

ALEXANDRU IOAN CUZA UNIVERSITY

ECTS STUDY GUIDE

FACULTY OF ROMAN - CATHOLIC THEOLOGY

2009-2010 Academic Year

I. General Information about the Faculty

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- ❖ Administrative structures
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❖ Name, address

FACULTY OF ROMAN – CATHOLIC THEOLOGY

Address: Boulevard Carol I no. 11, 700506 Iași

Secretary Office: 0040 232201115

Dean's office: 0040 232201114

Faculty website: www.ftrc.uaic.ro

Secretary Office: ftrc@uaic.ro

Dean's Office: edumea@uaic.ro

❖ Short history and mission

Starting faculty years 2002-2003 in the university education in Romania a new faculty started functioning at the Alexandru Ioan Cuza University of Iasi, that is the Roman-Catholic Theology Faculty, which had three double specializations: Didactic Roman-Catholic Theology-Social Assistance; Didactic Roman-Catholic Theology-Romanian Language and Literature; Didactic Roman-Catholic Theology-English Language and Literature. Since 2008, these double specializations stopped existing, according to the order of the Ministry, the faculty remaining with just two specializations, i.e. Didactic Roman-Catholic Theology and Roman-Catholic Theology-Social Assistance.

Among the persons that were involved in the long and difficult work for negotiating the foundation of the faculty, we mention here priest Petru Gherghel, priest Benone Lucaci, seminar rectors Lect. Alois Bulai and Ph.D. Wilhelm Dancă, professor Mariana Puțuc and on the University's part, Ph.D. Dumitru Oprea, and other persons from the administrative board. Since February 2003, for a year Lucian Farcas was the one that lead the way to the creation of the new faculty, and since February 2004 Ph.D Emil Dumea was elected Dean of this university, confirmed by the Ministry of Education and Research. There are a lot of names worth mentioning here, but we were limited to only the most important ones.

At the request of the Roman Catholic Church from Iasi and the Roman Catholic Theologic Institute, the faculty compiled all the lawful documents, and gained a third specialization, called Pastoral Roman Catholic Theology, starting year 2009-2010.

Since May 2009, the faculty created a scientific research department, approved by the Senate of the University, and which works today with a Director and two laic employees, promising to get very much involved in the collaboration with the fields of theology-social sciences and human sciences.

❖ Faculty Mission

The Roman-Catholic Church in Moldova reached maturity from all points of view, and in the field of superior education one can feel the need of an institution that has to respond to the demands of many young catholic students, i.e. of having access to a specific catholic superior education. The Didactic Roman-Catholic Theology Faculty, belonging to the Roman-Catholic Diocese of Iasi, which started its activity in 1991, represented a very important step in the evolving process in what concerns young catholic students in Moldova. This faculty has given hundreds of valuable graduates, among which 150 are now professors or elementary teachers in public schools. The actual faculty represents a mature version of the former faculty, a legally stable presence of an institution specialized in catholic religion.

The Roman-Catholic Theology collaborates with the Roman-Catholic Institute of Iasi. It has a mission of responding in a competent and prompt manner, in order to promote the opening towards the international academic community, valorizing the tradition of the universal catholic school, the Roman-Catholic Theological Institute, and that of the Alexandru Ioan Cuza University.

Besides the faculty's place among the Romanian and European higher education system, this faculty has the purpose of giving local Catholic intellectuals, who can collaborate in promoting the wellbeing of humankind.

We wish that the new generations carry further on the ideals of our illustrious ancestors, contributing in that manner to the recovery of the European religious cultural framework, of an European Community in which Romania would proudly shine like a star on the blue flag of a united Europe.

Another mission of the faculty is the ecumenical and academic collaboration with the Orthodox Theology Faculty comprised in the same university. Following, there is another important collaboration, that with the social and human sciences, at the level of didactic work and research, in order to analyze, debate and approach so many actual problems and sciences, in which generally speaking, religion and religious thought are called to work together with the laic sciences; Questions about the existence of God, the origin and destiny of humankind, life's cycle, and multiple problems involving life in general, every possible question requires analyses and a competent answer inspired from the divine revelation and the human thinking at the same time. And I think we cannot avoid this call of duty that is being performed towards us, in this confusing yet privileged time.

Another mission of the faculty is that of assuring a legal framework, for the formation of the future priests. Starting this academic year, first year students chose to study **Pastoral Roman Catholic Theology** remaining at the same time, seminarists at the Diocesan Major Seminar "Sfantul Iosif" from Iasi. We want to add some missions and directions of these this new specialization, that do not address only to future priests, but also to the ones already having a BA in theological studies, to the devoted persons and not only catholic laics, but also any laic that wants to form a solid religious knowledge. The Faculty, associated with the Roman Catholic Theological Institute, is addressed to everyone, giving the opportunity of a deep approach towards philosophical and theological studies, in all superior education cycles: BA, MA and PhD for the future clerks, for the diocesan clerks and monks, and for the laics. We think that in the actual context many clerks that obtained different diplomas in the country or abroad, can continue or perfect their studies in this national institution, obtaining diplomas and degrees of the Romanian State, that will be further on acknowledged by the competent Church authorities. The Faculty gives to the devoted persons, psalm readers, future psalm readers, and to the very many persons that have great missions in our Church, the opportunity of taking classes. We think that it's a great loss for our present and most of all for our future, not to be interested in and not to promote the opportunities that our faculty, university and Church offers.

❖ **Fields and Specializations**

Field: Theology

Specializations: Didactic Roman-Catholic Theology

Roman-Catholic Theology-Social Assistance

Pastoral Roman-Catholic Theology

1. Administrative structures

Theology Department

2. Directorate / Board of Directors

Dean *PhD* Emil Dumea

Chancellor: *PhD* Călina Gogălniceanu

Department Director: *PhD* Iosif Enășoae

Council Members:

1. *PhD* Emil Dumea
2. *Lect.* Iosif Enășoae
3. *Asist.* Iosif Iacob
4. *Asist.* Iulian-Valerian Ianuș
5. *Lect.* Lucian Farcaș (invitat ITRC)
6. *PhD* Călina Gogălniceanu
7. *PhD* Alexandru Gafton
8. *Lect.* Daniela Șoitu-Gârleanu
9. *Student* Gabriela Ciuchi

Senate Members: *PhD* Emil Dumea

6. Scientific Research Department

Department Director *PhD* Emil Dumea

Cercetători științifici: *PhD.* Iosif Tamaș; *PhD* Nadia-Elena Văcaru

❖ **Secretary Office**

Secretary: Cristina Diaconu, Liliana Irimia

Secretary Office: Mon – Fri: 7.30 – 12.30

13.00 – 16.00

Opening hours: Mon – Thu: 10.00 – 12.00

❖ Academic calendar

1st Semester

28 September 2009 - 20 December 2009: 12 weeks academic activity and evaluation

21 December 2009 - 10 January 2010: 3 weeks Christmas holiday

11 January 2010 - 7 February 2010: 4 weeks academic activity and evaluation

8 February 2010 - 21 February 2010: 2 weeks winter holiday

2nd Semester

22 February 2010 - 20 June 2010: 16 weeks academic activity and evaluation (including 1 week Easter holiday)

21 June 2010 - 4 July 2010: 2 weeks practicum

5 July 2010 - 1 October 2010: summer holiday

II. THE ACADEMIC OFFER OF THE FACULTY

Undergraduate (BA) Curriculum

ROMAN-CATHOLIC THEOLOGY. SOCIAL WORK

No.	Course Title	C	S	L	P	ECTS
1st semester – 1st year of study						
FUNDAMENTAL COURSES						
COMPULSORY COURSES						
1	Biblical Studies: General Introduction to the Holy Bible	3	2			5
2	Dogmatic Theology: Ecclesiology – Christology	2	2			5
3	Information and communication technologies	1	2			5
SPECIALIZED COURSES						
1	Philosophy	3	3			5
2	Church History: Antiquity and the Middle Ages	3	2			5
OPTIONAL COURSES						
1	Foreign Language (French, English, Italian)	1	1			5
ELECTIVE COURSES						
1	Sacred Music		2			5
2	Physical Education		1			5
3	Educational psychology	2	2			5
2nd semester – 1st year of study						
FUNDAMENTAL COURSES						
COMPULSORY COURSES						

1	Fundamental Theology	2	2			5
2	Dogmatic Theology: Pneumatology	2	2			5
3	The mission of the Church and the Political community	2	2			5
4	Theology: wisdom and experience		2			5
5	The Fundamentals of the Social Doctrine of the Catholic Church	3	2			5
OPTIONAL COURSES						
1	Foreign Language (French, English, Italian)	1	1			5
ELECTIVE COURSES						
1	Sacred Music		2			5
2	The Methodology of Scientific Papers		1			5
3	Physical Education		1			5
4	Pedagogy I (Fundamentals of pedagogy+ curriculum theory and methodology)	2	2			5
3rd semester – 2nd year of study						
FUNDAMENTAL COURSES						
SPECIALIZED COURSES						
1	Social Work / Family and Child	2		2		5
2	Dogmatic Theology: Sacraments - Eschatology	2	2			5
3	Church History: Modern and Contemporary Period	3	3			5
4	Asistența socială a persoanelor vârstnice / Social Assistance for the Elderly	2		1		5
OPTIONAL COURSES						
1	Spiritual Theology	2	2			5
	Patristics	2	2			5
2	Foreign Language (French, English, Italian)	1	1			5
ELECTIVE COURSES						
1	Physical education		1			5
2	Pedagogy II (Instructional theory and methodology + Evaluation theory and methodology)	2	2			5
4th semester – 2nd year of study						
FUNDAMENTAL COURSES						
COMPULSORY COURSES						
1	Bioethics	2	2			5
2	Applied Social Work			4		5
SPECIALIZED COURSES						
3	Biblical Studies: Important Themes of the New Testament	3	2			5
4	Identifying critical situations in the field of Social Assistance	2	2			5

5	Research Laboratory	1	1			5
OPTIONAL COURSES						
1	Foreign Language (French, English, Italian)	1	1			5
ELECTIVE COURSES						
1	Physical education		1			5
2	Religion teaching methodology	2	2			5
5th semester – 3rd year of study						
FUNDAMENTAL COURSES						
COMPULSORY COURSES						
1	Canon Law	3	2			5
2	Sociological research methodology	2	2			5
SPECIALIZED COURSES						
1	General sociology	2	2			5
2	Methodology of elaboration projects	2		2		5
3	Theory and method in Social Work	2		2		5
OPTIONAL COURSES						
1	Moral Theology: Human Act, Conscience, Law and Sin	2	2			5
2	Mission Theology	2	2			5
ELECTIVE COURSES						
1	Optional courses a) School group psychosociology b) Educational communication c) Inclusive theories and practices in education	1	2			4
6th semester – 3rd year of study						
FUNDAMENTAL COURSES						
COMPULSORY COURSES						
1	International relations: Christian perspectives	3	2			5
2	Intercultural and Religious Dialogue	3	2			5
3	Moral Theology: Matrimonial Ethics	3	2			5
SPECIALIZED COURSES						
1	Sistem de asistență socială / Social Work Sistem	2	2			5
2	Law and legislation in Social Work	2	2			5
3	Fundamental theology - Intercultural and religious dialogue	3	2			5
OPTIONAL COURSES						
1	Christian Anthropology	2	2			5
2	History of the Christian Philosophy	2	2			5
ELECTIVE COURSES						
1	Teacher Training				3	
2	Final evaluation – pedagogical portofolio		1			

1	Graduation paper					5
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ROMAN-CATHOLIC THEOLOGY DIDACTICS

No.	Course Title	C	S	L	P	ECTS
1st semester – 1st year of study						
	FUNDAMENTAL COURSES					
	COMPULSORY COURSES					
1	Biblical Studies: General Introduction to the Holy Bible	3	2			5
2	Dogmatic Theology: Ecclesiology – Christology	2	2			5
3	Information and communication technologies	1	2			5
	SPECIALIZED COURSES					
1	Philosophy	3	3			5
2	Church History: Antiquity and the Middle Ages	3	2			5
OPTIONAL COURSES						
1	Foreign Language (French, English, Italian)	1	1			5
	ELECTIVE COURSES					
1	Sacred Music		2			5
2	Physical Education		1			5
3	Educational psychology	2	2			5
2nd semester – 1st year of study						
	FUNDAMENTAL COURSES					
	COMPULSORY COURSES					
1	Biblical Studies: Important Themes of the New Testament	3	2			5
2	Fundamental Theology	2	2			5
3	Dogmatic theology - Pneumatology	2	2			5
4	The mission of the Church and the Political community	2	2			5
5	Theology: wisdom and experience		2			5
	OPTIONAL COURSES					
1	Foreign Language (French, English, Italian)	1	1			5
ELECTIVE COURSES						
1	Sacred Music		2			5
2	The Methodology of Scientific Papers		1			5
3	Educație fizică/Physical Education		1			5
4	Pedagogy I (Fundamentals of pedagogy+ curriculum theory and methodology)	2	2			5

3 rd semester – 2 nd year of study					
	FUNDAMENTAL COURSES				
	COMPULSORY COURSES				
1	Moral Theology: Human Act, Conscience, Law and Sin	2	2		5
	SPECIALIZED COURSES				
1	Canon Law	3	2		5
2	Church History: Modern and Contemporary Period	3	3		5
3	Catechesis	2	2		5
	OPTIONAL COURSES				
1	Spiritual Theology	2	2		5
2	Patristics	2	2		5
3	Foreign Language (French, English, Italian)	1	1		5
	ELECTIVE COURSES				
1	Physical Education		1		5
2	Pedagogy II (Instructional theory and methodology + Evaluation theory and methodology)	2	2		5
4 th semester – 2 nd year of study					
	FUNDAMENTAL COURSES				
	COMPULSORY COURSES				
1	Intercultural and Religious Dialogue	3	2		5
2	Bioethics	2	2		5
3	International relations: Christian perspectives	3	2		5
4	The Sacraments – practice issues			2	5
	OPTIONAL COURSES				
1	History of the Christian Churches	3	2		5
2	Moral Theology: Christian Ethics	3	2		5
3	Foreign Language (French, English, Italian)	1	1		5
	ELECTIVE COURSES				
1	Physical Education		1		5
2	Religion teaching methodology	2	2		5
5 th semester – 3 rd year of study					
	FUNDAMENTAL COURSES				
	COMPULSORY COURSES				
1	Biblical Studies	2	2		5
2	Dogmatic Theology: Sacraments – Eschatology	2	2		5
3	Moral Theology: The Sacrament of Reconciliation	2	2		5

	SPECIALIZED COURSES					
1	Liturgy	2	2			5
2	History of Religions	2	2			5
	OPTIONAL COURSES					
1	Ecumenism	2	2			5
2	Mission Theology	2	2			5
ELECTIVE COURSES						
1	Optional courses a) School group psychosociology b) Educational communication c) Inclusive theories and practices in education	1	2			4
6th semester – 3rd year of study						
	FUNDAMENTAL COURSES					
	COMPULSORY COURSES					
1	Fides et ratio	2	2			5
2	Moral Theology: Matrimonial Ethics	3	2			5
	SPECIALIZED COURSES					
3	Social Doctrine of the Catholic Church. The family.	2	2			5
4	Christian Anthropology	2	2			5
5	Pastoral Theology - Family Counselling	3	2			5
6	The Roman-Catholic Church of Romania. Historical and Spiritual Aspects	2	1			5
ELECTIVE COURSES						
	Teaching practicum				3	5
	Final evaluation – pedagogical portofolio		1			1
	Graduation paper					5

PASTORAL ROMAN-CATHOLIC THEOLOGY

No.	Course Title	C	S	L	P	ECTS
1st semester – 1st year of study						
	FUNDAMENTAL COURSES					
	COMPULSORY COURSES					
1	History of the ancient philosophy	2	1			5
2	History of the ancient church	2	2			5
3	Information and communication technologies	1	2			5
	SPECIALIZED COURSES					
1	Philosophy: Logic,	4	4			5

	Cosmology and Epistemology					
2	Latin: Morphology	4	2			5
OPTIONAL COURSES						
1	Foreign Language (English, French, German, Italian)	1	1			5
ELECTIVE COURSES						
1	Sacred Music	1	2			5
2	General Introduction to the Holy Bible	1	1			5
3	Basic philosophical concepts within the patristic thought of the first Christian centuries	1	1			5
Year I, sem. II						
FUNDAMENTAL COURSES						
COMPULSORY COURSES						
1	History of the medieval philosophy	2	1			5
2	History of the medieval church	2	2			5
3	Specialized practicum: Sacred music		3			5
SPECIALIZED COURSES						
1	Philosophy: Metaphysics	4	4			5
2	Latin: Syntax	4	2			5
OPTIONAL COURSES						
1	Foreign Language (English, French, German, Italian)	1	1			5
ELECTIVE COURSES						
1	Rhetoric	1	2			5
2	The Hellenistic Culture of the New Testament	1	1			5
3	The cultural legacy of the Thomistic thought	1	1			5

❖Mentions and criteria regarding the various versions of the individual academic layout

The BA in Theology comprises in our Faculty two academic specializations, for which the student applies at the end of the 2nd semester, first academic year (Didactic Roman-Catholic Theology and Roman Catholic Theology-Social Assistance).

These two specializations are called main specializations. But, at the end of the first semester, second academic year, in the Alexandru Ioan Cuza University, each student may choose a supplementary specialization, which can belong to any BA field, from the 15 faculties of this University. This way, students will be specialized in two BA fields (e.g. Theology-Letters, Theology-Geography, Theology-Philosophy) in the same academic period of 3 years, this opportunity being offered only by the Alexandru Ioan Cuza University of Iasi.

A student can choose in the Faculty of Roman Catholic Theology as main specialization, either Didactic Roman-Catholic Theology or Roman Catholic Theology-Social Assistance, or they can combine the two sections, choosing Didactic Roman-Catholic Theology as main specialization field (120 credits) and Roman Catholic Theology-Social Assistance as complementary field (60 credits). The student can also choose a single specialization, allocating all the 180 credits to a single specialization, this choice being an advantage for the student's academic performance.

Our student can also choose the complementary specialization from any other BA domain, from any of the 14 faculties of Alexandru Ioan Cuza University. This way, when graduating he would get a double-specialization BA: one specialization is theology, the main one, and the secondary one would be in any other field (Philosophy, Mathematics,

Letters, etc). Student's possibilities to have a better job are considerably higher. All the 12 COURSES from the complementary specialization are totally found among the main BA COURSES, offered by a faculty or another.

ROMAN-CATHOLIC THEOLOGY. SOCIAL WORK

Curriculum – Main specialization

No.	Course Title	C	S	L	P	ECTS
1st semester – 1st year of study						
1	Dogmatic Theology: Ecclesiology - Christology	2	2			5
2	Information and communication technologies	1	2			5
3	Foreign Language (French, English, Italian)	1	1			5
4	Sacred Music		2			5
5	Physical Education		1			5
6	Educational psychology	2	2			5
2nd semester – 1st year of study						
1	Dogmatic Theology: Pneumatology	2	2			5
2	Theology: wisdom and experience		2			5
3	Foreign Language (French, English, Italian)	1	1			5
4	Sacred Music		2			5
5	The Methodology of Scientific Papers		1			5
6	Physical Education		1			5
7	Pedagogy I (Fundamentals of pedagogy+ curriculum theory and methodology)	2	2			5
3rd semester – 2nd year of study						
1	Family and child Social Work	2		2		5
2	Social Assistance for the Elderly	2		1		5
3	Foreign Language (French, English, Italian)	1	1			5
4	Physical education		1			5
5	Pedagogy II (Instructional theory and methodology + Evaluation theory and methodology)	2	2			5
4th semester – 2nd year of study						
1	Applied Social Work			4		5
2	Research Laboratory	1	1			5
3	Foreign Language (French, English, Italian)	1	1			5
4	Physical education		1			5
5	Religion teaching methodology	2	2			5
5th semester – 3rd year of study						
1	Canon Law	3	2			5
2	Sociological research methodology	2	2			5
3	General sociology	2	2			5

4	Methodology of elaboration projects	2		2		5
5	Theory and method in Social Work	2		2		5
6	Moral Theology: Human Act, Conscience, Law and Sin	2	2			5
7	Mission Theology	2	2			5
8	Optional courses a) School group psychosociology b) Educational communication c) Inclusive theories and practices in education	1	2			4
6th semester – 3rd year of study						
1	International relations: Christian perspectives	3	2			5
2	Intercultural and Religious Dialogue	3	2			5
3	Moral Theology: Matrimonial Ethics	3	2			5
4	Social Work Sistem	2	2			5
5	Law and legislation in Social Work	2	2			5
6	Fundamental theology - Intercultural and religious dialogue	3	2			5
7	Christian Anthropology	2	2			5
8	History of the Christian Philosophy	2	2			5
9	Teaching practicum				3	5
10	Final evaluation – pedagogical portofolio		1			1
1	Graduation paper					5

ROMAN-CATHOLIC THEOLOGY DIDACTICS

Curriculum: Main specialization

No.	Course Title	C	S	L	P	ECT S
1st semester – 1st year of study						
1	Dogmatic Theology: Ecclesiology – Christology	2	2			5
2	Information and communication technologies	1	2			5
3	Foreign Language (French, English, Italian)	1	1			5
4	Sacred Music		2			5
5	Physical Education		1			5
6	Educational psychology	2	2			5
2nd semester – 1st year of study						
1	Fundamental Theology	2	2			5
2	Theology: wisdom and experience		2			5
3	Foreign Language (French, English, Italian)	1	1			5
4	Sacred Music		2			5

5	The Methodology of Scientific Papers		1			5
6	Physical Education		1			5
7	Pedagogy I (Fundamentals of pedagogy+ curriculum theory and methodology)	2	2			5
3rd semester – 2nd year of study						
1	Church History: Modern and Contemporary Period	3	3			5
2	Spiritual Theology	2	2			5
3	Patristics	2	2			5
4	Foreign Language (French, English, Italian)	1	1			5
5	Physical Education		1			5
6	Pedagogy II (Instructional theory and methodology + Evaluation theory and methodology)	2	2			5
4th semester – 2nd year of study						
1	The Sacraments – practic issues				2	5
2	History of the Christian Churches	3	2			5
3	Teologie morală: Etică cMoral Theology: Christian Ethics	3	2			5
4	Foreign Language (French, English, Italian)	1	1			5
5	Physical Education		1			5
6	Religion teaching methodology	2	2			5
5th semester – 3rd year of study						
1	Biblical Studies	2	2			5
2	Dogmatic Theology: Sacraments – Eschatology	2	2			5
3	Moral Theology: The Sacrament of Reconciliation	2	2			5
4	Liturgy	2	2			5
5	History of Religions	2	2			5
6	Ecumenism	2	2			5
7	Mission Theology	2	2			5
8	Optional courses a) School group psychosociology b) Educational communication c) Inclusive theories and practices in education	1	2			4
6th semester – 3rd year of study						
1	Fides et ratio	2	2			5
2	Moral Theology: Matrimonial Ethics	3	2			5
3	Social Doctrine of the Catholic Church. The family.	2	2			5
4	Christian Anthropology	2	2			5
5	Pastoral Theology - Family Counselling	3	2			5
6	The Roman-Catholic	2	1			5

	Church of Romania. Historical and Spiritual Aspects					
7	Teaching practicum				3	5
8	Final evaluation – pedagogical portofolio		1			1
1	Graduation paper					5

ROMAN-CATHOLIC THEOLOGY. SOCIAL WORK

Curriculum – Complementary specialization

No	Course Title	C	S	L	P	ECTS
1st semester – 1st year of study						
1	Biblical Studies: General Introduction to the Holy Bible	3	2			5
2	Philosophy	3	3			5
3	Church History: Antiquity and the Middle Ages	3	2			5
2nd semester – 1st year of study						
1	Fundamental Theology	2	2			5
2	The mission of the Church and the Political community	2	2			5
3	The Fundamentals of the Social Doctrine of the Catholic Church	3	2			5
3rd semester – 2nd year of study						
1	Dogmatic Theology: Sacraments – Eschatology	2	2			5
2	Church History: Modern and Contemporary Period	3	3			5
3	Spiritual Theology	2	2			5
	Patristics	2	2			5
4th semester – 2nd year of study						
1	Bioethics	2	2			5
2	Biblical Studies: Important Themes of the New Testament	3	2			5
3	Identifying critical situations in the field of Social Assistance	2	2			5

ROMAN-CATHOLIC THEOLOGY DIDACTICS

Curriculum – Complementary specialization

No	Course Title	C	S	L	P	ECTS
1	Biblical Studies: General Introduction to the Holy Bible	3	2			5
2	Philosophy	3	3			5
3	Church History: Antiquity and the Middle Ages	3	2			5
Year I, sem. II						
1	Biblical Studies: Important Themes of the New Testament	3	2			5
2	Dogmatic Theology: Pneumatology	2	2			5

3	The mission of the Church and the Political community	2	2			5
Year II, sem. III						
1	Moral Theology: Human Act, Conscience, Law and Sin	2	2			5
2	Canon Law	3	2			5
3	Catechesis	2	2			5
Year II, sem. IV						
1	Intercultural and Religious Dialogue	3	2			5
2	Bioethics	2	2			5
3	International relations: Christian perspectives	3	2			5

COURSE DESCRIPTIONS

Course title: Biblical Sciences, General Introduction to the Holy Writ

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Eduard Patrașcu

Course objective: To introduce students to basic problems of the Bible world.

Course contents: The course is structured in 3 parts: 1) Bible Canon, Inspiration and history of the Sacred Text, 2) The Old Testament: general look over the four types of writings (Pentateuch, Historic books, Prophetic books and Sapiential books); 3) The New Testament, general view over the four types of writings (Synoptic Gospel, The Writings of Apostle Ioan, Apostle's Deed and and The Writings of Apostle Paul).

Recommended reading: Biblical Pontifical Commission: *Interpretarea Bibliei în Biserică*, București, 1995; R. Fabris (e coll.), *Introduzione generala alla Bibbia*, Torino, 1996; R.E. Brown - J.A. Fitzmyer – R.E. Murphy, *Introduzione și comentariu la Sfânta Scriptură*, vol. I, Târgu Lăpuș 2007; E. Zenger, *Introduzione all'Antico Testamento*, Brescia 2005; é. charpentier, *Să citim Vechiul Testament*, București 1998; é. charpentier, *Să citim Noul Testament*, București 1999 Paris 1992; j.-p. bagot - j.-c. dubs, *Cum să citim Biblia*, București 1994; R. De Vaux, *Le istituzioni dell'Antico Testamento*, Genova 1998; E. Lohse, *L'ambiente del Nuovo Testamento*, Brescia, 1993. J. D. Douglas (coord.), *Dicționar biblic*, Oradea 1995; X. Léon-Dufour, *Vocabular de Teologie Biblică*, București 2001

Teaching methods: Debates, lectures

Assessment methods: 8th week examination, final examination (oral/written).

Language of instruction: Romanian

Course title: Biblical Sciences, Great Themes of the New Testament

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Eduard Patrașcu

Course objective: To introduce students to basic problems of the New Testament

Course contents: The course offers a presentation of the great themes that are related to the New Testament, i.e.: The Synoptic Gospel, The Writings of Apostle Ioan, Apostle's Deed and and The Writings of Apostle Paul. The course approaches the most important themes in biblical theology.

Recommended reading: Pontificia Comissio Biblica, *Il popolo ebraico e le sue Sacre Scritture nella Bibbia cristiana*, Città del Vaticano 2001; B.S. Childs, *Teologia Biblica*, Casale Monferrato 1998; P. Beauchamp, *L'Un et l'Autre Testament. Essai de lecture*, Paris 1976; Tome II: *Accomplir les Ecritures*, Paris 1987; W. Egger, *Metodologia del*

Nuovo Testamento, Bologna 1989; G. Segalla, *Teologia Biblica del Nuovo Testamento*, Torino 2006; R.E. Brown, *An Introduction to New Testament Crisology*, Geoffrey Chapman 1994; B.B. Scott, *Hear Then the Parable*, Minneapolis 1989; S.B. Marrow, Paul. *His Letters and His Theology*, New York/Mahwah 1986

Teaching methods: debates, lectures

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Biblical Sciences, Great Themes of the Old Testament

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Eduard Patraşcu

Course objective: To introduce students to initiate students in biblical fundamental themes and Old Testament exegesis.

