

“ALEXANDRU IOAN CUZA” UNIVERSITY OF IASI



**FACULTY OF PHILOSOPHY
AND SOCIAL-POLITICAL SCIENCES**

STUDY GUIDE

2010 – 2011

„A.I. CUZA” UNIVERSITY PRESS OF IASI



FACULTATEA DE FILOSOFIE
ȘI ȘTIINȚE SOCIAL- POLITICE

Study Guide, 2010 - 2011

Coordinators:

Vice-dean: Prof ANTON ADĂMUȚ, PhD

Researcher : Cristian Moisuc, PhD Candidate

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OUR HISTORY

The Faculty of Philosophy was founded in 1855 in agreement with the educational principles as settled by the Law of 1851 on the organisation of the public education system in Moldova. Our faculty, together with the Faculty of Theology and Faculty of Law, stood for the turning point towards the foundation of the University of Iasi on October 1, 1860.

Noteworthy personalities taught at the Faculty of Philosophy among which we would mention: Titu Maiorescu, Vasile Conta, Simion Bărnuțiu, Dimitrie Gusti, Ștefan Zeletin, Ion Petrovici, Mihail Ralea, Petre Andrei, Alexandru Claudian, Ștefan Bârsănescu, Vasile Pavelcu, Petre Botezatu, Ernest Stere, etc.

In 1990, the Faculty of Philosophy established itself as a self-governed faculty within the “Al. I. Cuza” University of Iasi, to better answer the new higher education requirements.

The Faculty of Philosophy have its magazines, academic journals, collective works, collections of academic papers related to conferences and other events published every year.

Most of its teaching staff are members of the National Council for Titles and Degree Accreditation (CNATDU), National Council for Academic Accreditation and Assessment, Romanian Agency for Quality Assurance in Higher Education (ARACIS), National Council for Scientific Research and National Office for International Scholarships within the Romanian Ministry of Education.

The Faculty of Philosophy changed its name to the Faculty of Philosophy and Social-Political Sciences upon the nomination of the faculty governance and following the Government Decision No. 635 of 11-JUNE-2008. This was also made to better meet the requirements towards recognition of the academic specialisations while making them more visually represented in the faculty name itself.

Our faculty concluded bilateral agreement with more than 70 European higher education institutions from Belgium, Denmark, Finland, France, Germany, Greece, Italy, Great Britain, Holland, Portugal, and Spain. These agreements regard student mobility, academic mobility, joint teaching and research projects.

GENERAL INFORMATION ON OUR FACULTY

“Al. I. Cuza” University of Iasi

Faculty of Philosophy and Social-Political Sciences

B-dul Carol I, nr. 11 – 700506 – IAȘI, ROMANIA

Tel: 0232-201054; 201055; 201155

0232-201650 (distance learning)

Fax: 0232-201154

E-mail: admfil@uaic.ro

Web: <http://philosophy.uaic.ro>

FACULTY GOVERNANCE

Dean: Prof. **NICU GAVRILUȚĂ**, PhD

e-mail: nicolas@uaic.ro

Tel: 0232-201055

Vice-dean: Prof. **GEORGE POEDE**, PhD

e-mail: poede@uaic.ro

Tel: 0232-201286

Vice-dean: Prof. **ANTON ADĂMUȚ**, PhD

e-mail: antonadamut@yahoo.com

Tel: 0232-201372

Chancellor: Assoc. Prof. **CONȚIU ȘOITU**, PhD

Responsible for LLP-ERASMUS

e-mail: soitucontiu@yahoo.com

Tel: 0232-201372

ACADEMIC ADMINISTRATION

FACULTY COUNCIL:

It is the managerial authority of the faculty. It defines the development strategy, it releases the course outline, it recommends the number of students to attend classes by specialisations and types of education, it approves subjects intended to undergraduate studies, graduate programmes and doctoral programmes, it validates heads of departments, and it establishes scholarship amounts per each specialisation within designated funding. It is made up of representatives of the faculty departments, as well as student representatives.

FACULTY EXECUTIVE BOARD:

It is the executive authority of the faculty. It is made up of the faculty dean, the faculty vice-deans and the faculty chancellor. This body coordinates the current activities of the faculty.

FACULTY DEAN:

He is responsible for the quality of the whole education and research process within the faculty. He coordinates the activity of the Faculty Council and he is the president of the Faculty Council.

FACULTY VICE-DEANS AND FACULTY CHANCELLOR:

They are responsible for and coordinate those fields of activity having been assigned to them.

SENIOR ADMINISTRATOR:

He has delegation of authority to take decision regarding the administration of the faculty. He is a member of several commissions dealing with the student accommodation, student scholarships and student camps, as well as with establishing required conditions to reimbursement of travel tickets, and he is delegated by the faculty dean to organise appropriate activities. He is responsible for releasing order of accommodation and he provides all

information on the accommodation procedures of the faculty. He cooperates with students towards social and student activities.

SECRETARY'S OFFICE:

It deals with the management of academic records within faculty. It provides for relationships with the Rector's Office, the faculties of our university and other higher education institutions as well. It disseminates and applies all decisions released by the faculty governance and by the university board.

SUBJECT AREA – FULL-TIME EDUCATION

The Faculty of Philosophy and Social-Political Sciences has undertaken complex educational and scientific tasks: it aims at educating professionals in the following areas of study: philosophy, cultural studies, sociology, social work, political sciences, international relations and European studies, social communication and public relations, while providing for both full-time education and distance learning.

Our faculty has a selection of courses towards gaining Bachelor's degrees in the following areas of study:

- PHILOSOPHY**
- SOCIOLOGY**
- SOCIAL WORK**
- POLITICAL SCIENCES**
- INTERNATIONAL RELATIONS AND EUROPEAN STUDIES**
- COMMUNICATIONS AND PUBLIC RELATIONS**

Our faculty has also a selection of courses towards gaining Masters's degrees:

- 1. APPLIED PHILOSOPHY AND CULTURAL MANAGEMENT**
- 2. COMMUNITARIAM SECURITY AND CONTROL OF VIOLENCE**
- 3. PROBATION, MEDIATION AND SOCIAL WORK FOR THE VICTIMS OF ABUSES**
- 4. FAMILY AND THE MANAGEMENT OF THE FAMILY' RESOURCES**

- 5. THE PROTECTION OF CHILDREN'S RIGHTS (EUROPEAN MASTER' DEGREE**
- 6. SUPERVISION AND SOCIAL PLANNING**
- 7. PUBLIC POLICIES AND INSTITUTIONAL MANAGEMENT**
- 8. EUROPEAN STUDIES FOR INTEGRATION AND SECURITY**
- 9. POLITICAL MARKETING AND COMMUNICATION**
- 10. PUBLIC RELATIONS AND PUBLICIT**

Distance Learning (ID) is organised towards gaining the following specialisations:

- 11. SOCIAL WORK**
- 12. POLITICAL SCIENCES**
- 13. COMMUNICATIONS AND PUBLIC RELATIONS**

MEMBERS OF THE TEACHING BOARD

Dean: Prof. **NICU GAVRILUȚĂ**, PhD
Vice-dean: Prof. **GEORGE POEDE**, PhD
Vice-dean: Prof. **ANTON ADĂMUȚ**, PhD
Chancellor: Assoc. Prof. **CONȚIU ȘOITU**, PhD
Head of Department: Prof. **PETRU BEJAN**, PhD
Head of Department: Assoc. Prof. **DUMITRU STAN**, PhD
Head of Department: Assoc. Prof. **GHEORGHE ILIE FÂRTE**, PhD
Head of Department: Assoc. Prof. **VIRGIL STOICA**, PhD
Prof. **PETRU IOAN**, PhD
Prof. **ANTON CARPINSCHI**, PhD
Prof. **STEFAN AFLOROAEI**, PhD
Prof. **CONSTANTIN ȘĂLĂVĂSTRU**, PhD
Assoc. Prof. **MIHĂILĂ SANDU**, PhD
Assoc. Prof. **ȘTEFAN COJOCARU**, PhD
Assoc. Prof. **ADRIAN NETEDU**, PhD
Lecturer: **GEORGE BONDOR**
Senior Administrator: **CLAUDIA JACOTĂ**
Senior Secretary: **OANA BORODA**

STUDENTS REPRESENTATIVES TO THE TEACHING BOARD

Hariga Florina Rodica – Philosophy

Dumitrașcu Oana – Political Sciences

Calance Alex - International Relations and European Studies

Sandu Andreea – Sociology

Toth Ștefania – Social Work

Roșca Isabela – Social Communication and Public Relations

STUDENTS REPRESENTATIVES TO THE TEACHING BOARD:

1. May propose new regulations intended to improve student activity.
2. May request information on student-related issues from the academic and administrative units of the faculty.
3. May visit secretary's offices beyond opening hours to solve some student affairs.
4. Must thoroughly know academic and social issues regarding students whose representative they are.
5. Must inform students on all concerned student affairs.
6. Must attend meetings of the faculty council. Non-attendance at three meetings without a leave of absence will result in revocation.
7. Organize annual elections to designate wardens in charge of the university residences and university campus. They are also members of the accommodation team.

