională. Conferință...</i>, Cluj-Napoca, Bornemisa, 1923.</p> <p>Istrati, Panait, <i>Spovedanie pentru învinși. După șaisprezece luni în URSS</i>, Cluj, 1991.</p> <p>Idem, <i>Omul care nu aderă la nimic. Cruciada mea sau a noastră</i>, Cluj, 1992.</p> <p>“<i>Dosarul</i>” <i>Mircea Eliade 1926-1938</i>, cuvânt înainte și culegere de texte de Mircea Handoca, București, Editura Curtea Veche, 1998.</p> <p>Mihail Sebastian, <i>Jurnal. 1935 – 1944</i>, București, Editura Humanitas, 1996.</p> <p>Idem, <i>De două de ani. Cum am devenit huligan</i>, cu o prefață de Nae Ionescu, cuvânt către cititor de Zigu Ornea, Editura Hasefer, București, 2000.</p> <p>*<i>Sebastian sub vreme, Singurătatea și vulnerabilitatea martorului</i>, coord. Geo Șerban, București, Editura Universal Dalsi, 1996.</p>	
EVALUATION	Evaluation mode	The final grade will consist of: the general activity during the seminars (up to 20%), a semestrial paper based on personal research (up to 50%), a test from the course thematics (up to 30%).
	Criteria	<p>The personal effort in studying the bibliography and the recommended sources</p> <p>Identification of new titles and possible sources of analysis for the suggested topics</p> <p>Developing well-argued methods of personal investigation on suggested topics or other related topics</p> <p>Developing abilities for analysis and presentation, written and oral, individually and as teamwork</p> <p>Developing the capacity of comparative analysis, correlated with other fields of the investigated historical reality (society, mass-media etc.)</p>
		On-going evaluation during the entire semester, according to the announced criteria. Writing and presentation of some essays; final exam.

NAME OF THE SUBJECT	THE METAPHOR OF THE BODY IN MEDIEVAL WESTERN-EUROPEAN CULTURE (SPECIAL COURSE IN MEDIEVAL WORLD HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. ALEXANDRU-FLORIN PLATON	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. ALEXANDRU-FLORIN PLATON	Medieval History

COURSE OBJECTIVES	Taking as starting point the fact that the human body was, in the Middle Ages, one of the fundamental mental expression of the way in which the genesis of the natural and socio-political world was imagined, the course suggests an analysis and an interpretation of the different metaphorical forms of the body in the Western medieval culture, preceded by a few theoretical landmarks regarding the current thematics of the body within the framework of some contemporary humanist subjects.
GENERAL THEMATICS	The body as object of study of contemporary sociology and anthropology. The metaphor: definitions, interpretations, functions. The body in the Christian religion. The body as a metaphor of the Universe. The body as a metaphor of the Church (<i>corpus Ecclesiae mysticum</i>). The body as a metaphor of society: Adalbéron of Laon. Body as a metaphor of the state (<i>corpus reipublicae mysticum</i>). "The political body" and the rehabilitation of the physical body in the Western medieval culture.
SEMINAR THEMATICS	The seminar has an applicative character, consisting of text commentaries from the following authors: Plato, Aristotle, Saint Paul the Apostle, John of Salisbury, Aegidius Romanus (Giles of Rome), Jean de Paris (John of Paris), Christine of Pizan, Marsilius of Padua, Dante etc.
TEACHING METHODS	Academic lecture, heuristic conversation, demonstration, comparison etc.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Alexandru-Florin Platon, <i>Societate și mentalități în Europa medievală. O introducere în antropologia istorică</i> , Iași, Editura Universității „Al. I. Cuza”, 2000. Alexandru-Florin Platon, <i>Metafora „corpului politic” în cultura medievală a Occidentului latin (secolele XIII-XIV)</i> în „Caiete de antropologie istorică”, Anul II, nr. 2 (4), iulie-decembrie 2003, p. 9-29. Alexandru-Florin Platon, Laurențiu Rădvan, <i>De la Cetatea lui Dumnezeu la Edictul din Nantes. Izoare de istorie medievală (sec. V-XVI)</i> , Iași, Polirom, 2005. David, Le Breton, <i>Antropologia corpului și modernitatea</i> . Traducere de Doina Lică, Timișoara, Editura Amarcord, 2002. Sarah Coakley (editor), <i>Religia și trupul</i> . Traducere de Dan Șerban Sava, București, Editura Univers, 2003 Thomas Laqueur, <i>Corpul și sexul de la greci la Freud</i> . Traducere din engleză de Narcis Zănescu, București, Ed. Humanitas, 1998.
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	Jeannine Quillet, <i>Cheile puterii in Evul Mediu</i> , București, Editura Corint, 2003.
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EVALUATION	Evaluation mode	Activity during the semester 40%. Final test 60%.
	Criteria	Activity performed during the entire semester (seminar interventions).
		Course and seminar attendance

NAME OF THE SUBJECT	FORMS OF STATE AND POLITICAL REGIMES IN MODERN EUROPE (SPECIAL COURSE IN MODERN WORLD HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. CORNELIU-GABRIEL BĂDĂRĂU	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. CORNELIU-GABRIEL BĂDĂRĂU	Modern History

COURSE OBJECTIVES	Complementary to the students' training in modern history, the course emphasizes fundamental aspects of the theoretical approach (mentalities, trends, political doctrines), predominant during that period, and practical aspects, materialized in a certain dynamics of the forms of the modern state .
GENERAL THEMATICS	<ul style="list-style-type: none"> - Distinctive elements of the state in the doctrine of constitutional law - The structure of the European states in the modern period - The dynamics of the forms of government and political regimes - The main political doctrines: liberalism, conservatism, socialism
SEMINAR THEMATICS	<ul style="list-style-type: none"> - The revolutions of the modern age and the new principles for the organization of the state - The constitutions of the European 19th century - "The crisis of the great empires" and the formation of the modern national states - European multi-"liberalisms", "conservatism" and "socialisms"
TEACHING METHODS	<ul style="list-style-type: none"> - Lecture, debate on representative texts (documents)

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	1. Jean-Francois Aubert, Traite de Droit constitutionnel, Neuchatel, 2000. 2. J. Touchard, Histoire des idees politiques, II, du XVIII-e siecle a nos jours, Paris, 1959. 3. Immanuel Wallerstein, Sistemul mondial modern, I-IV, București, 1992-1993. 4. C. Muresan, Europa moderna, Cluj-Napoca, 1997
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EVALUATION	Evaluation mode	50% seminar activity; 50% written exam
	Criteria	The quality and clarity of the formulation of judgments and responses during the examination. Proper acquirement of specialized knowledge
		Attendance; drawing-up seminar papers; reading the bibliography; participation in debates during the seminar

NAME OF THE SUBJECT	SOVIET-GERMAN RELATIONS (1917-1941) (SPECIAL COURSE IN CONTEMPORARY WORLD HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. IOAN CIUPERCĂ	Contemporary History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. IOAN CIUPERCĂ	Contemporary History

COURSE OBJECTIVES	To provide an analysis of the relation between Germany and the Soviet Union, a relation with repercussions on Central and Eastern Europe.
GENERAL THEMATICS	- Germany and Russia at the end of World War I - Soviet-German economic relations until 1939 - Soviet-German military relations until 1933 - The Ribbentrop-Molotov Pact (23 of August 1939)
SEMINAR THEMATICS	- The Treaty of Rapallo (1922) - The economic treaties of 1925 and the economic treaties of 1938-1939 - Soviet-German economic relations (1939-1941)
TEACHING METHODS	Presentation and debate

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	- I. Ciupercă, <i>Relații sovieto-germane (1917-1922)</i> , Iași, 1996. - Idem, <i>De la discuțiile tripartite la Pactul Ribbentrop-Molotov</i> , Iași, 1992. - Em. Bold, I. Ciupercă, <i>Pactul Ribbentrop-Molotov, Antecedente și consecințe</i> , Iași, 1994.
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EVALUATION	Evaluation mode	- 50% seminar activity; 50% exam
	Criteria	- The proper acquirement of basic knowledge
		- attendance, writing seminar papers, participation in debates

NAME OF THE SUBJECT	THE HISTORY OF THE ROMAN RELIGION (SPECIAL COURSE IN ANCIENT ROMANIAN HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. NELU ZUGRAVU	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. NELU ZUGRAVU	Ancient History and Archaeology

COURSE OBJECTIVES	- Students will be presented the general lines of the evolution of Roman religion from Royalty to Empire, they will understand the causes and the factors of the changes that took place in religion in different historical periods, they will acquire the specific terminology, they will know the historical sources and the fundamental bibliography
GENERAL THEMATICS	Roman religion – religion of synthesis The general characteristics of Roman religion The evolution of the Roman religion from Royalty to Empire The characteristics of the Roman religion in the Imperial age
SEMINAR THEMATICS	Commentaries from historical sources regarding the religious politics of the Roman emperors

TEACHING METHODS	Presentation, interpretation of sources
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COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<i>Enciclopedia civilizației romane</i> , coord. D. Tudor, București, 1982 P. Grimal, <i>Dicționar de mitologie greacă și romană</i> , prefață de Ch. Picard, traducere de M. Popescu, București, 2001 N. Zăgravu, <i>Curs de istoria religiei romane</i> , I, Iași, 2003
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EVALUATION	Evaluation mode	90% - oral exam; 10% - seminar activity
	Criteria	knowledge of the subjects, sources and bibliography, adequate language, accurate expression; seminar activity (attendance, paper, tests)

NAME OF THE SUBJECT	THE ROMANIAN ELITE AT THE MIDDLE OF THE 19TH CENTURY (1820-1880) (SPECIAL COURSE IN MODERN ROMANIAN HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CRISTIAN PLOSCARU	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CRISTIAN PLOSCARU	Modern History