Course contents: The course is structured in two major parts: 1) Biblical Exegesis. In this part students will be introduced to exegetic methods: rhetoric, narrative analyses and patristic exegesis. The first part comprises the general presentation of the great themes of biblical theology: creation, alliance, prophets, wisemen and the apocalyptic. The last part is dedicated to a major Old Testament theme, i.e. Messianism in the Old Testament.

Recommended reading: Pontificia Comissio Biblica, *Il popolo ebraico e le sue Sacre Scritture nella Bibbia cristiana*, Città del Vaticano 2001; B.S. Childs, **Teologia Biblica**, Casale Monferrato 1998; P. Beauchamp, *L'Un et l'Autre Testament. Essai de lecture*, Paris 1976; Tome II: *Accomplir les Ecritures*, Paris 1987; W. Egger, *Metodologia del Nuovo Testamento*, Bologna 1989; G. Segalla, *Teologia Biblica del Nuovo Testamento*, Torino 2006; R.E. Brown, *An Introduction to New Testament Crisology*, Geoffrey Chapman 1994; B.B. Scott, *Hear Then the Parable*, Minneapolis 1989; S.B. Marrow, Paul. *His Letters and His Theology*, New York/Mahwah 1986

Teaching methods: debates, lectures

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Communion and Wits

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enăşoae

Course objective: Knowledge of the relation between wits and communion. The place of communion and wits in human knowledge.

Course contents: The stages in the intermingle between wits and communion. The separation drama between wits and communion. Tomist philosophy.

Recommended reading: Ioan Paul al II-lea, *Scrisoare Enciclică*, Fides et Ratio Wilhelm Dancă, *Fascinația Sacrului de la Mircea Eliade la papa Ioan Paul al II-lea*, Sapientia, Iași, 2002; Wilhelm Dancă, *Fascinația Adevărului de la Toma de Aquino la Anton Durcovoci*, Sapientia, Iași, 2005; Wilhelm Dancă, *Fascinația Binelui. Creștinism și postmodernitate*, Sapientia, 2007; *Fides et Ratio în dezbateri*, Ed. Viața Creștină, Cluj-Napoca, 2002

Teaching methods: debates, lectures, and dialogue with students

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Fundamental Theology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Ianuș

Course objective: To introduce students to the scientific field of Theology. It presents its subdomains (Biblical sciences, Christian philosophy, the history of the Church, systematic theology, practical theology) and describes briefly each subdomain.

Course contents: The main aspects of the Revelation and the Church, pointing out the problem of understanding belief in the case of contemporary humans.

Recommended reading: Ratzinger, Joseph: *Introducere în creștinism – Prelegeri despre Crezul apostolic*, Iași 2004; Lambiasi, Francesco: *Teologia Fundamentală – Revelația*, Iași 1994; Battocchio, Riccardo: *Teologia – Introducere*, Iași 1994; Crociata, Mario: *Teologia Fondamentale – La Chiesa*, Casale Monferrato 1991; *Catehismul Bisericii Catolice*, București 1993, *Fides et Ratio în dezbatere*, Ed. Viața Creștină, Cluj-Napoca, 2002

Teaching methods: Debates, lectures, and dialogue with students

Assessment methods: 8th week examination, final examination (oral and/or written).

Language of instruction: Romanian

Course title: Dogmatic Theology. Ecclesiology, Christology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objective: Knowledge of the mysteries of Christ's Church. The prophecies from the Old Testament and their fulfillment. Discovery of notes and Christian Church structure. Knowing Jesus of Nazareth, historical figure. The discovery of Jesus' Prophecies and the action of revealing the mystery of human being by God Incarnated. The passions, Death and Resurrection, result of His salvaging love and instruments of communicating divine life to every human.

Course contents: The Mystery of Christ's Church, the fulfillment of the Prophecies regarding the New People of God. The traits that distinguish Christ's church: the Holy trait, one catholic and one apostolic. The hierarchical structure of the Church. The pneumatologic and charismatic dimensions of the Church. Pagan historic sources, Judaic and Christian, that attest the existence of Jesus of Nazareth as historical figure. Varied pedagogy used by Jesus of Nazareth in His connections to the Apostles and the masses that listened to Him in order to reveal his identity as Christ-Messiah, The Son of God the Holy Father. The path of the Apostles and Christians from Jesus of history towards Christ of belief. Signs of salvaging love: passions, death and resurrection.

Recommended reading: Ștefan Lupu, *Misterul Bisericii*, Iași 2001, Cettina Militello, *Ecleziologia* Nr. 24 (pro manuscripto) Iași 1994; *Conciliul Ecumenic Vatican II*, Arhiepiscopia Romano-Catolică, București 1999; *Catehismul Bisericii Catolice*, Arhiepiscopia Romano-Catolică, București 1993; Eduard Ferent, *Euharistia, sacramentul sacrificiului lui Cristos*, Iași 1996; Eduard Ferent, *Cristologie*, Presa Bună, Iași 1998; Ioan Paul al II-lea, *Enciclica «Redemptor Hominis»*; Congregația pentru doctrina credinței, *Declarația «Dominus Jesus»*, Arhiepiscopia Romano-Catolică București, 2000

Teaching methods: Lectures and dialogue with students

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Dogmatic Theology. Pneumatology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objective: Knowledge of the Holy Spirit, the Third figure of the Trinity. The role of the Holy Spirit in Creation and Redemption. The action of the Holy Spirit in Church life and in every Christian's life.

Course contents: The Holy Spirit in the Old Testament, its actions and its significance. The Holy Spirit in synoptic writings and in the Gospel of Saint Joan. The pneumatology of St. Paul's writings. The Teachings of the Holy Fathers

about the Holy Spirit. Saint Irineu and his pneumatology. The problem of Filioque. Attempts to re-establish Christian unity regarding the Holy Spirit doctrine through history. Actual situation and ecumenism.

Recommended reading: Eduard Ferent, *Pneumatologia*, Editura Arhiepiscopiei Romano-Catolice, București 1999; Ioan Paul al II-lea, Enciclica *Dominum et vivificantem*; *Conciliul Ecumenic Vatican II*, Editura Arhiepiscopiei Romano-Catolice, București 1999; *Catehismul Bisericii Catolice*, Arhiepiscopia Romano-Catolică, București 1993

Teaching methods: Lectures and dialogue with students

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: The Church's Mission and the State

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Iacob

Course objective: To know the basic principles in the relation between the Church and the political community in its different aspects (State, local communities, international political communities).

Course contents: General introduction to the Church doctrine, regarding the relations Church – State (realities of political organisation). Historic aspects of these relations.

Recommended reading: Giseppe dalla Torre, *La citta sul monte*, Ed.A.V. E, Roma 1996; Agostino Montan, Roberto Palombi, *Le istituzioni della Chiesa*, Roma 1995; *Relația ideală între Stat și Biserică*, Presa universitară clujeană 2000; Vincente Prieto, *Diritto dei rapporti tra Chiesa e società civile*, Roma 2003

Teaching methods: lecture, debate, dialogue with students and project presentation during seminars

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Theology – Wit and Communion Experience

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Iacob

Course objective: To know the basic principles in the relation between religious practices and theology study with belief.

Course contents: Religiousness. The human being is a religious person. Study of theological subjects, as instrument in approaching and living in religiousness. Belief as connection between theological systematic study and life.

Recommended reading: Joseph Ratzinger, *Il cristianesimo, fede liberta e tolleranza*,

Julien Ries, *I cristiani e le religioni*, Jaca Book, 2006. Different materials that students will get at the beginning and during the academic year.

Teaching methods: lecture, debate, dialogue with students and surveys.

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Bioethics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To know the basic things about the field of study and to form a specialized vocabulary. To know the basic principles of bioethics.

Course contents: Origins, evolutions and definitions. Human being – anthropologic bases. Bioethics and human life in different stages.

Recommended reading: Elio Sgreccia, Victor Tambone, *Manual de bioetică*, ARCB 2001; AAVV., *Preocupări în bioetică*, Cluj-Napoca 2006; Francesco d'Agostino, *Bioetica*, Torino 1998

Teaching methods: lecture, interactive methods, audiovisual methods

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Patristics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To know the theology of the Holy Fathers, their work and contribution in the formation of “Apostles’ Symbols”

Course contents: The theology of the Holy Fathers’ work

Recommended reading: J. Quasten, *Patrologia*, Marietti, Casale 1980; B.C. Maritano, *Introduzione ai Padri della Chiesa*, SEI, Torino 1990; I.M. Bota, *Patrologia*, Viața Creștină, Cluj-Napoca 2002; B. Altaner, *Patrologia*, Marietti, Casale 1976; R. DE Journal, *Enchiridion Patristicum*, Herder

Teaching methods: lecture, problem solving, demonstration, conversation

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: International Relations – Christian perspectives

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To understand the international relations as study field for the students at the Roman-Catholic Theology-Social Assistance section. Confirming the capability of operating with the concepts specific to the field. To know the main theories and paradigms of international relations.

Course contents: Singer and his conception on the international system. Waltz and the neorealist conception on the international system. Constructivist conception. (Wendt). Theoretical pluralism. Theoretical instruments: levels, sections, explanation sources. Polarity and stability in international relations. Theories on power balance. International conflicts and stress. Theories.

Recommended reading: Kenneth Waltz, *Theories of International Politics*, MacGraw Hill, New York, 1979; Philippe Moreau Defarges, *Rélations Internationales*, Ed. Du Seuil, Paris, 1993; Hans Morgethau, *Politics among Nations*, Alfred Knopf, New York, 1985; Nicolae Titulescu, *Politica externă a României*, Editura Enciclopedică, București, 1994

Teaching methods: debates, lectures

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Sacraments – Practical aspects

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Iacob

Course objective: To know the theory and practice of the celebration of Christian sacraments.

Course contents: Sacraments

Recommended reading: Claudiu Dumea, *Semnele mântuirii*, ARCB 1996

Teaching methods: debates, lectures, practical work

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Philosophy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian-Valerian Ianuş

Course objective:

1. To acquire the philosophical basis in theology
2. To establish the relation between wit and communion.
3. To understand the importance of philosophy in human formation.

Course contents:

1. General elements of cosmology (substance and accidental elements, Aristotelian hylomorphism, act-potence, becoming)
2. Elements of metaphysics (being and essence, transcendental being)
3. Elements of ethics (the last aim of humans, law and knowledge, morality sources, moral virtues)

Recommended reading: Battista Mondin, *Manuale di filosofia sistematica*, vol. 2, 3, 5, 6, ESD, Bologna 2000; Toma De Aquino, *Despre fiind şi esenţă* (trad. E. Munteanu), Ed. Polirom, Iaşi 1998; Étienne Gilson, *Filosofia în Evul Mediu* (trad. I. Stănescu), Ed. Humanitas, Bucureşti 1995; Claudiu Dumea, *Cosmologia, Metafizica, Etica*, I.T.R.C., Iaşi, 1992; Paul Aubenque, *Problema fiinţei la Aristotel* (trad. D. Gheorghe), Ed. Universitas, Bucureşti 1998; Constantin C. Pavel, *Introducere în gândirea Fericitului Augustin*, Ed. Anastasia, Bucureşti 1998; Ernest Stere, *Din istoria doctrinelor morale*, Ed. Polirom, Iaşi 1998; Jacques Maritain, *La filosofia morale*, Ed. Morcelliana, Brescia 1999

Teaching methods: lecture, students' project presentations

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Church History: Ancient and Middle Age

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Nadia-Elena Văcaru

Course objective: To initiate in Catholic Church history. The connections and common aspects with other Christian Churches and with laic history in general. To learn the main problems of the 20 Christian centuries. To stir the appetite for the approach of this science.

Course contents: The beginning of the Church and its development throughout the Roman Empire. The transition towards the Middle Ages. The creation of the occidental Christian kingdoms, and the evolution of occidental Christianity until the Great Schisms in the 15th century. Oriental Christianity until year 1453.

Recommended reading: Ludvig Hertling, *Istoria Bisericii*; Emil Dumea, *Teme de Istoria Bisericii*; Emil Dumea, *Atlas pentru Istoria Bisericii*

Teaching methods: lecture, interactive methods, audiovisual methods

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Sacred Music

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st + 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: To learn fundamental aspects of musical theory.

Course contents: Musical theory and solfeggio notions. Sacred musical genres from the Baroque period, along with musical auditions.

Recommended reading:

Teaching methods: lectures and musical auditions

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Italian

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st + 2nd

Semester: 1st – 4th

Number of ECTS credits allocated: 5

Name of the lecturer: Harieta Topolniceanu

Course objective: To initiate students in Missiology study by presenting this field and also the 'mission' concept. To approach biblical basic notions in the O.T. and N.T. To overcome the pre-conciliar orientation regarding the deliverance concept, limited to only few persons. (*Extra ecclesiam nulla salus*). To pay close attention to the concilliary and post-concilliary orientations regarding the way of accomplishing missions (interreligious talks) in order to form an open, respectful and trustful behaviour towards our non-Christian fellows. To make student conscious of the emergency of the missionary mandate in respect to today's world and to awaken a major interest for an active continuous participation to the mission of gospelization of the Church, Having Mary - the Star of Gospelization as model.

Course contents:

1. Italian alphabet
2. Italian Sounds - consonants, vowels, semi- vowels and consonants, diphthongs, triphthongs, hiatus - types
3. Phonetic value of letters
4. Spelling
 - 1st lesson - definite article, noun, personal pronoun
 - 2nd lesson – indefinite article, noun - plural, ways of addressing to people
 - 3rd lesson – Vb. ESSERE/to be, AVERE/to have
 - 4th lesson – polite formulas, advs. Of place HERE AND THERE
 - 5th lesson - indicative of regular vbs.
 - 6th lesson - indicative of irregular vbs.
 - 7th lesson – adjective- feminine, verbal orthographic changes, cardinal numeral
 - 8th lesson – noun gender, adj.-plural, suffixes, ordinal number
 - 9th lesson – adjective agreement, adj. place. Cases. Present tense of irregular forms
 - 10th lesson – REVISION
 - 11th lesson– indefinite pronoun and adjective, irregular vbs. – indicative.
 - 12th lesson – present perfect of irregular vbs, auxiliaries and regular vbs.
 - 13th lesson – Possessive pronoun and adj., past perfect
 - 14th lesson - imperfect indicative, gerund, defective vbs.
 - 15th lesson – personal pronoun, direct/indirect object, place of direct/indirect object, reflexive pronoun/vb
 - 16th lesson – present participle, orthographic adaptations to conjunctive, auxiliaries in present conjunctive
 - 17th lesson – irregular vbs in present conjunctive, conjunctive use, passive voice
 - 18th lesson – imperative, direct/indirect exclamation, direct/indirect interrogation
 - 19th lesson – past perfect, fraction numerals
 - 20th lesson – REVISION
 - 21st lesson – imperfect conjunctive, adjectives comparative aspect, adverbs comparative aspect
 - 22nd lesson – future tense, perfect conjunctive, multiplicative numerals
 - 23rd lesson – compound nouns, compound adj, future perfect indicative, restriction, obligation, concession.
 - 24th lesson - verbal paraphrases, advs. in –mente, conjunctive
 - 25th simple conditional, perfect conditional, advs. and adv. Phrases.
 - 26th lesson – direct/indirect discourse, sequence of tenses, conditional sentence.
 - 27th future conjunctive, future anterior conjunctive, conditional phrase, expressing condition.

28th lesson – Infinitive. Italian suffixes. Conjunctions and subordinating conjunctival phrases

29th lesson – prepositions, prepositional phrases, interjection.

30th lesson – FINAL REVISION.

Recommended reading: *Limba italiană simplă și eficient*, Polirom, Iași, 2003 (în colaborare cu Mirela Aioane); *Benvenuti! Manual de conversație în limba italiană*, Polirom, Iași, 2003 (în colaborare cu Gabriela Dima); *Limba italiană. Prima ta gramatică*, Polirom, Iași, 2004 (în colaborare cu Corina-Gabriela Bădeliță); *Ghid de conversație italian-român*, Polirom, Iași, 2006 (în colaborare cu Corina-Gabriela Bădeliță); *Ghid de conversație român-italian*, Polirom, Iași, 2000

Teaching methods: lectures, exercises

Assessment methods: examination

Language of instruction: Romanian

Course title: Scientific work methodology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Nadia-Elena Văcaru

Course objective: To offer to students a support for overcoming difficulties when elaborating a scientific paper

Course contents:

Recommended reading: St. Lupu, *Ghid practic pentru elaborarea unei lucrări științifice în teologie*, Sapienția, Iași 2009

Teaching methods: lectures, practical work

Assessment methods: 8th week examination, final examination (oral and/or written)

Language of instruction: Romanian

Course title: Education Psychology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Georgeta Diac

Course objective: To learn the basics referring to personality, personality evolution, and competences necessary for specific situations. To know the processes involved in learning. To know the psychosocial mechanisms that characterize learning processes. To know the manners and strategies of preventing and overcoming dissadaptive behaviours in school and to acquire the capacity of contextualizing them.

Course contents: Personality development. Learning models. Learning processes. Didactic communication. Motivation and learning. Results of learning. Professor's activity - psychosocial approach. Class control. Traits of classes as social groups. Group activity – cooperation.

Recommended reading: Ausubel, D., Robinson, Fl. 1981, *Învățarea în școală*, E.D.P., București; Davitz, J. R., Ball, S., 1987, *Psihologia procesului educațional*, E.D.P., București; Cosmovici Andrei, Iacob Luminița (coord.), 1998, *Psihologie școlară*, Ed. Polirom; C-tin Cucoș (coord), 1998, *Psihopedagogie pentru examenul de definitivat și grade didactice*, EDP, București; Sălăvăstru Dorina, 2004, *Psihologia educației*, Polirom, Iași Linksman, Ricki, 1999, *Învățarea rapidă*, Teora

Teaching methods: Debate, lecture, interactive course, heuristic conversation

Assessment methods: Continuous assessment, based on class and seminar activity

Language of instruction: Romanian

Course title: Pedagogy 1 (Basics of Pedagogy and the Theory and Methodology of the Curriculum)

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Mariana Momanu

Course objective: To introduce students to the concepts of pedagogy. To approach the concepts and relations, to know the perspectives and manners of approaching education. To analyze the traditional concepts from curricular perspective, to acquire educational problems, from curricular perspective.

Course contents: Pedagogy – fundamental science. Its relations to philosophy and science domains. Education – subfield of pedagogy. The role of knowledge in the context of intellectual formation. Ethics – moral education. Education and the modern world. “New education” an answer to the modern world’s attitude. Affirmation of the pedagogic thinking. Classification and operationalization of pedagogic objectives.

Recommended reading: Cucuș, C. , *Pedagogie*, Polirom, Iași, 2006; Cucuș, C. (coord.), *Psihopedagogie pentru examenele de definitivare și grade didactice*, ed. a III-a, Polirom, Iași, 2009; Crețu, C., *Teoria curriculumului*, Editura Universității „AL.I. Cuza”, Iași, 1999; Ionescu, M., Radu. I., *Didactica modernă*, Dacia, Cluj-Napoca, 2001; Momanu, M., *Introducere în teoria educației*, Polirom, Iași, 2002 Nicola, I., *Tratat de pedagogie școlară*, E.D.P., București, 1996; Păun, E. Potolea, D., *Pedagogie – fundamentări teoretice și demersuri aplicative*, Polirom, Iași, 2002

Teaching methods: debate, lecture, exercise, case study, heuristic conversation

Assessment methods: ongoing assessment and final test

Language of instruction: Romanian

Course title: Pedagogy 2 (Theory and Methodology of Instruction. Evaluation Theory and Methodology)

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mariana Momanu

Course objective: To know learning processes and the connections between them. To know the methods and didactic procedures, advantages and disadvantages of each and the adaptation process of each of them to instruction contexts. To analyze the lesson as pedagogic microsystem and to understand its place in didactic activity. Didactic activity performing. Analysis of pedagogic models. Didactic activity project elaboration.

Course contents: Learning and teaching-learning-assessment processes. Didactic normativeness. Learning procedures. School results’ evaluation. Evaluation levels, evaluation forms, checking methods, disturbing factors in evaluation processes. Forms of organising learning activities. projecting and performing didactic activity.

Recommended reading: Cucuș, C., *Pedagogie*, Polirom, Iași, 2006; Cucuș, C. (coord.), *Psihopedagogie pentru examenele de definitivare și grade didactice*, ed. a III-a, Polirom, Iași, 2009; Ionescu, M., Radu. I., *Didactica modernă*, Dacia, Cluj-Napoca, 2001; Moise, C., *Concepte didactice fundamentale*, Ankarom, Iași, 1996; Nicola, I., *Tratat de pedagogie școlară*, E.D.P., București, 1996

Teaching methods: Debate, lecture, exercise, case study, heuristic conversation

Assessment methods: Continuous assessment, and final test.

Language of instruction: Romanian

Course title: Social Research Methodology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Ion I. Ionescu

Course objective: To transmit knowledge referring to sociologic research. To understand the main methodology for traditions and contemporary sociologic currents, sociologic approach. Triangulation. Discipline objectives are in accordance with the other subjects in the curriculum. The subject is the basis of professional formation of the future specialists in the field of social assistance; to know and use sociologic methods facilitates the analysis of social and human phenomena nowadays; to identify problems and solutions through research projects.

Course contents:

1. Social assistance research. What is social assistance?
Objectives and integration with sociology. Categories of people, groups, communities and phenomena that are subject of research in social assistance.
2. Research methodology in social assistance
From individual to social and vice-versa.
From knowledge field to research project
Problem formulation, questioning, theoretical exploration, field exploration, hypotheses formulation, determining variables and their indicators.
3. Quest methodology
4. Observation
5. Questionnaire
6. Comprehensive talking
7. Case study
8. Interview
9. History of life. Story of life.
10. Attitude scaling
11. Socio-metric technique.
12. The research-action design, regarding public development.
13. Sampling
14. Classification and analysis of data.

Recommended reading: R. McQueen, C. Knussen, *Metode de cercetare în științele sociale, Inst. European, 2006*; Jean - Claude Passeron, *Le raisonnement sociologique, Nathan, Paris, 1995*; Miha Achim, *ABC-ul investigației sociologice, Editura Dacia, Cluj-Napoca, 1971*; Emile Durkheim, *Regulile metodei sociologice, București, 1974*; Lazăr Vlăsceanu, *Metodologia cercetării sociale. Orientări și probleme, București, 1982, 1986*; John Law, *Method in social science research*, Routledge, Abingdon, 2004; Matt Menn, Mark Weinstein, Nick Foard, *O scurtă introducere în cercetarea socialului, Sage Publications, Londra, New Delhi, 2006 etc.*

Teaching methods: Systematic exposition, problem solving, illustration, demonstration

Assessment methods: examination

Language of instruction: Romanian

Course title: Intercultural and Religious Discourse

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To provide an overview of the cultural context of the Catholic Church, first the European and then the Latin-American one. To provide a sufficient knowledge of the Catholic Christian culture and its role in promoting the culture and civilization of mankind. To provide an overview of the common religious Christian contents, Catholic and then Orthodox. To encourage the students to engage in a further insight and development of the intercultural and inter-religious dialogue.

Course contents: The dialogue between the pagan culture and the new Christian culture. The assertion of the Christian culture in Eastern and Western Europe. The dialogue between European Christian culture and the continuous secularization in Europe. Literary, artistic, philosophical, didactic-pedagogical cultural values promoted by the Catholic Church throughout the history of Europe and of the Latin-American space. Selecting a number of main themes related to the European and Latin-American cultures promoted by the Catholic Church. An introduction to the main features of the cultural, Catholic and Orthodox dialogue.

Recommended reading: Herve Carrier, *Vangelo e Culture da Leone XIII a Giovanni Paolo II*; Emil Dumea, *Teme de Istoria Bisericii*, Iași, 2006; Vasile Tonoiu, *Despre diferențe, alteritate și dialog intercultural*, Editura Academiei Române, București, 2005; *Biserică și multiculturalitate în Europa sfârșitului de mileniu*, Cluj-Napoca, 2001; *Biserica în era globalizării*, Reîntregirea, Alba Iulia, 2003

Teaching methods: lectures, interactive and audio-video methods

Assessment methods: mid-term examination – 40%, final examination – 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Moral Theology – Matrimonial Ethics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: To acknowledge the teachings of the Church with regard to sexuality and Christian marriage.

Course contents: Sexual ethics nowadays. The anthropological foundation of sexuality. The Christian message and sexuality. Integrating human sexuality. Sexual ethics issues. The objective gravity in sexual matters and the subjective responsibility. Marriage throughout the history of redemption. The theological reflection on marriage. The ethics of conjugal love. Family – the sanctuary of life (conjugal love and fertility according to *Humanae Vitae*). The dignity of human procreation (according to *Donum vitae*), in case it has not been studied during the Bioethics course. The seminars will offer a deeper insight on the writings of the church Magisterium concerning sexual and matrimonial ethics.

Recommended reading: Conciliul Vatican al II-lea, Constituția pastorală *Gaudium et spes*; Paul al VI-lea, *Humanae vitae* (25 iulie 1968); Ioan Paul al II-lea, *Familiaris consortio* (2 decembrie 1981); Idem, Scrisoarea către familia *Gratissima sane* (2 februarie 1994); Idem, *Evangelium vitae* (25 martie 1995); Congregația pentru Doctrina Credinței, *Alcune questioni di etica sessuale* (29 decembrie 1975); Idem, *Il rispetto della vita umana nascente e la dignità della procreazione Donum vitae* (22 februarie 1987);

Teaching methods: lecture, debate

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Moral Theology – The Sacrament of Reconciliation

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: To introduce the Sacrament of Confession from the point of view of its practical application for intended priests. The course approaches the theme of reconciliation from the ‘mystery’ of sin to the reality of conversion through the sacrament of Penance, following the stages that the penitent and the confessor must pass for the reconciliation to be helpful.

Course contents: I) The imperativeness of developing a life of penance; II) The issue of pastoral of penitence; III) The mystery of sin and conversion; IV) A historical- theological presentation of the sacrament of Penance; V) The fundamentals and attributes of conversion; VI) The acts constituting conversion; VII) The confessor’s obligations for a useful and dignifying celebration of the sacrament of Penance; VIII) The different categories of penitents. Elements of special moral – casuistry.

Recommended reading: Paul al VI-lea, Constituția apostolică *Poenitentini* (17 februarie 1966); Ioan Paul al II-lea, *Enciclica Dives in misericordia* (30 noiembrie 1980); Idem, Exortația post-sinodală *Reconciliatio et poenitentia* (2 decembrie 1984); Idem, *Enciclica Veritatis splendor* (6 august 1993); Congregația pentru Cultul Divin, *Ordo poenitentiae* (2 decembrie 1973); Consiliul Pontifical pentru Familie, *Vademecum per i confessori su alcuni temi di morale attinenti alla vita coniugale* (12 februarie 1997);

Teaching methods: lectures, debate

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Moral Theology – The Human Acts, Consciousness, Law and Sin

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: To introduce the theology student to the fundamental moral themes, in order for him to discern the moral experience of life in the light of Christian faith and roman-catholic tradition.

Course contents: I) The morality and fundamentals of the human act; II) Human acts (nature, intrinsic principles – knowledge, consensual will – the role of affection, passions, the role of grace, the impediments); III) Moral law (the necessity for moral norms, notion, dividing moral law and its contents: Divine law – Natural and positive-divine – and Human law – civilian and ecclesiastic law; IV) The fundamental option; V) Moral consciousness and the problems it poses; VI) The sin (the biblical perspective and the theological reflection). Presenting and analysing Church documents concerning moral teachings, starting with *Catehismul Bisericii Catolice*, part III.