Further information on student elections is available here:
www.uaic.ro>Studenti>Regulamente

SECRETARY'S OFFICE

Oana Boroda – senior secretary, International Relations and European Studies
(Tel: **0232 – 201054**)

Carmen Scutaru – secretary, Sociology (Tel: **0232-201154**)

Maria Chevereșanu – secretary, Philosophy (Tel: **0232-201154**)

Doinița Moga – secretary, Social Communication and Public Relations (Tel: **0232-201154**)

Georgiana Iuță – secretary, Social Work (Tel: **0232-201154**)

Liliana Leaua, secretary, Cultural Studies (Tel: **0232-201054**)

Cristina Anton, secretary, distance learning (Tel: **0232-201650**)

Gabriela Sevoe, secretary, distance learning (Tel: **0232-201650**)

Opening Hours:

Monday to Thursday: 10h - 12h

Administrative Office

Claudia Jacotă - Senior Administrator of the Faculty

Tel/fax: 0232-201155;

e-mail: adminfil@uaic.ro

CASH DESK (building D, down floor)

Lica Roman

Tel: 0232-201283

Opening Hours: Monday to Thursday: 10h -12h

Webmaster

Alexandru Durnea, e-mail: webmaster@mail.phil.uaic.ro

TEACHING STAFF

DEPARTMENT OF PHILOSOPHY

MEMBERS:

Prof. **TEODOR DIMA**, PhD – doctoral programme advisor

Prof. **ȘTEFAN AFLOROAEI**, PhD – doctoral programme advisor

Prof. **PETRU BEJAN**, PhD – head of department

Prof. **NICOLAE RÂMBU**, PhD – doctoral programme advisor

Prof. **ANTON ADĂMUȚ**, PhD – vice-dean, doctoral programme advisor

Prof. **IOAN PETRU**, PhD – doctoral programme advisor

Prof. **CARMEN COZMA**, PhD – doctoral programme advisor

Prof. **MARIUS DUMITRESCU**, PhD - doctoral programme advisor

Prof. **MIHAI BACIU**, PhD

Assoc. Prof. **MELENTINA TOMA**, PhD

Assoc. Prof. **GEORGE CEAUȘU**, PhD

Assoc. Prof. **DAN CHIȚOIU**, PhD

Lecturer **ADRIAN MURARU**, PhD

Lecturer **GEORGE BONDOR**, PhD

Lecturer **VALERIU GHERGHEL**, PhD

Lecturer **TEODORA MANEA**, PhD

Lecturer **IOAN ALEXANDRU TOFAN**, PhD

Assistant **MARIUS POPESCU**, PhD

Researcher **CRISTIAN MOISUC**, PhD Candidate

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

MEMBERS:

Prof. **Ion Ionescu**, PhD

Prof. **Doina Balahur**, PhD, doctoral programme advisor

Prof. **Gheorghe Teodorescu**, PhD

Prof. **Maria Cojocaru**, PhD

Prof. **Nicu Gavriluță**, PhD – dean, doctoral programme advisor

Prof. **Dumitru Stan**, PhD – head of department

Assoc. Prof. **Conțiu Șoitu**, PhD - chancellor

Assoc. Prof. **Ștefan Cojocaru**, PhD

Assoc. Prof.. **Dan Lungu**, PhD

Assoc. Prof. **Gabriela Irimescu**, PhD

Assoc. Prof. **Adrian Netedu**, PhD

Assoc. Prof. **Daniela Gârleanu Șoitu**, PhD

Assoc. Prof. **Cristina Gavriluță**, PhD

Lecturer **Maria Mihăilă**, PhD

Lecturer **Daniela Cojocaru**, PhD

Lecturer **Nina Mihaela Mihalache**, PhD student

Assist **Mihaela Ciurlică**, PhD student

Assist **Adrian Lupu**, PhD student

Assist **Carmen Daniela Palaghia**, PhD student

Assist **Andreia Schindler**, PhD student

Instructor **Camelia Morariu**, PhD student

Instructor **Romeo Asiminei**, PhD student

DEPARTMENT OF POLITICAL SCIENCES AND INTERNATIONAL RELATIONS
MEMBERS

Prof. **Anton Carpinschi**, PhD – director of the Doctoral School, doctoral programme advisor

Prof. **George Poede**, PhD – vice-dean, doctoral programme advisor

Assoc. Prof **Mioara Nedelcu**, PhD

Assoc. Prof **Virgil Stoica**, PhD – head of department

Lecturer **Gabriela Carpinschi**, PhD

Lecturer **Andrei Ilaș**, PhD

Lecturer **Corneliu Bâlbă**, PhD

Lecturer **Bogdan Ștefanachi**, PhD

Lecturer **Bogdan Mihăilescu**, PhD

Lecturer **Ovidiu Gherasim**, PhD student

Instructor **Silviu Grecu**, PhD student

DEPARTMENT OF COMMUNICATION SCIENCES

MEMBERS:

Assoc. Prof. **GHEORGHE ILIE FÂRTE**, PhD – head of department

Prof **CONSTANTIN SĂLĂVĂSTRU**, PhD – vice-rector, doctoral programme
advisor

Prof. **TRAIAN DINOREL STĂNCIULESCU**, PhD – doctoral programme
advisor

Assoc. Prof. **GERARD STAN**, PhD

Assoc. Prof. **PAUL BALAHUR**, PhD

Lecturer **ȘTEFANIA BEJAN**, PhD

Lecturer **ALEXANDRU GRADINARU**, PhD

Assist **GHEORGHE VLASIE**, PhD Candidate

Researcher **VIOREL ȚUȚUI**, PhD

THE BOLOGNA PROCESS

You definitely might have found something about “Bologna”. Nevertheless we would like you to know this process thoroughly. Therefore we would tell you about the changes on the Romanian education system.

- Change on the length and structure of the study.
 - 14.Length of the undergraduate qualifications has been reduced to three years.
 - 15.Length of the Masters qualifications has been reduced to two years.
 - 16.Short-term education (college) has changed to undergraduate studies.
 - 17.Doctoral system has been restructured.
- Change on the structure of specialisations
- Promotion of student and academic mobility
- Recognition of degree on the European level
- Quality assurance of the academic offer

Promotion of the mobility and degree recognition within the European area highly relies on the use of the European Credit Transfer and Accumulation System (ECTS). This means that each subject is ascribed a maximum of 5 credits. A credit is considered to equal nearly 30 hours of both assisted teaching activity (lectures, seminars, laboratory classes) and individual work (time typically needed to complete all learning activities such as: study in libraries, learning during examination sessions, practical activities).

Starting with the academic year 2005-2006, the **structure of the academic education** comprises three cycles:

1. **undergraduates studies**, length of study: 3 years
2. **graduates studies (Master’s degrees)**, length of study: 2 years
3. **doctoral studies**, length of study: 3 years.

As for this year, admission to studies to the “Al. I. Cuza” University of Iasi was organised for every area of study or group of areas of study offered by one faculty.

One area of study comprises one or several specialisations. You will therefore make your choice on the specialisation you want to attend but only after the first semester and in agreement with the learning outcomes you have gained. Once the specialisation is chosen it is called a major (main specialisation). You should also make a choice on your second specialisation, either by the time when you decide on your major or by the end of the second semester of the first year. It is a complementary specialisation and it could be chosen among all areas of study offered by the 15 faculties of the “Al. I. Cuza” University of Iasi.

If you failed to decide on your complementary specialisation by the end of the second semester of the first year, then you will miss the chance to get specialised in two areas of study during the same length of study (3 years) and this is an opportunity offered only by the “Al. I. Cuza” University of Iasi.

YOU ARE NOW A STUDENT AT THE FACULTY OF PHILOSOPHY AND SOCIAL-POLITICAL SCIENCES!

Let us then simulate that you are now enrolled to attend the area of study in Sociology and Social Work. When the first semester of the first year begins on October 1, you will study 6 subjects:

18.4 subjects will offer you general knowledge and competencies related to the area of study selected.

19. One subject will offer you communication skills in Information Technology and Communication Technology.

20. One subject will offer you communication skills in a foreign language.

After this first semester, you might as well decide on attending specialisation in Sociology.

If you decide to attend only this specialisation, in year 2 and year 3 you will only attend 30 subjects (6 subjects per each semester) and they will define your single specialisation. Along with the main specialisation you might as well decide on attending a second, complementary specialisation.

What choices do you have?

1. To decide on attending the complementary specialisation in the same area of study, such as, for example, *Social Work*. In this case, you will have *Sociology* as your main specialisation, and *Social Work* as your complementary specialisation, and they both belong to the same area of study within the Faculty of Sociology and Social-Political Sciences.
2. To make your choice to attend a complementary specialisation in a different area of study (such as, for example, *Communication Sciences*) within the Faculty of Philosophy and Social-Political Sciences, specialisation *Communication and Public Relations*. You will therefore have *Sociology* as your main specialisation and *Communication and Public Relations* as your complementary specialisation, and they are both offered by the Faculty of Philosophy and Social-Political Sciences but they belong to different areas of study.
3. To decide on attending a complementary specialisation in any area of study within the other 14 faculties of our university.

You could for instance attend *Public Administration*, within the area of study of *Administrative Sciences* within the Faculty of Economics and Business

Administration. If such is the case, you will have *Sociology* as your main specialisation, and *Public Administration* as your complementary specialisation. These specialisations are offered by two different faculties within our university. Whatever choice you make, the next two years you will attend 6 subjects per semester and these subjects belong to both main and complementary specialisations. The latter are also to be found among the main specialisations offered by one faculty or another.

If, once you graduate the first cycle, you decide to teach in primary or elementary education, you must then attend courses of the teaching training department (three courses and seminars).

If, once you graduate the first cycle and the courses of the teaching training department, you decide on a teaching career in secondary or higher education, you must then successfully complete Master's degree studies and another teaching module.