COURSE OBJECTIVES	The course aims at emphasizing the characteristics of the transition from traditional elite, the boyaracy, to the modern elite in the second half of the 19 th century, the manner in which the boyaracy assimilated the elements of modernity, especially in the field of political culture and social behaviours.
GENERAL THEMATICS	<ul style="list-style-type: none"> - Social elite, political elite, cultural elite - Boyaracy in the Romanian Principalities in the first half of the 19th century, social structure, morals, cultural horizon and political culture - Boyaracy and the genesis of the modern elite
SEMINAR THEMATICS	<ul style="list-style-type: none"> - Social mutations of the boyaracy in the Romanian Principalities at the middle of the 19th century. Family structures, property and title - Political groups within the elite in the Principalities in the first half of the 19th century. From boyar "group" to "the national party"
TEACHING METHODS	<ul style="list-style-type: none"> - Course: lecture consisting of presentation of the topic and explanations - Seminar: discussions based on the recommended bibliography, writings from that period and papers written by the students

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Bacalbaşa, C-tin, <i>Bucureştii de altădată</i> , I-IV, Bucureşti, 1987-1996 Călinescu, George, <i>Istoria literaturii române</i> , Bucureşti, 1993 Eliade Pompiliu, <i>Influenţa franceză asupra spiritului public în România</i> , Bucureşti, 2001 <i>Familiele boiereşti din Moldova şi Ţara Românească. Enciclopedie istorică</i> , coord. Mihai Dim. Sturza, Bucureşti, 2004 Georgescu, Vlad, <i>Ideile politice şi iluminismul în Principatele Române</i> , Bucureşti, 1972 Platon, Gh., Platon, Al. Florin, <i>Boierimea din Moldova în secolul al XIX-lea</i> , Bucureşti, 1995
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EVALUATION	Evaluation mode	- performance in the exam 60% seminar activity 40%
	Criteria	- the quality of the texts presented during the seminar, participation in seminar debates, reading the recommended bibliography and/or other specialized works.
		- assimilation and understanding of the knowledge presented during the course and the seminar, capacity to critically correlate it with other knowledge acquired through readings
		- discussion with the examined student starting from an exam subject regarding the knowledge presented during the course and seminar
		- seminar attendance, writing papers and text commentaries

NAME OF THE SUBJECT	POLITICAL PARTIES AND PERSONALITIES IN ROMANIA (19th-20th c.) (SPECIAL COURSE AND SEMINAR IN CONTEMPORARY ROMANIAN HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	I	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. DR. GH. IACOB	Contemporary History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASIST.DR. IONUŢ NISTOR	Contemporary History
COURSE OBJECTIVES	To provide an analysis of the political doctrines in Romania during the 19 th century and until the beginning of World War II; comparative analysis of different doctrines, in economic, political and social context of different stages of evolution; presentation of the evolution of the political parties in the Romanian state; explanation of the role of some personalities in the Romanian political life; analysis of the relation between the political discourse and the governmental practice	
GENERAL THEMATICS	The role of the political elite in the modernization of Romania; the contribution of monarchy to the modernization of Romania; PNL (National Liberal Party) and the liberal elite; PNŢ (National Peasants' Party) and the peasant elite; right-wing political parties. The Legionary movement; The left-wing movement	
SEMINAR THEMATICS	The National Liberal Party and the "construction" of the Romanian state; Conservatism: vision on tradition and modernization in the Romanian space; the National Peasants' Party. Peasantry – another way of development; Forms of Romanian nationalism at the beginning of the 20 th century; The Legionary movement. Political action and the acceptance of the intellectuals; The socialist and the communist movement in Romania	

TEACHING METHODS	lecture, conversation, demonstration	
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Mamina, I., Scurtu Ioan, <i>Guverne și guvernanți 1916-1938</i> , București, 1996; Rădulescu-Zoner, Șerban, <i>Istoria Partidului Național Liberal</i> , București, 2000; Bulei, Ion, <i>Sistemul politic al României moderne. Partidul Conservator</i> , București, 1987; Șeicaru, Pamfil, <i>Istoria partidelor naționale, țărănist și național-țărănist</i> , București, 2000; Heinen, Armin, <i>Legiunea „Arhanghelului Mihail”</i> . <i>Mișcare socială și organizație politică. O contribuție la problema fascismului internațional</i> , București, 1999	
EVALUATION	Evaluation mode	Course: final exam 50% of the grade Seminar: final exam and on-going evaluation 50%
	Criteria	Acquirement of the historical language; development of skills for the analysis of historical documents; Practice of synthetic abilities, through thematic approaches

3ND YEAR, 2ND SEMESTER

NAME OF THE SUBJECT	HISTORY OF THE IDEA OF EUROPE
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSIST.DR. IONUȚ NISTOR	Contemporary History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSIST.DR. IONUȚ NISTOR	Contemporary History
COURSE OBJECTIVES	To present the idea of Europe from antiquity until World War II; to analyze some models of European development; to analyze some projects of Europe unification; to observe the specificity of these projects in political and economical context	
GENERAL THEMATICS	Ancient people and their “Europe”; Renaissance, Reform and a new vision concerning Europe; Projects to federalize the continent in 14 th -17 th centuries; Modernity and the construction of a Europe of the nations; Projects for Europe in the second half of the 19 th century; The idea of Europe in the interbellum period; Projects for Europe: from Churchill’s initiative (1940) to the European Congress (1953)	
SEMINAR THEMATICS	Europe – from <i>Respublica Christiana</i> to people’s law; The destiny of Europe in modern times; Projects to federalize Europe after World War I; United Europe – from project to reality	
TEACHING METHODS	lecture, conversation, demonstration	

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Ciupercă, Ioan, Leuștean, Lucian, <i>Istoria ideii de Europa și a integrării europene după 1945</i> , Iași, 2004; Duroselle, J.B., <i>L'Idée d'Europe dans l'histoire</i> , Paris, 1965; Duțu, Al., <i>Ideea de Europa și evoluția conștiinței europene</i> , București, 1999; Marga, Andrei, <i>Filosofia unificării europene</i> , Cluj-Napoca, 1998; Suci, Dumitru, <i>Evoluția ideii de Europă unită</i> , București, 2007.	
EVALUATION	Evaluation mode	Course: final exam 50% of the grade Seminar: final exam and on-going evaluation 50%
	Criteria	Acquirement of the historical language; Development of skills for the analysis of historical documents; Practice of synthetic abilities, through thematic approaches

NAME OF THE SUBJECT	CURRENT TRENDS AND TENDENCIES IN HISTORIOGRAPHY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. OVIDIU-ȘTEFAN BURUIANĂ	Contemporary History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. OVIDIU-ȘTEFAN BURUIANĂ	Contemporary History

COURSE OBJECTIVES	<ol style="list-style-type: none"> To introduce the main currents in contemporary historiography To provide indepth analysis of the historiographical controversies in present-day Romania.
GENERAL THEMATICS	<ol style="list-style-type: none"> The legacy of the 19th century (Romantism, Positivism, Marxism, theories of understanding). History at the beginning of the 20th century (Synthesis, Neopositivism). The moment of the "Annales" School. Trends and historiographical stages Historiographical myths (Marxist historiography, partisan political historiography, national historiographies). Structuralism and postmodernism
SEMINAR THEMATICS	<ol style="list-style-type: none"> Romantic historiography. Nicolae Bălcescu. Nicolae Iorga and the Critical School. "The historical front" in the post-war Romanian historiography. The historians and "the myths" of historiography. The debate Lucian Boia – Ion Aurel Pop.

TEACHING METHODS	Lecture and debate; text analysis.
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COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Raymond Aron, <i>Introducere în filosofia istoriei. Eseu despre limitele obiectivității istorice</i> , București, 1997. Fernand Braudel, <i>Écrits sur l'histoire</i> , Paris, 1969. Guy Burdê, Herve Martin, <i>Les écoles historiques</i> , Paris, 1983. Peter Burke, <i>Istorie și teorie socială</i> , București, 1999. Charles Samaran, <i>L'histoire et ses méthodes</i> , Paris, 1967 [1961].
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EVALUATION	Evaluation mode	50% seminar activity; 50% exam
	Criteria	Active participation in the teaching process; proper acquirement of knowledge
		Attendance; reading the bibliography; participation in debates

NAME OF THE SUBJECT	"GLADIATOR": THE FILM AND THE HISTORICAL REALITY (SPECIAL COURSE IN ANCIENT WORLD HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. LUCREȚIU BÎRLIBA	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. LUCREȚIU BÎRLIBA	Ancient History and Archaeology

COURSE OBJECTIVES	- Students will be able to provide historical assistance for a historical film, to interpret correctly the available sources and to implement the acquired knowledge.
GENERAL THEMATICS	- The Roman Empire during the Emperors Marcus Aurelius and Commodus - The consequences. The Roman society in the 2 nd century p. Chr. - The situation of the gladiators. Games and fights in imperial Rome - Tyrants and tyrannicides in imperial Rome

SEMINAR THEMATICS	Readings and interpretations of literary and epigraphic sources regarding the course thematics
TEACHING METHODS	- presentation, dialogue, visual means

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Izvoare literare: Historia Augusta, Herodian, Tacitus, Suetonius Izvoare epigrafice: Corpus Inscriptionum Latinarum, Inscriptiile din Dacia romana H. Bellen, H. Heinen (eds.), Antike Skaverei, Stuttgart, 2001 G. Ville, La gladiature en occident, Roma, 1981.
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EVALUATION	Evaluation mode	50% seminar activity + 50 % exam
	Criteria	The level of the accumulated knowledge and the manner it was accumulated
		Attendance, drawing-up a seminar paper, participation in the debates

NAME OF THE SUBJECT	SPECIAL COURSE IN MEDIEVAL HISTORY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	ROMANIAN

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. UNIV. DR. ȘTEFAN S. GOROVEI	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. UNIV. DR. ȘTEFAN S. GOROVEI	Medieval History

COURSE OBJECTIVES	To steer students towards a research direction less surveyed in the Romanian historiography: the elites in the Middle Ages; definition of the field: difficulties and traps; presentation of sources for the study of elites; the importance of the field for the accurate understanding of the role of the different social groups.
GENERAL THEMATICS	Comparative view: the elites in European and Romanian history. Elites – <i>Elite</i> . Definition of elites – criteria and conditions. Formation and perpetuation (reproduction) of elites: the issue of the model. European nobility – Romanian boyarcy: institutional similarities and distinctions. The elites in the medieval states (France, England, Poland, The Byzantine Empire, The Ottoman Empire). Rights and privileges. Power and authority. Pressure groups. Continuities and discontinuities in the history of elites.