Recommended reading: Conciliul al II-lea din Vatican, Constituția pastorală *Gaudium et spes*; Ioan Paul Al II-lea, *Enciclica Veritatis Splendor*. Fundamentele învățaturii morale a Bisericii (6 august 1993); Idem, Îndemnul apostolic *Reconciliatio et poenitentia* (2 decembrie 1984); R.G. De Haro, *La vita cristiana. Corso di teologia morale fondamentale*, Ares, Milano 1995; I. Fucek, *Il peccato oggi. Riflessione teologico-morale*, PUG, Roma, 1991; P. Scoonenberg, *La potenza del peccato*, Queriniana, Brescia, 1971; C. Zuccaro, *Morale fondamentale*, Dehoniane, Bologna 1994

Teaching methods: lectures, debate

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Moral Theology – Christian Ethics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: Presenting and understanding Christian life in connection with God and the neighbour in light of the cardinal and theological virtues.

Course contents: The concept of virtue in philosophical and Christian tradition; the responsibility towards one's relation with the neighbour and with God; knowing and applying the Christian virtues; the relation between values and virtues; the meaning of virtues according to the 'signs of the times'. The seminars will provide a deeper insight into the importance and presence of virtues in the life of great personalities of the Church and of society.

Recommended reading: Conciliul Vatican al II-lea, Constituția pastorală *Gaudium et spes*; *Evangelium vitae* (25 martie 1995); Isidor Chinez/Lucian Farcaș: *Credința, speranța și iubirea în perspectivă etică*, Iași, 2003; *Catehismul Bisericii Catolice*, București, 1993; other Biografii ale Sfinților (Biographies of Saints)

Teaching methods: lectures, debate

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Fundamentals of the Social Doctrine of the Catholic Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objective: To discover the Catholic view of the world. The role and mission of the New People of God in human society. Social doctrine aims at the evangelization, promotion and development of every human being considering his capacities and calling.

Course contents: The Church and the world. The point of view of the Church on the reality of the man who has sinned in Adam and has been delivered in Christ. The mission of the Church as seen by the Church Magisterium, before and after the Second Vatican Council. The human person in current reality as a centre of the Catholic Church's social

doctrine. Social doctrine as evangelization and moral theology. The human person from the point of view of the world and of the Church. The implication of the Church in defending and promoting the human person in current society.

Recommended reading: Conciliul Ecumenic Vatican II, Editura Arhiepiscopiei Romano-Catolice, București, 1999; Paul al VI-lea, *Enciclica Humanae vitae*; Catehismul Bisericii Catolice, Arhiepiscopia Romano-Catolică, București, 1993; the lecturer's course; Eduard Ferent, *Antropologia creștină*, Presa Bună, Iași, 1997; Eduard Ferent, *Noua făptură în Cristos. Trăirea harului creator*, Sapienția, Iași, 2001.

Teaching methods: lectures, debate

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Social Assistance for the Elderly

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Daniela Șoițu

Course objective: To acquaint the students with the psychosocial dimensions of the old age; to acquaint the students with the assessment and intervention strategies in providing social assistance to older adults; to promote a non-discriminatory attitude in social work practice; to motivate the students in the area of social assistance for the elderly.

Course contents: Interdisciplinary perspectives on social assistance for senior citizens; Being a senior citizen – Specific Legislation; Theories of old age; The Romanian and European context for social protection of the elderly; The dimensions of social intervention in social assistance for the elderly. Psychosocial features of the elderly; Individual ageing – population ageing; Social protection for the elderly – Organizations and legislation; Theories and intervention strategies in social assistance for the elderly; Developing social services for the elderly.

Recommended readings: Rene Duda, *Gerontologie medico-socială*, Junimea, Iași, 1983; Daniela Gîrleanu-Șoițu, *Vârsta a treia*, Institutul European, Iași, 2006; Luminița-Mihaela Iacob (coord.), *Vârsta a treia. Cunoaștere și intervenție*, Iași, 2001; Mary Marshall, *Asistența socială pentru bătrâni*, Alternative, București, 1993; V. Miftode (coord.), *Populații vulnerabile și fenomene de auto-marginalizare*, Lumen, Iași, 2002; V. Miftode (coord.), *Sociologia populațiilor vulnerabile*, Univ. Al.I.Cuza, Iași, 2004, pp. 173-197; Sorin Rădulescu, *Sociologia vârstelor*, Hyperion XXI, București, 1994.

Teaching methods: academic discourse, explanation, demonstration, debate, case study, working in groups, case management, community intervention projects.

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance, seminar participation and home assignments – 20%

Language of instruction: Romanian

Course title: Canon Law

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Iacob

Course objective: To introduce the students to the judicial language. To assimilate a number of fundamental notions of canon law. To appropriate different aspects of the ecclesiastic law by going over the themes in the Code of Canon Law.

Course contents: The Catholic Church as an institution, community of faith and sacrament of redemption is an actual reality, organized on the basis of norms for achieving its mission in the world; Theological notions on canon law. Sources of the canon law. Historic. General norms; ecclesiastical laws, general decrees, administrative acts, statutes, physical and juridical persons, ecclesiastic offices; The people of God; The functions of the Church; The Sacrament of Matrimony. The seminars will consist of a further development of the different arguments presented in the course.

Recommended reading: Codul de Drept Canonic 1983, Romanian translation by pr. Ioan Tamaș; Ioan Tamaș, *Introducere în drept canonic*; Ioan Tamaș, *Drept canonic matrimonial*, Presa Bună, Iasi, 1994; Further material that will be provided to the students in the course of the year.

Teaching methods: lectures, debate, project presentations

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Missiology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objective: To initiate the students into the study of missiology by making a historical presentation of the origins of this branch of theology as well as of the concept of mission. To fathom the biblical fundaments of the mission both in the Old Testament and the New Testament. To surpass the preconiliar orientation concerning the concept of redemption only limited to certain persons (*Extra ecclesiam nulla salus*). To pay particular attention to the conciliar and post-conciliar orientation regarding the ways of accomplishing the mission (culturation and interreligious dialogue) in order to form an attitude of openness, respect and trust towards our non-christian brothers. To make the students gain awareness of the urgency of the missionary mandate in fighting against the challenges of the present time and awaken their interest in actively and constantly participating to the mission of evangelization following the example of *Mary, Star of Evangelization*.

Course contents: I. The Terminological and Historical Premise of the Missiological Phenomena: the origins and historical development of missiology as a science; One mission (<mission Dei>) and an entire range of situations (the *ad gentes* mission, *the new evangelization and the pastoral activity of the Church*). II. The Biblical Fundaments of The Mission: In the Old Testament: The missionary perspective of the Jewish people in relation to the other nations, cultures and religions, from its origins until the exile; Abram; Moses; the Prophets. In the New Testament: The Christian missionary perspective; The mission in the teachings and actions of Jesus; The missionary mandate of the risen Christ in the Gospel; The mission in Saint Paul, *Apostle to the Nations*. III. Several Ways of Accomplishing the Mission: Integrating the Christian message into the culture of non-Christian nations; Interreligious dialogue. IV. The Challenges in the Way of the Christian and the Church: New denominations or religious movements; The answer of the Catholic Church to the challenges from the denominations. V. The Role of Virgin Mary in the Mission of the Church: Saint Mary- first missionary; Mary –a model of Christian faith. The seminar will consist of an in-depth study of different themes concerning the *ad gentes* mission in light of Pope John Paul II's, *Redemptoris Missio* (7. 12. 1990).

Recommended reading: K.Muller, *Teologia della missione*, EMI, Bologna, 1991; D. Senior – C. Stuhmueller, *I fondamenti biblici della missione*, EMI, Bologna, 1985; S. Karotemprel, *Seguire Cristo nella missione*, San Paolo, Cinisello Balsamo (Milano), 1996; C. Dumea, *Religii, Biserici, secte, privity din perspectivă catolică*, Sapientia, Iasi, 2002.

Teaching methods: lectures, open discussions with the students.

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Spiritual Theology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objective: To gain knowledge of the action of the Holy Spirit in the life of the Christian; The man and his condition as delivered sinner; The new man, converted and singularised in Christ by the Holy Spirit.

Course contents: The human person chosen from the eternity in Christ for a life in communion and love for God; God's mercifulness towards the sinful man; The visible expression of Christ's divine love towards the man and the sacrifice he makes to deliver him from sin; The spiritual man as a result of the act of redemption by Christ in the Holy Spirit; The holiness of the human person and its calling to the perfect holiness in Christ; The universal calling to holiness; The pink of holiness, Christian charity; Christian life, body life lived like Christ; The spiritual man is the man

who lives according to God's Spirit; The Christian is a transformed man, enlightened and called to perfection; The Holy Spirit, enigmatic, interior Master that converts the Christian into a living image of Christ.

Recommended reading: Tomas Spidlik, *Izvoarele lumini. Tratat de spiritualitate*, Ars Longa, ediția a II-a 2001; Louis Bouyer, *Introduction à la vie spirituelle*, Desclée & Cie, Tournai, 1960 ; Claudiu Dumea, *Viciile capitale*, Sapientia, Iași, 2003; Jacques Philippe, *Caută pacea și urmeaz-o*, Serafica, Roman, 2004.

Teaching methods: lecture, open dialogue with the students

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Modern and Contemporary History of the Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To provide a general introduction in the history of the Catholic Church. To introduce the close relations and common features or dialogues of the Catholic Church with the other Christian Churches and with the history of laic institutions in general. To provide a sufficient knowledge of the main issues in the twenty centuries of Christianity. To stimulate an intellectual interest in the students for a further in-depth development of this knowledge

Course contents: A brief chronological description of the main phases and events in the history of the Catholic Church, prevalently of the one on the European continent; Latin Christianity and common features with oriental, Greek Christianity, as well as the differences between the two Churches, since their juridical separation in 1054; The main personalities of the catholic world and the role of the Church in promoting European and universal culture; Religious nationalisms, western schisms, the beginnings of the Church on the new continents; Brief presentation of the cultural and political factors that have acted on the development of Latin and Greek Christianity; The selection of a number of main themes from the historic periods presented during the course; The themes will focus essentially on the main doctrinary and moral matters of the Catholic Church. Analysis of the relations of the Church with the civil, cultural and civilising history of the nations. Emphasis on the predominant role of the Catholic Church over the cultural, ethical, social and political formation of Europe.

Recommended reading: Ludwig Hertling, *Istoria Bisericii*; Emil Dumea, *Teme de Istoria Bisericii*; Emil Dumea, *Atlas pentru Istoria Bisericii*.

Teaching methods: lecture, interactive methods, audio-visual methods

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Catechesis

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objective: To apply knowledge of the catholic doctrine in the evangelization process; Possessing and applying Christian pedagogical methods in proposing the gospel message; To adapt evangelization to the present-day recipients.

Course contents: Kerygma, the initial gospel proclamation; The relation between Kerygma and catechesis; The source of catechesis: Oral tradition, the Bible and the documents of the ecclesiastical Magisterium; Adequate language to different categories of recipients; Recipients of the catechesis: family, children, teenagers, youth, adults and the elderly; Categories of recipients with special needs: the disabled, the incarcerated, the alcohol or drug addicted; Special catechesis addressed to youth, prospective actors in the evangelization work; The most appropriate methods and language in catechizing youth; The Religion teacher's calling to catechization.

Recommended reading: Paolo Curtaz, *Catehetica*, Piemme, Casale Monferrato, 1993; Savino Calabrese, *Catechesi e formazione*, Elledici, Leumann, 2004; Cesare Bissoli, Giuseppe Morante, *La Bibbia nella catechesi perché e come*,

Elledici, Leumann, 2004 ; *Congregația pentru Cult*, Directoriu General pentru Cateheză, Arhiepiscopia Romano-Catolică București, 2001; *Catehismul Bisericii Catolice*, Arhiepiscopia Romano-Catolică, București, 1993.

Teaching methods: lecture, open discussions with the students

Assessment methods: midterm evaluation, seminar participation, final examination

Language of instruction: Romanian

Course title: Identifying Critical Situations in Social Assistance

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoiaie

Course objective: 1. To identify and define the areas of necessity for social assistance; 2. To acquaint the students with the identification schemes for situations that require social assistance; 3. To develop the knowledge required for intervention in critical situations; 4. To develop the interest for a precautionary behaviour in the area of critical situations.

Course contents: Research Themes: The psychosocial component of intervention in critical situations in social assistance. Working in a network and its importance in providing social assistance in critical situations. Intervention models in critical situations in social assistance at an international, national, regional level. I. Introduction and Types of Critical Situations in Social Assistance. Defining critical situations; types of critical situations, categories of beneficiaries, principles, specific problems. II. National and International Policy System concerning Critical Situations. Features of the national policy system. Features of the international policy system. Comparisons. The functioning of the national policy systems. Types of performance. III. Institutions Involved in Social Assistance in Critical Situations. Authorizing providers of social services. List of institutions of social assistance. Scheme of existent and necessary institutions. Methods of financing social assistance actions. IV. Working in a Network and its Importance in Providing Social assistance in Critical. Volunteer team management. The role of the Church and of religious organizations. The role of local and central authorities. Types of services provided: Initial and Final Evaluation of the Family; Material and non-material assistance. V. Intervention Models In Critical Situations in Social Assistance at an International, National, Regional Level. Intervention models in Romania. Intervention models in other European countries. Statistics and comparisons. VI. The Psychosocial Component of Intervention in Critical Situations. Models and techniques of psychosocial support for the communities affected by calamities. The principles of intervention in critical situations. Signs and symptoms of stress due to critical situations.

VII. The Precautionary Principle in dealing with Critical Situations. Current precautionary policies at a national and international level. Prospective precautionary measures and policies that can be applied at a national level.

Recommended reading: *Manual pentru intervenție în situații de urgență*, Confederația Caritas Romania, 2007; Legea nr. 47/2006 privind sistemul național de asistență socială; Vasile Miftode, *Tratat de asistență socială*, Axis, Iași, 2003; Florin Pașa, Mihaela Pașa, *Cadrul juridic și organizatoric al asistenței sociale în România*, Polirom, Iași, 2003; Luana Pop (coord.), *Dicționar de politici sociale*, Expert, București, 2002; Elena Zamfir, *Sistemul serviciilor de asistență socială în România*, în vol. *Politici sociale în România*, Expert, București, 1998; N. Breslau, R. Kessler, R. Chilcoat, H. Schultz, L. Davis, G. & P. Andreski, *Trauma and posttraumatic stress disorder in the community*; Archives of General Psychiatry 1998, 55, 626-633; <http://www.caritas.org/>; www.caritas-iasi.ro

Teaching methods: problem-solving, explanation, demonstration, debate, case-study, working in groups.

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Research laboratory (SPSS)

Course code: E2

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Adrian Netedu

Course objective: 1. Knowledge related, understanding, explanation and interpretation: 1). From the point of view of the specialty preparation, this course will broadly introduce the main theoretical and practical results of

computer applied statistics, more precisely the SPSS-x program. 2). Reassessment of the statistical techniques already presented during the descriptive statistics course. 3). The contents of the course require a minimum mathematical knowledge that will be however briefly presented in case that there would be difficulties in understanding. 4). The familiarization of the students with the main structures of thought specific to statistical computer applications. 5). Broadening the horizon of applications and of the informatic study of social networks, path analysis etc. 6). Engaging the students in building databases that could prove useful in prospective research. **2. Instrumental –applicative:** proper use of specific notions; laboratory informatics applications. **3. Behavioural:** optimal and creative development of personal potential during the scientific activities and its practical application in specific on-field research; familiarization in working with scientific methodology in social research.

Course contents: 1. Introduction to SPSS; 2. Working with SPSS; Introductory elements; 3. Variables. Elements of descriptive statistics; 4. Defining variables in SPSS; 5. Introducing variables and data into SPSS; 6. Elements of univariate statistics in SPSS; 7. Statistic calculations in SPSS; 8. Other procedures for graphic representations in SPSS; 9. Z notes; 10; Statistical hypothesis testing; thresholds of significance; 11. Testing for a normal distribution; 12. The correlation between two quantity variables; 13. Associating quality(nominal) variables; 14. Operations on variables and databases.

Recommended reading: Ovidiu Lungu, *Ghid introductiv pentru SPSS 10.0*, SC Erola SRL, Iași 2001; Claudiu Coman, Narcisa Medianu, *Statistică socială. Aplicații SPSS*, Infomarket, Brașov 2002; Nicoleta Petcu, *Statistică. Teorie și aplicații în SPSS*, Infomarket, Brașov, 2003; E. Jaba, A. Grama, *Analiza statistică cu SPSS sub Windows*, Polirom, Iași, 2004; E. Babbie, F. Halley, *Data Analysis Using SPSS for Windows*, Pine Forge Press, 1995; Duncan Cramer, *Fundamental Statistics for Social Research: Step-By-Step Calculations and Computer Techniques Using Spss for Windows*, Routledge, 1998; Christine Dancey, John Reidy, *Statistics without Maths for Psychology*, Prentice Hall, 2001; Andy Field, *Discovering Statistics Using SPSS for Windows : Advanced Techniques for Beginners*, Sage Publications, 2000; Netedu Adrian, *Informatică și analiza datelor*, Fundația Axis, Iași, 2005.

Teaching methods: lectures, practical exercises, research.

Assessment methods: ongoing evaluation: research projects, seminar activity and attendance, individual study; final examination.

Language of instruction: Romanian

Course title: History of Christian Churches

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To make a general introduction of the history of the Catholic Church. The close relations and the common points or dialogues with other Christian Churches and with the history of laic institutions in general. To provide a sufficient knowledge of the main problems during the twenty centuries of Christianity. To stimulate an intellectual interest in the students for a further in-depth development of this knowledge.

Course contents: The presentation of the European and universal church history in light of the new contexts generated by the French revolution and the new anti-catholic and nationalist movements; Forms of collaboration between the Church and the State in modern and contemporary times; The missionary situation in the XIX and XX century; The pastoral activity of the Church in a world completely different from the one in the medieval age; The theology and the dedicated life of new congregations and monastic institutes; The Church in the context of nationalisms and communism; The II Vatican Ecumenical Council; Aspects of the relations of the contemporary Church with Christian and non-Christian religions in the current cultural context. The seminar activities will consist of selecting the main themes from the historical periods presented during the course; developing and discussing the student's written papers. The themes will essentially focus on the main doctrinary and moral issues of the Catholic Church. There will be an analysis of the relations of the Church with the civil, cultural and civilising history of the nations, placing an emphasis on the predominant role of the Catholic Church over the cultural, ethical, social and political formation of Europe.

Recommended reading: Ludvig Hertling, *Istoria Bisericii*; Emil Dumea, *Teme de Istoria Bisericii*; Emil Dumea, *Atlas pentru Istoria Bisericii*; Ioan Rămureanu, *Istoria bisericească universală*.

Teaching methods: lecture

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Didactics of Religion

Course code:

Type of course: optional

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated:

Name of the lecturer: Alois Hirja

Course objective: To differentiate the realities and the contributions of different sciences that participate in defining the statute and the identity of *religion* as a discipline in state school. To integrate the interdisciplinary contributions of theology, psycho-pedagogy and other human sciences into developing religion as a school discipline. To adequately apply disciplinary concepts by observing the epistemological requirements. To apply knowledge and qualifications to the various forms of the teaching-learning process.

Course contents: I. Religious education and its anthropological and cultural roots. II. On the statute of religion as a discipline in state school(RȘS) III. On the development of religion as a discipline in state school. IV. Curricular structures of RȘS. V. Training and perfecting. Projects on *school syllabi* and *religion lessons* will be made in order to develop the required competence in using basic school documents.

Recommended reading: C.Cucoș, *Educația religioasă*, Polirom, Iași, 1999; Ș. S. Opriș (coord.), *Metodica predării religiei*, Reîntregirea, Alba Iulia, 2000; A.Danciu, *Metodica predării religiei. Școlile primare, gimnaziu și licee*, Anastasia, București, 1999; G.Văideanu, *Pedagogie. Note de curs*, Editura Fundației „România de Măine”, București, 1999; C. Bârzea, *Arta și știința educației*, Editura Didactică și Pedagogică, București, 1995.

Teaching methods: lecture, debate, PowerPoint presentations.

Assessment methods: midterm evaluation, seminar participation, final examination.

Language of instruction: Romanian

Course title: Dogmatic Theology: The Sacraments - Eschatology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoiaie

Course objective: To know the sacraments of Christ's Church. Their origins and role in the life of Christians; To systematically approach every sacrament; The sacraments – effective means of sanctifying and delivering those who receive them as required; To acknowledge the truth of the Christian Church concerning the mystery of redemption. Eschatology as a state of being that reveals and begins to accomplish itself in Christ going towards its absolute accomplishment at the end of days. It is in Christ that the mystery of man is revealed and is leads to his total accomplishment.

Course contents: The genesis and the originality of the sacraments, instituted by Christ and entrusted to His Church; The Sacraments of Christian Initiation: Baptism, Confirmation and Holy Eucharist; The Sacraments of Reconciliation, of Anointing, of Matrimony; Priesthood, the sacrament of serving the ecclesiastical community; The theology of latter realities; The actual presence of God's Kingdom in the world and expecting its accomplishment in parousia; The doctrine of the Holy Fathers regarding latter realities; The eschatologic doctrine of the II Vatican Council; The current Magisterium and the eschatological doctrine; The greatness of the divine plan and man's responsibility. Neverending hell; The Catholic Church's doctrine on grace, the way it is emphasized in the *Catechism of the Catholic Church* and in the work of professor Eduard Ferent "Antropologia creștină", Iași, 1997; The christian, converted into a new being in Christ, experiences the creative grace and aims at its full accomplishment in eschatology; The work of reference will be "Noua făptură în Cristos" by Eduard Ferent.

Recommended reading: Ștefan Lupu, *Teologia sacramentelor*, Iași, 2001; Eduard Ferent, *Teologia fundamentală a sacramentelor*, Arhiepiscopia Romano-Catolică, București, 2002. Selective Reading: Ștefan Lupu, *Teologia sacramentelor*, Iași, 2001.

Eduard Ferent, *Teologia fundamentală a sacramentelor*, Arhiepiscopia Romano-Catolică, București, 2002; Eduard Ferent, *Teologia dogmatică sacramentală în lumina Conciliului Vatican II*, ITRC, Iași, 1997; *Catehismul Bisericii Catolice*, Arhiepiscopia Romano-Catolică București, 1993; Eduard Ferent, *Antropologia creștină*, Presa Bună, Iași, 1997; Eduard Ferent, *Escatologia creștină*, Editura Arhiepiscopiei Romano-Catolice de Bucureși, București, 2002; *Conciliul Ecumenic Vatican II*, Arhiepiscopia Romano-Catolică de Bucureși, București, 1999.

Teaching methods: lectures, open discussions with the students

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: History of Philosophy

Course code:

Type of course: optional

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Ianuș

Course objective: To provide an overview of the most important moments in the history of systematic thinking, information on the main philosophers and a debate on the central themes of philosophy.

Course contents: The course provides an introduction to the history of philosophy structured into three parts: *Greek Antiquity* (Socrates, Plato, Aristotle), *Patristic Philosophy* (Augustine, St Gregory of Nyssa, Irenaeus) and *Philosophy in the Middle Ages* (Bonaventura, Thomas d'Aquino, Duns Scotus). The seminar focuses on providing an in-depth study of the central themes in Christian anthropological thought: the purpose and value of man, rational knowledge in relation with faith, freedom, auto transcendence of man and the relation with the divine.

Recommended reading: lectures, debate.

Teaching methods: G. Reale, D. Antiseri, *Storia della filosofia*, La Scuola, Brescia, 1997; G. Reale, *Platone*, Vita e Pensiero, Milano, 1987; E. Brehier, *Mari teme ale Filosofiei*, Humanitas, București 1993; E. Gilson, *Filosofia în Evul Mediu*, Humanitas, București, 1995; A. de Libera, *Filosofia în Evul Mediu*, Amacord, Timișoara, 1999; M. Florian, *Îndrumare în filosofie*, Editura Științifică, București, 1992.

Assessment methods: mixt: ongoing evaluation – 30%, course attendance and seminar participation – 20%, final examination– 50%

Language of instruction: Romanian

Course title: Liturgy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Iacob

Course objective: To acquire necessary introductory notions on the study and experience of the liturgy; Excursion into the Hebrew liturgical treasury – source of the Christian liturgy; To acquire knowledge about the historical evolution and on the main moments of the Christian liturgy; To gain knowledge about the formation, development and spirituality of the liturgical year; To familiarize the students with the celebration of the sacraments.

Course contents: Introduction to liturgy – The Liturgy and the Bible – Liturgical acts and the practice of piety; Liturgical symbolism; History notions in Liturgy; The liturgical year; Liturgical books; The nature of the Liturgy; The Sacraments; Worship in the Holy Bible; Worship, the liturgy, extra-liturgical actions; Liturgical books – practical applications; The liturgy –personal encounter with God. The presence of the Holy Trinity in the liturgy; The place of worship, historical reflexions on the importance of the place of worship and its use; Places of worship in great religions; The Christian place of worship – notions regarding the furnishing of the church; Furnishing the church – practical considerations; Liturgical objects and clothes – practical considerations.

Recommended reading: C. Dumea, *Introducere în liturgie*, Iași 1994, pro manuscripto; C. Dumea, *La izvoarele liturgiei creștine. Introducere în liturgia ebraică*, Iași, 1994, pro manuscripto; C. Dumea, *Istoria liturgiei*, Iași 1987, pro manuscripto; C. Dumea, *Anul liturgic*, Iași, 1986, pro manuscripto; C. Dumea, *Semnele mântuirii*, Arhiepiscopia Romano-Catolică, București, 1996.

Teaching methods: lecture

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: History of Religions

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: To initiate the students into the knowledge of the great religions of the world; To provide a deeper insight of their common points and differences; To arouse the student's interest for a further study of the proposed themes.

Course contents: 1. General introduction to the history of religions. 2. Chronological presentation of monotheist religions (Judaism, Christianity and Islamism) along with their historical, doctrinary, moral and spiritual features. 3. A brief description of Hinduism and Buddhism by highlighting the historical, doctrinary, moral and spiritual features of these non-Christian religions. 4. A comprehensive study of the common elements and the main differences between world's great religions. 5. Mentioning a model of culturalization of the above mentioned religions (Mary, Star of Evangelization). The seminars will provide a deeper insight of different themes of the course in light of the document *Declarație despre relațiile Bisericii cu religiile necreștine Nostra Aetate (28 oct.1965)*.

Recommended reading: Gaudin, Philippe, *Marile religii*, Orizonturi, București, 1996; The document *Nostra Aetate (28.oct.1965)*.

Teaching methods: lectures

Assessment methods: mid-term examination – 40%, final examination– 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Ecumenism

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Nadia Elena Văcaru

Course objectives: 1. A general introduction to the history of the ecumenical movement. 2. An in-depth study on the ecumenical engagement of the Catholic Church. 3. Acquaintance with the common elements and major differences (as to rites and doctrines) between the various churches and ecclesiastical communities.

Course contents: 1. A presentation of the official institutions of the ecumenical movement. 2. A brief description of a number of catholic, orthodox and protestant protagonists' ecumenical thinking. 3. An in-depth study on the ecumenical engagement of the Catholic Church by means of presenting its doctrinal orientations before the Council of Niece (the doctrine of *mortalium animos*), at the time of the Council (the decree of *unitatis redintegratio*) and after the Council (the encyclical letter *Et unum sint*). 4. A detailed presentation of the common elements and major differences as to discipline, rites and doctrines between the various churches and ecclesiastical communities; 5. A brief presentation of a model of Christian acceptance, Mary, the mother of unity.

Recommended reading: T. Bonteanu, *O turmă și un păstor*, Cluj Napoca, 1977 ; *Conciliul Ecumenic Vatican II*, Arhiepiscopia Romano-Catolică de Bucureși, București, 1999, „Unitatis redintegratio”, 21 noiembrie 1964; Pope John Paul II's Encyclical Letter „Ut unum sint”, 1995.

Teaching methods: lectures

Assessment methods: ongoing evaluation – 40%, final examination – 40%, and seminar participation and course attendance – 20%

Language of instruction: Romanian

Course title: Theory and Method in Social Assistance

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Maria Cojocaru

Course objective: 1. To highlight the indissoluble liaison between theory and practice in social assistance. 2. To highlight the continuity between the traditional and the modern systems of social assistance. 3. To acknowledge the theories specific to the field of social assistance and to study them thoroughly. 4. To highlight the roles played by social control and by solidarity economy in the social protection.