To provide you with a more comprehensive view on our faculties, areas of study, main and secondary specialisations, we could browse the list hereinafter:

FACULTATY	AREA OF STUDY	SPECIALISATION
BIOLOGY	Biology	Biology Biochemistry Ecology and Environmental Protection
CHEMISTRY	Chemistry	Chemistry Technological Biochemistry
LAW	Law	Law
ECONOMICS AND BUSINESS ADMINISTRATION	Economics Business Administration Finance Accounting Economic Statistics and Business Information Systems Economic and International Affairs Management Marketing Administrative Sciences	Economics – General Part AgriFood Economics Trade, Tourism and Services Economy Business Administration Finance and Banking Accounting Managerial Accounting Economic Statistics and Forecast Business Information Systems International Economic Relations Management Marketing Public Administration
SPORTS AND PHYSICAL EDUCATION	Sports and Physical Training	Sports and Physical Education Kinetotherapy
PHILOSOPHY	Philosophy Sociology and Social Work Political Sciences Communication Sciences	Philosophy Social Work Sociology Political Sciences Communication and Public Relations
PHYSICS	Physics Physical Engineering	Biophysics Physics Medical Physics Physics of Information Technological Physics

GEOGRAPHY AND GEOLOGY	Geography Environmental Geography Geology Geological Engineering	Geography Geography (in French) Travel and Tourism Geography Land Planning Environmental Geography Geochemistry Engineering Geology
COMPUTER SCIENCE	Computer Science	Computer Science
HISTORY	History	History Art History Archival Science and Museum Studies Archaeology
LETTERS	Languages and Literatures Cultural Studies Communication Sciences	Classic Philology Romanian Language and Literature Foreign Language and Literature Universal and Contemporary Literature American Studies Journalism
MATHEMATICS	Mathematics	Mathematics Theoretical Computer Science Applied Mathematics
PSYCHOLOGY AND EDUCATIONAL SCIENCES		Psychology Special Psycho Pedagogy Pedagogy Pedagogy – pre-school and primary education
ORTHODOX THEOLOGY	Orthodox Theology	Pastoral Theology Teaching Theology Social Theology Sacred Arts
ROMAN-CATHOLIC THEOLOGY	Roman-Catholic Theology	Teaching Theology Social Theology

YOUR ACADEMIC TRACK

1. Students are to be assigned a specialisation by the end of the academic year, according to their pass grade and the choice they made, within the availability of places for each specialisation.
2. Students will also decide on attending a complementary specialisation within our faculty or within other faculties of the “Al. I. Cuza” University of Iasi, by the end of the first semester of the first academic year. Students who will do so should attend all academic disciplines mentioned to Compulsory Subjects Available for 120 credits from the main specialisation.
3. To gain a complementary specialisation, students should decide on attending 12 disciplines (60 credits) from the Complementary Disciplines available for each specialisation, within this faculty or other faculties as well.
4. Students should decide on attending subjects from the optional packages or optional modules by the end of the second semester (month of May) and before attending these disciplines. For the specialisation Sociology, optional disciplines to be attended in year 2 (semester 1 and semester 2) should be decided in year 1, semester 2, month of May 5.

STUDY PROGRAMME
- BACHELOR'S DEGREES -

Area of Study: Philosophy
Specialisation: Philosophy

PLAN DE INVATAMANT - FILOSOFIE
 Durata studiilor: 3 ani Diploma acordata: LICENTIA IN FILOSOFIE

APROBAT
 Valabil cu incepere din anul univ. 2008-2009

Cod	Denumirea disciplinei	Anul I						Anul II						Verificare	N.re/discipline																										
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4		E	C	P	Total		din care		din care																								
C	S	L	Crd	C	S	L	Crd	C	S					L	Crd	C	S	L	Crd	E	C	P	C	S	L	Crd	E	C	P												
	<i>Discipline obligatorii</i>																																								
DO1	Introducere in filosofie (Introduction to Philosophy)	2	2		5																											1					56	28	28	0	0
DO2	Logica (Logics)	2	2		5																																56	28	28	0	0
DO3	Terminologie filosofica (Philosophical Terminology)	2	2		5																																56	28	28	0	0
DO4	Introducere in stiinte politice. Cultura civica (Introduction to Political Sciences. Citizenship)	2	2		5																																56	28	28	0	0
DO5	Limbi moderne I (Foreign Languages I)	2	2		5																																28	0	0	28	0
DO6	Tehnologie in informatiã si comunicare (Technologie in Computer Science and Communication)			2	5																																28	0	0	28	0
DO7	Filosofie antica (Ancient Philosophy)					2	2		2	2																											56	28	28	0	0
DO8	Ontologie (Ontology)							2	2																												56	28	28	0	0
DO9	Istoria si filosofia artei (History and Philosophy of Art)							2	2																												56	28	28	0	0
DO10	Cultura si filosofie bizantine (Byzantine Culture and Philosophy)							2	2																												56	28	28	0	0
DO11	Limbi moderne II (Foreign Languages II)							2	2																												28	0	0	28	0
DO12	Practica de specialitate I (Professional Practice I)									2																											60	0	0	0	60
DO13	Filosofie medievala (Medieval Philosophy)									2																											56	28	28	0	0
DO14	Gnoseologie (Gnosiology)									2																											56	28	28	0	0
DO15	Estetica (Aesthetics)									2																											56	28	28	0	0
DO16	Epistemologie (Epistemology)									2																											56	28	28	0	0
DO17	Logica formalizata (Formal Logic)									2	2																										56	28	0	28	0
DO18	Limbi moderne III (Foreign Languages III)										2																										28	0	0	28	0
DO19	Filosofie moderna (Modern Philosophy)										2																										56	28	28	0	0
DO20	Retorica (Rhetoric)									2	2																										56	28	28	0	0
DO21	Hermenautica (Hermeneutics)									2	2																										56	28	28	0	0
DO22	Filosofia minii (Philosophy of Mind)										2																										56	28	28	0	0
DO23	Limbi moderne IV (Foreign Language IV)											2																									28	0	0	28	0
DO24	Practica de specialitate II (Professional Practice II)												2																								60	0	0	0	60
Total ore / saptamana obligatorii:		8	8	4	30	8	8	4	30	10	10	2	30	8	8	4	30	14	8	2	1212	476	448	168	120																
		20				20				22				20																											

Cod	Denumirea	Anul III						Verificare	N.re/disciplina																																			
		Semestrul 5		Semestrul 6		E	C		P	Total	din care		din care																															
C	S	L	Crd	C	S			L			Crd	C	S	L	Crd	E	C	P	C	S	L	Crd	E	C	P																			
DA1	Metafizica (Metaphysics)	2	2		5																																							
DA2	Filosofia clasica germana (Classical German Philosophy)	2	2		5																																							
DA3	Etica (Ethics)	2	2		5																																							

DA4	Filosofia limbajului (Philosophy of Language)	2	2	5													1			56	28	28	0	0						
DA5	Antropologie filosofica (Philosophical Anthropology)	2	2	5														1		56	28	28	0	0						
	<i>Discipline optionale (1 din 3)</i>																													
	Hermeneutica formelor simbolice/Semiotica/Fenomenologie (Hermeneutics of symbolic forms/Semiotics/Phenomenology)	2	2	5																										
	<i>Discipline obligatorii</i>																													
DA6	Filosofie contemporana (Contemporary Philosophy)				2	2																								
DA7	Axiologie (Axiology)				2	2																								
DA8	Metalogica (Metalogics)				2	2																								
DA9	Istoria si filosofia religiei (History and Philosophy of Religion)				2	2																								
DA10	Filosofie romanaseasca (Romanian Philosophy)				2	2																								
DA11					2	2																								
	<i>Discipline optionale (1 din 2)</i>																													
DA12	Filosofia culturii/ Filosofie analitica/Filosofie orientala (Philosophy of Culture/Analytic Philosophy/Oriental Philosophy)	12	12	0	30	12	12																							
Total ore / saptamana obligatorii		24										24																		
Examen de licenta		5																												

Cod	Denumirea disciplinei	Anul I										Anul II										Verificare				Nr. ore/disciplina din care				
		Semestrul 1					Semestrul 2					Semestrul 3					Semestrul 4					Total	C		S					
		C	S	L	Crđ	Crd	C	S	L	Crđ	Crd	C	S	L	Crđ	Crd	C	S	L	Crđ	Crd		C	S	L	P				
<i>Discipline din modulul psihopedagogic</i>																														
	Psihologia educatiei (Educational Psychology)																													
	Pedagogie I (Fundamentele pedagogiei+ Teoria și metodologia curriculumului) (Pedagogie I) (Foundations of Education+ Theory and Methodology Curriculum)										2																			
	Pedagogie II (Teoria și metodologia instruirii + Teoria și metodologia evaluării)	2																												
	Didactica disciplinelor socio-umane (Didactic of Speciality)																													
Anul III																														
	Practica pedagogică (Practice Teaching)										3																			
	Optional I (Comunicare educationala...)										1																			
	Evaluare finala - portofoliul didactic (Final evaluation - Didactic portfolio)																													

Examenul de Licenta/Bachelor's degree examination: 5 credite
 Modalitatea de sustinere a examenului de licenta se stabileste prin hotararea senatului Universitatii "Al.I. Cuza" Iasi.