	Categories of sources for the study of elites.
SEMINAR THEMATICS	Discussion of several papers in the European and Romanian historiography in the field Analyses of historical sources.
TEACHING METHODS	Free presentation, with examples and presentation of sources.
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	G. Chaussinand-Nogaret, J. M. Constant, C. Durandin, <i>Histoire des élites en France du XVIe au XXe siècle. L'honneur – le mérite – l'argent</i> , Paris, 1991. Ellis Wasson, <i>Born to Rule</i> , Sutton Publishing, 2000. Marius Diaconescu (coord.), <i>Nobilemea românească din Transilvania</i> , Satu Mare, 1997. Neagu Djuvara, <i>Les Grands Boïars ont-ils constitué dans les Principautés Roumaines une véritable oligarchie institutionnelle et héréditaire ?</i> , în „Südost-Forschungen”, XLVI, 1987. Gheorghe Platon, Florin Platon, <i>Boierimea din Moldova în secolul al XIX-lea. Context european, evoluție socială și politică</i> , București, 1995.

EVALUATION	Evaluation mode	On-going evaluation through tests and practical applications. Final colloquium
	Criteria	Assiduity of attendance, seminar activity, interest manifested in the subject

NAME OF THE SUBJECT	SOURCES AND METHODOLOGY OF THE HISTORY OF INTERNATIONAL RELATIONS (SPECIAL COURSE IN MODERN WORLD HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CLAUDIU-LUCIAN TOPOR	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. CLAUDIU-LUCIAN TOPOR	Modern History

COURSE OBJECTIVES	The course refers to an essential component for the study of the history of international relations: the methodologically based exploration of documentary sources. In this sense, the lectures aim at familiarizing students with the main categories of sources
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	specific to the diplomatic history or the history of international relations, the significance and the complex methodology of their editing and publishing. Last but not least, the course aims at being a useful instrument for understanding the political significances and the juridical norms, consecrated in public international public law, with reference to the different types of treaties or international accords. The purpose of the course is essentially to facilitate the accurate understanding of notions and concepts used over time in the field of international relations and the main historiographic conceptions illustrated by the researches in this field.
GENERAL THEMATICS	Conceptions and methodologies: history of treaties; diplomatic history; history of international relations. Collections of treaties. Editing the collections of diplomatic documents related to the origins of World War I. "Coloured books", memoirs and private correspondence.
SEMINAR THEMATICS	Organization of peace in the 20 th century. Diplomacy of congresses and conferences organized under the patronage of the "European concert"; Armed peace and the menace of war (1870-1914). Commentaries and analyses of some edited documents: The final act of the Congress of Vienna (1815); The Treaty and the Protocols of the Congress of Paris (1856); The Treaty of Berlin (1878), The Peace Treaty of Bucharest (1913).
TEACHING METHODS	- Lecture - Debate with opponent

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Gh. Cliveti, <i>Izvoarele Istoriei relațiilor internaționale. Epoca modernă</i> , Iași, Ed. Universității "Al.I.Cuza"-Iași, 1993. A.J.P. Taylor, <i>The Struggle for Mastery in Europe, 1848-1918</i> , Londra, 1984. Eric Hobsbawim, I. <i>Era Revoluțiilor (1789-1848)</i> , II. <i>Era Capitalului (1848-1875)</i> , III. <i>Era Imperiului (1875-1914)</i> , București-Chișinău, 2002. Viorica Moisuc, <i>Istoria relațiilor internaționale</i> , București, 2002.
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EVALUATION	Evaluation mode	50% seminar activity; 50% evaluation of specialized knowledge.
	Criteria	Proper acquirement of specialized knowledge Quality and clarity of expression
		Attendance; writing a seminar paper, reading the bibliography

NAME OF THE SUBJECT	HISTORY OF RUSSIA/USSR (1917-1991) (SPECIAL COURSE AND SEMINAR IN CONTEMPORARY WORLD HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSIST.DR. IONUȚ NISTOR	Contemporary History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSIST.DR. IONUȚ NISTOR	Contemporary History
COURSE OBJECTIVES	To present the evolution of the Soviet state from the October Revolution to its collapse in 1991; To present the evolution of the Communist Party in the Soviet Union; To describe the impact of the political and ideological changes in U.S.S.R. on the international relations and the states in the communist bloc; To analyze the	

	transformations that took place in Soviet science, art and literature under the influence of political mutations; To present the Soviet concentration universe	
GENERAL THEMATICS	The Russian revolution in 1917 and the genesis of the “Soviet empire”; U.S.S.R. in the period of NEP (1921-1928); U.S.S.R. in the international relations in the interbellum period; U.S.S.R. politics during World War II and the “export” of communism in Eastern Europe; “The New Way” in the Soviet politics in the 60s-70s; Attempts to reform the “Empire”. The Gorbachev era; The collapse of U.S.S.R.	
SEMINAR THEMATICS	Soviet literature and theatre; Art and music in U.S.S.R. from Stalin to Gorbachev; The evolution of science and technology in Soviet Russia; International documents of U.S.S.R. history; the Soviet concentration universe; The Gulag	
TEACHING METHODS	lecture, conversation, demonstration	
COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Buga, Vasile, <i>Apusul unui imperiu: URSS în epoca Gorbaciov 1985-1991</i> , București, 2007; Heller, Agnes, Feher, Ferenc, <i>Dezmembrarea Imperiului lui Stalin</i> , București, 1993; Kelly, Catriona, <i>Refining Russia. Advice literature, polite culture and gender from Catherina to Yeltsin</i> , Oxford, 2001; Popa, Cosmin, <i>Nașterea imperiului sovietic: U.R.S.S și primele crize intercomuniste: 1945-1953</i> , București, 2002; Werth, Nicolas, <i>Istoria Uniunii Sovietice: de la Lenin la Stalin (1917-1953)</i> , București, 2004	
EVALUATION	Evaluation mode	Course: final exam 50% of the grade Seminar: final exam and on-going evaluation 50%
	Criteria	Acquirement of the historical language; Development of skills for the analysis of historical documents; Practice of synthetic abilities, through thematic approaches

NAME OF THE SUBJECT	HISTORY AND ARCHAEOLOGY OF CHRISTIANITY ON THE ROMANIAN TERRITORY IN THE FIRST MILLENNIUM (SPECIAL COURSE IN ROMANIAN ANCIENT HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42			Exam	

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. NELU ZUGRAVU	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF. DR. NELU ZUGRAVU	Ancient History and Archaeology

COURSE OBJECTIVES	To familiarize students with the factors and stages of the spread of Christianity on the Romanian territory in the
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	first millennium
GENERAL THEMATICS	I. Christianity as revealed religion and historical phenomenon II. The origins of Christianity in Moesia and Dacia III. Christianity on the Romanian territory before “the peace of the Church” IV. Christianity in Scythia Minor in the 4 th -7 th centuries V. The particularity of the development of Christianity in the area north of the Danube in the 4 th -7 th centuries
SEMINAR THEMATICS	Text commentaries, analysis of historical monuments
TEACHING METHODS	Presentation, text analysis, debate

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	E. Popescu, <i>Christianitas Daco-romana. Florilegium studiorum</i> , București, 1994 N. Zugravu, <i>Geneza creștinismului popular al românilor</i> , București, 1997
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EVALUATION	Evaluation mode	Written and oral exam
	Criteria	full compliance with seminar requirements minimal attendance 75% of the seminars

NAME OF THE SUBJECT	THE ACT OF FOUNDING IN ROMANIAN MIDDLE AGES (SPECIAL COURSE IN MEDIEVAL ROMANIAN HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. MARIA-MAGDALENA GOROVEI (SZEKELY)	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	PROF.DR. MARIA-MAGDALENA GOROVEI (SZEKELY)	Medieval History

COURSE OBJECTIVES	To convey knowledge regarding the origin and the significance of the act of founding as a juridical, social and cultural phenomenon in the Romanian Principalities (the 14 th -18 th centuries).
GENERAL THEMATICS	The act of founding. Definition of the concept, research directions. The right of founding. Origins and influences. Royal foundings. Boyar's foundings. Merchant's and townsmen's foundings. Women's foundings. Choosing the title saint celebration of a founding Necropolis – expression of the exercise of the right of founding The significance of the founding gesture.
SEMINAR THEMATICS	Sources for the study of the act of founding (prayer list for the dead, testaments, pisanias, inscriptions, votive paintings etc.). Their analysis.
TEACHING METHODS	Free presentation

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<ul style="list-style-type: none"> – Gheorghe Cronț, <i>Dreptul la ctitorie în Țara Românească. Constituirea și natura juridică a fundațiilor din Evul Mediu</i>, în SMIM, IV, 1960, p. 72–116. – Valentin Al. Georgescu, <i>Bizanțul și instituțiile românești până la mijlocul secolului al XVIII-lea</i>, București, 1980. – <i>Instituții feudale din Țările Române. Dicționar</i>, coordonatori Ovid Sachelarie și Nicolae Stoicescu, București, 1988. – Voica Pușcașu, <i>Actul de ctitorire ca fenomen istoric în Țara Românească și Moldova până la sfârșitul secolului al XVIII-lea</i>, București, 2001.
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EVALUATION	Evaluation mode	Seminar activity (50 %), final test (40 %), general activity (10 %)
	Criteria	Seminar activity, general scientific activity
		Participation in courses and seminars

NAME OF THE SUBJECT	EXTERNAL INTERFERENCE AND ROMANIAN REACTION REGARDING THE UNION OF THE PRINCIPALITIES (SPECIAL COURSE IN ROMANIAN MODERN HISTORY)
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/op-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42	108	5	OE+E	RO

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. MIHAI COJOCARIU	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. MIHAI COJOCARIU	Modern History

COURSE OBJECTIVES	Essentially, to provide an analysis of the internal-external relation in one of the most “sensitive”, complex and spectacular periods of the process of national emancipation, the struggle for the union of the principalities.
GENERAL THEMATICS	- Preliminary considerations - External interference (objectives, factors – consuls and consular agents, ambassadors from Constantinople. The European Commission, special emissaries of the High Gate, etc. Ways, methods, forms of execution) - Romanian reaction (“levels”, “themes”, forms, landmarks)
SEMINAR THEMATICS	- Each student writes and presents a seminar paper. This may be a part of the Bachelor’s degree paper (a chapter or subchapter) or may be written on a theme chosen from the list presented by the course titulary.
TEACHING METHODS	- Lectures.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	I. Boicu, <i>Diplomația românească și cauza română (1856-1859)</i> , Iași, 1978. Gh. Cliveti, <i>România și puterile garante (1856-1878)</i> , Iași, 1988. M. Cojocariu, <i>Partida națională și constituirea statului român (1856-1859)</i> , Iași, 1995 (și bibliografia)
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EVALUATION	Evaluation mode	50% seminar activity; 50% exam
	Criteria	The quality and clarity of judgments and formulations during examination. The proper acquirement of specialized knowledge.
		On-going evaluation, seminar paper, oral examination.