Course contents: The following themes will be approached: 1. considerations on the concepts of social assistance and social protection; 2. traditional forms of protection and of community social assistance; 3. the social control as a means of protection; 4. measures of socioeconomic protection; 5. the modernisation of the Romanian system of social assistance; 6. theories specific to the field of social assistance (the action theory, the network theory, the caring theory, the theory of participation, the theory of attachment, the theory of identity, the theory of loss); 7. the basics of social assistance (the knowledge system; the system of values specific to social assistance; abilities and skills in social assistance; the system of practical competencies in social assistance); 8. the functions and roles of social assistance; 9. professional values and practical principles in social assistance; 10. social solidarity and social assistance; 11. social assistance and social research.

Recommended reading: D. Buzducea, *Aspecte contemporane în Asistența Socială*, Polirom, Iași, 2005; F. Mănoiu, V. Epureanu, *Asistența socială în România*, All, București, 1996; V. Miftode, , *Tratat de Asistență Socială. Fundamente teoretice și metodologice*, AXIX, Iași, 2004; KK Miley, *Practica Asistenței Sociale*, Polirom, Iași, 2006; A. Vilbrod, I. Ionescu, (coord), *Asistența socială în tranziție*, Institutul European, Iași, 2004.

Teaching methods: lectures, problem-solving, debate, demonstration

Assessment methods: ongoing assessment (seminar participation) – 30%, project research – 10%, and final (oral) examination – 60%

Language of instruction: Romanian

Course title: The Psychosociology of School Groups

Course code:

Type of course: elective

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated:

Name of the lecturer: Marius-Ciprian Ciobanu

Course objective: 1. To introduce the students to the issues of the psychosociology of school groups. 2. To develop the students' abilities to analyse school groups and to identify their characteristics. 3. To contribute to the students' development of the required competencies and to them applying the theoretical knowledge that they have acquired in view of a good management of a school class.

Course contents: The following themes will be approached: 1. Introduction to the field of school groups' psychosociology. 2. The school class as a social and educational group; 3. Principles for the formation of a school class (homogeneity and heterogeneity). 4. The dynamic of relationships in a class (cooperation and competition). 5. Status and roles within the school class (social identity and self-esteem). 6. The individual in the context of the school class (socio-economic status and school performance; factors of high school performance versus poor school performance). 7. Principles for the teacher-students relationship.

Recommended reading: Ștefan Boncu, Corina Ilin, Coralia Sulea, *Manual de Psihologie socială aplicată*, Editura Universității de Vest, Timișoara, 2007, cap. 6; Dorina Sălăvăstru, *Psihologia Educației*, Polirom, 2004, cap. 4.

Teaching methods: lectures, interactive presentation, case studies, debates, discussion, reviews

Assessment methods: research project and portfolio – 50% and final (oral and written) test – 50%

Language of instruction: Romanian

Course title: The Social Doctrine of the Catholic Church. The Family

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Nadia-Elena Văcaru

Course objective: 1. To provide the students with the knowledge necessary in order to approach correctly the social problems linked to the family; 2. to present the human family and the Christian family in light of the Roman Catholic Church's documents. 3. To present the role played by the Christian family in the development of the human society over the course of history and in the present times.

Course contents: The following themes will be approached: 1. Marriage and family in the magisterial documents: *Gaudium et Spes*, *Gravissimum Educationis* and *Lumen Gentium*; 2. The divine origin of the family; the sanctity of the

marriage and of the family; 3. The family in the contemporary world; 4. Pope Paul VI's *Enciclica Humanae vitae* on the spouses' dignity and responsibility in sexual relations and reproduction; 5. The problems of the contemporary family; lights and shadows of the contemporary family in the Pope John Paul II's Apostolic Exhortation, *Familiaris consortio*; 6. The basics of family life expressed by the Pope John Paul II in the book *Uomo e donna lo creò*.

Recommended reading: *Conciliul Ecumenic Vatican II*, Editura Arhiepiscopiei Romano-Catolice, București 1999; Paul al VI-lea, *Enciclica Humanae vitae*; Ioan Paul al II-lea, Exortățiune apostolică *Familiaris consortio*; *Catehismul Bisericii Catolice*, Arhiepiscopia Romano-Catolică București 1993; The teacher's handbook.

Teaching methods: lectures, discussion

Assessment methods: mid-term examination – 40%, final examination – 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Christian Anthropology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Valerian Ianuș

Course objectives: 1. To help the students acquire the basics of anthropology; 2. To form the students in the spirit of a Christian view on man.

Course contents: The following themes will be addressed: 1. Major anthropological views. 2. The fundamentals of a Christian anthropology (Augustine and Thomas de Aquino); 3. Man as a created being; 4. Faith and culture (Christian anthropological elements)

Recommended reading: Battista Mondin, *Manuale di filosofia sistematica*, vol. 6, ESD, Bologna, 2000; Toma De Aquino, *Despre fiind și esență*, translated by E. Munteanu, Polirom, Iași, 1998; Eduard Ferent, *Antropologie creștină*, Presa Bună, Iași, 1997.

Teaching methods: lectures

Assessment methods: mid-term evaluation – 40%, final examination – 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: Pastoral Theology on Family Counselling

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enășoae

Course objectives: 1. To provide the students with the conceptual framework required in family counselling; 2. To help the students assimilate the deontology of counselling; 3. To develop the personal skills required in the activity of family counselling.

Course contents: The following themes will be approached: 1. Theories and forms of family counselling (systemic, structural, strategic and multigenerational); 2. Systemic, structural, strategic and multigenerational methods and techniques in family counselling.

Recommended reading: *Noul testament* (trad. Alois Bulai și Anton Budău), Sapiientia, Iasi, 2002; Gerard Egan, *The Skilled Helper. A Systematic Approach to Effective Helping*, Brooks/Cole Publishing Company, Pacific Grove, California, 1990; Daniela-Tatiana Gîrleanu, *Consiliere în asistența socială. Curs*, Editura Universității "Al.I.Cuza", Iași, 2002; Allen Ivey et al., *Abilitățile consilierului. Abordare din perspectiva microconsilierii*, (translated by Popa Simona), RisoPrint, Cluj, 1999; Jay Adams, *Manualul consilierului spiritual creștin*, SMR, Wheaton, Illinois, SUA, 1993.

Teaching methods: lectures, problem-solving, explanation, debates, case studies, demonstration, role play, work group, exercise

Assessment methods: mid-term evaluation – 40%, final examination – 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: The History and Spiritual Life of the Roman Catholic Church in Romania

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Nadia-Elena Văcaru

Course objectives: 1. To introduce the students to the history of the Romanian Catholic Church, from its beginning until the present times; 2. To provide the students with an overall knowledge of the administrative structure, organisation and functioning of the Roman Catholic Church in Romania; 3. To orient and guide the graduates towards a local church that is able to root them into the present realities, thus making them more efficient and more competitive in their particular work and in the society in general.

Course contents: The following subjects will be addressed: 1. The history of Christianity in the territory of the actual Romania; 2. Churches, confessions and religious cults recognized by law in Romania; 3. Forms of ecclesiastical organisation: the dioceses and monasteries; 4. The particulars of the Catholic Church during the Middle Ages; 5. The contemporary Roman Catholic dioceses in Romania.

Recommended reading: Emil Dumea, *Teme de Istoria Bisericii*, Editura Sapientia, Iași, 2005; Emil Dumea, *Istoria Bisericii Catolice din Moldova*, Sapientia, Iași, 2006.

Teaching methods: lectures, interactive methods, audio and visual aids

Assessment methods: mid-term evaluation – 40%, final examination – 40%, and course attendance and seminar participation – 20%

Language of instruction: Romanian

Course title: The Social Assistance System

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Daniela Șoitu

Course objectives: 1. To identify the concrete aspects of the social assistance system; 2. To get the students acquainted with the organisational and functional structures of the social assistance system and with the standards required in the provision of social services; 3. To determine the students to adhere to the values and ethic of the development-oriented social assistance; 4. To build up the students' motivation for the field of social assistance.

Course contents: The following subjects will be approached: 1. Social problems and social assistance during the course of history; 2. The dimensions of social protection; 3. The particularities of the national system of social assistance: functioning, activities and programs, standards, beneficiaries, personnel; 4. Institutions of social assistance: nomenclature, financing, standards; 5. The central, territorial and local organisation of social assistance in the rural areas; 6. The relationship between the public institutions and the non-governmental organisations; 7. Romanian and European policies that touch upon the social assistance system.

Recommended reading: Daniela Gîrleanu-Șoitu, *Sistemul de asistență socială, în Asistență socială. Invățământ la distanță*, vol. II, anul I, semestrul II, Editura Universității „Al.I.Cuza”, Iași, 2006, pp. 5-101; Forica Mănoiu, Viorica Epureanu, *Asistența socială în România*, All, București, 1996; Lgia Livadă-Cadeschi, *De la milă la filantropie. Instituții de asistare a săracilor din Țara Românească și Moldova în secolul al XVIII-lea*, Nemira, București, 2001; Vasile Miftode, *Tratat de asistență socială*, Axis, Iași, 2003; Florin Pașa, Mihaela Pașa, *Cadrul juridic și organizatoric al asistentei sociale în România*, Polirom, Iași, 2003; Luana Pop (coord.), *Dicționar de politici sociale*, Expert, București, 2002; Conțiu Șoitu, *Adolescenții instituționalizați. Implicații psiho-sociale ale mediului rezidențial*, Fundația AXIS, Iași, 2004; Elena Zamfir, “Sistemul serviciilor de asistență socială în România”, în vol. *Politici sociale în România*, Expert, București, 1998, pp. 233-268; Legea nr. 47/2006 regarding the national system of social assistance.

Teaching methods: problem-solving; explanation; demonstration; debates; case studies; exercises; work group; applications; organisational diagrams; records

Assessment methods: home assignments, seminar participation and course attendance – 50%, final (oral) examination – 50%

Language of instruction: Romanian

Course title: Applied Social Work

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Daniela Soitu

Course objective: Familiarising students with the dimensions of the Romanian social work program. Familiarising students with types of services, institutions and procedures from the field of social work. Promoting an undiscriminating attitude in the social practice. Developing the motivation for the field of social work.

Course contents: (1) Social work institutions: classified list, financing, standards. (2) The organization of social work at a central, territorial and local level. (3) The relationship between the public institutions and the civil society's organizations. (4) Dimensions of social intervention in social work. (5) The social assistance intern's responsibilities.

Recommended reading: Gîrleanu-Șoitu, Daniela și Mihaela Rădoi – 2008, *Sisteme de acțiune socială*, Editura Fundației AXIS, Iași; Krogsrud Miley, Karla; O'Melia, Michael; DuBois, Brenda – 2006, *Practica asistenței sociale*, Editura Polirom, Iași; Miftode, Vasile – 2003, *Tratat de asistență socială*, Ed. Axis, Iași; Muntean Ana, Sagebiel Juliane – 2007, *Practici în asistența socială. România și Germania*, Editura Polirom, Iași; Neamțu, George (coord.) – 2005, *Tratat de asistență socială*, Ed. Polirom, Iași; Pașa, Florin; Pașa, Mihaela – 2003, *Cadrul juridic și organizatoric al asistentei sociale în România*, Ed. Polirom, Iași; Pop, Luana (coord.) – 2002, *Dicționar de politici sociale*, Ed. Expert, București; Vilbrod, Alain, Ion Ionescu - 2004, *Asistența socială în tranziție*, Institutul European, Iași. Legea nr. 47/2006 privind sistemul național de asistență socială. Codul deontologic al asistentului social (www.cnas.ro).

Teaching methods: Visits and practicum in institutions, presentation of problematic cases, explanation, demonstration, debate, case study, group work, case management, community intervention projects

Assessment methods: Conditions: participating in the visits organized in institutions; fulfilling at least three hours of practicum per week in the affiliated institutions; preparing the practicum notebook. Criteria: doing homework and a minimum of three intervention projects; completing the practicum notebook; the quality of the presentation at the colloquium. Forms: formative and final. The final grade formula: 5p supervisor's evaluation + 5 points practicum notebook and colloquium =10.

Language of instruction: Romanian

Course title: Teaching Practicum

Course code:

Type of course: optional

Level of course: BA

Year of study: 3rd

Semester: 1st and 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Hirja

Course objective: To individualise the school realities and the planning criteria in a dynamic-applied way in religion classes. Through research, auto-evaluation, projects and practicum, students will be able to use the methods and information from the pedagogical field of teaching and learning, taking into account the specific, concrete and operant conditions in the field of religion as a school subject. To integrate in an inter-disciplinary manner the contributions of theology, psycho pedagogy and other human sciences in the teaching-learning process in religion classes. To adequately use the disciplinary scientific contents, observing the epistemological and pedagogical demands. To begin practice by applying the knowledge and competencies gained in the various stages of the teaching-learning process.

Course contents: Applying knowledge and psycho-pedagogical competencies in the field of the teaching-learning process. Observation and analysis papers, projects for mixed lessons, learning-teaching and evaluation lessons, proposals and other documents with critical, integrative notes, reflections and methodological discussions.

Recommended reading: Băncilă V., *Inițierea religioasă a copilului*, Anastasia, 1996; Bărsănescu Șt., *Pedagogie practică*, Craiova, „Scrișul românesc”; Crețu C., *Teoria curriculum-ului și conținuturile educației*, Iași, Universitatea „Al. I. Cuza”, 2000; Cristea S., *Dicționar de termeni pedagogici*, București, Editura Didactică și Pedagogică, 1998; Cristea C., *Pedagogie 1,2*, Hardiscom 1997; Ed. Polirom, 1999; Cucoș C., *Educația religioasă*, Iași, Polirom, 1999; Cucoș C., *Pedagogie*, Iași, Polirom, 1996; Danciu A., *Metodica predării religiei. Școlile primare, gimnaziu și licee*, București, Anastasia, 1999; Delors J., *Comoara lăuntrică*, Iași, Polirom, 2000.

Teaching methods: Dialogues, analysis and debates.

Assessment methods: Conditions: course assistance; personal documents presented in student's own portfolio. Forms: the guiding professor's evaluation along the semester (50%) + the methodology professor's evaluation along the semester and a colloquium at the end (50%). Final grade formula: according to the "General Criteria for Portfolio Evaluation".

Language of instruction: Romanian.

Course title: Information and Communication Technologies

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Hadambu Stelian

Course objective: Familiarising with the various aspects related to the religious practice, in close connection with the theological study and faith.

Course contents: Information technology and communication elements (IT&C) and knowledge processing: computer systems, operating systems, programming languages, application programs, operating/navigation systems, computer networks, expert systems, intelligent systems, Internet system. The architecture and hardware structure of computer systems: central processing unit, microprocessors, internal memories, external memories, network technologies. The architecture and software structure of computer systems: operating systems, utilities, operating/solving environments, navigation environments, development environments, graphic interfaces, text/images processors, communications programs, E-mail services, Web services, application/specialised programs. Windows Operating System: functions, nucleus, interface, menus, windows, buttons, boxes, pictograms, files, folders, documents and programs, operation, file organization, file operations. Word Program: fonts, text/images editing techniques and operations, formatting, table creating and editing, information sorting, Drawing elements. Practical computer applications to form PC usage competencies in solving various problems (organizing and working with information, data analysis, calculations, working with graphics, communications, documentaries).

Recommended reading: *Manualul utilizatorului de PC - pentru obținerea Permisului ECDL*, S. Kovacs, D. Bocu, Editura: Albastra, 2004; *ECDL start - module obligatorii* (suport de curs acreditat de ECDL Romania), Editura: Andreco Educational, 2006; *ECDL avansat - procesare de text Word* (suport de curs acreditat de ECDL Romania) Editura: Andreco Educational, 2006.

Teaching methods:

Assessment methods: Colloquium: evaluation + project.

Language of instruction: Romanian

Course title: History of Ancient Philosophy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Bogdan Herciu

Course objective: Introduction in ancient philosophy based on the philosophers' texts and an attempt to establish a strong connection to them, in the context of the conditions in which they lived.

Course contents: (1) Introduction. (2) The Ionic School in Miletus. (3) Eleatic School. (4) The pluralist or eclectic physicists. (5) The Italian or Pythagorean School. (6) The Atomist School. (7) Sophists and the art of persuasion. (8) Minor Socratics. (9) Major Socratics. (10) Socrates. (11) Plato. (12) Aristotle.

Recommended reading: A. DUMITRIU, *Istoria logicii*, Ed. Tehnică, București 1993; DIOGENES LAERTIOS, *Despre viețile și doctrinele filozofilor*; PLATON, *Dialogurile*, Ed. Științifică și Enciclopedică, București 1989; ARISTOTEL, *Metafizica*, IRI, București 1999; A. GRAF, *Marile curente ale filosofiei antice*, Institutul European, Iași 1997.

Teaching methods: Exposition, problematization, demonstration, conversation, interpretation of ancient historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: frequency and active participation to lectures and seminars. Criteria: interventions on the seminars' topics, the grade obtained for the midterm paper, written exam. Format: portfolio, written/oral exam. Final grade formula: the mean of grades for the seminar activity, research portfolio and the final exam.

Language of instruction: Romanian.

Course title: History of the Ancient Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: (1) The formation of the intellectual capacity (memory and analysis) necessary for comprehending the specific of the subject, in which reason and faith are required again as a basis for understanding the nature and historical specific of the Church. (2) A general, homogeneous presentation of the history of the millenary Christian Church, especially that of the Catholic one. (3) The analysis and understanding of the connections between charisma and law, ephemeral and eternal, human and divine, present within the important events which form the history of the Church. (4) Knowing the important documents which form the basis of Christian history. (5) The presentation of the important periods which are the foundation of the Catholic Church's history, as well as the presentation of events, ideas and characters of those respective periods. (6) The ecumenical relationship, the dialogue between the great cultures of the world and the role of the Catholic Church in promoting the religious and cultural unity of the world. (7) The lessons offered by the history of the Church to society and the contemporary world.

Course contents: (1) The textual sources of the Church's history. (2) The missionary activity of the Holy Apostle Paul. (3) The structure of the primary Church. (4) The spreading of the Church in the first three centuries. (5) The Roman primacy in the first four centuries. (6) The beginnings of monachism. (7) The great holy fathers.

Recommended reading: H. Jedin, ed., *Storia della Chiesa*, I-XIII, Milano 1983; G. Martina, *Storia della Chiesa da Lutero ai nostri giorni*, I-IV, Brescia 1983; L. Hertling, *Istoria Bisericii*, Iași 1998; J. Lenzenweger, ed., *Storia della Chiesa Cattolica*, Milano 1989; E. DUMEA, *Istoria Bisericii Catolice în Moldova*, Iași 2003; Idem, *Teme de istorie a Bisericii*, Iași 2003; Idem, *Atlas pentru istoria Bisericii*, Iași 1995.

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: History of Medieval Philosophy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Bogdan Herciu

Course objective: Introduction in scholastic philosophy through teaching and analyzing texts and trying to establish a strong connection with these philosophers.

Course contents: (1) The heritage of antiquity and the originality of Christianity. (2) Patristic period: St. Augustine, Boethius. (3) The philosophy of the 9th and 10th centuries (4) Dialecticians and antidialecticians. (5) The dispute over universals. (6) The founding of universities: St. Anselm, St. Bonaventura, St. Thomas, Duns Scotus.

Recommended reading: E. Gilson, *Filozofia Evului Mediu, Humanitas*, București 1995; E. Gilson, *Tomismul, Humanitas*, București 2002; A. Dumitriu, *Istoria logicii*, Ed. Tehnică, București 1993; A. De Libera, *Gândirea Evului mediu*, Amarcord, 2000; I. Miclea, *Teoria originalității în filozofie, Ars Longa*, Iași 1995.

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: History of the Medieval Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: (1) The formation of the intellectual capacity (memory and analysis) necessary for comprehending the specific of the subject, in which reason and faith are required again as a basis for understanding the nature and historical specific of the Church. (2) A general, homogeneous presentation of the history of the millenary Christian Church, especially that of the Catholic one. (3) The analysis and understanding of the connections between charisma and law, ephemeral and eternal, human and divine, present within the important events which form the history of the Church. (4) Knowing the important documents which form the basis of Christian history. (5) The presentation of the important periods which are the foundation of the Catholic Church's history, as well as the presentation of events, ideas and characters of those respective periods. (6) The ecumenical relationship, the dialogue between the great cultures of the world and the role of the Catholic Church in promoting the religious and cultural unity of the world. (7) The lessons offered by the history of the Church to society and the contemporary world.

Course contents: (1) The Church and pagan Cults. (2) The ecumenical councils of Antiquity. (3) Monachism in the 5th-7th centuries; 8th century. (4) The beginnings of the Occidental Middle Ages. (5) The Church before and after the Trullan synod. (6) The expansion of the political-religious power of Constantinople and Christianity in Romania. (7) The conflicts between Emperor Leon the Third and the Popes Gregory the Second and Gregory the Third. (8) The Roman Church and the Lombards in the first half of the 8th century. (9) The doctrine-related controversies of the Orient and Rome's role in their clarification. (10) The progressive alienation of the Christian Orient from the Christian Occident and Rome. (11) The appearance and evolution of Islam.

Recommended reading: H. Jedin, ed., *Storia della Chiesa*, I-XIII, Milano 1983; G. Martina, *Storia della Chiesa da Lutero ai nostri giorni*, I-IV, Brescia 1983; L. Hertling, *Istoria Bisericii*, Iași 1998; J. Lenzenweger, ed., *Storia della Chiesa Cattolica*, Milano 1989; E. DUMEA, *Istoria Bisericii Catolice în Moldova*, Iași 2003; Idem, *Teme de istorie a Bisericii*, Iași 2003; Idem, *Atlas pentru istoria Bisericii*, Iași 1995

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: Specialized Practicum: Sacred Music

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Florin Spataru

Course objective: The knowledge of the written musical language; the formation of a good technique of rhythmic and melodic sol-fa in various tonalities. Knowledge of vocal musical and instrumental genres in the history of music.

Course contents: (1) Introductory course over the necessity of music. (2) Musical notation - rhythmic sol-fa, rhythmic sol-fa techniques. (3) Melody; rhythmic sol-fa in the Sol key. (4) Theory of intervals. (5) Rhythmic sol-fa in the Fa key. (6) Musical dynamic, rhythmic and melodic sol-fa –second interval. (7) Musical tempo - rhythmic and melodic sol-fa –second interval. (8) Musical rhythmic - rhythmic and melodic sol-fa – third interval. (9) Tonality - rhythmic and melodic sol-fa – quart interval. (10) Musical timbre - rhythmic and melodic sol-fa – quint interval. (11) Metrics - rhythmic and melodic sol-fa – sexta interval. (12) Modulation - rhythmic and melodic sol-fa – seventh interval. (13) Rhythmic and melodic sol-fa – octave. (14) Intervals revision.

Recommended reading: I. Bucescu, *Metodă de solfegii și dictări melodice*, Loreley, 1996; V. Giuleanu, *Teoria muzicii*, Ed. Fundației române de mâine, București 2002

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: Philosophy: Logic, Cosmology and Epistemology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Wilhelm Danca

Course objective: Identifying the ways to be what is thought because it is thought, then expressed. How and what would be the laws of correct thinking. Emphasizing the traditional metaphysical method, meaning approaching reality in the light of the principles of analogy and non-contradiction, following the example of St. Thomas Aquinas, who wished to integrate Aristotle's ideas in the horizon of the Christian view of the world. Having knowledge of the philosophical basis in theology; assimilating the basic concepts in philosophy.

Course contents: (1) The logic of concepts. (2) Abstractizing. (3) Universals and things. (4) Language and human thought. (5) Fundamental and universal concepts. (6) The logic of judgements. (7) The sentence. (8) The logic of reasoning. (9) The syllogism. (10) The induction. (11) The sophistries. (12) The logic analysis of language. (13) Phenomenological reduction. I) Introduction: Plato, Aristotle, Augustine, Thomas Aquinas; II) The essence of the corporal substance: substance, accidents, materia, form, the uniqueness of the substantial form, the value of hylomorphism; III) Quantity, space, time, quality, action, relation, order; IV) Act, potency, becoming potency; V) The basis of the world: the theory of creation, creation and evolution; VI) The purpose of the universe and the anthropic principle.

Recommended reading: W. Dancă, *Logica filosofică*, Polirom, Iași 2002; Aristotel, *Organon I-II*, IRI, București 1997-1998; S. Tommaso D'aquino, *Logica dell'enunciazione*, Edizioni Studio Domenicano, Bologna 1997; Alain De Libera, *Cearta Universalilor*, Amarcord, Timișoara 1998; Alain De Libera, *Gândirea Evului Mediu*, Amarcord, Timișoara 2000; É. GILSON, *Tomismul*, Humanitas, București 2002. B. Mondin, *Manuale di filosofia sistematica*, II, ESD, Bologna 2000; A. Budău, *Filosofia naturii*, ITRC, Iași 1993.

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: Latin: Morphology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: -

Course objective: Gaining knowledge of the basic notions of Latin morphology and familiarizing with the ecclesiastic language.

Course contents: (1) The noun. (2) The adjective. (3) The pronoun. (4) The numeral. (5) The verb. (6) The adverb. (7) The preposition. (8) The conjunction. (9) The interjection.

Recommended reading: Cl. Dumea, *Curs de limba latină*, Iași 1995

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: Modern Languages (English, French, German, Italian)

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st and 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Valerian Ianus

Course objective: This course aims to introduce the students in understanding the fundamental problems of the English/French/German/Italian grammar problems and in forming the necessary vocabulary to allow reading and translating the English/French/German/Italian works, especially those with a theological content.

Course contents: Grammatical themes presented gradually by the order of their importance and linguistic difficulty, as well as the lessons of the used manual. There will also be reading and grammar problem solving exercises

Recommended reading: teacher's materials, grammar books, dictionaries

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian

Course title: General Introduction in the Holy Scripture

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bisoc

Course objective: Through having contact with and understanding the presented content, the student will be capable of approaching with a specific competence the reading and study of the Holy Scripture.

Course contents: (1) The important steps in the formation of the Old and New Testament. (2) The inspiration of the Holy Scripture. (3) The canon of the Old and New Testament. (4) The human language of the Bible. (5) The conveyence of the Bible text. (6) The truth of the Bible. (7) The Bible hermeneutics.

Recommended reading: J-P. Bagot, J-Cl. Dubs, *Cum să citim Biblia*, ARCB, București 1994; F. Lambiasi, *Biblia. Introducere generală*, Iași 1992; R. Fabris, ed., *Introduzione generale alla Bibbia, Elle di Ci*, Torino (Leumann) 1994

Teaching methods: Exposition, problematization, demonstration, conversation, the interpretation of historical and philosophical sources, debating and commenting on the seminar papers.

Assessment methods: Conditions: Frequency and active participation in lectures and seminars. Criteria: Interventions on the theme of the seminars, the grade from the midterm; written final exam. Format: Portfolio, written/oral exam. Final grade formula: the means of the grades for the seminar activity, the research portfolio and the final exam.

Language of instruction: Romanian.

Course title: General introduction to the Holy Scripture

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Eduard Patrascu

Course objective: This course aims to initiate students in biblical studies and to familiarize them with the texts of the Bible.

Course contents: This course offers a general introduction into the world of the Bible and is structured in three parts: (1) The Canon of the Bible, the Inspiration and the History of the sacred text. (2) The Old Testament: a general view on

the four groups of texts (The Pentateuch, the historical Books, the prophetic Books and the sapiential Books). (3) The New testament: a general view on the four groups of texts (Synoptic Gospels, Johannine works, Acts of the Apostles and the Pauline Epistles). During the seminar themes of geography, archeology and biblical history will be explored. A special attention will be given to the religious, civil and political institutions of the old Israel. The second part of the seminar will approach Palestina's situation in the first Christian century, the beginnings and spreading of Christianity in the world of the Roman Empire.