Reactor
 Prof.univ. dr. Vasile Isan

Decan,
 Prof.univ.dr. Nicu Gavriluta

Intocmit,
 Prof.dr. Petru Bejan

Area of Study: Social and Political Sciences
Specialisation: Sociology

PLAN DE ÎNVĂȚĂMÂNT

Valabil din anul universitar 2009 - 2010

APROBAT

Anul Inversitar 2008 - 2009

Durata studiilor: 3 ani Diploma acordata: LICENȚIAT ÎN SOCIOLOGIE

Codul discipl.	Denumirea	Anul I				Anul II				Forme de verificare		Total	Nr.ore/disciplina din care						
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4					Total	C	S	L	P		
		C	S	L	Crd	C	S	L	Crd	C	S	L						Crd	
	Disciplinele obligatorii																		
	Metodologia cercet. Sociale(Methodology of sociological research)	2	2	5										1		56	28	28	0
	Sociologie generala(General sociology)	2	2	5										1		56	28	28	0
	Etnologie gen si romaneasca(General and Romanian Ethnology)	2	2	5										1		56	28	28	0
	Teorie si metoda in A.S. (Theory and Method in Social Assistance)	2	1	5										1		56	28	28	0
	Limba moderna (Foreign language)	1	1	5												28	14	14	0
	Tehn. Inform. de comunic. (MS Office)(Technology in Computer Science and Communications)	1	1	5										1		56	28	28	0
	Metode și tehn. de cercet. cantitativa (Methods and Quantitative Research Technologies)				2	2	5							2		70	28	42	0
	Psihologie sociala (Social Psychology)				2	2	5							2		56	28	28	0
	Analiza informatica a datelor sociale/Social Data Analysis				2	2	5							2		70	42	28	0
	Historia sociologiei(History of sociology)				2	2	5							2		28	14	14	0
	Limba moderna (Foreign language)				1	1	5							2					
	Practica de specialitate compacta(Compact Specialty Practice)					2	5							2		60	0	0	60
	Metode și tehn. de cercet. Calitativa(Methods and Quality Techniques Research)							2	2	5				3		56	28	28	0
	Sociologia Relatiilor(Sociology of Relations)							2	2	5				3		70	28	0	42
	Soc. si managem. Organizatiilor(Organizations Management and Sociology)							2	2	5				3		56	28	28	0
	Teorii sociologice contemporane(Contemporary Sociological Theories)							2	1	5				3		56	28	28	0
	Limba moderna(Foreign Language)							1	1	5				3		28	14	14	0

Discipline optionale	Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III	
	Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6	
	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S
Comunicare si globalizare/Communication and Globalization																								
Soc.Applic.Si Lab de Cercet (SPSS)/Applied Sociology and Research Laboratory																								
Sociologie economica																								
Sociologia familiei/Family Sociology																								
Antropologie soc si culturala/Social and Cultural Anthropology																								
Sociologie juridica/Legal Sociology																								
Soc schimb bari sociale/(Sociology of Social Emancipation)																								
Limba moderna/(Foreign Language)																								
Practica de specialitate compacta/Compact Specialty Training																								
Total ore/saptamina	10	8	2	2	9	8	3	30	11	7	2	30	9	9	2	30	12	11	2	1286	569	554	42	120
Nr.examenen/credite - punctaj minim	E	C	P	Crd	E	C	P	Crd	E	C	P	Crd	E	C	P	Crd	12	11	2					
	3	3	0	180	2	3	1	180	4	2	0	180	3	3	1	180								

Discipline obligatorii	Nr.crt.	Denumirea	Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III		Anul III			
			Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6		Semestrul 5		Semestrul 6	
			C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S	C	S
Parad. ale sociologiei/(Sociology Paradigmes) soc. Comparata/Compared Sociology)																										
Evaluarea programelor sociale/(Methodology of Projects Elaboration)																										
Sociologie politica/(Political Sociology)																										
Sociologia deviantei/(Sociology of Deviance)																										
Sociologie aplicata (practica)/(Applied Sociology-Training)																										
Discipline optionale (1 din 2):																										
Antropologie politica/(Political Anthropology)																										
Demografie si sociologia pop./(Demography and Population Sociology)																										
Discipline obligatorii																										
Sociologie rurala si urbana/(Rural and urban sociology)																										
Sociologia opiniei publice si an. elect./Sociology of public opinion and elective year)																										
Sociologia integrarii europene/(Sociology of European Integration)																										
Calitatea vietii/Quality of Life)																										
Discipline optionale																										
Economie Sociala																										
Analiza reclamei comerciale/(Analysis of Commercial Advertising)																										
Lucrare de licenta/(Bachelor's Degree)																										
Total ore/saptamina	10	8	2	2	9	8	3	30	10	8	2	30	20	20	2	30	5	4	2	648	280	280	28	60		
Nr.examenen/credite - punctaj minim	E	C	P	Crd	E	C	P	Crd	E	C	P	Crd	E	C	P	Crd	5	4	2							
	3	2	1	180	2	2	1	180																		

Nr.crt	Denumirea	Anul I					Anul II					Forme de verificare E C P	Total	Nrore/disciplina din care									
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4		C	S			L	P								
		C	S	L	Crd	C	S	L	Crd							C	S	L	Crd				
Discipline facultative																							
	Sociologia culturii/(Sociology of Culture)																						
	Psihosociol. grupurilor minoritare/(Psychology of minority groups)									2	1		5										
	Sondaje si analize de marketing/(Polls and Marketing Analysis)																						
	Management. si evaluarea progr. Sociale/(Social Emprovement Evaluation and Management)																						
	Sociologia literaturii si artei/(Sociology of literature and art)																						
	Educatie fizica I/(Physical Education)									2													
	Educatie fizica II/(Physical education)																						
	Educatie fizica III/(Physical education)																						
	Educatie fizica IV/(Physical education)																						
Discipline facultative din modulul psihopedagogic																							
	Psihologie educative/(Psychology of education)																						
	Pedagogie I (Fund. Pedagog+Teoria met. Curric.)/Pedagoggy I - Pedagogy/ Basics+Curriculum Method Theory)																						
	Pedagogiei II (Teo. Met. Instr. +Teo. Met. Eval.)/Pedagoggy II - Training Method Theory+ Evaluation Method Theory)																						
	Didactica specialitatii/Didactics																						
Anul III																							
	Practica pedagogica/Pedagogy Training																						
	Evaluare Intra-portofoliu didactic/Inal. Evaluation - Didactic Portfolio																						
Discipline optionale din modulul psihopedagogic (1 din 3)																							
	Psihosociologia grupurilor sociale																						
	Comunicare educatiionala																						
	Teorii si Practici Integrative In educatie																						
Discipline facultative																							
	Criminologie si victimologie/(Criminology and Victimology)																						
	Negociere si medierea conflictelor/(Negotiation and Conflicts Mediation)																						
	Protectia sociala a persoanelor abuzate/(Social Protection of the Abused Persons)																						

Rector
prof.univ.dr.Vasile ȘAN

Decan
Prof.dr. Nicu Gavriluta

Area of Study: Social and Political Sciences
Specialisation: Social Work

Discipline optionale (1 din 2)																										
Nr. crt.	Denumirea	Anul III												Forme de verificare			Nrore/disciplina									
		Semestrul 5				Semestrul 6				E	C	P	Total	din care												
C	S	L	Crd	C	S	L	Crd	E	C					P	C	S	L	P								
Discipline obligatorii																										
	Asistenta sociala a familiei si a copilului */Family and Child Social Work	2			2			5									E	56	28	0	28					
	Asistenta sociala a persoanelor deviate */Social Work of Deviance People	2			2			5									E	56	28	28	0					
	Asistenta sociala a persoanelor varstnice*/Social work of the elderly	2			1			5									C	42	28	14	0					
	AS a persoanelor cu nevoi speciale */Social Work of People with Special Needs	2			1			5									E	42	28	14	0					
	Protectia si AS a somerilor*/Labour Policy	2			1			5									E	42	28	0	14					
Discipline optionale (1 din 2)																										
	Negotiere si medierea conflictelor*/Negotiation and conflict mediation																C									
	Diagnoza si solutiionarea problemelor sociale*/Diagnosis and Solution of Social Problems	2			1			5									C	42	28	14	0					
Discipline obligatorii																										
	Asistenta sociala a copilului maltratat*/Social Work of Abused Child							2									E	42	28	14						
	Evaluarea programelor de asistenta sociala*/Management and Evaluation of Social Work Problems							2									P	42	14	28	0					
	Asistenta sociala in sistemul de probatiune*/Introduction to Probation							2									E	56	28	28	0					
	Elemente de psihopatologie si asistenta sociala a bolnavului psihic*/Psycho-pathology Elements and Social work of Mental Illness Persons							2									E	56	28	28	0					
	Asistenta sociala aplicata/Apllied Social Work							2									P	14	0	0	14					
Discipline optionale (1 din 2)																										
	Supervizarea in asistenta sociala*/Supervising in Social Work																C									
	Medicina sociala si Asistenta sociala a persoanelor cu boli cronice si HIV/SIDA/Social Medicine and Social Work for Persons with Chronic Diseases and AIDS							2									C	56	28	28	0					
Total ore/saptamana		12	5	3	30	10	8	2	30	20		20		20												
Nr. examene/credite - punctaj minim		E	C	P	Crd	E	C	P	Crd																	
		4	2	0	180	3	1	2	180																	
Lucrere de licenta/(Bachelor's Degree)																2	5					6	60	0	0	60
				20				20										648		280		280				

Nr.crt.	Denumirea	Anul I					Anul II				Forme de verificare	Ntore/disciplina din care								
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4		Total		din care								
		C	S L Crd	C	S L Crd	C	S L Crd	C	S L Crd			C	S	L	P					
Discipline facultative																				
	Laborator de cercetare (SPSS)/Research Laboratory									1	1			5	P	28	14	14	0	
	Sociologia populatiei si demografie/Population Sociology and Demography									1	1				C	28	14	14	0	
	Educatie fizica I/Physical education I		2												P	28	0	0	28	
	Educatie fizica II/Physical education II					2				5					P	28	0	0	28	
	Educatie fizica III/Physical education III									2	5				P	28	0	0	28	
	Educatie fizica IV/Physical education IV													2	5	P	28	0	0	28
Discipline facultative din modulul psihopedagogic																				
	Psihologia educatiei/Psychology of education		2		2										E	56	28	0	28	
	Pedagogie I (Fund. Pedag+Teoria met. Curric)/Pedagogy I (Introduction in Pedagogy+Theory and Methodology of Curriculum)					2				5					E	56	28	0	28	
	PedagogieII (Teo. Met. Instr.+Teo. Met. Eval)/Pedagogy II (Theory and Methodology of Training+Theory and Methodology of Evaluation)									2					E	56	28	0	28	
	Didactica specialitatii/Didactics										2				E	56	28	0	28	
Anul III																				
	Practica pedagogica/Pedagogical Training				3					3					C	84	0	0	84	
	Evaluare finala-portofoliu didactic/Final Evaluation - Didactic Portfolio									1					E	14	0	14	0	
Discipline optionale (1 din 3)																				
	Psihosociologia grupurilor scolare		1		2										C	42	14	0	28	
	Comunicare educationala		1		2										C	42	14	0	28	
	Teorii si practici integrative in educatie		1		2										C	42	14	0	28	