NAME OF THE SUBJECT	HISTORICAL GEOGRAPHY
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42	108	5	E	RO

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	ASSOC. PROF. DR. MIHAI COJOCARIU	Modern History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE

	ASSOC. PROF. DR. MIHAI COJOCARIU	Modern History
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COURSE OBJECTIVES	To introduce the bases of the geography-history relation, from a temporal perspective. To delineate the “area” of the subject and specific research methods. To present the fundamental “themes” of historical geography.
GENERAL THEMATICS	- Introduction (object, methods, bibliography) - The evolution of geographic-historical knowledge and concepts - Climate and history - Relief and history - Vegetation and fauna and their influence upon historical life - Epidemics, drought and floods, earthquakes, other natural disasters
SEMINAR THEMATICS	Each student writes a paper on <i>The birthplace from the point of view of historical geography</i> , which will be presented and discussed at the seminar.
TEACHING METHODS	- Lectures.

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Lucian Boia, <i>Probleme de geografie istorică</i> , București, 1985. Lucien Febvre, <i>La Terre et l'évolution humaine. Introduction géographique à l'histoire</i> , Paris, 1922. Em. Le Roy Ladurie, <i>Histoire du climat depuis l'an mil</i> , Paris, 1987 Paul Cernovodeanu, Paul Binder, <i>Cavalerii apocalipsului</i> , București, 1993
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EVALUATION	Evaluation mode	50% seminar activity; 50% exam
	Criteria	The quality and clarity of judgments and formulations during examination. The proper acquirement of specialized knowledge.
		On-going evaluation, seminar paper, oral examination.

NAME OF THE SUBJECT	HISTORY OF THE CHURCH IN THE ROMANIAN PRINCIPALITIES
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SPECIALIZATION	HISTORY				
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/OP-optional/E-elective)	OP

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT.DR. LIVIU PILAT	Medieval History
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECT. DR. LIVIU PILAT	Medieval History

COURSE OBJECTIVES	To familiarize students with the political and ecclesiologic concepts; to introduce basic notions regarding medieval political theology; the role of the Church in the delineation of the national identity
GENERAL THEMATICS	<ul style="list-style-type: none"> - Introductory course. Problems. Chronology. Sources. - Church and society in the Middle Ages. Political and ecclesiologic concepts. - Political and ecclesiologic structures in Eastern Europe in the 14th century. - Between Rome and Byzantium; the Roman-Catholic missionaryism and the foundation of the Orthodox Metropolitan of Wallachia and Moldavia. - The conflict between the Moldavian Church and the Ecumenical Patriarchy. - The Orthodox Moldavian Church in the "Byzantine period". - The Hussitism in Moldavia and the activity of the observant Franciscans. - The end of the "Byzantine period" and the autonomy of the Orthodox Church in Moldavia. - The Church and the "faithful emperor". The imperial idea between the ecclesiologic concept and the political reality. - "The Great Crisis of Christianity". The Orthodox Church between Turkocracy, Catholicism and Reform. - "The Patriarchy" of the Movilești family. - Catholicism in the Romanian Principalities in the first half of the 17th century. - The Orthodox "Counterreform". - The introduction of the Romanian language in Church and the beginnings of modernity.
SEMINAR THEMATICS	<ul style="list-style-type: none"> - Introductory course. Problems. Chronology. Sources. - Church and society in the Middle Ages. Political and ecclesiologic concepts. - Political and ecclesiologic structures in Eastern Europe in the 14th century. - Between Rome and Byzantium; the Roman-Catholic missionaryism and the foundation of the Orthodox Metropolitan of Wallachia and Moldavia. - The conflict between the Moldavian Church and the Ecumenical Patriarchy. - The Orthodox Moldavian Church in the "Byzantine period". - The Hussitism in Moldavia and the activity of the observant Franciscans. - The end of the "Byzantine period" and the autonomy of the Orthodox Church in Moldavia. - The Church and the "faithful emperor". The imperial idea between the ecclesiologic concept and the political reality. - "The Great Crisis of Christianity". The Orthodox Church between Turkocracy, Catholicism and Reform. - "The Patriarchy" of the Movilești family. - Catholicism in the Romanian Principalities in the first half of the 17th century. - The Orthodox "Counterreform". - The introduction of the Romanian language in Church and the beginnings of modernity.
TEACHING METHODS	Presentation, text analysis, case studies

COMPULSORY
BIBLIOGRAPHY
(SELECTIVELY)

- ANDREESCU, Ștefan, *Mitropolia de Halici și episcopia de Asprokastron. Câteva observații*, în *Național și universal în istoria românilor*. „Studii oferite prof. dr. Șerban Papacostea cu ocazia împlinirii a 70 de ani”, București, 1998.
- AUNER, C., *Episcopia de Baia (Moldaviensis)*, în RC, 1915, nr. 1.
- IDEM, *Episcopia Milcoviei în secolul XIV*, în RC, 1914, nr. 1.
- IDEM, *Episcopia de Siret*, în RC, 1913, nr. 2.
- IDEM, *Moldova la Soborul din Florența*, București, 1915.
- BOLDUR, Al. V., *Biserica în timpul domniei lui Ștefan cel Mare*, în *Ștefan cel Mare și Sfânt. Biserica. O lecție de istorie*, Sfânta Mănăstire Putna, 2004.
- BOSSY, John, *Creștinismul în Occident (1400-1700)*, trad. Dorin Oancea, București, 1998.
- CIOCĂLTAN, Virgil, *Înțelesul politic al „minunii” Sfântului Nicodim de la Tismana*, în SMIM, XXII (2004).
- ELIAN, Al., *Moldova și Bizanțul în secolul al XV-lea*, în *Cultura moldovenească în timpul lui Ștefan cel Mare*, volum îngrijit de M. Berza, București, 1964.
- GIURESCU, C. C., *Cauzele refugierii husiților în Moldova și centrele lor în această țară*, în SAI, VIII (1966).
- GONȚA, Alexandru I., *Studii de istorie medievală*, ed. Maria Magdalena Székely și Ștefan S. Gorovei, Iași, 1998.
- GOROVEI, Ștefan S., *Întemeierea Moldovei. Probleme controversate*, Iași, 1997.
- IDEM, *La începutul relațiilor moldo-bizantine: contextul întemeierii Mitropoliei Moldovei*, în *România în istoria universală*, III, coord. I. Agrigoroaiei, Gh. Buzatu, V. Cristian, Iași, 1988.
- IDEM, *Mucenicia Sfântului Ioan cel Nou. Noi puncte de vedere*, în *Închinare lui Petre Ș. Năsturel la 80 de ani*, vol. îngrijit de I. Căndea, P. Cernovodeanu și Gh. Lazăr, Brăila, 2003.
- IDEM, *Un episod din „recuperarea” Bizanțului: prima „operă” a spătarului Nicolae „Milescu”*, în AIIAI, XXII/2 (1985).
- IDEM, SZÉKELY, Maria Magdalena, *Princeps omni laude maior. O istorie a lui Ștefan cel Mare*, Sfânta Mănăstire Putna, 2005.
- IORGA, N., *Condițiunile de politică generală în care s-au întemeiat Bisericile românești în veacurile XIV-XV*, extras din AARMSI, s. II, t. XXXV, București, 1913.
- IUFU, Ioan, *Mănăstirea Moldovița, centru cultural important din perioada culturii române în limba slavonă, secolele XV-XVII*, în MMS, XXXIX (1963), 7-8.
- IVAN, Ioan, *Un ierarh moldovean cu numele de Calist, înmormântat la Neamț*, în MMS, XLVI (1970), 1-2.
- IDEM, *Patriarhi ortodocși în Moldova*, în MMS, LI (1975), nr. 9-12.
- IDEM, PORCESCU, Scarlat, *Mănăstirea Neamț*, Iași, 1981.
- KARADJA, Constantin I., *Delegații din țara noastră la Conciliul din Constanța (în Baden) în anul 1415*, extras din AARMSI, s. III, t. VII, București, 1927.
- LASCARIS, Michel, *Joachim, métropolit de Moldavie et les relations de l'Église moldave avec le Patriarcat de Peć*, în BSHAR, XII (1925).
- LAURENT, Vitalien, *Aux origines de l'église de Moldavie. Le métropolit Jérémie et l'évêque Joseph*, în REB, V (1947).
- IDEM, *Contributions à l'histoire des relations de l'Église byzantine avec l'Église roumaine au début du XVI^e siècle*, în BSHAR, XXVI, București, 1945.
- MARINESCU, C., *Înfînțarea mitropoliilor din Țara Românească și Moldova*, extras din AARMSI, s. III, t. II, București, 1924.
- MEYENDORFF, John, *Teologia bizantină*, trad. Al. I. Stan, București, 1996.
- MOISESCU, Gheorghe I., *Catolicismul în Moldova până la sfârșitul veacului XIV*, București, 1942.
- NASTASE, Dumitru, *Ideea imperială în Țările Române. Geneza și evoluția ei în raport cu vechea artă românească (secolele XIV-XVI)*, Atena, 1972.
- IDEM, „Necunoscută” ale izvoarelor istoriei românești, în AIIIX, XXX (1993).
- IDEM, *Ștefan cel Mare împărat*, în *Ștefan cel Mare și Sfânt. Portret în istorie*, Mănăstirea Putna, 2003.
- Petre Ș. NĂSTUREL, *Câteva însemnări despre Sinodul de la Florența*, în MO, XI (1959), 9-12.
- IDEM, *Urmările căderii Țarigradului pentru Biserica românească*, în MO, XI (1959).
- PAPACOSTEA, Șerban, *Evul Mediu românesc. Realități politice și curente spirituale*, București, 2001.
- IDEM, *Întemeierea Mitropoliei Moldovei: Implicații central și est-europene*, în *România în istoria*