Recommended reading: Comisia Biblică Pontificală, *Interpretarea Bibliei în Biserică*, București, 1995; R. Fabris (e coll.), *Introduzione generala alla Bibbia*, Torino, 1996; R.E. Brown - J.A. Fitzmyer – R.E. Murphy, *Introdúcere și comentariu la Sfânta Scriptură*, vol. I, Târgu Lăpuș 2007; E. Zenger, *Introduzione all'Antico Testamento*, Brescia 2005; é. charpentier, *Să citim Vechiul Testament*, București 1998; é. charpentier, *Să citim Noul Testament*, București 1999 Paris 1992; j.-p. bagot - j.-c. dubs, *Cum să citim Biblia*, București 1994; R. De Vaux, *Le istituzioni dell'Antico Testamento*, Genova 1998; E. Lohse, *L'ambiente del Nuovo Testamento*, Brescia, 1993. J. D. Douglas (coord.), *Dicționar biblic*, Oradea 1995; X. Léon-Dufour, *Vocabular de Teologie Biblică*, București 2001.

Teaching methods: Lecture and debate.

Assessment methods: Conditions: Frequency and active participation in lectures 70%. Absences must be motivated and accepted in written form by the professor. Compulsory and active presence at all seminars. Format: Midterm in the 8th week, written and/or oral exam. Final grade formula: 4 p. (midterm) + 4 p. (final exam) + 2 p. (active participation in lectures and seminars) = 10 p.

Language of instruction: Romanian.

Course title: Biblical Studies: Important themes of the New Testament

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Eduard Patrascu

Course objective: Familiarizing the students with the important themes of the New Testament.

Course contents: The course offers a presentation of the important themes which cross the main groups of New Testament texts: the synoptic Gospels, the Johannian texts, the Acts of the Apostles and the Pauline Epistles. The course concerns itself with the most important topics in Biblical theology. During the seminar students will be initiated in the Biblical exegesis.

Recommended reading: PONTIFICIA COMISSIO BIBLICA, *Il popolo ebraico e le sue Sacre Scritture nella Bibbia cristiana*, Città del Vaticano 2001; B.S. Childs, *Teologia Biblica*, Casale Monferrato 1998; P. Beauchamp, *L'Un et l'Autre Testament. Essai de lecture*, Paris 1976; Tome II: Accomplir les Ecritures, Paris 1987; W. Egger, *Metodologia del Nuovo Testamento*, Bologna 1989; G. Segalla, *Teologia Biblica del Nuovo Testamento*, Torino 2006; R.E. Brown, *An Introduction to New Testament Crisology*, Geoffrey Chapman 1994; B.B. Scott, *Hear Then the Parable*, Minneapolis 1989; S.B. Marrow, *Paul. His Letters und His Theology*, New York/Mahwah 1986.

Teaching methods: Lecture and debate.

Assessment methods: Conditions: Frequency and active participation in lectures 70%. Absences must be motivated and accepted in written form by the professor. Compulsory and active presence at all seminars. Format: Midterm in the 8th week, written and/or oral exam. Final grade formula: 4 p. (midterm) + 4 p. (final exam) + 2 p. (active participation in lectures and seminars) = 10 p.

Language of instruction: Romanian.

Course title: Biblical Studies: Important themes of the Old Testament

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Eduard Patrascu

Course objective: The course aims to initiate the students in the fundamental themes of Biblical theology and the Biblical exegesis belonging to the Old Testament.

Course contents: The course has two parts (1) *Biblical exegesis*. In this part students will be familiarized with the main exegetical methods: the historical-critical method; rhetorical analysis method; narrative analysis and patristic exegesis. We will interpret the following texts from the Exodus: ch. 1-3; 13,17-14,31. (2) *Biblical Theology*. In the first part we

will make a general presentation of the important themes of the Biblical theology: creation, alliance, Law, prophecies, wisemen and the apocalyptic. The final part is dedicated to a major theme of the Old Testament, namely the *Messianism in the Old Testament*: We will analyze the following texts: *Gen* 3,15; 49,8-12; *Num* 24,15-19; *2 Sam* 7,1-16; *Is* 7,14; 9,1-6; *Mih* 5,1-5; *Ier* 23,1-6; *Is* 52,13-53,12; *Dan* 7. During the seminar, the students will exercise the exegesis of the sacred texts according to the methods presented in the lecture. The second part of the seminar is dedicated to the important themes of the Old Testament. Each student will present a written paper either from the field of exegesis or Biblical theology, which he shall discuss in the seminar.

Recommended reading: Comisia Biblică Pontificală, *Interpretarea Bibliei în Biserică*, București, 1995; H. Simian-Yofre, *Metodologia dell'Antico Testamento*, Bologna 1997; W.H.C. Propp, *Exodus 1-18. A New Translation with Introduction and Commentary*, New York 1999; B.S. Childs, *The Book of Exodus. A Critical, Theological Commentary*, Louisville 1976 (trad. it. *Il libro dell'Esodo*, Casale Monferrato 1995); G. Auzou, *Dalla servitù al servizio. Il Libro dell'Esodo*, Bologna 1997; V. Petercă, *Mesianismul în Biblie*, Iași 2003; L.A. Schökel – J.L. Sicre Diaz, *I profeti*, Roma 1996.

Teaching methods: Lecture, debate.

Assessment methods: Conditions: Frequency and active participation in lectures 70%. Absences must be motivated and accepted in written form by the professor. Compulsory and active presence at all seminars. Format: Midterm in the 8th week, written and/or oral exam. Final grade formula: 4 p. (midterm) + 4 p. (final exam) + 2 p. (active participation in lectures and seminars) = 10 p.

Language of instruction: Romanian.

Course title: Fides et Ratio

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Enasoaie

Course objective: Knowing the connection between reason and faith. Reason and faith's place in human knowledge.

Course contents: The steps of the meeting between faith and reason. The difficulty of separating faith and reason. Thomist philosophy - perennial novelty. The interaction between theology and philosophy. Demands and current tasks of theology and philosophy. Current tasks of the Christian theology.

Recommended reading: Ioan Paul al II-lea, *Scrisoare Enciclică*, Fides et Ratio
Wilhelm Dancă, *Fascinația Sacrului de la Mircea Eliade la papa Ioan Paul al II-lea*, Sapientia, Iași, 2002. Wilhelm Dancă, *Fascinația Adevărului de la Toma de Aquino la Anton Durcovoci*, Sapientia, Iași, 2005. Wilhelm Dancă, *Fascinația Binelui. Creștinism și postmodernitate*, Sapientia, 2007. *Fides et Ratio în dezbateri*, Ed. Viața Creștină, Cluj-Napoca, 2002

Teaching methods: Lecture, debate and dialogue with students.

Assessment methods: Conditions: Frequency and active participation in lectures 70%. Absences must be motivated and accepted in written form by the professor. Compulsory and active presence at all seminars. Format: Midterm in the 8th week, written and/or oral exam. Final grade formula: 4 p. (midterm) + 4 p. (final exam) + 2 p. (active participation in lectures and seminars) = 10 p.

Language of instruction: Romanian.

Course title: Fundamental Theology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Ianus

Course objective: This course aims to familiarize the students with the scientific domain of **Theology**, presents its sub-domains (Biblical sciences; Christian philosophy/ history of the Church; systematic theology; practical theology) and briefly describes each discipline.

Course contents: The main aspects connected to Revelation and the Church are presented, emphasizing the problematic of understanding faith from the perspective of the modern human. During the seminar students will go deeper into the evolution of theology in various historical periods of Christianity.

Recommended reading: Ratzinger, Joseph: *Introducere în creștinism – Prelegeri despre Crezul apostolic*, Iași 2004; Lambiasi, Francesco: *Teologia Fundamentală – Revelația*, Iași 1994; Battocchio, Riccardo: *Teologia – Introducere*, Iași 1994; Crociata, Mario: *Teologia Fondamentale – La Chiesa*, Casale Monferrato 1991; *Catehismul Bisericii Catolice*, București 1993.

Teaching methods: Lecture, debate and dialogue with students.

Assessment methods: Conditions: Frequency and active participation in lectures 70%. Absences must be motivated and accepted in written form by the professor. Compulsory and active presence at all seminars. Format: Midterm in the 8th week, written and/or oral exam. Final grade formula: 4 p. (midterm) + 4 p. (final exam) + 2 p. (active participation in lectures and seminars) = 10 p.

Language of instruction: Romanian.

Course title: Philosophy - Metaphysics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: WILHELM DANCĂ

Course objective: defining metaphysical as something that is beyond any experience, also taking into consideration the interpersonal experience in a human being's existence; developing one's metaphysical sense and a judgement-based metaphysical science; familiarizing students to Thomas d'Acquino's philosophical thinking and to the scholastic philosophy terminology.

Course contents: transcendence closeness models; unconditional ethical value in Socrates' work; love for beauty in Plato's work; building truth in Aristotle's work; the ontology of existence and the metaphysics of existence itself; the transformation of Aristotle's ontology; the analogy of being; the human being's transcendental characteristics; being metaphysics; discovering the being in the existence of a *you*; the limits of the beings and the ontological difference; the possibility of personal existence beyond experience; Thomas d'Acquino's life, work and thinking; introduction to *De ente et essentia* – translations and contemporary comments of the treaty; what we generally mean by *being* and *essence*; the way in which we perceive essence in compound nouns and how the term essence reports to these nouns; the way in which essence reports to the concepts of gender, species and specific difference; essence in separate substances; various ways of perceiving essence as part of different things; essence in accidents; the itinerary of the *being-essence* report in European philosophy; neothomist contributions; conclusions.

Recommended reading: W. DANCĂ: *Metafisica*, Iași 1997; ARISTOTEL: *Metafisica*, IRI, București 1996; S. TOMMASO D'AQUINO: *Summa Theologiae*; S. TOMMASO D'AQUINO: *Quaestiones disputatae de Veritate*, Edizioni Studio Domenicano, Bologna 1992-1993; K. WOJTYLA: *Metafisica della persona*, G. Reale e T. Styczeń, Bompiani, Milano 2003; B. MONDIN: *La metafisica di S. Tommaso d'Aquino e i suoi interpreti*, Edizioni Studio Domenicano, Bologna 2002; Thomas d'Aquino: *De ente et essentia*, vol. XLIII, Roma 1976; I. Chenu/ M.-D. Chenu: *Introduction à l'étude de Saint Thomas d'Aquin*, Montreal/Paris 1954²; G. K. Chesterton: *Saint Thomas Aquinas. „The Dumb Ox”*, Doubleday, New York (1933) 2001; B. Davis: *The Thought of Thomas Aquinas*, Clarendon Press, Oxford 1993; E. Gilson: *Tomismul. Introducere în filosofia sfântului Toma d'Aquino*, Humanitas, București 2002; B. Mondin: *Sistemul filosofic al lui Toma d'Aquino. Pentru o lectură actuală a filosofiei tomiste*, Gallaxia Gutenberg, Tg. Lăpuș 2006; W. Dancă: *Logica filosofică. Aristotel și Toma de Aquino*, Polirom, Iași 2002.

Teaching methods: lectures (presentation, demonstration and discussion) and seminars (conversation, interpretation of historical and philosophical sources, debate and comment upon seminar papers)

Assessment methods: course and seminar attendance; seminar activity; portfolio; oral/written test.

Language of instruction: Romanian

Course title: Latin Language (Syntax)

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: FLORIN SPĂTARIU

Course objective: acquiring basic knowledge of latin morphology and getting acquainted to ecclesiastic terminology.

Course contents: the noun; the adjective; the pronoun; the numeral; the verb; the adverb; the preposition; the conjunction; the interjection.

Recommended reading: CL. DUMEA: *Curs de limba latină*, Iași 1995.

Teaching methods: lectures (presentation, demonstration and discussion) and seminars (conversation, interpretation of historical and philosophical sources, debate and comment upon seminar papers)

Assessment methods: course and seminar attendance; seminar activity; portfolio; oral/written test.

Language of instruction: Romanian

Course title: Rethorics

Course code:

Type of course: elective

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: FLORIN SPĂTARIU

Course objective: 1. acquiring the best possible diction while speaking; 2. learning how to deliver a careful public speech; 3. learning to show respect for the audience by preparing a speech; 4. learning the best way of sending a message by speech.

Course contents: public reading, reciting and free speech; adapting speech to various environments; adapting speech to various social and intellectual categories; delivering a prepared speech; improvised speech; speaking with or without a microphone; getting rid of verbal bad habits; developing respect for the audience; various public speaking ways; transmitting or stopping a message through speaking.

Recommended reading: F. SPĂTARIU: *Oratoria, sau arta de a vorbi în public*

Teaching methods: lectures (presentation, exemplifying and discussion) and seminars (speech practice)

Assessment methods: course and seminar attendance; seminar activity; oral/written test.

Language of instruction: Romanian

Undergraduate (BA) Curriculum

2 ND YEAR OF STUDY					
No	Course title	C	S	P	ECTS
1st semester					
COMPULSORY COURSES					
FUNDAMENTAL COURSES					
1	History of Modern Philosophy	2	1		5
2	Biblical Sciences: Introduction to the Old Testament	2	2		5
3	History of Modern Church	2	2		5
4	Theology of Religions	2	2		5
SPECIALIZED COURSES					
5	Philosophy: Cosmology and Anthropology	4	4		5
OPTIONAL COURSES					
6	Modern Languages (English, French, German, Italian)	1	1		5
ELECTIVE COURSES					
1	Methodology	2	1		5
2	Biblical Hebrew: Morphology	1	1		5
3	Truth and Morality in Public Space	1	1		5
4	Faith and Reason	1	1		5
2nd semester					
COMPULSORY COURSES					
FUNDAMENTAL COURSES					
1	History of Contemporary Philosophy	2	1		5
2	Biblical Sciences: Pentateuch	2	2		5

3	History of Contemporary Church	2	2		5
4	Practical Training: Georgian Music			2	5
SPECIALIZED COURSES					
5	Philosophy: Theodicy, Ethics	4	4		5
OPTIONAL COURSES					
6	Modern Languages (English, French, German, Italian)	1	1		5
ELECTIVE COURSES					
1	Fundamental Theology	2	1		5
2	Biblical Hebrew: Syntax	1	1		5
3	Revelation and Faith	1	1		5
4	Christian Symbols	1	1		5
3rd YEAR OF STUDY					
1st semester					
COMPULSORY COURSES					
FUNDAMENTAL COURSES					
1	Patrology and Patristics: until the Council of Nicaea	2	1		5
SPECIALIZED COURSES					
2	Biblical Sciences: Introduction to the New Testament	2	2		5
3	Dogmatic Theology: Christology	2	2		5
4	General Moral Theology	2	2		5
5	Introduction to Liturgy	2	1		5
OPTIONAL COURSES					
6	Liturgical Theology	2	2		5
6	Introduction to the Canon Law	2	2		5
ELECTIVE COURSES					
1	History of Sacred Music	1	1		5
2	Biblical Archaeology	1	1		5
2nd semester					
COMPULSORY COURSES					
FUNDAMENTAL COURSES					
1	Patrology and Patristics: following the Council of Nicaea	2	1		5
SPECIALIZED COURSES					
2	Biblical Sciences: the Prophets	2	2		5
3	Dogmatic Theology: Ecclesiology	2	2		5
4	Virtue Ethics	2	2		5
5	Religious Practical Training			3	5
OPTIONAL COURSES					
6	History of Liturgy	2	2		5
6	History of the Catholic Church in Romania	2	2		5
ELECTIVE COURSES					
1	Byzantine Liturgy	1	1		5
2	Theology of Social Communication	1	1		5
4th YEAR OF STUDY					

1 st semester					
COMPULSORY COURSES					
<i>FUNDAMENTAL COURSES</i>					
1	General Catechetics	2	2		5
<i>SPECIALIZED COURSES</i>					
2	Biblical Sciences: the Wisdom Literature	2	2		5
3	Dogmatic Theology: Trinitarian Theology	2	2		5
4	Moral Theology: Social Doctrine of the Church	2	2		5
5	The Canon Law: General Norms	2	2		5
OPTIONAL COURSES					
6	The Canon Law: the People of God	2	2		5
6	The Catholic Church and the Ecumenical Dialogue	2	2		5
ELECTIVE COURSES					
1	Missiology	1	1		5
2 nd semester					
COMPULSORY COURSES					
<i>FUNDAMENTAL COURSES</i>					
1	Special Catechetics	2	2		5
<i>SPECIALIZED COURSES</i>					
2	Biblical Sciences: the Gospels	2	2		5
3	Dogmatic Theology: Creation and Eschatology	2	2		5
4	Moral Theology: Bioethics	2	2		5
5	Religious Practical Training			3	5
OPTIONAL COURSES					
6	Hierarchical Structure of the Church	2	2		5
6	Psychology of Religion	2	2		5
ELECTIVE COURSES					
1	Missiology	1	1		5
2	Apocryphal Writings and The Dead Sea Scrolls	1	1		5
	Graduation paper				5

C=course, S=seminar, P=practicals

PASTORAL THEOLOGY

2nd YEAR OF STUDY

Course title: History of Modern Philosophy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Valerian Ianuş

Course objective: Introduction to modern philosophy. The course intends to make real contact with authors in modern age.

Course contents: I) Philosophy of the Renaissance: Francisc Bacon, Galileo Galilei, René Descartes, Baruch Spinoza, Gottfried W. Leibniz, John Locke, David Hume; II) Age of great philosophical systems: Immanuel Kant, Hegel, K. Mark, S. Kierkegard, Ed. Husserl, M. Heidegger, Ed. Stein; R. von Garden, K. Wojtla.

Recommended reading: P.P. Negulescu, *Filozofia Renașterii*, Gramar, 2001; A. Dumitriu, *Istoria logicii*, Ed. Tehnică, București 1993; B. Pascal, *Cugetări*, Atoni, Oradea 2000; W. Leibnitz, *Eseuri de teodicee*, Polirom, Iași 1997

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Biblical Sciences: Introduction to the Old Testament

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bișoc

Course objective: Comprehensive knowledge of the structure and languages of the Old Testament

Course contents: Following the method of the Christian Canon of the Old Testament, this course will describe the first two groups of writings in the Old Testament: the Pentateuch and the so-called group of historical books: I) the complex textual itinerary of the Old Testament; II) Israel's historical creed; III) Fundamental categories of the Old Testament; IV) sources of the Pentateuch; V) presentation of the Pentateuch books; VI) the Deuteronomist history; VII) the Chronicler's history

Recommended reading: E. Charpentier, *Să citim Vechiul Testament*, ARCB, București 1988; G. Ravasi, *Introducere la Vechiul Testament*, Iași 1992; *Il Messaggio della salvezza. III. Pentateuco, Storia deuteronomista e cronista*

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: History of Modern Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: I) train students' intellectual skills (memory and interpretation) to comprehend the specificity of the discipline, where reason and faith are basic requirements to understand nature and the specificity of the history of the Church; II) present a unitary overview of the bi-millennial Christian history, with a focus on the Catholic one; III) analysis and comprehension of the links between charisma and law, ephemeral and eternal, human and divine shown in the great events in the history of the Church; IV) familiarize students with the important documents lying at the foundation of the Christian history; V) present the great periods in the foundation of the Catholic Church, as well as their events, ideas, characters; VI) ecumenical relations, the dialogue among the world great cultures and the role of the Catholic Church in promoting the world cultural and religious unity ; VII) the lessons taught by the Church to the contemporary society and world.

Course contents: I) the Avignon Papacy; II) Great Schism of Western Christianity; III) the trials to unify the Oriental Church and the Roman Church; IV) the age of humanism and the Renaissance; V) The Protestant Reformation, John Calvin's Reformation and the English Reformation; VI) the Catholic Restoration: The Ecumenical Council of Trent and the Society of Jesus; VII) the beginnings of the Church in America, Asia and Africa, characteristics of the colonization on the new continents; VIII) the great European powers and their relations to Roma and the Church in general; IX) religious tolerance and intolerance in Europe; X) the destinies of Oriental Christianity before and after 1453; XI) the French Revolution; XII) the missionary activity of the Church on the new continents; XIII) fundamental issues in the dissolution of the Western Christianity.

Recommended reading: H. Jedin, ed., *Storia della Chiesa*, I-XIII, Milano 1983; G. Martina, *Storia della Chiesa da Lutero ai nostri giorni*, I-IV, Brescia 1983; L. Hertling, *Istoria Bisericii*, Iași 1998; J. Lenzenweger, ed., *Storia della Chiesa Cattolica*, Milano 1989; E. Dumea, *Istoria Bisericii Catolice în Moldova*, Iași 2003; IDEM, *Teme de istorie a Bisericii*, Iași 2003; IDEM, *Atlas pentru istoria Bisericii*, Iași 1995

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Theology of Religions

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Florin Spătariu

Course objective: Acquaint students with the religious phenomenon from the Catholic viewpoint.

Course contents: 1. Introduction to the religious phenomenon; 2. Non-Christian religions; 3. the Catholic Church; 4. The Oriental Christian Churches; 5. Churches resulted from the Protestant Reformation; 6. the ancient sects; 7. Sects in the Middle Ages; 8. modern sects; 9. Which faith is true?

Recommended reading: Bonteanu T., *O turmă și un păstor*, Cluj-Napoca 1997; Coomarswamy A.K., *Hinduism și Budism*, Iași 1997; *Catehismul Bisericii Catolice*, București 1993; *Déclaration Dominus Iesus*, Cité du Vatican 2000; Delumeau J., *Religiile lumii*, București 1996; *Enciclopedia Cattolica*, Citta del Vaticano 1953; HÉBERT G., *Les témoins de Iéhovah*, Monreal 1960; *Les sectes et l'Église Catholique*, Paris 1986; Pantea N.V., *Legea strămoșească*, București 1934; PAPE G., *J'ai été témoin de Jéhovah*, Mulhouse 1977; Plume Ch. – Pasquini X., *Encyclopédie des sectes dans le monde*, Paris 1984; Vermette J., *Sectes et reveil religieux*, Mulhouse 1976; Idem, *Sectele*, București 1996

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Philosophy: Cosmology and Anthropology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Wilhelm Dancă

Course objective: The course is a kind of “praeambula fidei” (Steps before Faith), since it intends to study the divine existence and being, independently of any revelation, only with the support of natural reason. Consequently, the course aims at proving that the idea of God is not the projection of human psychic, that religion has an objective foundation, helping us understand the meaning of human life and the ultimate meaning of the physical universe. The course intends to introduce students to the philosophical fundamentals in theology and help them comprehend the worth of human beings.

Course contents: General contents: I) different ways to God; II) “reflection” on God; III) “evidence” for the existence of God; IV) the experience of God; V) philosophy and religion; VI) the Five Ways in *Summa Theologiae*; VII) Way I-V: the Latin text, translation into Romanian, analysis of each Way, underlying metaphysical principles; VIII) the philosophy of the Five Ways; IX) St. Thomas’ objections; X) “the theory” of the Five Ways; XI) the conclusion of the Five Ways; XII) the Five Ways and the way of Dionysius the Areopagite; XIII) other arguments; XIV) the negative way; XV) the negative theology; XVI) the divine attributes; XVII) the simplicity of God; Seminar contents: I) life: origin of life, human life; II) knowledge: feeling, inner senses, intellectual knowledge, self-conscience; III) desire, will, freedom: the sensitive desire, the will, the existence and share of freedom, the nature of the free action; IV) the body and its functions: body and person; V) self-transcendence and the spiritual dimension of man; VI) the man as a person and individual.

Recommended reading: W. Dancă, *Teologia filosofică*, curs „pro manuscriptum”, Iași 2002; Sf. Toma de Aquino, *Summa Theologiae*; Anselm De Canterbury, *Monologhion*, trad. de Alexandru Baumgarten, Biblioteca Apostrof, Cluj-Napoca 1998; Anselm De Canterbury, *Prosloghion*, trad. de Alexandru Baumgarten, Biblioteca Apostrof, Cluj-Napoca 1996; B. Pascal, *Cugetări*, trad. de Maria și Cezar Ivănescu, Aion, Oradea 1998; Dionisie Areopagitul, *Opere complete*, trad. de D. Stăniloae, Paideia, București 1996; Leo J. Elders, *La metafisica dell'essere di San Tommaso d'Aquino in una prospettiva storica. II. La teologia filosofica*, Libreria Editrice Vaticana, Citta del Vaticano 1995

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Methodology

Course code:

Type of course: elective

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Florin Spătariu

Course objective: study methods, writing a paper on theology

Course contents: I) choosing the topic, research and writing the paper; II) the draft, the first version of the paper, checking the paper, final form of the paper; III) writing a paper on theology

Recommended reading: Șt. Lupu, *Ghid practic pentru elaborarea unei lucrări științifice în teologie*, Sapienția, Iași 2000; R. Farina, *Metodologia. Avviamento alla tecnica del lavoro scientifico*, LAS, Roma 19864; J. Russ, *Metodele în filosofie*, Univers Enciclopedic, București 1999

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Biblical Hebrew: Morphology + Syntax

Course code:

Type of course: elective

Level of course: BA

Year of study: 2nd

Semester: 1st + 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Antili

Course objective: Acquaint students with the Hebrew alphabet and basic notions of the Hebrew grammar, so that students may read texts in the original language of the Old Testament, look up for Hebrew words, familiarize students with key terms and idioms in Hebrew for the study of theology.

Course contents: I) basic notions of the Hebrew grammar and syntax; II) comprehensive reading of Hebrew biblical texts; III) focus on key terms in Hebrew.

Recommended reading: T.O. Lambdin, *Introduction to Biblical Hebrew*, London 1998; P. Joüon-T. Muraoka, *A Grammar of Biblical Hebrew*, I-II, Roma 1996; F. Brown, *The Brown-Driver-Briggs Hebrew and English Lexicon*, Massachusetts 1999; H.W.F. Gesenius, *Gesenius' Hebrew-Chaldee Lexicon to the Old Testament*, Michigan 1996; Ph. Reymond, *Dizionario di ebraico e aramaico biblici*, Roma 1995

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Faith and Reason

Course code:

Type of course: elective

Level of course: BA

Year of study: 2nd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Wilhelm Dancă

Course objective: Highlight the importance of dialogue between reason and faith. Familiarize students with the philosophy of the Church Fathers and of the Magisterium of the Church.

Course contents: I) The life, philosophy and works of Pope John Paul II; II) Introduction to *Fides et ratio*; III) The truth of faith and the truth of reason – the metaphysical dimension of the encyclical *Fides et ratio*; IV) The absence of God and the absence of man – the historical dimension of the encyclical *Fides et ratio*; V) Philosophy in the context of theological epistemology; VI) *Fides et ratio* and the history of Theology in the 19th Century; VII) *Fides et ratio* in the context of fundamental theology; VIII) The ecclesial tradition and the cultural traditions according to the encyclical *Fides et ratio*; IX) *Fides et ratio* and the inter-religious dialogue; X) *Fides et ratio* from the Orthodox perspective; XI) The reason between “using” and “abusing” faith; XII) The faith between “using” and “abusing” reason.

Recommended reading: I.G. Coman, *Probleme de filozofie și literatură patristică*, EIMBOR, București 1995; Commissione Teologica Internazionale, *Il cristianesimo e le religioni*, Libreria Editrice Vaticana, Città del Vaticano 1997; J. Greisch, *Le Buisson ardent et les lumières de la raison. L'invention de la philosophie de la religion*, III, Cerf, Paris 2004; Ioan Paul al II-lea, *Scrisoarea enciclică Fides et ratio*, Presa Bună, Iași 1999; A. Livi - G. Lorizio, ed., *Il desiderio di conoscere la verità. Teologia e filosofia a cinque anni da Fides e ratio*, Lateran University Press, Roma 2005; G. Prestige, *Dio nel pensiero dei padri*, EDB, Bologna 1981

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: History of Contemporary Philosophy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Bogdan Herciu

Course objective: Introduction to the trends of the contemporary philosophy; establish a real contact with the authors.

Course contents: I) evolution of the objective idealism; II) the literary forms of idealism; III) the religious idealism; IV) the genesis of the logical idealism; V) the foundation of the logical idealism; VI) structuralism; VII) phenomenology

Recommended reading: A. Dumitriu, *Istoria logicii*, Ed. Tehnică, București 1993; Gadamer, *Adevăr și metodă*, Teora, 2001 P.P. Negulescu, *Istoria filozofiei contemporane*, Gramar, 2001

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation, mid-term evaluation, final written/oral examination

Language of instruction: Romanian

Course title: Biblical Sciences: the Pentateuch

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bișoc

Course objective: Familiarize students with the origin of the Pentateuch, define the historical character of the events in the Pentateuch, and identify the key topics: the creation, the place of man, the sex complementarity, sin, liberation,

alliance, law; Circumscribe the prophetic phenomenon, establish the role of the prophet in the chosen people, his mission from God, the contents of the prophetic message.