(*) Disciplina obligatorie pentru sustinerea licentiei in A.S./ © Disciplina pentru specializarea complementara

Rector

prof.univ.dr. Vasile Isan

Decan

prof.univ.dr. Nica Gavriluță

Area of Study: Social and Political Sciences
Specialisation: Political Sciences

PLAN DE ÎNVĂȚĂMANT
 Durata studiilor: 3 ani Diploma acordată: LICENȚIAT ÎN ȘTIINȚE POLITICE

Cod	Denumirea disciplinei	Anul I				Anul II				Verificare		Nr. ore/disciplina													
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4		E	C	P	Total	din care											
		C	S	L	Crd	C	S	L	Crd					C	S	L	P								
<i>Discipline obligatorii</i>																									
1	Exegeza și argumentare în filosofie/Exegesis and Argum	2	2	5									1		56	28	28	0	0						
2	Istoria gândirii politice*/History of Political Thought	2	2	5									1		56	28	28	0	0						
3	Introducere în științe politice*/Introduction to Political S	2	2	5									1		56	28	28	0	0						
4	Fundamentele ale comunicării*/Fundamentals of Communic	2	2	5									1		56	28	28	0	0						
5	Competențe de comunicare în limba străină*/Foreign Lang	1	1	5									1		28	0	0	28	0						
6	Tehnologie informatică și comunicare/ Informatics and C	1	1	5									1		28	0	0	28	0						
7	Institutiții politice și drept constituțional*/ Political Instit												1		56	28	28	0	0						
8	Metode de cercetare în științele politice*/Research Meth												1		56	28	28	0	0						
9	Atitudini și comportamente politice*/Political Attitudes a												1		56	28	28	0	0						
10	Economie/Economics												1		56	28	28	0	0						
11	Competențe de comunicare în limba străină*/Foreign Lang												1		28	0	0	28	0						
12	Competențe și abilitări practice/Training Competences an												1		56	0	0	0	56						
13	Ideologii politice*/Political Ideologies	2	2	5									1		56	28	28	0	0						
14	Teorii ale relațiilor internaționale*/Theories of Internatio	2	2	5									1		56	28	28	0	0						
15	Partide politice și grupuri de interese*/Political Parties an	2	2	5									1		56	28	28	0	0						
16	Statistica aplicată/Statistics	2	2	5									1		56	28	28	0	0						
18	Competențe de comunicare în limba străină*/Foreign Lang	1	1	5									1		28	0	0	28	0						
17	Teorie politică*/Political Theory	2	2	5									2		56	28	28	0	0						
18	Politici publice*/Public Policy	2	2	5									2		56	28	28	0	0						
19	Analiză comparată a sistemelor politice*/Compared Anal	2	2	5									2		56	28	28	0	0						
20	Sisteme și comportamente electorale/ Electoral Systems	2	2	5									2		56	28	28	0	0						
21	Competențe de comunicare în limba străină*/Foreign Lang	1	1	5									1		28	14	14	0	0						
22	Competențe și abilitări practice/Training Competences an	1	1	5									2		56	0	0	0	56						
<i>Discipline optionale (1 din 2)</i>																									
22	Probleme sociale și politice ale lumii contempor Social and	2	2	5									2		56	28	28	0	0						
23	Istorie politică/Political History	2	2	5									2		56	28	28	0	0						
		10	9	1	30	8	9	2	30	10	10	2	30	9	9	2	30	18	5	2	1260	518	518	112	112
		20				20				22				20											
		Total ore / săptămâna obligatorii																							

Cod	Denumirea disciplinei	Anul III																Verificare			Nr. ore/disciplina								
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4				E	C	P	Total	din care							
		C	S	L	Crd	C	S	L	Crd	C	S	L	Crd	C	S	L	Crd					C	S	L	P				
		<i>Discipline obligatorii</i>																											
24	Administratie publică/Public Administration	2	2		5																	1			56	28	28	0	0
25	Introducere in Studii Europene/European Studies	2	2		5																	1			56	28	28	0	0
26	Natiuni si minoritati/Nations and National Minorities	2	2		5																	1			56	28	28	0	0
27	Teorii ale democratiei/Theories of Democracy	2	2		5																	1			56	28	28	0	0
28	Politici sociale/Social Policy	2	2		5																	1			56	28	28	0	0
29	Protectia drepturilor și libertăților politice/Political Rights	2	2		5																	1			56	28	28	0	0
		<i>Discipline obligatorii</i>																											
30	Marketing politic/Political Marketing	2	2		5																	1			56	28	28	0	0
31	Teorii ale puterii/Theories of Political Power	2	2		5																	1			56	28	28	0	0
32	Instituti si politici europene/European Institutions and Policies	2	2		5																	1			56	28	28	0	0
33	Comunicare politica/Political Communication	2	2		5																	1			56	28	28	0	0
		<i>Discipline optionale (1 din 2)</i>																											
34	Tranz. politice și proc. de dem (Political Transitions and Democratisation)	2	2		5																	1			56	28	28	0	0
35	Antropologie politica (Political Anthropology)/Epistemologie	2	2		5																	1			56	28	28	0	0
		12	12		30	0	0															12			672	336	336	0	0
		Total ore / săptămâna obligatorii																											
		24																											
		24																											
		5																											
		Examen de licenta																											
		5																											
Cod	Denumirea disciplinei	Anul I																Anul II				Verificare			Nr. ore/disciplina				
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4				E	C	P	Total	din care							
C	S	L	Crd	C	S	L	Crd	C	S	L	Crd	C	S	L	Crd	C	S					L	P						
		<i>Discipline din modulul psihopedagogic</i>																											
1	Psihologia educatiei/Psychology of Education	2	2		5																	1			56	28	28	0	0
2	+ Teoria și metodologia curriculumului/Theory and methodology of Curriculum					2				2												2			56	28	28	0	0
3	instruirii + Teoria si metodologia evaluarii/Theory and methodology of Evaluation									2				5								3			56	28	28	0	0
4	Didactica specialității/Didactics													2				2				4			56	28	28	0	0
		Anul III																											
1	Practica pedagogică/Pedagogy Training					3				5												6			84	0	0	84	0
2	Optional I/Optional I	1				2				4												6			42	14	28	0	0
3	Evaluare finala - portofoliul didactic/Final Evaluation	2	2			5																7			14	0	0	14	0

Modalitatea de susținere a examenului de licență se stabilește prin hotărârea senatului Universității "Al.I. Cuza" Iași.

Rector,

Prof. univ. dr. Vasile ISAN

Decan,

Prof. univ. dr. Nicu GAVRILUȚĂ

Area of Study: Social and Political Sciences
Specialisation: International Relations and European Studies

PLAN DE INVATAMANT
Diploma acordata: LICENTIAȚ IN RELATII INTERNATIONALE SI STUDII EUROPENE
Durata studiilor: 3 ani

Cod	Denumirea disciplinei	Anul I												Anul II				Verificare E C P	Total	Nr. ore/disciplina din care					
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4						C	S	L	P		
		C	S	L	Crd	C	S	L	Crd	C	S	L	Crd	C	S	L	Crd								
<i>Discipline obligatorii</i>																									
1	Exegeza si argumentare in filosofie/Exegesis and Argumentation in Philosophy	2	2		5													1			56	28	28	0	0
2	Fundamente ale comunicarii/Fundamentals of Communication	2	2		5													1			56	28	28	0	0
3	Introducere in relatii internationale*/Introduction to international relations	2	2		5													1			56	28	28	0	0
4	Introducere in stiinta politice*/Introduction to Political Science	2	2		5													1			56	28	28	0	0
5	Competențe de comunicare în limba străină/Foreign Language	1	1		5													1			28	0	0	28	0
6	Competențe de comunicare TIC/Communication Abilities	1	1		5													1			28	0	0	28	0
7	Istoria relatiilor internationale*/History of International Relations					2	2			5								1			56	28	28	0	0
8	Construcția europeană/European Construction					2	2			5								1			56	28	28	0	0
9	Introducere în studii europene*/Introduction to European Studies					2	2			5								1			56	28	28	0	0
10	Antropologie politică/Political Anthropology					2	2			5								1			56	28	28	0	0
11	Competențe de comunicare în limba străină/Foreign Language					1	1			5									1		28	0	0	28	0
12	Competențe și abilități practice/pedagogice/Pedagogic/Training									2										1	60	0	0	0	60
Total ore / saptamina obligatorii		10	9	1	30	9	9	2	30									18	5	2			224		
		20				20																			