	<p><i>universală</i>, III, Iași, 1988.</p> <p>PĂCURARIU, Mircea, <i>Istoria Bisericii Ortodoxe Române</i>, I, Iași, 2004.</p> <p>PILAT, Liviu, <i>Biserică și Putere în Moldova în a doua jumătate a secolului XV</i>, în AP, I (2005).</p> <p>IDEM, Ioachim, <i>Theocrist I și sfârșitul "perioadei bizantine"</i>, în AP, I (2005), nr. 2.</p> <p>IDEM, <i>Între Roma și Constantinopol. Biserica și puterea în vremea lui Ieremia Movilă</i>, în <i>Movileștii. Istorie și spiritualitate românească</i>, II, Sfânta Mănăstire Sucevița, 2006.</p> <p>IDEM, <i>Mesianism și escatologie în imaginarul epocii lui Ștefan cel Mare</i>, în SMIM, XXII (2004).</p> <p>IDEM, <i>Ortodoxie, catolicism și "Contrareformă" în Moldova la mijlocul secolului XVII</i>, în <i>Etnie și confesiune în Moldova medievală</i>, Iași, 2006.</p> <p>IDEM, <i>Pelerinaje și penitenți în Moldova secolelor XIV-XV</i>, în <i>Spectacolul public între tradiție și modernitate</i>, coord. Constanța Vintilă-Ghițulescu și Maria Pacucs Willcocks, București, 2007.</p> <p>IDEM, <i>Redemptor Noster. Moldova și Respublica Christiana la 1476-1477</i>, în AP, II (2006), nr. 1-2.</p> <p>IDEM, <i>Sihistrul Sava, Ștefan al II-lea și întemeierea Mitropoliei de Roman</i>, în SMIM, XXIII (2005).</p> <p>PIPPIDI, Andrei, <i>Religion et politique dans les Pays Roumaines</i>, în <i>Idées politiques et mentalités entre l'Orient et l'Occident. Pologne et Pays Roumaines au Moyen Age et à l'Epoque Moderne</i>, red. Ianusz Zarhowski, Varșovia, 2000.</p> <p>IDEM, <i>Tradiția politică bizantină în Țările Române în secolele XVI-XVIII</i>, ediție revăzută și adăugită, București, 2001.</p> <p>POPESCU, Emilian, <i>Completări și rectificări la istoria Bisericii Moldovei și la relațiile cu Bizanțul în prima jumătate a secolului al XV-lea</i>, în TV, III (1993).</p> <p>PORCESCU, Scarlat, <i>Episcopia Romanului în secolul XV</i>, București, 1941.</p> <p>IDEM, <i>Episcopia Romanului</i>, Roman, 1984.</p> <p>ROSETTI, Radu, <i>Despre unguri și episcopii catolice din Moldova</i>, în AARMSI, s. II, t. XXVII, București, 1905.</p> <p>VORNICESCU, Nestor, <i>Legăturile Patriarhiei de Constantinopol cu Biserica românească în veacul al XVI-lea</i>, în MO, X (1958), 3-4.</p>
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EVALUATION	Evaluation mode	mixed
	Criteria	50% seminar activity, 50% the grade of the final paper

NAME OF THE SUBJECT	HISTORICAL DEMOGRAPHY
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SPECIALIZATION	HISTORY
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YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/op-optional/E-elective)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.	28	42			ROMANIAN
2	1			14	42	5	E	

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. LUCRETIU BIRLIBA		Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. LUCRETIU BIRLIBA		Ancient History and Archaeology

OBJECTIVES OF THE COURSE	To provide students with in-depth knowledge of historical demography
GENERAL THEMATICS	The history of demography as a discipline. The main demographic parameters. Life expectancy, mortality, age structure, fertility. Migration
SEMINAR THEMATICS	Case studies and text commentaries
TEACHING METHODS	Presentation, debate, audio-visual aids (PowerPoint)

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	L. Mihailescu-Birliba, <i>Individu et societate en Dacie romaine. Etude de demographie historique</i> , Wiesbaden, 2004 L. Roman. R. St. Vergatti, <i>Studii de demografie istorica romaneasca</i> , Bucuresti, 2001
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EVALUATION	Evaluation mode	Periodical evaluation, exam
	Criteria	50% + 50%

NAME OF THE SUBJECT	SOUTH-EASTERN EUROPE IN THE CONTEMPORARY PERIOD
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SPECIALIZATION		HISTORY			
YEAR OF STUDY	III	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	
				OP	

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			42		5	E	Romanian

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECT. DR. DAN LAZAR		
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	LECT. DR. DAN LAZAR		

COURSE OBJECTIVES	To provide an in-depth presentation of the issues in the Balkan region in the contemporary period, starting from the observation that this junction space, par excellence, should be acknowledged in its actual dimensions.
GENERAL THEMATICS	SOUTH-EASTERN EUROPE AT THE END OF WORLD WAR I. DICTATORIAL REGIMES IN THE BALKANS. Terrorist and extremist organizations in the Balkans. South-Eastern Europe at the end of World War II. Communization of South-Eastern Europe. Balkan nationalism.
SEMINAR THEMATICS	Personalities of the political life: Eleftherios Venizelos, Josip Broz Tito, Enver Hoxha. Civil war in Greece. Titoism. Civil war in Yugoslavia.
TEACHING METHODS	Lecture

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	Dan Lazăr, <i>Europa de Sud-Est în perioada contemporană. Ideologii, lideri, naționalisme</i> , Ed. Universității "A.I. Cuza", Iași, 2007. Stevan K. Pavlowitch, <i>Istoria Balcanilor 1804-1945</i> , Polirom, Iași, 2002. Barbara Jelavich, <i>Istoria Balcanilor</i> , vol. II, Institutul European, Iași, 2000. Maria Todorova, <i>Balcanii și balcanismul</i> , Humanitas, 2000. Peter F. Sugar (coord.), <i>Naționalismul est-european în secolul al XX-lea</i> , Ed. Curtea Veche, 2002.
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EVALUATION	Evaluation mode	Written exam
	Criteria	Seminar activity, paper presentations.

SPECIALIZATION ARCHAEOLOGY 2ND YEAR, 1ST SEMESTER

NAME OF THE SUBJECT	CULTURAL ANTHROPOLOGY AND ETHNOARCHAEOLOGY
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SPECIALIZATION	ARCHAEOLOGY				
YEAR OF STUDY	II	SEMESTER	I	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	C	ROMANIAN

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECTURER DR. NECULAI BOLOHAN	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE
	LECTURER DR. NECULAI BOLOHAN	Ancient History and Archaeology

COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. To define the respective fields of knowledge. 2. To present trends in interdisciplinary approach and to identify the common fields of study. 3. To develop skills for ethnoarchaeological research. 4. To stimulate personal initiative and observations.
GENERAL THEMATICS	<ol style="list-style-type: none"> 1. Introductory course. Presentation of thematics, general objectives and bibliography. 2. Definition of fields of study and work methodology. 3. Brief history of cultural anthropology and ethnoarchaeology. Differentiated modes of defining, approaching and using terms. Development of anthropological concepts. Directions, trends, schools, personalities. The role of functionalism and structuralism. 4. Spatial-temporal variability of the human species. 5. From economic self-sufficiency to occupational diversification. Subsistence systems. Distribution and redistribution. Interpretative alternatives. 6. Society. Kindred relations between the fictional and the social. Emergence and development of social dimorphisms. Causes, mechanisms and fields. Hierarchies and roles. 7. Artistic and religious behaviour. <i>Creation</i> myths, cosmologies, rites of passage and initiation rites. 8. Relict societies. Between the <i>good savage</i> and <i>Apokalypto</i>. 9. The need for interdisciplinary. The timeliness of the analysis and interpretation of the ancient societies. The role of ethnoarchaeology. Achievements and interpretation models. 10. Mass media and the <i>soft</i> interpretations of the human physical and cultural diversity. The role of internautics in knowledge dissemination. The ethnography of the present.
SEMINAR THEMATICS	Within the seminars, there will be organized debates and presentations of case studies derived from the general thematics of the course.
TEACHING METHODS	<p>Presentation, media projections.</p> <p>Debates and presentations of case studies; exploitation of the ethnographic survey.</p>

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<p>Appadurai, Arjun, <i>The social life of things</i>, 1986.</p> <p>Barnouw, Victor, <i>An introduction to anthropology. Physical anthropology and archaeology</i>, 3rd edition, Ney York, 1978.</p> <p>Bonte, Pierre, Izard, Michel, (coord.), <i>Dicționar de etnologie și antropologie</i>, Iași, 1999.</p> <p>Frobenius, Leo, <i>Paideuma</i>, 1985.</p> <p>Laplantine, Françoise, <i>Descrierea etnografică</i>, Iași, 2000.</p> <p>Mihăilescu, Vintilă, <i>Antropologie. Cinci introduceri</i>, Iași, 2007.</p> <p>Segalen, Martine (coord.), <i>Etnologie. Concepte și arii culturale</i>, Timișoara, 2002.</p> <p>Thomas, Julian, <i>Interpretative archaeology</i>, London-New York, 2000.</p> <p>Womack, Mari, <i>Being Human. An Introduction to cultural anthropology</i>, New Jersey, 1998.</p>
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EVALUATION	Evaluation mode	Written examination. The current methodological norms of sequential evaluation will be observed
	Criteria	Assessment of the seminar papers (content, form, expression, presentation). This will represent 50% of the final grade.