Course contents: Course contents: I) premises about the contents of the Pentateuch; II) its relationship to mythology; III) textual analysis of chosen excerpts; IV) literary analysis; V) hermeneutics; VI) fundamental theological topics; Seminar contents: I) presentation of the “prophetic” phenomenon in Israel’s neighboring peoples; II) define the genuine prophet, non-writer and writer; III) exegetical analysis of chosen excerpts.

Recommended reading: A. Budău, *Cartea Genezei*, ITRC, Iași 1994; Documentele magisteriului privind istoricitatea relatărilor din Geneză; Vl. Petercă, *De la Abraham la Iosue*, București 1996; E. Sechel, *Geneza. Curs de exegeză biblică*, ITRC, Iași 1977; A. Budău, *Profeții*, ITRC, Iași 1997; E. Sechel, *Introducere în Vechiul Testament*, ITRC, Iași 1977; P. Sescu, ed., *Introducere în Sfânta Scriptură*, Sapienția, Iași 2001

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: History of Contemporary Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Emil Dumea

Course objective: I) train students’ intellectual skills (memory and interpretation) to comprehend the specificity of the discipline, where reason and faith are basic requirements to understand nature and the specificity of the history of the Church; II) present a unitary overview of the bi-millennial Christian history, with a focus on the Catholic one; III) analysis and comprehension of the links between charisma and law, ephemeral and eternal, human and divine shown in the great events in the history of the Church; IV) familiarize students with the important documents lying at the foundation of the Christian history; V) present the great periods in the foundation of the Catholic Church, as well as their events, ideas, characters; VI) ecumenical relations, the dialogue among the world great cultures and the role of the Catholic Church in promoting the world cultural and religious unity ; VII) the lessons taught by the Church to the contemporary society and world.

Course contents: I) the new concept of state, power, Church and religion; II) the development of laic sciences: the dialogue and conflict with people and institutions of the Church; III) the Church policy and the end of the Papal State; IV) the great popes of the 19th century and the First Vatican Council; V) the pastoral activity during the Enlightenment and Modern Age; VI) state consolidation in Latin-America and its relationship to the Church of the confessional empires and states; VII) the Modern Age, the new scholastics, the development of theological and philosophical sciences; VIII) laic and religious personalities; IX) great ideological, political and philosophical trends in the 19th and 20th centuries; X) separation of Church and State; XI) from mission countries to the young Churches of Latin America and Africa; XII) the Second Vatican Council and the pontificate of Pope John Paul II.

Recommended reading: H. Jedin, ed., *Storia della Chiesa*, I-XIII, Milano 1983; G. Martina, *Storia della Chiesa da Lutero ai nostri giorni*, I-IV, Brescia 1983; L. Hertling, *Istoria Bisericii*, Iași 1998; J. Lenzenweger, ed., *Storia della Chiesa Cattolica*, Milano 1989; E. Dumea, *Istoria Bisericii Catolice în Moldova*, Iași 2003; IDEM, *Teme de istorie a Bisericii*, Iași 2003; IDEM, *Atlas pentru istoria Bisericii*, Iași 1995

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Practical Training: Georgian Music

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Florin Spatariu

Course objective: Increase students' skills to solmizate Georgian music; recognize groups of notes specific to Georgian music.

Course contents: I) the staff and musical keys; II) the notes – simple groups; III) the notes – compound groups; IV) the notes – exceptional signs.

Recommended reading: *Graduale simplex*, Ed. Vaticana, 1999; *Liber usualis*, Ed. Solemnis, 1974

Teaching methods: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Philosophy: Theodicy, Ethics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Wilhelm Danca

Course objective: Acquire the philosophical fundamentals in theology; comprehend the moral valence of human actions; familiarize students with the philosophy of the Church Fathers in the first Christian ages and the philosophy of the latest Magisterium of the Catholic Church in order to practice different ways to use reason enlightened by faith.

Course contents: General contents: I) the great ethical paradigms: Socrates, Plato, Stoicism, Epicureanism, St. Augustine, St. Thomas de Aquino; II) the ultimate end of the human being: human action, the supreme good; III) law and conscience; IV) the morality sources: the goal of action, intention, circumstances, morals objectivity and subjective responsibility; V) the human action and passions: sharing passions, the relationship passion - will; VI) moral virtues: prudence, justice, strength, moderation. Seminar contents: I) The life, philosophy and works of Pope John Paul II; II) Introduction to *Fides et ratio*; III) The truth of faith and the truth of reason – the metaphysical dimension of the encyclical *Fides et ratio*; IV) The absence of God and the absence of man – the historical dimension of the encyclical *Fides et ratio*; V) Philosophy in the context of theological epistemology; VI) *Fides et ratio* and the history of Theology in the 19th Century; VII) *Fides et ratio* in the context of fundamental theology; VIII) The ecclesial tradition and the cultural traditions according to the encyclical *Fides et ratio*; IX) *Fides et ratio* and the inter-religious dialogue; X) *Fides et ratio* from the Orthodox perspective; XI) The reason between “using” and “abusing” faith; XII) The faith between “using” and “abusing” reason.

Recommended reading: B. Mondin, *Manuale di filosofia sistematica*, VI, ESD, Bologna 2000; Cl. Dumea, *Etica*, ITRC, Iași 1993; Ioan Paul II, *Scrisoarea enciclică Fides et ratio*, 14 septembrie 1998 (traducerea în limba română de W. Dancă, Presa Bună, Iași 1999); W. Dancă, *Fascinația adevărului. De la Toma de Aquino la Anton Durcovici*, Editura Sapientia, Iași 2005; A. Livi / G. Lorzio (edd), *Il desiderio di conoscere la verità. Teologia e filosofia a cinque anni da Fides e ratio*, Lateran University Press, Roma 2005; I. G. Coman, *Probleme de filozofie și literatură patristică*, Editura Institutului Biblic și de Misiune al Bisericii Ortodoxe Române, București 1995; G. Prestige, *Dio nel pensiero dei padri*, EDB, Bologna 1981; Commissione Teologica Internazionale, *Il cristianesimo e le religioni*, Libreria Editrice Vaticana, Città del Vaticano 1997; J. Greisch, *Le Buisson ardent et les lumières de la raion. L'invention de la philosophie de la religion*, tome III, Cerf, Paris 2004; C. F. J. Martin, *Thomas Aquinas. God and Explanations*, Edingburgh University Press, Edingburgh 1997

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Fundamental Theology

Course code:

Type of course: elective

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Ștefan Lupu

Course objective: Acquaint students with the fundamental notions about the nature, object and method of theology.

Course contents: I) theological renewal proposed by the Second Council of Vatican; II) the nature, object, subject and purpose of theology; III) theology, science and wisdom; fundamental theology, apologetics and theological science; IV) the theological method: positive and speculative.

Recommended reading: E. Ferent, *Curs de teologie fundamentală*; C. Rocchetta - R. Fisichella, "La teologia tra rivelazione e storia", in *Corso di teologia sistematica*, I; R. Latourelle, *Teologia, scienza delle salvezze*; H. Waldenfels, *Teologia fondamentale nel contesto del mondo contemporaneo*

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Revelation and Faith

Course code:

Type of course: elective

Level of course: BA

Year of study: 2nd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Benone Lucaci

Course objective: Acquaint students with the fundamental notions about the nature, object and method of theology.

Course contents: I) theological renewal proposed by the Second Council of Vatican; II) the nature, object, subject and purpose of theology; III) theology, science and wisdom; fundamental theology, apologetics and theological science; IV) the theological method: positive and speculative.

Recommended reading: E. Ferent, *Teologia, știința mântuirii. Curs de teologie fundamentală*, Iași 2001; W. Kern – H. Pottmeyer – M. Seckler, *Corso di Teologia Fondamentale*, I-IV, Queriniana, Brescia 1990; R. Latourelle, *Teologia, scienza delle salvezze*, Assisi 1988; G. Lorizio, ed, *Teologia fondamentale. I. Epistemologia*, Città Nuova, Roma 2004; Idem, ed., *Teologia fondamentale. II: Fondamenti*, Città Nuova, Roma 2005; Idem, ed., *Teologia fondamentale. III: Contesti*, Città Nuova, Roma 2005; Idem, ed., *Teologia fondamentale. IV: Antologia di testi*, Città Nuova, Roma 2004; C. Rocchetta – R. Fisichella – G. Pozzo, *La teologia tra Rivelazione e storia*, Bologna 1987; H. Waldenfels, ed., *Teologia fondamentale nel contesto del mondo contemporaneo*, Milano 1988

Teaching methods: lecture, problem solving, demonstration and conversation

Assessment methods: course attendance and active participation, final written examination

Language of instruction: Romanian

3RD YEAR OF STUDY

Course title: Patrology and Patristics: until the Council of Nicaea

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrascu

Course objective: Familiarize students with the Holy Fathers, their works, theology and contribution to the foundation of the "Symbol of the Apostles".

Course contents: I) Introduction ("Symbol of the Apostles", the Didache); II) the Apostolic Fathers; III) the Apologetic Fathers (Justin, Tatian, Athenagoras etc.); II) literature against heresies (Irenaeus, Clement de Alexandria, Origen); III) Latin literature (Tertullian, Cyprian, Hippolytus).

Recommended reading: J. Quasten, *Patrologia*, Marietti, Casale 1980; B.C. Maritano, *Introduzione ai Padri della Chiesa*, SEI, Torino 1990; I.M. Bota, *Patrologia*, Viața Creștină, Cluj-Napoca 2002; B. Altaner, *Patrologia*, Marietti, Casole 1976; R. De Journal, *Enchiridion Patristicum*, Herder

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio
Language of instruction: Romanian

Course title: Biblical Sciences: Introduction to the New Testament

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bişoc

Course objective: Comprehensive knowledge of the structure and languages of the New Testament

Course contents: Presentation in a canonical order the groups of writings of the New Testament: I) the Synoptic Gospels and the *Deeds of the Apostles*; II) the Ionic tradition (the Gospel, Letters, the Apocalypse); IV) the Pauline writings; V) the Catholic writings

Recommended reading: E. Charpentier, *Să citim Vechiul Testament*, ARCB, Bucureşti 1999; R. CHIARAZZO, *Introducere în Noul Testament*, Iaşi 1992; *La Bibbia, nuovissima versione dai testi originali. Nuovo Testamento*, III, Paoline, Cinisello Balasamo 1991

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Dogmatic Theology: Christology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Ştefan Lupu

Course objective: Illustrate the mystery of the person and mission of the Word born in order to redeem the man and his creation, discover man's mystery in Christ's mystery and his destiny.

Course contents: I) overview of the actual Christology; II) the global testimony of the revelation about Jesus Christ: testimony of the Old Testament, testimony of the New Testament; III) foundation of the Christological doctrine in the first ages of the Church; IV) ontology of being; V) the psychology of Christ; VI) Work of Redemption

Recommended reading: E. Ferent, *Cristologia*, Presa Bună, Iaşi 1998; *Mysterium salutis*, III, Queriniana, Brescia 1972; Comissio Theologica Internationalis, „Documentum Questio de Jesu Christo” (20.X.1980): *EnchVat 7*, 634-694; 647-649; Congregazione Per La Dottrina Della Fede, *Dichiarazione Dominus Jesus* (6.VIII. 2000).

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: General Moral Theology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaş

Course objective: Initiate students into the moral topics in order to distinguish the moral experience in the Christian faith

Course contents: I) terminology explanations, definition of moral theology and a brief history of the moral theology; II) the morality of human action and its foundation; III) the human action (nature, intrinsic principles – knowledge, consensus of will – the role of affectivity, passions, the role of gift, obstacles); IV) the sources of the morality in human actions (object, purpose and circumstances); V) the moral action in *Veritatis splendor*.

Recommended reading: The Second Council of Vatican, Constituția pastorală *Gaudium et spes*; Pope John Paul II, *Veritatis Splendor. Fundamentele învățurii morale a Bisericii* (6 august 1993); R.G. De Haro, *La vita cristiana. Corso di teologia morale fondamentale*, Ares, Milano 1995; A. Günthör, *Chiamata e risposta. Una nuova teologia morale. I. Morale generale*, Edizioni Paoline, Cinisello Balsamo 1989

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Introduction to Liturgy

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: Thorough knowledge of the key principles of liturgy

Course contents: I) etymology and significance of the word liturgy; II) the worship in Bible; III) liturgy and extra liturgy; III) liturgical books; IV) nature of liturgy; V) the Bible and liturgy.

Recommended reading: Cl. Dumea, *Introducere în liturgie*, ITRC, Iași 1997 (*pro manuscripto*)

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Liturgical Theology

Course code:

Type of course: optional

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: Thorough knowledge of theology and the history of sacramental celebration, as well as the celebration practice.

Course contents: I) general notions of sacramental theology; II) the Christening; III) the Unction; IV) the Confession; V) the Unction of the Sick; VI) the Priesthood; VII) the Marriage; VIII) the Funeral.

Recommended reading: Cl. Dumea, *Sacramentele*, ITRC, Iași 1987 (*pro manuscripto*)

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Introduction to the Canon Law

Course code:

Type of course: optional

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: Acquire the general norms of the Code of Canon law.

Course contents: I) the theological foundation of the Canon Law; II) the sources of the Canon Law.

Recommended reading: M. Patrașcu, *Introducere generală în dreptul canonic (pro manuscripto)*, Iași 2001; I. Tamaș, *Lecții de drept canonic pentru seminaristi. Introducere generală (pro manuscripto)*, Iași 1996

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: History of Sacred Music

Course code:

Type of course: elective

Level of course: BA

Year of study: 3rd

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Florin Spătariu

Course objective: Acquire general knowledge on the History of music; knowledge of the history and sacred music genres in the world music history; the knowledge of the music inheritance specific to the Catholic Church.

Course contents: I) Ancient music (origins, Asian peoples, classical world); II) the Middle Ages (polyphony, notation, sacred and profane monodies, *ars antique*, *ars nova*, the Renaissance, the Baroque); III) the beginning of opera and cantation, oratorio (Bach, Händel); IV) the Classicism (Haydn, Mozart și Beethoven); V) the Romanticism and the national schools; VI) the modern music; VII) the Second Council of Vatican, about the role of music in the Church.

Recommended reading: *Noua istorie a muzicii*, Ricordi, trad. Florin Spătariu, Iași 2003 (curs de bază); J. Ștefănescu, *O istorie a muzicii universale*, Ed. Fundației culturale române, București 1996; Larousse, *Dicționar de mari muzicieni*, Univers enciclopedic, București 2000

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Patrology and Patristics following the Council of Nicaea

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: Familiarize students with the Holy Fathers, their works and contribution to the development of theology.

Course contents: I. The Christological disputes at the Council of Nicaea (Arius, Athanasius of Alexandria, and Ilarius of Poitiers). II. The Cappadocian Fathers: Basil of Caesarea; Gregory of Nyssa; Gregory of Nazianzus). III. Other Oriental Fathers: Ephrem the Syrian; Cyril of Jerusalem; John Chrysostom; Cyril of Alexandria, Ambrose of Milan, Jerome, Augustine of Hippo, Leo the Great, Gregory the Great, John Cassian, Isidore of Seville

Recommended reading: J. Quasten, *Patrologia*, Marietti, Casole 1980; I.M. Bota, *Patrologia*, Viața Creștină, Cluj-Napoca 2002; B. Altaner, *Patrologia*, Marietti, Casole 1976; P.F. Beatrice, *I Padri de la Chiesa*, San Gaetano, Vicenza 1983

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Biblical Sciences: the Prophets

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bişoc

Course objective: Circumscribing the prophetic phenomenon, identifying the role of the prophet in the chosen people and his mission from God, the contents of the prophetic message.

Course contents: presentation of the “prophetic” phenomena in Israel’s neighboring peoples; II) define the genuine prophet, non-writer and writer; III) exegetical analysis of chosen excerpts.

Recommended reading: A. Budău, *Profeţii*, ITRC, Iaşi 1997; E. Sechel, *Introducere în Vechiul Testament*, ITRC, Iaşi 1977; P. Sescu, ed., *Introducere în Sfânta Scriptură*, Sapiientia, Iaşi 2001

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Dogmatic Theology: Ecclesiology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Ştefan Lupu

Course objective: Study the self-conscience of the Church along the centuries, starting from its anticipations in God’s initial pact with mankind and in the old alliance with Israel, until its full update through the pact of the new alliance, following its successive development in the patristic, scholastic and modern periods. Comprehend the mystery of the Church through the study of its personality, nature, characteristics, functions, structures, ministries and charisma, as well as its offices, powers and charisma of its members.

Course contents: Course contents: I) The Church in the Old and New Testament, foreshadowing and achieving the new alliance; II) Ecclesiology in the patristic and scholastic period; III) the Catholic ecclesiology from the Council of Trent until the Second Council of Vatican; IV) the post-conciliar ecclesiologies. Seminar contents: I) the mystery of the Church and its main artisans; II) the personalities and names of the Church; III) The Church, the new people of God; IV) the personality of the Church; V) the divine and human nature of the Church; VI) the notes of the Church; VII) the Church, universal sacrament of redemption; VIII) the hierarchical and charismatic structure of the Church; IX) missionary vocation of the Church; X) the eschatological dimension: the Church and the Kingdom of God; XI) the local Church.

Recommended reading: S. Lupu, *Misterul Bisericii*, Iaşi 2000; G. Philips, *La Chiesa e il suo mistero. Storia, testo e commento della Lumen gentium*, Jaca Book, Milano 1975; G. B. Mondin, *La Chiesa, primizia del Regno*, EDB, Bologna 19892; S. Wiedenhofer, „Ecclesiologia”, în *Nuovo corso di Dogmatica*, ed. Th. Schneider, II, Queriniana, Brescia 1995, 59-179; B. Forte, *La Chiesa della Trinita*, San Paolo, Cinisello Balsamo 1995; H. De Lubac, *Meditazione sulla Chiesa*, Jaca Book, Milano 1993; A. Beni, *La nostra Chiesa*, LEF, Firenze 19815; J. Ratzinger, *La Chiesa. Una comunità sempre in cammino*, Paoline, Cinisello Balsamo 1991

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Virtue Ethics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: Discover the fellow man calling to prayer in the spirit of Christ; understand the Christian life as a life of prayer and service; analyze the religious prayer and service in modern life.

Course contents: I) sharing life with others; II) main forms of experiencing love; III) culture – faith-related topics

Recommended reading: A. Percă, *Morala vieții sociale. I. Responsabilitatea creștinului în domeniul economic-social*, ITRC, Iași 2000; O. Fuchs, *Heilen und befreien. Der Dienst am Nächsten als Ernstfall von Kirche und Pastoral*, Düsseldorf 1990; J. Gründel, ed., *Leben aus christlicher Verantwortung. Ein Grundkurs der Moral*, II-III, Düsseldorf 1992

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Religious Practical Training

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bișoc

Course objective: Strengthening faith; promoting human qualities; learning to read the Holy Scripture; proposing some experiences of solid spiritual life; maturity of personality; checking the maturity and consent to the vocation.

Course contents: I) inter-human relationships; II) shared living, mutual respect, the good example, fraternal correction, shared work, *silentium*; III) vocation, spiritual management; IV) prayer, mortification; V) liberty; VI) vices, capital sins, confession; VII) theological virtues; VIII) moral and cardinal virtues; IX) chastity, body, sexuality, celibacy

Recommended reading: *Catehismul Bisericii Catolice*, ARCB, București 1993; Cl. Dumea, *Calea mântuirii*, ARCB, București 1996; Idem, *Istoria mântuirii*, ARCB, București 1993; Idem, *Simboluri liturgice*, Presa Bună, Iași 1995; Idem, *Tatăl nostru*, ARCB, București 1995; Idem, *Dacă vreți să fii desăvârșit*, Sapientia, Iași 2002; Idem, *Vă invit la bucurie*, Sapientia, Iași 2001; Ioan Paul al II-lea, *Pastores dabo vobis*, Presa Bună, Iași 2000; M. Maciel, *Formarea integrală a preotului*, Sapientia, Iași 2001

Teaching methods: Holy Scripture reading; *lectio divina*; daily meditation; prayer; shared living; preliminary examinations with the spiritual director.

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: History of Liturgy

Course code:

Type of course: optional

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Daniel Iacobuț

Course objective: Discover how the Christian Liturgy was formed and the way it developed in different periods of time.

Course contents: I) the Christian Liturgy from origins to the settlement of the rites; II) the Liturgy in the first four centuries; III) the Liturgical Families; IV) the Liturgy from the Carolingian reformation to the Council of Trent; V) the Liturgy from the Council of Trent to the Second Council of Vatican; VI) the Liturgy following the Second Council of Vatican.

Recommended reading: E. Cattaneo, *Il culto cristiano in occidente*, CLV, Roma 1984; Cl. Dumea, *Istoria liturgiei*, ITRC, Iași 1987; S. Marsili, *La liturgia, panorama storico generale*, Marietti, Genova 1978; B. Neunheuser, *Storia della liturgia attraverso le epoche culturali*, CLV, Roma 1999

Teaching methods: lecture, problem solving, demonstration and conversation
Assessment methods: course attendance and active participation, final oral examination
Language of instruction: Romanian

Course title: History of the Catholic Church in Romania

Course code:

Type of course: optional

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Farcaș Cristinel

Course objective: I. Develop students' intellectual capacity to go through the proposed subject contents; II. Understand the history of the Catholic Church in Romania; III. Analyze the most important documents in the history of the Catholic Church in Romania; IV. Present the most important events, ideas and characters in the history of the Catholic Church in Romania

Course contents: I) The beginnings of Christianity in Dacia and the organization of church in Dobrogea; II) The long period of Barbarian assaults; III) the Organization of Church in Transylvania; IV) Christianity in Moldavia and the Catholic Dioceses in this region; V) the Organization of Orthodox Church in Moldavia and Wallachia; VI) Franciscans' missionary activity in Moldavia; VII) The Diocese of Bacău; VIII) The history of the Catholic Dioceses of Latin and Byzantine rite in Romania; IX) The Christian contemporary life in the Diocese of Iași.

Recommended reading: Comisia Națională de studiere a Istoriei Bisericii Catolice din România, *Biserica Romano-Catolică din România în timpul Prigoanei Comuniste (1948-1989)*, Iași 2008; A. Coșa, *Catolicii din Moldova în izvoarele Sfântului Scaun*, Iași 2007; E. Dumea, *Istoria Bisericii Catolice din Moldova*, Iași 2003; Idem, *Catolicismul în Moldova în secolul al XVIII-lea*, Iași 2003; I. Ferent, *Începuturile Bisericii Catolice din Moldova*, Iași 2004; J. Nouzille, *Les catholique de Moldavie. Histoire d'une minorité religieuse de Roumanie*, Iași 2008

Teaching methods: lecture, problem solving, demonstration and conversation

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: The Byzantine Liturgy

Course code:

Type of course: elective

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Claudiu Dumea

Course objective: The course intends to present the development, daily cycle as well as the mystical-symbolical meaning of the Byzantine services.

Course contents: I. The liturgical calendar and the liturgical year. II. The Horologion (The Canonical Hours), III. The Holy Mysteries, IV. The Divine Liturgy, V. The hierurgies.

Recommended reading: E. Braniște, *Liturgia generală cu notiuni de arta bisericască*, IBMBOR, București 1985; Idem, *Liturgia specială pentru institutele teologice*, IBMBOR, București 1985

Teaching methods: lecture, problem solving, demonstration and conversation

Assessment methods: course attendance and active participation, final written/oral examination

Language of instruction: Romanian

Course title: Theology of Social Communication

Course code:

Type of course: elective

Level of course: BA

Year of study: 3rd

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Florin Spataru

Course objective: The course meets the requirement indicated in the pastoral instruction *Communio et progressio*, no. 111: “If students for the priesthood and religious in training wish to be part of modern life and also to be at all effective in their apostolate, they should know how the media work upon the fabric of society and the technique of their use. This knowledge should be an integral part of their ordinary education. Indeed without this knowledge an effective apostolate is impossible in a society which is increasingly conditioned by the media. It is also desirable that priests and religious understand how public opinion and popular attitudes come into being so that they can suit both the situation and the people of their time. They can find the media of great help in their effort to announce the Word of God to modern men. Students who show a special gift in the handling of the media should be given higher training.”

Course contents: I) General information: the documents of the Church and its views; elements of the information deontology; II) the history of media in the Universal Church, in the Diocese of Iași nowadays; III) the theological reflection on communication; IV) basic principles of composing a message; V) introduction to journalism: news, columns, interviews, comment on the news of the day; VI) the practice of religious information: writing a piece of news; Christian comment on the news of the day; VII) spreading the Gospel through media; VIII) means of social communication as tools of pastoral action; IX) the Catholic contribution on social communication; X) information and communication in journalism: types, characteristics, organization and trends in today’s journalism; elements of reading orientation; church prints, Catholic prints; key legal elements in journalism; pastoral use of communication means and the Catholic contribution to journalism; XI) information and communication in cinematography, radio and theatre: types, methods, devices, topics, social-cultural relevance, pastoral use, the contribution of Catholic initiatives; XII) practical experiences and contact with the means of communication.

Recommended reading: Conciliul al II-lea din Vatican, *Inter mirifica*, ARCB, București 2000; Consiliul Pontifical Pentru Comunicații Sociale, *Etica în comunicațiile sociale*, Presa Bună, Iași 2002; Consiliul Pontifical Pentru Comunicații Sociale, *Pornografia și violența în mijloacele de comunicare: un răspuns pastoral*, Presa Bună, Iași 2002; Consiliul Pontifical Pentru Comunicații Sociale, *Etica în Internet. Biserica și Internetul*, Presa Bună, Iași 2002; Comisia Pontificală Pentru Comunicații Sociale, *Communio et progressio*, Presa Bună, Iași 2003; *Mesajele Sfântului Părinte date cu ocazia Zilelor Mondiale ale Comunicațiilor Sociale*, Presa Bună.

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

4TH YEAR OF STUDY

Course title: General Catechetics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 1st + 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Anton Ghiurcă

Course objective: Thorough knowledge of aspects defining and characterizing the Catechetics, the fundamental mission of the Church.

Course contents: I) overview of the events before and after the Second Council of Vatican; II) the definition of catechesis and its place in the ecclesial practice; III) the connection between catechesis and the word of God; IV) the audience of catechesis; V) the catechetical method; VI) the catechist.

Recommended reading: E. Alberich, *La catechesi della Chiesa. Saggio di catechetica fondamentale*, Elle di Ci, Torino 1992; P. Curtaz, *Catechetica*, Presa Bună, Iași 1993; Congregația pentru Cler, *Directoriul general pentru cateheză*, ARCB, București 2001; Ioan Paul al II-lea, Exhortația apostolică *Catechesi tradendae* (16.10.1979), Presa Bună, Iași 2001.

Teaching methods: lecture, problem solving, demonstration and conversation

Assessment methods: course attendance, course active participation, final written/oral examination

Language of instruction: Romanian

Course title: Biblical Sciences: the Wisdom Literature

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Antili

Course objective: The course offers an overview on the wisdom books of the Bible and a thorough study on the *Book of Wisdom*. This book belongs to the wisdom genre; however it is an atypical wisdom book, since in the latter part it approaches the great subject of the exodus. The course offers students the possibility to comprehend the theological principles and religious experiences of the Jewish diaspora during the last decades of the 1st century B.C.

Course contents: I. General introduction to the biblical wisdom literature; II. General issues on the *Book of Wisdom*; III. The interpretation of some representative texts for the *Book of Wisdom*.

Recommended reading: M. Gilbert, *Les cinq livres des sages. Les Proverbes de Salomon. Le livre de Job. Qohélet ou l'Ecclesiaste. Le livre de Ben Sira. La Sagesse de Salomon*, Paris 2003; R.E. Murphy, *The Tree of Life. An Exploration of Biblical Wisdom Literature*, Cambridge 1996; *The New Jerome Biblical Commentary*, London 2000; G. von Rad, *Weisheit in Israel*, Neukirchen-Vluyn 1970, trad. it. *La sapienza di Israele*, Genova 2000

Teaching methods: identification of and reading key texts in the *Book of Wisdom*

Assessment methods: course attendance and active participation in classes, final written examination

Language of instruction: Romanian

Course title: Dogmatic Theology: Trinitarian Theology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Ștefan Lupu

Course objective: An overview of the main information offered by the Holy Scripture, the tradition and Magisterium of the Church regarding the mystery of God incarnate, as well as the main systematic contributions which oriented systematic reflection with the passage of time or currently has an impact on this subject.