Cod	Denumirea disciplinei	Anul I						Anul II						Verificare			Nr. ore/disciplina									
		Semestrul 1			Semestrul 2			Semestrul 3			Semestrul 4			E	C	P	Total	din care								
		C	S	L	Crd	C	S	L	Crd	C	S	L	Crd					C	S	L	P					
	<i>Discipline obligatorii</i>																									
	<i>Metode de cercetare în relațiile internaționale*/Research Methods in International Relations</i>							2	2			5							1			56	28	28	0	0
13	Relații International Relations							2	2			5							1			56	28	28	0	0
14	Instituții și organizații internaționale/International Institutions and Organizations							2	2			5							1			56	28	28	0	0
15	Teorii ale relațiilor internaționale*/Theories of International Relations							2	2			5							1			56	28	28	0	0
16	Ideologii politice în lumea europeană*/Political Ideology in the European World							2	2			5										56	28	28	0	0
17	Drept comunitar/European Community Law							2	2																	
18	Competențe de comunicare în limba străină/Foreign Language									2									1			28	0	0	28	0
19	Economia mondială*/World Economy													2	2							56	28	28	0	0
20	Politica externă și diplomatice/Foreign Policy													2	2							56	28	28	0	0
21	Instituții politice europene*/European Political Institutions													2	2							56	28	28	0	0
22	Drept internațional*/International Law													2	2							56	28	28	0	0
23	Competențe de comunicare în limba străină/Foreign Language													1	1							28	14	14	0	0
24	Competențe și abilități practice/pedagogice/Pedagogic/Training Competence and Abilities															2	2				1	60	0	0	0	60
Total ore / săptămâna obligatorii								10	10	2	30	9	9	2	30	18	5	2			22	20				238

Cod	Denumirea disciplinei	Anul III												Verificare			Nr. ore/disciplina																								
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4				Total	din care																						
		C	S	L	Crđ	C	S	L	Crđ	C	S	L	Crđ	C	S	L	Crđ		C	S	L	P																			
	Rationalitate si analiza conflictelor																																								
25	internationale/Rationality and Conflict Analysis	2	2		5																									56	28	28	0	0							
26	Teorii ale dreptatii si etica internationala/Theories of Justice and International Ethics	2	2		5																									56	28	28	0	0							
27	Ideea europeana/European Idea	2	2		5																									56	28	28	0	0							
28	Studii de securitate/Security Studies	2	2		5																									56	28	28	0	0							
29	Partide și grupuri de interese în UE/Political Parties and Interest Groups in UE	2	2		5																									56	28	28	0	0							
	<i>Discipline obligatorii</i>																																								
30	Etnicitate și construcție identitară/Ethnicity and Identity Construction					2	2		5																					56	28	28	0	0							
31	Analiza comparata a sistemelor politice/Compared Analysis of European Political System					2	2		5																					56	28	28	0	0							
32	Analiză electorală în Europa/Electoral Analysis in Europe					2	2		5																					56	28	28	0	0							
33	Retorica discursului politic/Rhetoric of Political Discourse					2	2		5																					56	28	28	0	0							
34	Politici funcționale europene/European Functional Policies					2	2		5																					56	28	28	0	0							
	<i>Discipline optionale (1 din 2)</i>																																								
35	Fundamente culturale ale relațiilor internaționale/Cultural Fundaments of International	2	2		5																									56	28	28	0	0							
36	Uzuranțe și tehnici diplomatice/ Procedures and diplomatic techniques	2	2		5																									56	28	28	0	0							
	<i>Discipline optionale (1 din 2)</i>																																								
37	Globalizare si regionalizare/Globalization and Regionalization					2	2		5																					56	28	28	0	0							
38	România și tratatele de pace din secolul XIX/Romania and Peace Treatises in XX Century					2	2		5																					56	28	28	0	0							
	Total ore / săptămâna obligatorii	12	12		30	12	12		30																					560	280	280	28	120							

Cod	Denumirea disciplinei	Anul I					Anul II				Verificare		Total	Nr. ore/disciplina din care							
		Semestrul 1			Semestrul 2		Semestrul 3		Semestrul 4		E	C		C	S	L	P				
		C	S	L	Crđ	C	S	L	Crđ	C								S	L	Crđ	
	<i>Discipline din modulul psihopedagogic</i>																				
1	Psihologia educatiei/Psychology of Education	2		2	5									1			56	28	28	0	0
2	Pedagogie I/Pedagogy (Fundamentele pedagogiei + Teoria si metodologia curriculumului)/Theory and Methodology of Curriculum					2											56	28	28	0	0
3	Pedagogie II /Pedagogy(Teoria si metodologia instruirii + Teoria si metodologia evaluarii)/Theory and Methodology of Training+Theory and Methodology of Evaluation									2							56	28	28	0	0
4	Didactica specialitatii/Didactics										2						56	28	28	0	0
		Anul III																			
1	Practica pedagogică/Pedagogy Training			3	5												84	0	0	84	0
2	Optional I/Optional I	1		2	4												42	14	28	0	0
3	Evaluare finala - portofoliul didactic/Final Evaluation-didactic portfolio																14	0	0	14	0

Examenul de licenta/Bachelor's degree: 5 credite
Modalitatea de sustinere a examenului de licenta se stabileste prin hotararea senatului Universitatii "Al.I. Cuza" Iasi.

Rector,
Prof.univ.dr. Vasile Isan

Decan,
Prof.univ.dr. Nicu Garilufă

Area of Study: Communication Sciences
Specialisation: Social Communication and Public Relations

Universitatea „Alexandru Ioan Cuza” Iași

APROBAT

Facultatea de Filosofie și Științe social-politice

Valabil pentru ciclul de licență 2009-2012

Domeniul fundamental: ȘTIINȚE SOCIALE ȘI POLITICE

Domeniul de licență: ȘTIINȚELE COMUNICĂRII

Specializarea: COMUNICARE ȘI RELATII PUBLICE

Plan de învățământ

**Durata studiilor: 3 ani; Diploma acordată: LICENȚIAT ÎN ȘTIINȚELE COMUNICĂRII
(SPECIALIZAREA COMUNICARE ȘI RELATII PUBLICE)**

Nr. crt.	Codul discipl.	Denumirea disciplinei	Ore pe săptămână				Crd	Forma de evaluare			
			C	S	L	Pr		VP	Cv	P	M
SEMESTRUL I (ANUL I)											
1	DF1*	Teoria comunicării <i>Communication Theory</i>	2	2	0	0	5				X
2	DF2*	Fundamente ale științelor sociale <i>Principles of Social Sciences</i>	2	2	0	0	5				X
3	DC1	Introducere în științele politice <i>Introduction to Political Sciences</i>	2	2	0	0	5				X
4	DF3	Logică <i>Logic</i>	2	2	0	0	5	X			
5	DF4	Tehnologia informației și comunicării <i>Information and Communication Technology</i>	1	0	1	0	5		X		
6	DC2.1	Limba modernă I <i>Foreign Language I</i>	1	1	0	0	5			X	
	DC	Educație fizică I <i>Physical Training I</i>	0	2	0	0			X		
		TOTAL	10	11	1	0	30	2	2		3
SEMESTRUL II (ANUL I)											
7	DF5*	Fundamente ale relațiilor publice <i>Essentials of Public Relations</i>	2	2	0	0	5	X			
8	DF6	Teorii ale comunicării de masă <i>Mass Communication Theories</i>	2	1	0	0	5				X
9	DS1*	Tehnici de redactare	2	0	2	0	5				X

		<i>Internship / Speciality Training II</i>										
		TOTAL										
		9	5	4	3,2	30	1	1	1	1	3	
SEMESTRUL V (ANUL III)												
25	DS10	Aplicatii ale semioticii în PR și publicitate <i>Applications of Semiotics in PR and Advertising</i>										X
26	DF10	Psihologie socială <i>Social Psychology</i>										X
27	DS11	Cunoaștere și comunicare <i>Cognition and Communication</i>										X
28	DS12	Elaborarea produselor de PR și publicitate <i>Realization of PR and Advertising Products</i>										X
29	DS13	Relații publice la nivelul ONG-urilor <i>NGO Public Relations</i>										X
30	DS14	Comunicare interpersonală <i>Interpersonal Communication</i>										X
		10	7	3	0	30	1	0	2	3		
SEMESTRUL VI (ANUL III)												
31	DF11	Dreptul comunicării <i>Laws of Communication</i>										X
32	DS15	Arta dezbaterii publice <i>Art of Public Debate</i>										X
33	DS16	Disciplina opțională 1 din lista A <i>First Optional Discipline from List A</i>										X
34	DS17	Disciplina opțională 1 din lista B <i>First Optional Discipline from List B</i>										X
35	DS18	Disciplina opțională 2 din lista A <i>Second Optional Discipline from List A</i>										X
36	DC3	Disciplina opțională 2 din lista B <i>Second Optional Discipline from List B</i>										X
		12	8	0	0	30	2	0	0	4		
TOTAL		12	8	0	0	30	2	0	0	4		

DISCIPLINE FACULTATIVE									
1	Tehnici mediatice <i>Media Techniques</i>	2	1	0	0	5	x		
2	Jurnalism online <i>Online Journalism</i>	2	2	0	0	5	x		
3	Introducere în mass-media românească <i>Introduction to Romanian mass media</i>	2	1	0	0	5	x		

DF = disciplină fundamentală; DS = disciplină de specialitate; DC = disciplină complementară

VP = verificare pe parcurs; Cv = colocviu; P = proiect; M = evaluare mixtă (examen final i evaluare pe parcurs la seminar)

Lista de discipline A (COMUNICARE ORGANIZAȚIONALĂ)		Lista de discipline B (COMUNICARE PUBLICĂ)	
Nr. crt.	1 Negociere și mediere Negociation and Mediation	Nr. crt.	1 Estetică și comunicare Aesthetics and Communication
2	Relații publice prin Internet Online Public Relations	2	Comunicare politică Political Communication

3	Managementul informației Information Management
4	Strategii persuasive Persuasive Strategies
5	Strategii de colaborare în echipă Teamworking Skills
6	Gestionarea imaginii publice Public Image Management

3	Comunicare interculturală Intercultural Communication
4	Globalizare și comunicare interconfesională Globalization and Interconfessional Communication
5	Teoria relațiilor internaționale International Relations Theory
6	Scritură în PR și publicitate Writing in PR and Advertising