2ND YEAR, 2ND SEMESTER

NAME OF THE SUBJECT	SOCIAL AND FUNERARY ARCHAEOLOGY
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SPECIALIZATION	ARCHAEOLOGY				
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.	28	28			ROMANIAN
2	1			14	14	5	OE, E	

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	PROF.DR. LUCRETIU BIRLIBA		Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME		COLLECTIVE
	ASIST. DR. IULIAN MOGA		Ancient History and Archaeology

OBJECTIVES OF THE COURSE	To provide students with theoretical and practical knowledge of social and funerary archaeology
GENERAL THEMATICS	Short history of social and funerary archaeology. Society in greek-roman world. The social status mirrored in the funeral rite in greek-roman world. The mausoleum, the tumulary graves. Incineration necropolises. Inhumation necropolises. Christian necropolises
SEMINAR THEMATICS	Case studies and commentaries on written sources
TEACHING METHODS	Presentation, debate, audio-visual aids (PowerPoint)

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	K. Hopkins, <i>Death and renewal</i> , Cambridge 1983; F. Hinard, <i>La mort, les morts et l'au-dela dans le monde romain</i> , Caen, 1987
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EVALUATION	Evaluation mode	Periodical evaluation, exam
	Criteria	50% + 50%

NAME OF THE SUBJECT	HISTORY AND ARCHAEOLOGY OF THE PONTIC AREA IN THE GREEK AND ROMAN AGES
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SPECIALIZATION	ARCHAEOLOGY				
YEAR OF STUDY	II	SEMESTER	II	SUBJECT STATUS (C-compulsory/or-optional/E-elective)	C

NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL ACTIVITY*	NUMBER OF CREDITS	TYPE OF EVALUATION (OE - on-going evaluation, C- colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1					5	E	ro

COURSE TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE.
	PROF. DR. OCTAVIAN BOUNEGRU	Ancient History and Archaeology
SEMINAR TITULARY	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	COLLECTIVE

COURSE OBJECTIVES	To provide students with knowledge of the political, economic and cultural-religious realities of the Pontic Basin in Greek-Roman antiquity To highlight the particularities of the Ionian and Dorian colonization process in the Pontic area
GENERAL THEMATICS	<ul style="list-style-type: none"> - Social, religious and economic structures in the Milesian world in the Black Sea - The Dorian colonization model: implications in the collective consciousness - New political models <ul style="list-style-type: none"> - The Kingdom of Macedonia - The Bosporan Kingdom - The Kingdom of Bithinia Mithradates VI Eupator and the Pontic world
SEMINAR THEMATICS	<ul style="list-style-type: none"> - the issue of colonization; literary and archaeological sources - the first Milesian colonies - The Black Sea and the Ionian World - The Black Sea and the Dorian World
TEACHING METHODS	presentation, commentaries on texts and images

COMPULSORY BIBLIOGRAPHY (SELECTIVELY)	<ul style="list-style-type: none"> - G. R. Tsetschladze (ed.), <i>The Archaeology of Greek Colonisation. Essay to Sir John Boardman</i>, Oxford, 1994 - D. Braund, <i>Georgia in Antiquity</i>, Oxford, 1996 - D. M. Pippidi, <i>Contribuții la istoria veche a României</i>², București, 1967 - J. Boardman, <i>Grecii de peste mări</i>, București, 1987
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EVALUATION	Evaluation mode	Written and oral exam
	Criteria	Written exam: 50%, on-going evaluation 50%

FURTHER INFORMATION

FACULTY ROOMS

The Faculty of History has at its disposal several lecture rooms in Building A (II.5, II.6, II.7), as well as the rooms in Building H of the University (known as the “Catargi House”, a historical and architectural monument from the beginning of the 19th century).

In the main building of the University (Building A) the Dean’s Office and the Secretariat of the Faculty are found, as well as the offices of the collectives of Medieval History and Contemporary History. Room 2.2. also located here is used for special courses and seminars.

In “Catargi House” the offices of the collectives of Ancient History and Modern History are established.

The same building houses the Archaeology Seminar, with its laboratories and storerooms, as well as the “Orest Tafrali” Seminar of Art History.

The office of the Faculty chief administrator is also found here.

In addition, Building H provides three rooms for special seminars and courses: H1, H2 și H3.

FACILITIES PROVIDED TO THE STUDENTS

Aside from the usual services offered by the administrative sector and the secretariat, students can receive explanations regarding their academic concerns from the group tutors of each year of study.

Based on their personal choice and pursuant to the regulatory provisions, students can obtain housing in the

University hostels, within the limits of the places allotted to the Faculty.

Students with remarkable results in the teaching and scientific process may receive scholarships, within the limits of the allotted funds. Also, scholarships can be granted for special situations, according to the regulatory provisions.

On holiday periods, the students can participate in student camps, within the limits of the seats allotted to the Faculty.

Each year, the students wishing to undertake traineeships in other countries may choose from the offers posted at the *Department of International Relations* or from those in the *LLP Erasmus* Programme – the latter, as allotted within the Faculty.

Based on their personal choice, students may become members of the student organizations within the Faculty and in the University, including student scientific circles.

Through their elected representatives in the Faculty Council, students can express their points of view regarding various issues concerning student life.

For individual study, students can obtain a library card at “Mihai Eminescu” Central University Library. The card also gives access to all the specialized branches of this library, including the Library of History, situated in Codrescu Student Campus.

Students can also acquire information at the libraries of the two specialized institutes of the Romanian Academy (“A. D. Xenopol” History Institute and the Archaeology Institute), situated on Lascăr Catargi street, as well as at the County Library, found in the building of the Palace of Culture. Moreover, Faculty professors are available to students for teaching and scientific consultations.

**REGULATION ON
THE
DEVELOPMENT OF
TEACHING
ACTIVITY**

Bachelor's Degree Studies

- 2009 -

MINISTRY OF EDUCATION AND RESEARCH
“ALEXANDRU IOAN CUZA” UNIVERSITY
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R E C T O R’S OFFICE – TEACHING PROGRAMMES

CHAPTER I: General Principles

Art. 1. within “Alexandru Ioan Cuza” University Iași, the entire teaching activity is developed according to the provisions of the Constitution of Romania, the Law on Education no. 84/1995, republished, with subsequent modifications and completions, the Law on the status of teaching staff no. 128/1997, modified and completed, the Law no. 288/2004 regarding the organization of academic studies, with subsequent modifications and completions, the principles of the University Charter of approved by the Senate, as well as other normative acts regarding higher education.

Art. 2. “Alexandru Ioan Cuza” University of Iași gives its students the right to choose their specializations and subjects (according to the curricula), and the recognition of higher education credits previously obtained in other Romanian or foreign universities with which it has recognition agreements.

Art. 3. Before the beginning of the academic year, each faculty drafts the *study guide*, which synthesizes information on: Bachelor’s degree fields or groups of fields of study, specializations/*study programmes*, curricula, analytical syllabi, conditions for passing an examination, etc. The faculties have the obligation to communicate, including electronically, all information necessary for the good development of the teaching activity.

CHAPTER II: The Structure of Higher Education Studies

Art. 4. The teaching activity at “Alexandru Ioan Cuza” University of Iași is organized in *cycles of higher education studies* in compliance with Law no. 288/2004:

(a) Bachelor’s degree studies (3 years, except for the specializations: Law, *Pastoral Theology, Technological Physics, Geological Engineering*);

- (b) Master's degree studies;
- (c) Doctoral studies.

Art. 5. The Bachelor's degree studies correspond to a number of 180 credits (the length of the programme: 3 years) and 240 credits, respectively (the length of the programme: 4 years), according to the European Credit Transfer System (Law 288, art. 4(1)).

Art. 6. The teaching activity at "Alexandru Ioan Cuza" University is organized into fields of study and specializations.

Art. 7. A field of study is defined by general knowledge and competencies, summing up 60 credits and specialty knowledge and competencies, summing up 120 credits. To these there can be added, upon request, a further total of 30 credits for the psycho-pedagogical module. For students enrolled in Bachelor's degree studies with a length of 4 years, 60 credits are added, either for general knowledge and competencies, or for specialty knowledge and competencies.

Art. 8. "The field of study comprises one or more academic specializations" (GD no. 88/2005, art. 1(2)).

"Specializations are alternative ways to acquire knowledge and competencies definitive for a field of study" (GD no. 88/2005, art. 1(3)). Alternatively, a student at "Alexandru Ioan Cuza" University can attend the specialization in the Bachelor's degree field of study or the specialization in the Bachelor's degree field of study and the complementary specialization.

Art. 9. Should one choose solely a specialization in the Bachelor's degree field of study, the specialization is allotted 120 credits; should one choose a specialization in the Bachelor's degree field of study and a complementary specialization, each specialization is allotted 60 credits. The enrollment and study modalities of the complementary specialization are left to the decision of the Faculty.

Art. 10. The Master's degree studies and the Doctoral studies at "Alexandru Ioan Cuza" University function by their own regulations.

CHAPTER III: The Organization of the Teaching Activity

Art. 11. At “Alexandru Ioan Cuza” University the following forms of education can be organized, within the conditions of the law, : full-time studies (FT), part-time studies (PT), distance education (DE).

Art. 12. For each field of study “the length of the bachelor’s degree cycle of studies in the forms of education of full-time studies, part-time studies and distance education is the same” (GD. 88/2005, art.2(3)).

Art. 13. The teaching activities (courses, seminars, practical works, laboratories etc.) are structured on *subjects*, and the length of studying a subject is a semester.

Art. 14. The distribution of the subjects on semesters, the assignment of credits for subjects, and the establishment of the forms of evaluation for each subject are included in the *curriculum* of the Bachelor’s degree field of study or of the specialization. The distribution of subject-specific activities on professors is achieved through *the teaching norms* included in the *teaching positions charts* of the *collectives* or of the departments.