Course contents: I) preliminary issues (introduction to the Trinitarian Theology; relation between the Economic Trinity and Immanent Trinity); II) God's revelation through Jesus and its preparation in the Old Testament (God's revelation through the life of Jesus Christ. Biblical-theological study; the preparation of Triune God's revelation in the Old Testament); III) the history of theology and Trinity in the Ancient Church (Apostolic and Apologetic fathers; theology at the end of the 2nd century and during the 3rd century; the Arian Crisis and the Council of Nicaea. The fight against Arianism in the 4th century; the Cappadocian fathers; formulating the Trinity doctrine at the First and Second Council of Constantinople); IV) from economy to theology. Systematic reflection on Triune God ("Trinity in unity". The inner life of God: processions, relations, divine persons; the Father, the Son and the Holy Spirit; "Unitas in Trinitate". One God in Trinity. Its characteristics and its way of acting; The natural knowledge of God and the language of analogy).

Recommended reading: S. Lupu, *Dumnezeul cel viu și adevărat. Misterul Preasfintei Treimi*, Iași 2000; E. Ferent, *Dumnezeul cel unic în ființă și întreit în persoane*, Presa Bună, Iași 1997; *Catehismul Bisericii Catolice*, ARCB, București 1993, nr. 185-1065; L.F. Ladaria, *Il Dio vivo e vero. Il mistero della Trinita*, Piemme, Casale Monferrato 1999; A. Stagliano, *Il mistero del Dio vivente. Per una teologia dell'Assoluto trinitario*, EDB, Bologna 1996; D. Sattler-Th. Schneider, „Il Dio della vita. Dottrina su Dio”, în *Nuovo corso di Dogmatica*, ed. Th. Schneider, I, Queriniana, Brescia 1995, 65-144; J. Werbick, „Il Dio trinitario, pienezza della vita. Dottrina trinitaria”, în *Nuovo corso di Dogmatica*, ed. Th. Schneider, II, 573-683; G. Greshake, *Der dreieine Gott. Eine trinitarische Theologie*, Herder, Freiburg-Basel-Wien 1997; B. Forte, *Trinita come storia. Saggio sul Dio cristiano*, San Paolo, Cinisello Balsamo 1988.

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Moral Theology: Social Doctrine of the Church

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Lucian Farcaș

Course objective: Thorough study of the Christian responsibility to social life: from the political, economical, cultural points of view; the integration of social ethics from the anthropological and theological perspective of the kingdom of God; develop students' skills to approach local social problems supported by the Christian social ethics.

Course contents: The Catholic Christian Social Ethics: I) general overview; II) introduction, bibliographical recommendations; III) the theological concept; IV) the social phenomenon; V) define the Catholic Christian Social Ethics; VI) analysis of the society: systems, subsystems, structures; VII) inter-dependence between individual ethics and social ethics; VIII) the social message of the revelation and the philosophical-social culture; IX) modern social structures: structural interactions; X) the relation: man – nature – society; XI) Enlightenment and social phenomena – the shaping of social fields; XII) the organization of modern social structures – historical issues; XIII) social philosophical positions in ethics: John Rawls (*A theory of Justice* – 1971) and James M. Buchanan (*The Limits of Liberty* – 1974); XIV) social Catholic theories: the beginnings; XV) social echoes in the new Political Theology (J.B. Metz) and the Liberal Theology (Gustavo Gutierrez); XVI) the historical separation between lae and ethics, communitarianism and postmodernism; XVII) the perspectives of the Catholic Christian Social Ethics in modern times; XVIII) the principles of the Catholic Christian Social Ethics – introduction; XIX) person – personality: social aspects; XX) solidarity; XXI) relation between solidarity and the general good; XXII) solidarity, the general good and specific differences; XXIII) subsidiarity and social justice.

Recommended reading: A. Percă, *Morala vieții sociale. II. Responsabilitatea creștinului în domeniul economic-social*, ITRC, Iași 1988; I. Mărtincă, *Doctrina socială catolică*, București 1997; I.I. Ică-G. Marani, ed., *Gândirea socială a Bisericii. Fundamente, documente, analize, perspective*, Deisis, Sibiu 2002; D. Barbu, ed., *Firea românilor*, Nemira, București 2000; F. Furger, *Christliche Sozialethik. Grundlagen und Zielsetzung*, Stuttgart – Berlin – Köln 1991; B. Sutor, *Politische Ethik. Gesamtdarstellung auf der Basis der Christlichen Gesellschaftslehre*, Paderborn – München – Wien – Zürich 1992; A. Anzenbacher, *Christliche Sozialethik. Einführungen und Prinzipien*, Paderborn – München – Wien – Zürich 1998; C. Squarise, *Cittadini del mondo. Lineamenti di morale sociale*, Messaggero, Padova 1992; J. Höffner, *La dottrina sociale cristiana*, Paoline, Milano 1986; Congregazione per l'Educazione Cattolica, *Orientamenti per lo studio e l'insegnamento della Dottrina Sociale della Chiesa nella formazione sacerdotale*, Roma 1988

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: The Canon Law: General Norms

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: Acquire the general norms of the Code of Canon law.

Course contents: I) theological foundation of the Canon Law; II) the sources of the Canon Law.

Recommended reading: M. Patrașcu, *Introducere generală în dreptul canonic (pro manuscripto)*, Iași 2001; I. Tamaș, *Lecții de drept canonic pentru seminariști. Introducere generală (pro manuscripto)*, Iași 1996

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: The Canon Law: The People of God

Course code:

Type of course: optional

Level of course: BA

Year of study: 4th

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: Thorough study of the contents of the canons 204-367.

Course contents: I) Christian believers: Christian believers' obligations and rights, clerks, personal prelatures, believers associations; II) the hierarchical structure of the Church; III) the Magisterium of the Church: the Roman Pontiff, the College of Bishops, the Synod of Bishops, the Roman Curia, the pontifical legates. IV) The institutes of devoted life.

Recommended reading: I. Tamaș, *Lecții de drept canonic pentru seminariști*. II: *De populo Dei (pro manuscripto)*, Iași 1996; *Il diritto nel mistero della Chiesa*, II, Roma 1995; G. Ghirlanda, *Il diritto nella Chiesa mistero di comunione*, Roma 1990; Tamaș, *Institutele de viață consacrată (pro manuscripto)*, Iași 1999

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Missiology

Course code:

Type of course: elective

Level of course: BA

Year of study: 4th

Semester: 1st

Number of ECTS credits allocated: 5

Name of the lecturer: Iosif Antili

Course objective: The course meets the requirements indicated in the decree on priestly training *Optatam Totius* no. 16: "The circumstances of various regions being duly considered, students are to be brought to a fuller understanding of the churches and ecclesial communities separated from the Apostolic Roman See, so that they may be able to contribute to the work of re- establishing unity among all Christians according to the prescriptions of this holy synod. Let them also be introduced to a knowledge of other religions which are more widespread in individual regions, so that they may acknowledge more correctly what truth and goodness these religions, in God's providence, possess, and so that they may learn to refute their errors and be able to communicate the full light of truth to those who do not have it." Therefore, the course intends to familiarize students with current ecclesiastical communities, cults, movements, religious groups and sects in Romania; to present their pastoral problems and identify the answers to these challenges.

Course contents: The present ecclesiastical communities, cults, movements, religious groups and sects in Romania (their history and doctrine); the grounds for expansion of these movements and groups; challenges and pastoral issues; religious liberty with regard to religious groups: ethical, legal and theological aspects; the recruitment techniques and their outcomes; the possibility or impossibility to have a dialogue with the religious groups; emigrations and sects; their image in the public opinion and the effects of public opinion on the religious groups; the religious groups and the family.

Recommended reading: Conciliul al II-lea din Vatican, *Unitatis redintegratio; Fenomenul sectelor sau al noilor mișcări religioase. O problemă pastorală*, Vatican, 30 octombrie 1985; Consiliul Pontifical pentru Promovarea Unității Creștinilor, *Îndreptar pentru aplicarea principiilor și normelor cu privire la ecumenism*, 25 martie 1993; Ioan Paul al II-lea, *Mesaj la întâlnirea cu reprezentanții Bisericilor evanghelice și ai grupului de lucru al Bisericilor creștine din Germania* (iunie 1996); Consiliul Pontifical al Culturii, Consiliul Pontifical pentru Dialogul Interreligios, *Isus Cristos, aducătorul apei vii. O reflecție creștină despre „New Age”*, 2002; M.A. Grigor, *Aspecte istorice și doctrinare ale New Age-ului*, Presa Bună, Iași 2003 (în curs de apariție); Idem, *Grupări creștine și mișcări religioase moderne*, Institutul Teologic Romano-Catolic, Iași 1988; J. Villar (S.J.), *Sectele religioase; Théo. L'encyclopédie catholique pour tous*, Drouguet-Ardant/Fayard, 1992; *Catehismul Bisericii Catolice*, ARCB, București 1993; F. Tomka, *Întâlnire cu creștinismul*, Editura Arhiepiscopiei Romano-Catolice de Timișoara, 1999; C. Dumea, *Religii, biserici, secte privite din perspectivă catolică*, Sapientia, Iași 2002; *Storia del cristianesimo*, ed. Elle di CI, Leumann (Torino) 1992; P.E. Salesman, *50 de răspunsuri pentru protestanți, spirițiști, superstițioși, masoni și comuniști*, Bogota 1987; T. George, *Teologia reformatoarelor*, Editura Institutului Biblic „Emanuel”, Oradea 1998; A. Aveta-W. Palmieri, *Testimoni di Geova*, Napoli 1981; D.W. Brown, „Pietism”, în Ferguson, *New Dictionary of Theology*, 516; G.M. Marsden, „Fundamentalism” în S.B. Ferguson & D.F. Wright (ed.), *New Dictionary of Theology*, IVP, Leicester 1988, 266-267; G. Fackre, *Ecumenical Faith in Evangelical Perspective*, Eerdmans, Grand Rapids 1993, 22-23; J. Vernet, *Sectele*, Meridiane, București 1996; G. Danneels, *Cristos sau Vărsătorul?*, București 1992; J. Bauberot, „Protestantismul” în J. Delumeau, *Religiile lumii*, Humanitas, București 1996; K. Randell, *Luther și Reforma în Germania, 1517-1555*, All, București 1994; K. Randell, *Jean Calvin și Reforma târzie*, All, București 1994; K. Randell, *Catolicismul și Contrareforma*, All, București 1994; D. Rops, *L'Histoire d'Eglise*, Fayard; J. Chelini, *L'Histoire d'Eglise*, Le Centurion, 1993; J. Delumeau, *Naissance et affirmation de la Reforme; Le catholicisme entre Luther et Voltaire*, în „Nouvelle Clío” (P.U.F.).

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Biblical Sciences: the Gospels

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bișoc

Course objective: Comprehensive reading of the history of the passion of Jesus in the Synoptic Gospels.

Course contents: I) introduction to the synoptic tradition; II) exegetical reading of texts describing the events of the Passion of Jesus; III) a horizontal reading of the synoptic texts referring to the Passion of Jesus, in careful comparison with the parallel texts, in order to discover their specificity; IV) an interpretation of each Gospel in order to reveal the focus in each text.

Recommended reading: O. Knoch, *Begegnung wird Zeugnis. Werden und Wesen des Neuen Testaments*, Stuttgart 1980; P. Grech, *Tradizione sinottica*, Roma 2000; X. Léondufour, *I vangeli e la storia di Gesù*, Milano 1968; P. K. Stock, *Il racconto della passione nei vangeli sinottici*, Roma 2003; R.E. Brown, *La morte del Messia. Dal Getsemani al Sepolcro: un commentario ai Racconti della Passione nei quattro vangeli*, Brescia 1999

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Dogmatic Theology: Creation and Eschatology

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Ștefan Lupu

Course objective: Familiarize students with God's original purpose and plan for man: the divine filiations in his Son, Jesus Christ; Familiarize students with the main information the Holy Scripture provides with, the tradition and Magisterium of the Church, man as a creature, sinner, as well as the main systematic contributions which in time oriented the systematic reflection or still have an impact on this subject.

Course contents: I) the man and the world as God's creatures (the Christian creation; the theological-dogmatic development of faith in creation; the man as God's mirror, the center of creation; man, God's creature, was offered to share the divine life. The issue of supernatural; II) man was offered God's friendship and sinner (the original offer of grace: "the original state" and the paradise; "the original sin". The sinful state of mankind, a consequence of refusing the original grace); III) the man in the grace of God (the notion of grace in the Bible and tradition; grace as forgiveness of sins: justification; grace as a new relation to God: divine filiations; grace as a new creation: the life of the justified man).

Recommended reading: S. Lupu, *Antropologia teologică*, Iași 2001; E. Ferent, *Antropologia creștină*, Presa Bună, Iași 1997; E. Ferent, *Noua făptură în Cristos Isus. Trăirea harului creator*, Sapienția, Iași 2001; L.F. Ladaria, *Antropologia teologica*, Piemme, Casale Monferrato 1995; D. Sattler-Th. Schneider, „Il Dio della vita. Dottrina della creazione”, în *Nuovo corso di Dogmatica*, ed. Th. Schneider, I, Queriniana, Brescia 1995, 145-279; B.J. Hilberath, „Vita in virtù dello Spirito. Dottrina della grazia”, în *Nuovo corso di Dogmatica*, ed. Th. Schneider, II, 9-58; P. Haffner, *Il mistero della creazione*, Libreria Editrice Vaticana, Città del Vaticano 1999

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Moral Theology: Bioethics

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Isidor Chinez

Course objective: Initiate students in the problems they will face as pastoral ministers with regard to human life in various stages, especially in their first and last moments. Acquire the Catholic perspective in approaching and solving bioethical problems.

Course contents: I) the value of human life (life as a gift from God, the biblical-theological fundamentals of the value of human life); II) threats to human life; III) human corporality; IV) bioethics in the Church perspective; V) artificial procreation; VI) respect to human embryos; VII) ethical problems of the abortion; VIII) euthanasia and its moral problems.

Recommended reading: J. Breck, *Darul sacru al vieții. Tratat de bioetică*, Patmos, Cluj-Napoca 2003; Congregația Pentru Doctrina Credinței, Instrucția despre respectul față de viața umană care se naște și demnitatea procreației umane *Donum vitae* (22.02.1987); Idem, Declarația despre eutanasiu *Iura et bona* (05-09.1980); Idem, Declarația despre avortul procurat *Quaestio de abortu* (18.11.1974); Ioan Paul al II-lea, Scrisoarea enciclică *Evangelium vitae* (25.03.1995); S. Leone - S. Privitera, ed., *Nuovo dizionario di bioetica*, Citta Nuova, Roma 2004; F. Pascual, *Modelli di bioetica*, Edizioni Art, Roma 2007; G. Russo, ed., *Evangelium vitae. Commento all'enciclica sulla bioetica*, Elle Di Ci, Leuman (Torino) 1995; E. Sgreccia, *Manuale di bioetica. I. Fondamenti ed etica biomedica*, Vita e Pensiero, Milano 1991; IDEM, *Manuale di bioetica. II. Aspetti medico-sociali*, Vita e Pensiero, Milano 1991; E. Sgreccia - V. Tambone, *Manual de bioetică*, ARCB, București 2001; D. Tettamanzi, *Bioetica. Nuove frontiere per l'uomo*, Piemme, Casale Monferrato (AL) 1990; M. Toso, ed., *Educare alla vita. Studi sull' Evangelium vitae di Giovanni Paolo II*, Libreria Ateneo Salesiano, Roma 1996

Teaching methods: lecture, problem solving, demonstration, conversation

Assessment methods: course attendance and active participation in class, final oral examination

Language of instruction: Romanian

Course title: Religious Practical Training

Course code:

Type of course: compulsory

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Alois Bișoc

Course objective: Primacy of celibacy; support the process of maturation and strengthen total, unconditional, definitive devotion to the pastoral ministry; discover the necessary conditions to be declared *admissio* according to the priestly ministry.

Course contents: I) the vocation; II) the presbyter and his mission; III) the pastoral charity; the sacerdotal brotherhood; IV) virginity, celibacy, emotional maturation; spiritual figures to search the taste of holiness; devotion to the Virgin Mary.

Recommended reading: *L'attitudine al discernimento*, Ancora, Milano 1998; *Cercare Gesù*, Ancora, Milano 1998; M. Corta, *Direzione spirituale e discernimento*, ADP 1993; *La direzione spirituale oggi*, Ancora 1998; *Direzione spirituale e accompagnamento vocazionale*, Ancora 1996; *Fissatolo lo amò*, Ancora, Milano 1996; E. Fortunato, *Il discernimento*, EDB, Bologna 1999; M. Maciel, *Formarea integrală a preotului*, Sapientia, Iași 2001; *Maestro, dove abiti*, Ancora, Milano 1997; N. Meguerditchian, *Psicologia e discernimento spirituale*, San Paolo, Milano 2000; *Orientamento educativo e accompagnamento vocazionale*, Elle Di Ci, Torino 2000; S. De Pieri, *La scelta difficile*, Ancora, Milano 1999

Teaching methods: reading the Holy Scripture; *lectio divina*; daily meditation, prayer, oral examinations with the spiritual director

Assessment methods: course and seminar attendance and active participation; mid-term evaluation, final written/oral examination, research portfolio

Language of instruction: Romanian

Course title: Psychology of Religion

Course code:

Type of course: optional

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Mihai Patrașcu

Course objective: A first contact with the general problems of psychology in human sciences; familiarize students terms used in psychology.

Course contents: I) the itinerary of the sources of psychology as a science at present; II) psychology related to philosophy and pedagogy; III) the important trends in psychology at present; IV) the motivation of human condition; V) the emotional processes; VI) the conflict and adjustment; VII) the voluntary decision; VIII) the Ego defense mechanism; IX) the personality in psychology; X) different theories of the personality.

Recommended reading: the course support, a dictionary of psychological terms (for example, N. Sillamy, *Dictionar de psihologie* (Larousse), Univers enciclopedic, București 1996)

Teaching methods: Course: lecture, problem solving, demonstration and conversation; Seminar: conversation, interpretation of historical and philosophical sources, debate and analysis of seminar papers

Assessment methods: course and seminar attendance and active participation

Language of instruction: Romanian

Course title: Missiology

Course code:

Type of course: elective

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Corneliu Berea

Course objective: Familiarize students with the key concepts of the missionary theology; analyze the real problems of missions and missionaries.

Course contents: I) the biblical concepts about mission and missionary; II) the missionary thinking during the pre-conciliar period; III) the AG document and the magisterial post-conciliar perspectives; IV) the theology of inculturation; V) the inter-religious dialogue.

Recommended reading: *Ad gentes, Evangelii nuntiandi, Redemptoris missio*; S. Karotemprel, ed., *Seguire Cristo nella missione. Manuale di Missiologia*, San Paolo, Cinisello Balsamo (Milano) 1996; K. Müller, *Missionstheologie. Eine Einführung*, DietrichReimer Verlag, Berlin 1985; A. Wolanin, *Teologia della missione (Manuale/dispense)*, PUG, Roma 2000

Teaching methods: lecture, problem solving, demonstration and conversation

Assessment methods: course attendance and active participation, final written examination

Language of instruction: Romanian

Course title: Apocryphal Writings and The Dead Sea Scrolls

Course code:

Type of course: elective

Level of course: BA

Year of study: 4th

Semester: 2nd

Number of ECTS credits allocated: 5

Name of the lecturer: Iulian Faraoanu

Course objective: This course offers students the possibility to experience the Jewish and Christian religious literature outside the Bible. The Jewish world produced pieces of literature of religious inspiration during the Second Temple Period. In the beginning Christianity itself produced a series of religious masterpieces which represent a living proof about Christians' thinking and religious experience of those times. These writings, either Jewish or Christian, inspired from the experience of faith are known as Apocryphal Writings (which never came to be part of the canonical writings).

This course intends to broaden students' biblical general culture through the acquaintance of these writings which enjoyed great popularity and professionals' interest.

Course contents: I. The Jewish Apocryphal Writings; II. The Dead Sea Scrolls; III. The Christian Apocryphal Writings.

Recommended reading: *Gli Apocrifi del Nuovo Testamento. Vangeli. Testi giudeo-cristiani e gnostici*, I/1, Marietti, Casale Monferato 1975; *Gli Apocrifi del Nuovo Testamento. Vangeli. Infanzia. Passione. Assunzione di Maria*, I/2, Marietti, Casale Monferato 1981; *Gli Apocrifi del Nuovo Testamento. Lettere e apocalissi*, III, Marietti, Casale Monferato 1981; M. Erbetta, *Gli Apocrifi del Nuovo Testamento. Atti e leggende*, II, Marietti, Casale Monferato 1966; J.A. Fitzmyer, *Qumran. Le domande e le risposte essenziali sui Manoscritti del Mar Morto*, Queriniana, Brescia 1995; *Manuscrisele de la Marea Moartă*, București, Herald 2005; P. Sacchi, *Apocrifi dell'Antico Testamento*, II, Tea, Firenze 1997; W. Schneemelcher, *Neutestamentliche Apokryphen I. Evangelien*, J.C.B. Mohr (Paul Siebeck), Tübingen 1990; IDEM, *Neutestamentliche Apokryphen. II. Apostolisches, Apokalypsen und Verwandtes*, J.C.B. Mohr (Paul Siebeck), Tübingen 1997; *Supplément au Dictionnaire de la Bible*, I, Paris 1928; E. Weidinger, *Die Apokryphen. Verborgene Bücher der Bibel*, Bechtermünz Verlag, Wien 1996

Teaching methods: lecture, problem solving, demonstration and conversation

Assessment methods: course attendance and active participation, final written examination

Language of instruction: Romanian

Master (MA) Curricula

CHRISTIAN CHARITY STRATEGIES

No	Course title	C	S	L	P	ECTS
1st year, 1st semester						
1	The History of Christian Charity	2	2			6
2	Christian Charity Morals	2	2			6
3	Social Love in the Social Doctrine of the Church	2	1			6
4	Fields of Action of the Christian Charity	2	1			6
5	Community Development Sociology	1	1			6
1st year, 2nd semester						
1	The Biblical Foundation of Charity	2	2			6
2	The Christian Spirit of Charity Service	2	1			6
3	Community-based Social Services	2	1			6
4	Charity Anthropology – Ethical Philosophical Perspectives	2	2			6
5	Christian Charity inside the Community				3	6
2nd year, 3rd semester						
1	Otherness in Charitable Actions	2	2			6
2	Human and Community Development	2	1			6
3	Quantitative Study Techniques Inside a Group or a Community	2	1			6
4	Social Love Methodology (seeing, judging, acting)	2	2			6
5	Speaking of Christian Charity – Ecumenical and Social Aspects	2	1			6
2nd year, 4th semester						
1	Community Involvement Strategies	2	2			6
2	Working With Groups	2	1			6
3	The Neighborhood, the Village, the Parish	2	1			6
4	Charity Management	2	1			6
5	Community Projects				3	6

COURSE DESCRIPTIONS

Course title: The History of Christian Charity

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Emil Dumea

Course objective: having a broad perspective of the history of charity in Christianity; seizing the different aspects of charity in Western and Eastern Christianity; defining specific types of organizing Christian charity in various regions and periods of time.

Course contents: organizing charity at the beginnings; Christian charity during the first three centuries of Christian persecution; Christian charity at the time of the Church Fathers; Christian charity moving from Church to society as social love; Christian charity in the Early Middle Ages; the organizing role of the Church – diocese, parish - like structures and so on; the orders of monks and Christian charity: Benedictine, Dominican, Franciscan and Jesuit; chivalric order and charity service; the time of the famous congregations – men and women – and social involvement; modern and contemporary times.

Recommended reading: Pompey, Heinrich / Baldas, Eugen: *Caritas*

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity; portfolio; oral/written test.

Language of instruction: Romanian

Course title: Christian Charity Morals

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Iosif Enășoae

Course objective: Christian morals seen from the perspective of the command of love of God and one's neighbour; Christian charity and its connection to religious virtues: faith, hope, love; the integration of the Christian into society from the point of view of the Church.

Course contents: preliminary observations on society and the religious factor; society image and the Christian ethical message; the Christian and the public institutions; laics employed in social institutions; Christian charity and social service types; charity service level: local, national, international; crisis phenomena in contemporary society and Christian morals.

Recommended reading: Conciliu Vatican II: *Lumen Gentium, Gaudium et spes*, București 2000; Congregația pentru Doctrina Crediței: Notă Iași 2003; Ioan Paul II: *Centesimus annus* (1991), *Veritatis splendor* (1993), *Evangheliu vitae* (1995); Consiliul Pontifical Justitia et Pax: *Compendiu de doctrină Socială a Bisericii*, Cetatea Vaticanului 2004.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity; portfolio; oral/written test.

Language of instruction: Romanian

Course title: Social Love in the Social Doctrine of the Church **Course code:**

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Iosif Enășoae

Course objective: seeing the Social Doctrine of the Church as part of the Church's mission to announce the Gospel; presenting the social dimension of the Gospel; social love in the social church education.

Course contents: the main purpose of the social education of the Church: a leavening agent for human society; the difference and the unity between Christian love and social justice; Christian charity and social change – modern and

contemporary times; the Christian's responsibility as a citizen; *The Social Capital* seen from the social perspective of the Church; social virtues and the laic Christian's profile in society; social love and the care for the earthly reality.

Recommended reading: Consiliul Pontifical Justitia et Pax: *Compendiu de Doctrină Socială*, Cetatea Vaticanului 2004;

Papa Benedict XVI: enciclica *Deus Caritas Est*, Iași 2006;

Isidor Mărtincă: *Etica doctrinei sociale creștine*, Gramer, București 1999.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity; portfolio; oral/written test.

Language of instruction: Romanian

Course title: Fields of Action of the Christian Charity

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Daniela Șoitu

Course objective: identifying fields of action of Christian charity; getting acquainted to the organizational and functional schemes of the Christian charity fields of action and to the compulsory standards in providing social services; becoming familiar to a development-oriented system of values; developing motivation for Christian charity.

Course contents: 1. Social issues and Christian charity; 2. social protection aspects; 3. Christian charity in action. Various characteristics: system operation, standards, beneficiaries, staff; 4. Christian charity institutions; 5. Fields of action of Christian charity at various levels: international, European, national, regional and local (rural area); 6. The relationship between institutions involved in Christian charity and other public or civil society institutions; 7. Romanian and European policies which have an influence over Christian charity; 8. Christian charity institutions oriented towards various beneficiaries, like children, families, physically disabled, elderly, victims of domestic violence, unemployed, poor or other categories.

Recommended reading: Gîrleanu-Șoitu, Daniela: *Asistență socială. Invățământ la distanță*, vol. II, anul I, semestrul II, Editura Universității « Al.I.Cuza », Iași, 2006, pp. 5-101; Livadă-Cadeschi, Ligia: *De la milă la filantropie. Instituții de asistare a săracilor din Țara Românească și Moldova în secolul al XVIII-lea*, Nemira, București; Miftode, Vasile: *Tratat de asistență socială*, Axis, Iași, 2003; Pașa, Florin, Pașa, Mihaela: *Cadrul juridic și organizatoric al asistenței sociale în România*, Polirom, Iași, 2003; Pop, Luana: *Dicționar de politici sociale*, Expert, București, 2002; Șoitu, Conțiu; *Adolescenții instituționalizați. Implicații psiho-sociale ale mediului rezidențial*, Iași, 2004; Zamfir, Elena: *Sistemul serviciilor de asistență socială în România*, in *Politici sociale în România*, Expert, București, 1998 pp. 233-268; Legea nr. 47/2006 privind sistemul național de asistență socială. **Teaching methods:** 1. the course: lectures, explanation, demonstration and debate; 2. the seminar: case study, exercise, group work, applications, schemes, cards.