Modulul pedagogic (facultativ) : 30 credite

Nr. crt.	Semestrul	Denumirea disciplinei	Ore pe săptămână				Crd	Forma de evaluare			
			C	S	L	Pr		P	Cv	E	M
1	I	Psihologia educației <i>Psychology of Education</i>	2		2		5			1	
2	II	Pedagogie I (Fundamentele pedagogiei + Teoria și metodologia curriculumului) <i>Pedagogy I (Essentials of Pedagogy + Curriculum Theory and Methodology)</i>	2		2		5			1	
3	III	Pedagogie II (Teoria și metodologia instruirii + Teoria și metodologia evaluării) <i>Pedagogy II (Training Theory and Methodology + Evaluation Theory and Methodology)</i>	2		2		5			1	
4	IV	Didactica specialității <i>Applied Didactics</i>	2		2		5			1	
5	V, VI	Practica pedagogică <i>Pedagogy Training</i>			3		5		1		
6	V	Optional (1 din 3): Psihosociologia grupurilor școlare; Comunicare educațională; Teorii și practici integrative în educație <i>Optional (1 from 3): Psychosociology of School Groups; Educational Communication; Theories and Integrative Practices in Education</i>	1		2		4		1		
7	VI	Evaluare finală. Portofoliul didactic <i>Final Evaluation. Didactic Portfolio</i>			1		1			1	

Examenul de licență: 5 credite

Rector,

Prof.univ.dr. Vasile IȘĂN

Decan,

Prof.univ.dr. Nicu GAVRILUȚĂ

STUDY PROGRAMME
- MASTER'S DEGREES -

1. APPLIED PHILOSOPHY AND CULTURAL MANAGEMENT

Domeniul fundamental - Stiinte umaniste
PLAN DE ÎNVĂȚĂMÂNT
Durata studiilor: 2 ani (cursuri de zi) Diploma acordata: MASTER IN FILOSOFIE APLICATĂ ȘI MANAGEMENT CULTURAL

Cod discipl.	Denumirea disciplinei	Anul I				Anul II				Forme de verificare	Total	Nr ore/disciplina							
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4				C	S	L					
		C	S	L	Crd	C	S	L	Crd						C	S	L	P	
I. Discipline obligatorii:																			
1	Hermenutica radicala (Radical hermeneutics)	2	1	6										1	42	28	14	0	
2	Antropologie artistica (Anthropology artistic)	2	1	6										1	42	28	14	0	
3	Filosofia creatiei (Philosophy of Creation)	2	1	6										1	42	28	14	0	
4	Managementul institutiilor culturale (Management of cultural institutions)	2		1	6									1	42	28	0	14	
5	Diplomatie culturala (Cultural diplomacy)	2	1	6										1	42	28	14	0	
6	Ratiune și credință (Reason and faith)				2	1	6							2	42	28	14	0	
7	Etica profesională (Professional ethics)				2	1	6							2	42	28	14	0	
8	Fenomenologie aplicata si filosofie practica (Applied phenomenology and p				2	1	6							2	42	28	0	14	
9	Managementul resurselor umane în instituții culturale (Human Resource Management of cultural institutions)				2	1	6							2	42	28	14	0	
10	Managementul proiectelor culturale (Project management culture)				2	1	6							2	42	28	14	0	
11	Cercetari hermeneutice actuale (Current research hermeneutics)				2	1	6							3	42	28	14	0	
12	Hermenutica simbolismului religios (Hermeneutics of religious symbolism)				2	1	6							3	42	28	14	0	
13	Metafizică creștină (Christian metaphysics)				2	1	6							3	42	28	14	0	
14	Spiritualitatea Răsăritului creștin (Eastern spirituality Christianity)				2	1	6							3	42	28	14	0	
15	Erezie si cenzură în Eryul Mediu (Heresy and censorship in the Middle Ages)				2	1	6							3	42	28	0	14	
16	Psihanaliza artei (Psychoanalysis of Art)				2	1	10							4	42	28	14	0	
17	Critica de artă (Critie of Art)				2	1	10							4	42	28	14	0	
18	Fenomenologia artei (Phenomenology of Art)				2	1	10							4	42	28	14	0	
	Total ore / saptamina obligatorii	10	4	1	30	10	4	1	30	10	4	1	30	6	3	0	30	18	
	Nr. examene/credite - punctaj minim	15		15		15		9											
	Punctaj minim	E	C	P	Crd	E	C	P	Crd	E	C	P	Crd	E	C	P	Crd		
	Examen dizertatie	4			30	4			30	4			30	5			30		
		180		180		180		180		180		5							

Reactor
 Prof. univ. dr. Vasile Isan

DECAN,
 Prof. univ. dr. Nicu Gavriluta

Sef de colectiv
 Prof.dr. Petru Beljan

2. COMMUNITARIAN SECURITY AND CONTROL OF VIOLENCE

PLAN DE ÎNVĂȚĂMÎNT

DURATA STUDIILOR: 2ANI (cursuri de zi) DIPLOMA ACORDATĂ: Master în SECURITATE COMUNITARĂ ȘI CONTROLUL VIOLENȚEI

DENUMIREA DISCIPLINEI	ANUL I						ANUL II						Forme de verificare			NR. ORE / DISCIPLINĂ					
	Semestrul I			Semestrul II			Semestrul I			Semestrul II			E	C	P	Total	din care				
	C	S	L	Crd	C	S	L	Crd	C	S	L	Crd					C	S	L	P	
Modele europene de securitate comunitară(European models of Community Security)	2	1		6											1			42	28	14	
Victimologie și metodologie specifică(Victimology and Specific Methodology)	1			2	6										1			42	14		28
Crimnologie și criminalitate(Criminology and Criminality)	1			2	6										1			42	14		28
Antropologia criminalității (Anthropology of Criminality)	2	1		6											1			42	28	14	
Administrative și reformă penitenciară(Administration and Penitentiary Reform)	2	1		6											1			42	28	14	
Psihologie judiciară(Judicial Psychology)					2			1	6						2			42	28		14
Protecția juridică a minorului(Judicial Protection of the Minor)					2	1		6							2			42	28	14	
Metode și tehnici de lucru cu victima și agresorul(Methods and Work Techniques with Victim and Aggressor)					1			2	6						2			42	14		28
Modele tradiționale și actuale de familie (Traditionals and Actuals)					2	1		6							2			42	28	14	
Metode Apreciative în domeniul securității comunitare(Apreciative Methods In Community Security Domain)					1			2	6						2			42	14		28
Violența în școală și forme de devianță școlară/School Violence and Deviance School Forms								2	1						3			42	28	14	
Reintegrarea socială și supravegherea infractorilor(Social Reinstatement and Supervising the Offenders)								1							3			42	14		28
Devianța urbană și drogurile (Urban Deviance and Drugs)								1							3			42	14		28
Medierea victimă-agresor (Victim-Offender Mediation)								1							3			42	14		28

3. PROBATION, MEDIATION AND SOCIAL WORK FOR THE VICTIMS OF ABUSES

APROBAT
Valabil începând cu anul univ. 2009-2010

PLAN DE INVATAMINT: PROBATIUNE, MEDIERE SI ASISTENTA SOCIALA A VICTIMELOR INFRACTIUNILOR

Nr. Crt.	Denumirea	Durata studiilor: 2 ani																Forme de verificare		Nr. ore/disciplina					
		Anul I								Anul II										Total	din care				
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4							C	S	L	P	
Discipline obligatorii																									
1	Metodologia cercetării socio-juridice / The Methodology of social and juridical research	2	2			10											1			56	28	28	0	0	
2	Justitia Restaurativa. Teorii. Modele. Practici / Restorative Justice. Theories. Models. Practices.	2	4			10											1			84	28	56	0	0	
3	Strategii alternative de rezolvare a conflictelor / Alternative Dispute Resolution	2	2			10											1			56	28	28	0	0	
4	Practica / Internship					2	0											1		28	0	0	0	28	
5	Practica justitiei restaurative. Medierea victimelor. Medierea in grup familial. / Restorative Justice Practice. Family and Group Conferencig. Victim-Offender Mediation					2	4			10								1		84	28	0	56	0	
6	Justitia juvenila in Europa. / Juvenile justice in Europa. Low, Policies and Strategies.					2	2			10							1			56	28	28	0	0	
7	Fundamente socio-juridice ale Probatiunii / Social and Legal Fundaments of Probation					2	2			10							1			56	28	28	0	0	
8	Practica / Internship									2	0							1		28	0	0	0	28	

Rector
Prof.univ.dr. Vasile Isan

Decan
Prof.univ.dr. Nicu Gavriluta

r. Crt.	Denumirea	Anul I												Anul II												Forme de verificare				Nr. ore/disciplina din care							
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4				E	C	L	P	Total	C	S	L	P											
		C	S	L	P	Crd	C	S	L	P	Crd	C	S	L	P	Crd	C										S	L	P	Crd							
9	Victimologie / Victimology									2	4		10																	84	28	0	56	0			
10	Dependenta de drog si de alcool. Interventie si prevenire. Drugs and alcohol addiction.									2	2		10									1								56	28	28	0	0			
11	Criminologie. Criminology									2	2		10									1								56	28	28	0	0			
12	Practica / Internship											2	0													1				28	0	0	0	28			
13	Preventie si dezvoltare comunitara / Prevention and Community development.																	2	2											56	28	28	0	0			
14	Violenta copiilor si tinerilor. Preventie si interventie. / Children and Youth Violence. Prevention and intervention.																	2	2							1				56	28	0	28	0			
15	Managementul proiectelor de cercetare si interventie																	2	4							1				84	28	0	56	0			
16	Practica - Dizertatie / Internship / Research for Master Thesis																									1				56	0	0	0	56			
Total ore/saptamana		6	8	0	2	30	6	4	4	2	30	6	4	4	2	30	6	2	6	4	30	7	1	3	4	924	336	252	196	140							
		16				16				16				18																							
Nr. examene/credite		E	C	L	P	Crd	E	C	L	P	Crd	E	C	L	P	Crd	E	C	L	P	Crd																
		3	0	0	1	30	2	0	1	1	30	1	1	1	1	30	1	0	2	1	30																
Practica - Dizertatie/ Internship/Research for Master Thesis																						5															
Punctaj minim		180												180												180											