Art. 15. The curricula consist of *compulsory subjects, optional subjects, elective subjects*. The teaching position charts must include, according to the regulations approved by the Senate of “Alexandru Ioan Cuza” University, the financial cover of each norm and its justification. The curricula and the teaching positions charts are drafted in accordance with the Law of Education no. 84/1995, with subsequent modifications and completions, the Law on the status of teaching staff no. 128/1997, modified and completed, as well as other national regulations or decisions of the Senate of “Alexandru Ioan Cuza” University.

CHAPTER IV: Admission, Enrollment, Semestrial Enrollment, Withdrawal, Expulsion, Reenrollment, Discontinuation of Studies, Transfer of Students

Art. 16. *Admission* to higher education at “Alexandru Ioan Cuza” University of Iași is organized on fields of study or on groups of fields of study.

Art. 17. The admission of the candidates at “Alexandru Ioan Cuza” University takes place on a competitive basis, within the limits of the number of students proposed by the Senate and approved by Government Decision, under the conditions set by the law.

Art. 18. The places allotted for admission are:

- (a) places subsidized from the state budget;
- (b) places financed from fees and other extrabudgetary sources.

Art. 19. The admission to Bachelor's degree studies (full-time, part-time, DE) takes place according to the methodology elaborated pursuant to the Order of the Minister regarding the organization of admission to higher education and approved by the University Senate.

Art. 20. The admission to "Alexandru Ioan Cuza" University is organized only for the accredited specializations or the provisionally authorized specializations, which are enlisted in a government decision adopted prior to the admission.

Art. 21. *The enrollment of the candidates* who were declared admitted following the admission contest is made by decision of the Rector of the University.

Art. 22. An admitted candidate can also be enrolled in the 2nd, 3rd or 4th year of study, following the application of the Credit Transfer System.

Art. 23. A student enrolled at "Alexandru Ioan Cuza" University must *sign up for courses before the beginning of each academic semester*. The enrollment application, annexed to the contract of studies, shall include the subjects the student will study and the exams to be sat that semester. Enrollment is made as follows:

(a) a student who failed to pass a maximum of 5 subjects in the school period completed until the enrollment date shall be enrolled in the next year of study. The student shall pay the tuition fee for the year in which s/he is enrolled and the fee for the previously failed subjects (provided the two free examinations were sat).

(b) a student who failed to pass more than 5 subjects in the school period completed shall be enrolled in the same year of study. The student shall pay the fee for the previously failed subjects (provided the two free examinations were sat or no more than half of the assessment in a semester were sat).

(c) enrollment in the second semester can only be made in the same year of study.

Art. 24. Fees are paid as follows:

(a) 50% of the fee within the first 15 calendar days of the semester;

(b) 50% of the fee within a minimum of 10 calendar days before the beginning of the examination session.

The Bureau of the Faculty Council can analyze special situations and can decide on the modification of these terms, justifying their decision.

Art. 25. *Withdrawal* takes place upon request. In this case, the paid tuition fee shall be refunded as follows:

- (a) if the withdrawal request is submitted before the beginning of the semester, the tuition fee is fully refunded;
- (b) if the withdrawal request is submitted within the first 15 working days from the beginning of the semester, the student is refunded 90% of the tuition fee;
- (c) if the withdrawal request is submitted within 30 working days from the beginning of the semester, the student is refunded 50% of the tuition fee.
- (d) if the withdrawal request is submitted after 30 days from the beginning of the semester, the tuition fee is not refunded.

Students from the DE and PT forms of education are subject, as regards the tuition fee refund, to the provisions of the contract of studies.

The students in the 1st semester, 1st year of studies, comply with the provisions of the methodology for the organization and development of admission with regard to the refund of the tuition fee.

Art. 26. The rights and the obligations of the candidate who is declared admitted and enrolled at “Alexandru Ioan Cuza” University are established through the contract of studies and other contracts signed by the parties at the beginning of the academic year.

Art. 27. *Expulsion* takes place if the student is found in one of the following situations:

- (a) The student failed to pass, at the end of the last year of study (the 3rd or, if the case may be, the 4th), all the compulsory and optional subjects included in the curriculum of the attended specialization;
- (b) the student did not pay the tuition fees within the established terms;
- (c) it was proven that the student tried to pass exams through fraud;
- (d) the student failed to sign up for the courses before the beginning of the semester;
- (e) the student committed serious offences against the academic regulations.

The expulsion procedure is initiated at the proposal of the Bureau of the Faculty Council and is completed by decision of the Senate Bureau.

Art. 28. *The reenrollment of the students* can be made only at the beginning of each semester, within a fixed period of time, set by the Bureau of the University Senate.

Art. 29. The reenrollment of the students is made as follows:

(a) an expelled student who failed to pass a maximum of 5 subjects in the academic years completed until the date of the reenrollment shall be reenrolled in the next year. The student shall pay the fee for the year in which s/he is reenrolled and the fee for the subjects s/he previously failed to pass (if he used up the two free examinations).

(b) an expelled student who failed to pass more than 5 subjects in the completed academic years shall be reenrolled in the same year of study. A student who is reenrolled in the same year of study shall pay the tuition fees for the subjects signed up for in the respective year (provided the two free examinations were sat or no more than half of the assessment in a semester were sat).

(c) the students expelled for not paying the tuition fee are subject to the same requirements from points (a) and (b) after following the reenrollment procedure.

(d) the students expelled for fraud can be reenrolled at “Alexandru Ioan Cuza” University on condition they pay an additional reenrollment fee of 100 Euro.

(e) the students expelled for other serious offences to the academic regulations can no longer be reenrolled at “Alexandru Ioan Cuza” University.

Art. 30. The students who have been expelled and who submitted a reenrollment application after a period of more than one year have the obligation, when resuming their studies, to fulfil the requirements resulting from the modification of the curricula; in applying the European Credit Transfer System, previously studied subjects can be acknowledged within at most 7 calendar years for each passed exam. This condition is also valid in case the student is enrolled, repeatedly, in the same years of study.

Art. 31. *Discontinuation* of studies can be made upon the justified request of the student, and can be approved by the faculty management for a maximum of two semesters.

Art. 32. The discontinuation of studies involves that the student assume the consequences resulting from the application of the academic regulations regarding the status of subsidized student or tuition-paying student.

Art. 33. *The transfer of students* can be made from one form of education to another, from one Bachelor’s degree field of study to another, from one

faculty to another, from one institution of higher education to another, applying the European Credit Transfer System, considering:

- (a) the compatibility of the specializations and curricula;
- (b) the criteria of professional performance set by the university and by each faculty in its turn;
- (c) special social situations.

Art. 34. The approval of the transfer falls under the responsibility of:

- (a) the Dean of the faculty (in case of transfer from one Bachelor's degree field of study to another or from one form of education to another within the same faculty);
- (b) the Rector (in case of transfer from one faculty to another within the university, the request having been approved by the deans of both faculties);
- (c) the Senate Bureau (in case of transfer from one institution of higher education to another, the request having been approved by the deans and the rector of the other university).

Art. 35. The Bureau of the Faculty Council receiving transferred students applies the recognition of credits, sets the difference exams, the period for taking them and other compulsory activities that the transferred students must perform at the receiving faculty.

Art. 36. All the technical and administrative activities concerning admission, enrollment, expulsion, discontinuance of studies, transfer of students, approved by the management of the faculties or of the university, are carried out at the level of the secretariat of the faculties which take the whole responsibility for the expedience, the validity of data entries and the notification of the students regarding their academic record.

Art. 37. The reenrollment and the transfer of students at/from another institution is made upon request. The requests are submitted to the secretariat of the faculties, are sanctioned by the Bureau of the Faculty Council and approved by the Bureau of the University Senate.

Art. 38. At "Alexandru Ioan Cuza" University, any person holding a high school diploma and who is not enrolled as a student may take a course, subject to paying a fee, and obtain a certificate by fulfilling the study obligations for that subject. Overall, a person cannot thus attend more than 50% of the courses of a Bachelor's degree programme of studies. The request for credit accumulation in this manner shall be submitted at the beginning of each academic semester to the secretariat of the faculty.

Art. 39. Each faculty must delegate, for each study group, *a tutor* from among the tenured teaching staff. The tutor's task is to guide the students in what concerns the organisation of the activity, the attunement of preferences for optional and elective subjects, professional options, etc.

CHAPTER V: Enrollment of Incoming Students Within the LLP Erasmus Programme

Art. 40. The LLP Erasmus incoming students, as well as students coming to "Alexandru Ioan Cuza" University based on other partnership agreements with foreign universities are temporarily enrolled for the period of their studies, according to the learning agreement signed by the parties.

Art. 41. The Bureau of Community Programs (BCP) sends the Senate Bureau the list of the LLP Erasmus students proposed by the partner universities. Based on the approval of the Senate Bureau, the list becomes an enrollment decision and is transmitted to the faculties. Overruled cases are communicated to the BCP of the partner universities.

Art. 42. Inclusion on the list sent to the Senate Bureau is conditioned by the filing of the following documents with the record of each student: Learning Agreement (signed by the ECTS coordinators), Student Application Form, the certificate from the university of origin confirming the status of LLP Erasmus student.

Art. 43. Each faculty requires from temporarily enrolled students:

- (a) a copy of the passport;
- (b) two ID-type photos;
- (c) a copy of the Learning Agreement (signed by the ECTS coordinators from both universities);
- (d) a current transcript of records.

These documents are kept by the faculty in the personal records of the student. Should the student fail to submit the transcript of records until the end of the mobility, the LLP Erasmus student loses all the rights given by the status of student at "Alexandru Ioan Cuza" University of Iași and refunds the institution all the expenses incurred for the invalid status.

Art. 44. The temporarily enrolled students are enrolled in the temporary enrollment register of the faculty (on a form approved by the Senate Bureau).

Art. 45. The faculty receiving temporarily enrolled students issues student cards, transport cards and railroad cards, according to the law.

Art. 46. The LLP Erasmus students are temporarily enrolled only at the faculty they came to under the institutional agreement.