Assessment methods: course and seminar attendance; seminar activity and final test.

Language of instruction: Romanian

Course title: Community Development Sociology

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Ion Ionescu

Course objective: to use concepts, types and explanations related to community sociology; to use the sociological approach in order to analyze regional communities and current policies and practice; to know and recognize sociological issues by using a proper sociological methodology; to use sociological methods and techniques for research concerning regional communities.

Course contents: 1. Demographical, technological, economical and socio-cultural challenges of globalization and community change; 2. Theoretical models of community study. Approaching community development from the constructivist point of view; 3. Public power, social intervention, local autonomy, centralization and decentralization; 4. Stages of the local social organization and development; actors, resources, objectives; involvement and projects; 5. Rural communities; 6. Urban communities; 7. Community development from a regional perspective; 8. State of

research in rural and urban communities. Methodological landmarks; 9. A guide for analysis of a community needs. The study of the community matrix; 10. Writing a community development project; 11. Community development center.

Seminar activity: 1. Intervention fields and strategies; 2. Local autonomy; 3. public management reform; Community development sociology from a regional perspective; 4. Instruments in community diagnose; 5. preparing a guide for the analysis of the level of development, poverty and international migration; 6. the profile of the community development agent and his/her activity within the center for community development.

Research project: Identifying, by means of sociological research, problems and solutions whose impact can be effectively measured.

Recommended reading: D. Sandu: *Sociologia tranziției*, Staff, 1996B; C. Choquet: *Etat de savoirs sur le développement*, Paris, 1998 ; J.F.Salberg : *Action communautaire*, Paris, Syros, 1998 ; A. Pettigrew : *Management social et contexte de changement*, De Boeck Universite, 1997 ; E. Zamfir, M. Preda, *Diagnoza problemelor sociale comunitare*, Buc., 2000 ; A. Giddens: *Sociologie*, All, 2000 ; I. Ionescu: *Sociologia dezvoltării comunitare*, Institutul European, 2004.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity, portfolio and final test.

Language of instruction: Romanian

Course title: The Biblical Foundation of Charity

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 6

Name of the lecturer: Emil Dumea

Course objective: to acquire general knowledge of the command to love; to emphasize the social dimension and the social involvement of charity; to get a perspective over social love in the Old and the New Testament.

Course contents: the importance of the biblical text for charity service; the main message of the Bible: “God is Love”; the human being invited to share divine love; the human being and the social dimension as they are seen in *the Genesis*; social responsibility in *The Pentateuch*; social issues and the prophets; cognitive literature and social-charitable development; Jesus and the command to love; Charity in the evangelists’ works; charity practice models in ancient communities.

Recommended reading: Schnackenburg, Rudolf: *Mesajul etic al Noului Testament*, Freiburg – Basel – Wien, 2 Vol, 1999; Otto: *Die Ethik des Alten Testaments*; Catehismul Bisericii Catolice.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity, portfolio and final test.

Language of instruction: Romanian

Course title: The Christian Spirit of Charity Service

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 6

Name of the lecturer: Iosif Enășoae

Course objective: to make students acknowledge the need of a Christian education in dealing with social responsibility; to make students become aware of their Christian identity and of the Christian social mission; charity service motivations; the role individuals and institutions play in the training of the charity servant.

Course contents: Christian training in the Church pastoral tradition; Christian training aspects and social involvement; recent social phenomena and changes in the concept of Christian training; “time signs” in the social area and the continuous renewal of the social Church pastoral; The Magisterium and the issue of Christian education; stages of Christian training for social service; social love training models; social charity witnesses and their role in charity involvement; views against the Christian’s social involvement.

Recommended reading: Walter Kerber: *Etica sociale*, San Paolo 2002; *Catehismul Bisericii Catolice*, partea a III-a, nr.1877-1948, București 1993; Nowen, Henry: *Tatăl milostiv*, Iași 1998.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity, portfolio and final test.

Language of instruction: Romanian

Course title: Community-based Social Services

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 6

Name of the lecturer: Conțiu Tiberiu Șoitu

Course objective: to analyze the basic concepts in the field; to conceive, develop and evaluate a project regarding community-based social services inspired by a real life situation.

Course contents: 1. The Romanian Social Insurance System: activities ; social services ; 2. Primary social services: identifying individual and group needs, as well as the main social services beneficiaries; information regarding risk and the individual social rights; educational and surveillance measures meant to prevent bad behavior; individual and family counseling for those at risk; counseling individuals or families who adopt or raise under aged children; counseling youth who exit the child protection institutions; counseling and support for individuals who are neglected or abused and for the victims of domestic violence or human trafficking; emergency measures for the homeless, for the victims of human trafficking and domestic violence, as well as for any other individual in need; 3. Special social services: hosting, care, recovery, rehabilitation and social integration for the elderly, the physical disabled, chronically ill, alcohol or drug addicts and victims of human trafficking or domestic violence; support and assistance for children and families in need; hosting and education for children or young people who are physically disabled or unable to integrate; hosting youth who exit the child protection institutions for a certain period of time, in accordance to the law; social and professional integration of youth who exit the child protection system; hosting the homeless for a certain period of time; assistance and support for an independent, active life of the elderly; support measures for integration in the work field, other than those stipulated by the law; rehabilitation, pre-orientation and professional re-education measures stipulated by the law; emergency assistance and care, with or without hosting; identification, support, training and information, counseling, expertise or coordination activities meant to prevent any type of addiction; pilot activities, measures and social services; 4. Social services providers; 5. Compulsory quality standards in social services: evaluating beneficiaries' needs; evaluating community resources; designing, developing and evaluating a community-based social services project;
Recommended reading: Mănoiu, Forica, Epureanu, Viorica: 1996, *Asistența socială în România*, București; Livadă-Cadeschi, Ligia: 2001, *De la milă la filantropie. Instituții de asistare a săracilor din Țara Românească și Moldova în secolul al XVIII-lea*, București; Miftode, Vasile: 2003, *Tratat de asistență socială*, Iași; Miftode, Vasile, Cojocaru, Maria, Cojocaru, Ștefan, Gîrleanu, Daniela, Irimescu, Gabriela, Șoitu, Conțiu: 2002, *Populații vulnerabile și fenomene de auto-marginalizare*, Iași; Miftode, Vasile, Cojocaru, Daniela, Gîrleanu-Șoitu, Daniela, Irimescu, Gabriela, Sandu, Maria: 2004, *Sociologia populațiilor vulnerabile. Teorie și metodă*, Ed. Univ."Al.I.Cuza" Iași; Pașa, Florin; Pașa, Mihaela: 2003, *Cadrul juridic și organizatoric al asistentei sociale în România*, Iași; Pop, Luana: 2002, *Dicționar de politici sociale*, București;

Zamfir, Elena: 1998, *Sistemul serviciilor de asistență socială în România*, București, pp. 233-268

Teaching methods: lectures, debate and demonstration

Assessment methods: individual or group applications, project and final test.

Language of instruction: Romanian

Course title: Charity Anthropology – Ethical Philosophical Perspectives

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 6

name of the lecturer: Lucian Farcaș

Course objective: to study basic notions of philosophical ethics related to the social education of the Church; to present various philosophical trends and their message of social responsibility of the Christian; to analyze and choose the ethical philosophical support for social involvement; the knowledge acquired and its significance for the Romanian Church and society.

Course contents: philosophical ethics and its significance for the western theological thinking; Christian moral open for scientific dialogue; historical stages of the dialogue between Christian and philosophical anthropology; various contemporary philosophical schools and social love; the need for a philosophical training of people involved in the

social mission of the Church; philosophical thoughts and personalities – their importance to the charitable service; “fides et ratio” in the Romanian society; the critical opinion of the Christian moral concerning certain antisocial philosophical trends.

Recommended reading: CONGREGAȚIA PENTRU EDUCAȚIE CATOLICĂ: *Orientări Pentru Predarea Doctrinei Sociale În Formarea Seminaristilor*, Cetatea Vaticanului 1988 / Iași 2007; IOAN PAUL II: *Enciclica Fides et Ratio*, Iași 1998; RATZINGER, IOSEPH: *Sarea Pământului*, Iași 2006; RATZINGER, IOSEPH: *Introducere În Creștinism*, Iași 2006; FERDINANDI, SALVATORE: *Radicali E Fondati Nella Carità*, Bologna 2006; CANETTI, ELIAS: *Masele Și Puterea*, București 2000.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: course and seminar attendance; seminar activity, midterm paper, project and final test.

Language of instruction: Romanian

Course title: Christian Charity inside the Community

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 6

Name of the lecturer: Daniela Șoitu

Course objective: to start community practical applications; to get involved in community applications; to develop a motivation towards Christian charity.

Course contents: visits to Christian charity institutions; Christian community projects; Christian charity institutions oriented towards various beneficiaries: children, families, physically disabled, elderly, domestic violence victims, unemployed, poor or others; tasks and responsibilities of people working in the field of Christian charity.

Recommended reading: Gîrleanu-Șoitu, Daniela – 2006, *Sistemul de asistență socială*, în *Asistență socială. Invățământ la distanță*, vol. II, anul I, semestrul II, Editura Universității « Al.I.Cuza », Iași, 2006, pp. 5-101; Livadă-Cadeschi, Ligia – 2001, *De la milă la filantropie. Instituții de asistare a săracilor din Țara Românească și Moldova în secolul al XVIII-lea*, Ed. Nemira, București; Miftode, Vasile – 2003, *Tratat de asistență socială*, Ed. Axis, Iași; Pașa, Florin; Pașa, Mihaela – 2003, *Cadrul juridic și organizatoric al asistentei sociale în România*, Ed. Polirom, Iași; Pop, Luana (coord.) – 2002, *Dicționar de politici sociale*, Ed. Expert, București; Zamfir, Elena – 1998, *Sistemul serviciilor de asistență socială în România*, în vol. *Politici sociale în România*, Ed. Expert, București, pp. 233-268; Legea nr. 47/2006 privind sistemul național de asistență socială.

Teaching methods: case study, group work, applications, synthesis, work visits

Assessment methods: application activities attendance; final portfolio.

Language of instruction: Romanian

Course title: Otherness in Charitable Actions

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 3rd

Number of ECTS credits allocated: 6

Name of the lecturer: Nicu Gavriluță

Course objective: to do research on the significance of otherness in the contemporary western society; to make a detailed presentation of the main forms of the spiritual and social crisis in contemporary Romania and western countries; to consider the Christian specific features in relation to ethnic, sexual and religious otherness in the contemporary world; to analyze solutions Christian charity offers to contemporary spiritual and social crisis.

Course contents: 1. what does otherness mean?; 2. faces of otherness in the inter-religious dialogue; 3. charitable practices in the great religions of the contemporary world; 4. the image of the other in contemporary Christian communities; 5. the love for the other, Christian charity and philanthropy; 6. otherness (in)tolerance; 7. forms and definitions of Christian charity at community level; 8. Christian communities and philanthropy; 9. models of State-Church relationships in nowadays Christian charitable practices; 10. Christian charity and contemporary genetics challenges; 11. Family pathologies from the Christian charityperspective.

Recommended reading: Ștefan Afloroaei, *Lumea ca reprezentare a celuilalt*, Iași, Editura Institutul European, 1994; Vasile Băncilă: *Inițierea religioasă a copilului*, București, Editura Anastasia, 1996; Sandu Frunză, *Fundamentalismul religios și noul conflict al ideologiilor*, Cluj-Napoca, Editura Limes, 2005; Bryan Wilson, *Religion in Sociological Perspective*, Oxford University Press, 1981; Constantin Cuciuc, *Sociopsihologia religiei*, București, Editura Libertate și

Conștiință, 2006; Gilles Lipovetsky, *Amurgul datoriei*, București, Editura Babel, 1996; Ilie Bădescu, *Familia în lumina sociologiei creștine în Sociologie Românească*, nr. 3, 2005, pp. 14-39; Adrian Lemeni (coord.), *Viața religioasă din România*, București, Editura Bizantină, 2005; Anca Manolescu, *Europa și întâlnirea religiilor*, Iași, Editura Polirom, 2005; Ioan Ică jr., Germano Marani (coord.), *Gândirea socială a Bisericii*, Sibiu, Editura Deisis, 2002; Nicu Gavriluță, *Mișcări religioase orientale*, Iași, Editura Fundației AXIS, 2006.

Teaching methods: lectures and text analysis.

Assessment methods: seminar attendance and activity.

Language of instruction: Romanian

Course title: Human and Community Development

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 3rd

Number of ECTS credits allocated: 6

Name of the lecturer: Doina Balahur

Course objective: to acquire knowledge of the paradigms of human and community development; to acquire knowledge of the development strategies and policies promoted by The European Union and The World Bank; to acquire knowledge of the methodology regarding identification and evaluation of local and regional development resources.

Course contents: concepts definitions: social capital, human capital, civil society, third sector, volunteer sector, associate networks and others; sustainable development models; sustainable development in the European Union. Solidarity and social integration in the European Union; human rights and sustainable development; human development as an alternative paradigm (A.Sen, M.Nausbaum); human development indicators; Human development global reports (OECD, WB, UN); Equal chances and development. Women in development; local and regional development; globalization and development; case studies based on development models; human development indicators and parameters - evaluation methods; local and regional development evaluation – methods, case study; women's part in development – programmes and strategies; risk and vulnerability analysis; monitoring life quality in Europe.

Recommended reading: Martha, Nausbaum, *Women and Human development : The Capabilities Approach*, Cambridge, Cambridge University Press; Andrei Roth, *Modernitate și Modernizare Socială*, Iași, Polirom, 2002; Dumitru Sandu, *Sociabilitatea în spațiul dezvoltării*, Iași, Polirom, 2003; Amartya Sen, *Development as Freedom*, New York; Knopf.

Lazăr Vlăsceanu, *Sociologie și modernitate. Tranziții spre modernitatea reflexivă*, Iași, Polirom; Pierre, Rosanvallon, *Noua problema socială*, Institutul European, 2000.

Teaching methods: lectures, heuristic discussion and debate

Assessment methods: seminar attendance and activity and research project.

Language of instruction: Romanian

Course title: Quantitative Study Techniques inside a Group or a Community

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 3rd

Number of ECTS credits allocated: 6

Name of the lecturer: Adrian Netedu

Course objective: to use various quantitative sociological techniques; to distinguish between various sociological analysis techniques; to make use of specific statistical techniques and minimum mathematical operations necessary in certain social studies and research; to acquire the knowledge of several logical procedures regarding reading and analyzing statistical data; to get used to using quantitative sociology analysis instruments and to connecting them to social research results.

Course contents: 1. decision-making sociology; 2. sociometric technique; 3. scale technique; 4. social networks technique and methodology; 5. Content analysis technique; 6. Quantitative techniques in social psychology; 7. practical applications.

Recommended reading: Netedu Adrian, *Fundamente teoretice pentru o sociologie a deciziei*, Ed.Fund. Axis, Iași, 2005; J.L. Moreno, *Fondements de la sociométrie*, P.U.F., Paris, 1970, Pol Debatty, *La mesure des attitude*,

PUF, Paris, 1965; S. Wasserman, K. Faust, *Social Network Analysis*, Cambridge, Univ. Press, 1997; S. Chelcea, *Semnificația documentelor sociale*, Ed. Științifică și Enciclopedică, Buc., 1985; P. Ilut, *Abordarea calitativă a socioumanului*, Polirom, Iași, 1997; S. Chelcea, *Metodologie sociologică*, Ed. Economică, București, 2001; V. Miftode, *Metodologia cercetării sociologice*, Ed. Porto Franco, Galati, 1995.

Teaching methods: lectures, heuristic discussion and debate, computer operation.

Assessment methods: course and seminar attendance and activity, applications file.

Language of instruction: Romanian

Course title: Social Love Methodology (seeing, judging, acting)

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 3rd

Number of ECTS credits allocated: 6

Name of the lecturer: Lucian Farcaș

Course objective: to develop students' ability to approach social issues from a social morality perspective; to gradually acquire the knowledge of the three basic steps of the Catholic Church social doctrine; to make sure students are able to apply the above mentioned methodology to the local religious context.

Course contents: identifying specific elements of the religious social education; charity methodology in its different stages – Leon XIII, Pius XI, Ioan XXIII, Paul VI și Ioan Paul II; 1. the first methodological stage: *seeing*: the need to know the given situation; the phenomenological approach of social contexts; moral neutrality of information; 2. the second methodological stage: *judging*: developing a Christian ethical judgement; social involvement of moral judgement; ethical evaluation criteria: the biblical, patristic and magisterial message; 3. the third methodological stage: *acting*: priorities of the charitable action, following the social involvement planning; choosing types of action appropriate to the present social context.

Recommended reading: CONSILIUL PONTIFICAL „JUSTITIA ET PAX”: *Compendiu de Doctrină Socială a Bisericii*, Cetatea Vaticanului 2004; DEUTSCHE BISCHOFSKONFERENZ: *Das soziale Wort der Kirchen*, Bonn – Hannover 1995; DEUTSCHE BISCHOFSKONFERENZ: *Demokratie braucht Tugenden*, Bonn – Hannover 2006; Farcaș, Lucian: *Die soziale Dimension der Metanoia*, Iași 2002; IOAN PAUL II: enciclica *Sollicitudo rei socialis* (1987); enciclica *Centesimus annus* (1991); CONSILIUL PONTIFICAL „COR UNUM”: *Deus caritas est. Documentația Congresului Internațional despre iubirea creștină*, Cetatea Vaticanului 2006; FUCHS, OTTMAR: *Heilen und befreien. Der Dienst am Nächsten als Ernstfall von Kirche und Pastoral*, Düsseldorf 1990; LUCIAN, FARCAȘ: *Die soziale Dimension der Metanoia*, Iași 2002.

Teaching methods: lectures, heuristic discussion and debate.

Assessment methods: course and seminar attendance and activity, portfolio, oral examination.

Language of instruction: Romanian

Course title: Speaking of Christian Charity –Ecumenical and Social Aspects

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 3rd

Number of ECTS credits allocated: 6

Name of the lecturer: Emil Dumea

Course objective: understanding Christian charity and its social dimension as a coordinate action among Christian communities and between Christian communities and social institutions; promoting ecumenical openness with the goal of improving charitable service quality; effectively collaborating with state, volunteer, local, national and international institutions.

Course contents: Christian charity in the social field and the message of the ecumenical movement; Christian charity seen as openness, understanding and involvement; week points of social involvement: proselytism and charity; overcoming mentalities which separate Christian communities; promoting initiatives which help people know and come close to each other; charity service authenticity and confessional identity; collaborating with the social institutions; a critical analysis of recent history and of the Church-State relationships; mutual responsibilities regarding social issues; discovering, accepting and observing one's own competencies; organizing joint strategies in order to prevent social evil.

Recommended reading: Consiliul Pontifical pentru Unitatea Creștinilor, *Directoriu ecumenic*, Iași; Ioan Paul II, enciclica *Ut unum sint*, Cetatea Vaticanului 1995; Vatican II, *Unitatis redintegratio*, București.

Teaching methods: lectures, heuristic discussion and debate.
Assessment methods: course and seminar attendance and activity, project, written examination.
Language of instruction: Romanian

Course title: Community Involvement Strategies

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 6

Name of the lecturer: Ion Ionescu

Course objective: to teach students how to use the sociological approach in order to analyze regional communities and present policies and practice; to know and recognize sociological issues and to deal with them by using a proper sociological methodology; to use sociological methods and techniques which involve local communities.

Course contents: Community dynamism; Sustainable development; threats to community security; the loss of control over city development; programmes designed to prevent violence and reinforce community security; stages of the local social development: actors, resources, objectives, means; involvement and projects; the poles of social security; a city security programme; the role of the regional community organizations and groups; school security; local partnership; community involvement; strategic vision; active urban development and security projects; involvement strategies regarding health security, fight against poverty and others; models and strategies for citizen and community involvement; research project: A sociological analysis of the community matrix (at village, neighbourhood and small town level).

Recommended reading: D. Sandu, *Dezvoltarea comunitară*, Polirom, 2004; C. Choquet, *Etat de savoirs sur le developpement*, Paris, 1998 ; J.F.Salberg, *Action communautaire*, Paris, Syros, 1998 ; E. Zamfir, M. Preda (coord.), *Diagnoza problemelor sociale comunitare* Ed. Expert, Buc., 2000; A. Giddens, *Sociologie*, Ed. All, 2000; I. Ionescu, *Sociologia dezvoltării comunitare*, Ed. Institutul European, 2004.

Teaching methods: lectures, heuristic discussion and debate.

Assessment methods: course and seminar attendance and activity, portfolio, oral examination.

Language of instruction: Romanian

Course title: Working With Groups

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 6

Name of the lecturer: Gabriela Irimescu

Course objective: to analyze basic concepts of social assistance and actions; to acquire knowledge of the basic values related to group social assistance theory and practice; to use and apply, within study cases and role play, social assistance intervention methods and techniques in working with groups.

Course contents: practical approaches in working with groups; theories of the group in social assistance; group activity typology; group evolution steps; group work directions, evaluation and selection; group intervention models; group assisted evaluation models; group activity ethics; communication skills within group activities; the social action group; the mutual help group; the personal development group; the educational group; the counselling group; the therapy group; the nominal group technique; community groups.

Recommended reading: Krogsrud, Miley, K.; O'Melia, M.; DuBois, B., *Practica Asistenței Sociale*, Editura Polirom, Iași, 2006; Guimon, J., *Introducere în terapiile de grup. Teorii, tehnici și programe*, Ed. Polirom, Iași, 2006; Irimescu, Gabriela, *Tehnici specifice în asistența socială* Curs, Ed. Univ. „Al.I.Cuza” Iași, 2002; Nemțu, G (coord.) *Tratat de Asistență Socială*, Editura Polirom, Iași, 2004; Neculau, A., DeVisscher, P., *Dinamica grupurilor. Texte de bază*, Ed. Polirom, Iași, 2001; Turner, F., *Social Work Treatment: Interlocking Theoretical Approaches*, 3rd Edition, The Free Press, New York, 1986.

Teaching methods: lectures, debate, case study, role play

Assessment methods: course and seminar attendance and project.

Language of instruction: Romanian

Course title: The Neighbourhood, the Village, the Parish

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 6

Name of the lecturer: Iosif Enășoae

Course objective: to make students aware of new situations related to pastoral geography; to identify social phenomena which interfere with the traditional Church structure; to analyze the above mentioned phenomena from the perspective of the parish charitable service.

Course contents: the traditional role of community life at parish level; the parish and the traditional Christian life in the countryside area; social migration and its effects over parish communities; the parish and Christian life in the urban area; the moral-social impact between traditional pastoral and today's priorities; new forms of social life and the social service update; chances and difficulties in various pastoral contexts; going from community (traditional) sense to the selfish (nowadays) way of thinking; a value crisis and its significance for social service; seeing, judging, acting – under the sign of a permanent social geography change.

Recommended reading: Vatican II, constituția pastorală *Gaudium et spes*, București 2000; Episcopia Romano-Catolică de Iași, *Cartea Sinodală*, Iași 2006; Wilhelm Dancă (coord), *Creștinii laici – misiune și identitate*, Sapienția, Iași 2001.

Teaching methods: lectures, heuristic discussion and debate.

Assessment methods: course and seminar attendance, portfolio, oral/written examination.

Language of instruction: Romanian

Course title: Charity Management

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 6

Name of the lecturer: Maria Cojocaru

Course objective: to analyze the basic field concepts; to analyze the social assistance system from a managerial perspective; to emphasize problems related to social assistance change management.

Course contents: management – a science, an art, a profession; management process and relationships; management functions; management organizational structure; the importance of communication in management; making management decisions; managerial team responsibilities; change management in the the social security and assistance system; the role of organizational culture in the management activity; how to form, lead and motivate a managerial team; the management conflict and how it can be solved; the quality of the professional-beneficiary relationship in social services.

Recommended reading: Androniceanu, A.- 1999 *Managementul public*, Editura Economică, București; Burduș, E-2000, *Managementul schimbării organizaționale*, Editura Economică, București; Boboc, I. -2003 *Comportamnet organizațional și managerial*, Editura Economică, București; Cojocaru, M.- 2003, *Managementul serviciilor de asistență socială*, Editura Fundației Axix, Iași; Vlăsceanu, M. – 1999 *Oganizațiile și cultura organizării*, Editura TREI, București.

Teaching methods: lectures, heuristic discussion and debate.

Assessment methods: course and seminar attendance, practical paper, oral examination.

Language of instruction: Romanian

Course title: Community Projects

Course code:

Type of course: compulsory

Level of course: MA

Year of study: 2nd

Semester: 4th

Number of ECTS credits allocated: 6

Name of the lecturer: Ștefan Cojocaru

Course objective: to learn and use the field concepts; to understand the role of intervention projects in social change; following the steps of designing an intervention; learning, through exercise, how to design an intervention project; using theoretical knowledge from other fields of activity in order to design a coherent application approach; becoming aware of the role projects play in contemporary management and of the opportunity to get a work place adapted to contemporary society needs; understanding the effects of social projectionism in today's intervention projects regarding the control over human violence.

Course contents: concept definitions: intervention project, programme, funding proposal, intervention and social change, project designing – a first step towards change ; types of intervention projects: community development projects, global projects, partial projects, personalized/ individualized projects; compulsory conditions in designing an efficient intervention project; the stages of a project design; identifying the social issue; setting the project objectives and consequently taking action; identifying the target population and the group of beneficiaries; a SWOT analysis of the internal and external environment; cooperation and/or partnership: similitudes and differences; project accomplishments and risk factors; evaluation process; setting the project budget; European perspectives on programmes funding; project management; the stages of designing a social intervention project: 1. identifying the social issue and approaching it from a theoretical and empirical perspective; 2. setting the target group, its features and the reasons that led to its identification; 3. setting the intervention project objectives by using the SMART criteria and identifying indicators that help measuring these objectives; 4. designing the GANTT diagram; 5. project evaluation methodology; 6. SWOT analysis and job sheet for the persons involved in the project; 7. setting the project budget.

Recommended reading: Cojocaru, Șt., 2006, *Proiectul de intervenție în asistența socială. De la propunerea de finanțare la planurile individualizate de intervenție*, Polirom, Iași; Cojocaru, Șt., 2005, *Metode apreciative în asistența socială. Ancheta, supervizarea și managementul de caz*, Polirom, Iași; Oprea, D., 2001, *Managementul proiectelor. Teorie și cazuri practice*, Iași, Sedcom Libris; Palicari G. & Garber K., *Asezăminte sociale pentru copii. Repere manageriale*, 1997, București. / Miftode, Vasile, 2003, *Tratat de metodologie sociologică*, Iași, Lumen; Schzler, J., 2001, *Risk and decision analysis projects*, Project Management Institute, Upper Darcy; Wzsocki, R., Beck, R., Crane, D., 2000, *Effective project management*, John Willey & Sons Inc., New York.

Teaching methods: lectures, demonstration, exercise, exemplifying.

Assessment methods: course and seminar attendance, periodical homework evaluation, oral presentation of the final project.

Language of instruction: Romanian

III. Useful information

❖ Premises of the Faculty

- * A12 Amphitheatre - Building A
- * A14 Amphitheatre - Building A
- * Seminar Classroom TC - Building A
- * Faculty Secretary's Office - Building A
- * Dean's office - Building A
- * Research Department
- * The Catechesis Hall in the "St. Dominic Savio" Oratory
- * The Chapel in the "St. Dominic Savio" Oratory

❖ Facilities

- * The Roman-Catholic Bishopric's library (Iasi) and the Faculty's own library, computers etc. * Quality accomodation and study conditions in the "St Dominic Savio" Oratory (Mihail Sturza Street, 25-Bularga).
- * The students are offered the possibility of participating in research projects together with the Faculty's own professors and from other faculties.
- * Tax reductions for poor, but diligent students, as far as the financial possibilities go.
- * Recreational, cultural, spiritual and weekend activities meant to make a real, unified academical and human "family" out of the students, characterised through maturity, responsibility and competitiveness.
- * Participation in various important events of the cultural life, including that of the Catholic Church at a local, national and international level.
- * In collaboration with the local institutions of the Catholic Church, national or international, or with other institutions, finding job opportunities for the graduates of the Faculty in the field of didactics, social assistance or in other fields.