CHAPTER VI: Student Examinations, Passing the Exams and Completing the Years of Study

Art. 47. Each didactic activity included in the curriculum of a specialization ends with a *final evaluation*.

Art. 48. The final evaluation of the students for each didactic activity is carried out:

(a) for the compulsory subjects included in the curriculum of the attended specialization;

(b) for the optional and the elective subjects in the curriculum of the specialization for which the student opted in writing;

(c) for the subjects of the psycho-pedagogical module, provided the student opted for such training.

Art. 49. The forms of examination, the criteria for awarding grades, credit coverage, the necessary bibliography, etc. are established by the titular teacher, approved in the specialized collectives or departments and notified to the students at the beginning of the semester when the subject is studied. These remain unchanged over the entire length of the semester.

Art. 50. The period of student evaluation during the semester is of 2 weeks. This is distributed as follows:

a) one week of examination after studying approximately half of the subject's thematics;

b) one week of examination after studying the entire thematics, only from the remaining material.

The faculties can propose, as agreed by the Senate Bureau, other examination methods that are in keeping with these general requirements.

Art. 51. Each faculty has the competence to set the examination periods, according to the structure of the academic year approved by the Senate, bearing in mind the abovementioned principles. The examination periods are the same for all the specializations within a faculty and they are approved by the Senate Bureau upon the proposal of the Faculty Council. Programming the examinations, their forms of development, the place of

examination and the exam commissions are the responsibility of the faculties.

Art. 52. Each member of the teaching staff must include, explicitly, in the subject presentation (the syllabus) the period of examination, the forms of examination, and the requirements students must fulfil in order to be able to sit the examination activity. This subject presentation must be communicated to the student at the beginning of the semester when the subject is studied. The management of the faculties must submit the subject presentation files for each academic semester.

Art. 53. The examination is made by a commission consisting of the teacher who taught the subject and the teacher who conducted the seminars (practical works) or, in special cases, another teacher designated by the head of the department.

Art. 54. The results of the examination materialize in grades ranging from minimum 1 to maximum 10, expressed by a round number, the minimum passing grade being 5. The student is considered to have passed the exam if the average of the results of the two examinations is at least 5. Following the examination of a series of students, the grades of the students who passed should reflect a distribution resembling the Gaussian curve. The reference (without any rigidity regarding the percentages) is the ECTS grading system with 5 passing grades (A - E), where the maximum grade, A, is awarded to the first 10% from those who passed the exam, the grade B to the following 25%, grade C to the following 30%, grade D to the following 25%, grade E to the last 10%. At "Alexandru Ioan Cuza" University, it is recommended that the grades be redistributed on ratings as follows:

A = 9, 10

B = 8

C = 7

D = 6

E = 5

The catalogues with grades are signed by the titular professors of the subjects. For the elective subjects, the transcription of the grades into the catalogue is made according to the option of the students. The results for these subjects are not taken into consideration when calculating the annual average. The catalogues are submitted to the faculty secretariat at the latest on the following day after finishing the final examination. In the case of

written exams, the catalogues are to be submitted no later than three days from the date of the final examination.

Art. 55. Any student at “Alexandru Ioan Cuza” University of Iași has the possibility to sit two free final examinations. **Final examinations mean:**

- a) the average of the two examinations taken during a semester;
- b) the grade the student obtained on re-examination in the re-examination session.

Art. 56. A student who failed to pass a subject after the two free final examinations can sit, after submitting a written request, a re-examination, for which s/he pays a fee. The re-examination can only take place in the special sessions approved in the structure of the academic year, after redoing the teaching activity: laboratories, practical activities, etc. (if the case may be). The re-examination fee for a subject is set as follows: the fee per semester divided by the number of subjects per semester.

Art. 57. A student may benefit, in one academic semester, from ***a single grade raise; the re-examination to this purpose can only be taken in the respective semester.*** In this case, the result of the re-examination cannot lead to a decrease of the previously obtained grade. After the re-examination for grade raise, the result is modified only when the grade is higher than the previous one as materialized in the grade awarded by the examination commission. The re-examination for grade raise is free.

Art. 58. In case a student believes s/he was evaluated unfairly, s/he may submit a request to the Dean of the faculty asking for re-examination by a new commission. The Dean of the faculty can approve such a request, and the new commission must also include the titular teacher of the subject. For oral examinations, contestations are not accepted.

Art. 59. A student who received grade 5 (five) also accumulated, necessarily, ***the credits allotted to that subject.***

Art. 60 ***The credit*** is a conventional unit that measures the average workload of the student necessary for the assimilation of the knowledge in order to pass a subject in the curriculum. It is equivalated with 28 – 30 physical hours. ***The points*** obtained for a subject are determined by multiplying the credits allotted to the subject with the grade obtained by the student. ***The score*** of a student at the end of the semester is the sum of the points for the passed exams.

Art. 61 A year of study is considered completed if the student obtained at least grade 5 (five) at all the compulsory and optional courses signed up for and accumulated the number of credits provided for in the curriculum.

Art. 62 The number of credits for a semester at “Alexandru Ioan Cuza” University is 30. Each subject is allotted 5 credits.

Art. 63 At the beginning of each semester, except for the first semester in the 1st year of study, the subsidized places are redistributed in decreasing order of the score obtained by each enrolled student. The remaining students shall occupy tuition-based places.

Art. 64 The LLP Erasmus students are examined in the same conditions as the other students of the university. The results of the examinations are transcribed in special catalogues for each subject (approved form), which shall be kept in the personal file of the student.

Art. 65 Based on the catalogues mentioned in the previous article, the faculty sends an address to the Rector’s Office (Bureau of Community Programs) signed by the Chief Secretary and by the Dean, specifying:

- (a) the name of the subjects for which the student took the exam;
- (b) the grades obtained following the examination;
- (c) the ECTS grades;
- (d) the number of credits allotted to the subjects in the curriculum (approved model).

Art. 66 The LLP Erasmus students coming to “Alexandru Ioan Cuza” University must submit to the secretariat of each faculty where they are temporarily enrolled a request for credit accumulation, to be approved by the Dean, mentioning the name of the subjects they will study.

Art. 67 At the faculties where the LLP Erasmus student is not enrolled, but does take exams, the results of each examination are transcribed by the teacher in special catalogues for each subject (approved form). The faculties where the LLP Erasmus student is not enrolled, but does take exams, send an address to the Rector’s Office, signed by the Chief Secretary and by the Dean, specifying:

- (a) the name of the subjects for which the student took the exam;
- (b) the grades obtained following the examination;
- (c) the ECTS grades;
- (d) the number of credits allotted to the subjects in the curriculum (approved model).

CHAPTER VII: Finishing the Studies

Art. 68. The Bachelor's degree studies end with a *Bachelor's degree final examination*.

Art. 69. The Bachelor's degree final examination at "Alexandru Ioan Cuza" University of Iași takes place based on a methodology approved annually by the Senate according to the Order of the Minister regarding the general framework for organizing higher education final examinations.

Art. 70. The Bachelor's degree final examination organized by "Alexandru Ioan Cuza" University of Iași can be taken by any graduate of Bachelor's degree studies in Romania, under the conditions of the law, provided s/he accumulated *at least 50%* of the credits of the field of study in this or any other accredited institution with which the University has partnership agreements.

Art. 71. The graduates who passed the Bachelor's degree final examination are awarded the Bachelor of Arts Degree in the field of study they attended, confirmed through a *Bachelor's Degree Diploma*, accompanied by the *diploma supplement*, mentioning the attended specialization, the subjects studied, as well as other details regarding the study activity of the student during the years of study.

Art. 72. The graduates who fail to pass the Bachelor's degree final examination receive, upon request, a *Higher Education Graduation Certificate* and a copy of the transcript of records.

Art. 73. The graduates who failed to pass the final examination can sit it in any other session, under the conditions of the law, observing the decisions of the University Senate.

Art. 74. LLP Erasmus students receive, at the end of their period of studies at "Alexandru Ioan Cuza" University, the following documents:

(a) a document of academic record, with all the grades and the credits obtained at "Alexandru Ioan Cuza" University, bearing the signatures of the Dean, the LLP Erasmus Coordinator and the Chief Secretary;

(b) a document signed by the Dean of the faculty mentioning the period of studies undertaken by the student at the respective faculty, the subjects studied and a short description of the training level achieved.

CHAPTER VIII: The Psycho-Pedagogical Training of Students

Art. 75. At "Alexandru Ioan Cuza" University of Iași the Teaching Staff Training Department (TSTD) coordinates, according to the legal provisions, the psycho-pedagogical training of the students.

Art. 76. Higher education graduates can obtain a teaching position provided they attended and completed the programme of psycho-pedagogical studies exclusively provided by the Teaching Staff Training Departments in the accredited higher education institutions, established according to the law.

Art. 77. The programme of psycho-pedagogical studies for the certification of teaching competence is developed according to Order 4136/3 June 2008 of the Minister of Education, Research and Youth, as well as with all the subsequent regulations.

Art. 78. The graduates who did not complete the modules of psycho-pedagogical training during their Bachelor's degree studies can enrol subsequently, upon paying a fee, with the Teaching Staff Training Department, which organizes periodically postgraduate courses for obtaining the graduate certificates.

Art. 79. The establishment of the compulsory and optional subjects within each programme of psycho-pedagogical studies is made according to the legal provisions in force.

Art. 80. The organization of the programme of psycho-pedagogical training (curricula, syllabuses, examination forms, activity planning, etc.) is made by the Teaching Staff Training Department according to the legal provisions in force, the regulations of the University and the periods assigned to this activity in the structure of the academic year. This programme is approved by the University Senate.

CHAPTER IX: Final and Transitory Provisions

Art. 81. The provisions of this regulation shall be completed with the subsequent regulations of the Ministry, as well as with the decisions approved by the Senate of "Alexandru Ioan Cuza" University of Iași.

Art. 82. This regulation was approved in the meeting of the Senate of "Alexandru Ioan Cuza" University on the 22nd of July 2009 and applies starting with academic year 2009-2010 to all the years of study.