Rector
Prof.univ.dr. Vasile Isan

Decan
Prof.univ.dr. Nicu Gavriluta

4. FAMILY AND THE MANAGEMENT OF FAMILY'S RESOURCES

PLAN DE INVATAMANT

Nr. Crt	Denumirea	Anul I		Anul II		Anul III		Anul IV		Forme de venit	Nr.ore/disciplina Total din care	C	S	L	P																	
		Semestrul 1		Semestrul 2		Semestrul 3		Semestrul 4																								
		C	S	L	P	Crd	C	S	L							P	Crd	E	M	C	P											
Discipline obligatorii																																
1	Modele traditionale si actuale de familie (Traditionally and Actually Family Models)	1	1		6											E	28	14	14	0	0											
2	Protectia familiei in context european (Family Protection in an European Context)	1			6											M	42	14	0	0	28											
3	Managementul schimbării in asistenta sociala a familiei (Management of Changes in Family Social Work)	2	1		6											M	42	28	14	0	0											
4	Familia si spiritualitatea crestina (Spirituality and Religion in Romanian Family)	2	1		6												C	42	28	14	0	0										
5	Metode apreciative de interventie la nivel familial (Appreciative Methods and Intervention at a Family Level)	1	2		6											M	42	14	0	28	0											
6	Comunicare interpersonală și familială (Interpersonal and Family Communication)				1	2										M	42	14	0	28	0											
7	Rezolvarea conflictelor familiale (Conflict Resolution in the Family)				1	2										E	42	14	0	28	0											
8	Familie și educatie in spatiul românesc (Education and Family in the Romania Area)				2	1										M	42	28	14	0	0											
9	Metode calitative de cercetare a copilariei si parentalitatii (Qualitative Research of childhood and parentaly)				1	2										M	42	14	0	28	0											
10	Cultura si comportament organizational (Organizational Behavior and Culture)				2											M	42	28	0	0	14											
1	Familia in situatii de criza (Family Crisis)															M	42	28	0	14	0											
2	Familia varstnica (Aged Families)															M	42	28	0	14	0											
3	Violenta in familie (Family Violence)															M	28	14	14	0	0											
4	Alternative familiale (Alternative Family)															M	42	28	0	0	14											
5	Strategii de interventie sistematica la nivel familial (Systemic Intervention Strategies at a Family)																C	42	14	0	0	28										
6	Educatie parentală apreciativă (Appreciative Parental Education)																M	36	12	0	24	0										
7	Consilierea cuplului (Couples' Counseling)																M	36	12	0	24	0										
8	Introducere in terapia familială (Introduction to Family Therapy)																M	36	12	0	24	0										
9	Noile economii si asistenta sociala a familiei (Social Work Family and New Economy)																M	36	24	12	0	0										
10	Proiecte de interventie la nivel familial (Intervention Projects at a Family Level)																M	36	0	0	0	36										
		Total ore/saptamana		7	3	2	2	30	7	1	6	1	30	8	1	2	3	30	5	1	6	3	30	2	16	2	1	782	368	82	212	120
		Nr. examene/credite - punctaj minim		E	C	M	P	Crd	E	M	C	P	Crd	E	M	C	P	Crd	E	C	P	M	Crd									
				1	1	3	0	30	1	4	0	0	30	0	4	1	0	30	0	0	0	5	30									
		Punctaj minim		180						180						180						5										
		Examenul dizertatiei (Preparation of the Final Exam)		180						180						180																
		Rector: Prof. univ. dr. Vasile Isan																				Decan : Prof. univ. dr. Nicolae Gavriluta										

5. THE PROTECTION OF CHILDREND'S RIGHTS (EUROPEAN MASTER' DECREE)

ÎNFINȚAT ÎN CADRUL PROIECTULUI EUROPEAN ENMCR
 Documentul : ȘTIINȚE SOCIALE

APROBAT
 Valabil începînd cu anul 2009-2010

PLAN DE ÎNVĂȚĂMANT: PROTECȚIA DREPTURILOR COPILULUI – MASTERAT EUROPEAN

Nr. Crt.	Denumirea	Durata studiilor: 2 ani																Forme de verificare		Nr. ore/disciplină din care							
		Anul I				Anul II				E	C	L	P	Total	C	S	L								P		
		C	S	L	P	Crd	C	S	L									P	Crd	C	S	L	P	Crd			
Discipline obligatorii																											
1	Protecția Juridical a drepturilor omului	4	2			10													1				84	56	28	0	0
2	Metode și tehnici de cercetare a copilăriei și drepturilor copilului Methods and techniques of childhood and children's rights research	4	2			10													1				84	56	28	0	0
3	Drepturile copilului în legislația și politicile Uniunii Europene / Children's Rights in European Polices and Actions	2	2			10													1				56	28	28	0	0
4	Practica / Internship					2	0																28	0	0	0	28
5	Copiii și migrația internațională- Children in migration/ Nomadic child and childhood					2		4													1		84	56	0	28	0
6	Justiția juvenilă în Europa.Legislație.Politici.Strategii / Juvenile justice in Europa . Low, Polices and Strategies					4		2													1		84	56	28	0	0
7	Dezvoltarea copiilor și a adolescenților / Child and teenagers development.					2	2	2													1		84	28	28	28	0
8	Practica / Internship							2															28	0	0	0	28

Rector
 Prof.univ.dr Vasile Isan

Decan
 Prof.univ.dr Nicu Gavriuta

Nr. Crt.	Denumirea	Anul I												Anul II								Forme de verificare				Nr. ore/disciplina								
		Semestrul 1				Semestrul 2				Semestrul 3				Semestrul 4				E	C	L	P	Total	din care											
		C	S	L	P	Crd	C	S	L	P	Crd	C	S	L	P	Crd	C						S	L	P	C	S	L	P					
9	Reprezentări ale copiilor și copilăriei în mass-media. Aspecte etico-juridice / Representations of Children and Childhood in Media. Ethical and Legal Aspects.									4	2	10										1				1				84	56	0	28	0
10	Participarea copiilor la dezvoltarea internațională / Children's Participations in International Development									4	2	10										1								84	56	0	28	0
11	Copilaria și stilurile de viață / Childhood and life styles									2	1	10										1								42	28	14	0	0
12	Practica / Internship											0												1						28	0	0	0	28
13	Practica protecției drepturilor copilului / Children's Rights Protection in Practice																													56	28	0	0	28
14	Munca copiilor/Child labor																													42	28	0	14	0
15	Management-ul proiectelor Europee./European Projects's Management																													56	28	0	28	0
16	Practica. Cercetare pentru disertație. / Research for master thesis																													56	0	0	0	56
Total ore/saptamina		10	6	0	2	30	10	4	4	2	30	10	1	4	2	30	6	0	3	6	30	9	0	3	4	980	504	154	154	168				
Nr. examene/credite		18				20				17				15																				
Practica Internship / Research for master thesis																																		
Punctaj minim		180				180				180				180																				
Examen de disertație																																		
		5				5				5				5																				

Rectori
Prof. univ. dr. Vasile Isan

Decani
Prof. univ. dr. Nicu Gavriuta

6. SUPERVISION AND SOCIAL PLANNING

SUPERVISION AND SOCIAL PLANNING

Nr crt	DISCIPLINES	SEMESTER										Form of evaluation		Evaluation: Credits				Nr. hours		Total	
		1					2					Sem. I	Sem. II	Sem. I	Sem. II	Total	Curs	Sem/lab			
		C	S	L	P	C	S	L	P	C	S								L		P
1.	Supervision and case management in social work [Supervizare și management de caz în asistența socială]	2	1	-	-	-	-	-	-	-	-	-	-	M	-	6	-	6	14	28	42
2.	Management of change in social work [Managementul schimbării în asistența socială]	1	2	-	-	-	-	-	-	-	-	-	-	M	-	6	-	6	14	28	42
3.	IT in project management [Informatica aplicată în managementul proiectelor]	1	-	2	-	-	-	-	-	-	-	-	-	M	-	6	-	6	14	28	42
4.	Community development and social planning [Dezvoltare comunitară și planificare socială]	1	-	-	2	-	-	-	-	-	-	-	-	M	-	6	-	6	14	28	42
5.	Individual supervision/ practice stage [Supervizare individuală/ practică]	-	-	-	-	3	-	-	-	-	-	-	-	M	-	6	-	6	14	28	42
6.	Evaluation and professional development [Evaluare și dezvoltare profesională]	-	-	-	-	-	2	-	-	1	-	-	-	M	-	6	6	6	14	28	42
7.	Economic solidarity and social protection [Solidaritate economică și protecție socială]	-	-	-	-	-	1	-	-	-	-	2	-	M	-	6	6	6	14	28	42
8.	Appreciative methods of intervention in organizations [Metode apreciative de intervenție la nivel organizațional]	-	-	-	-	-	1	-	-	2	-	-	-	M	-	6	6	6	14	28	42
9.	Social mentalities in organizations [Mentalități sociale în mediul organizațional]	-	-	-	-	-	1	2	-	-	-	-	-	M	-	6	6	6	14	28	42
10	The group in social work practice [Grupul în practica asistenței sociale]	-	-	-	-	-	1	-	-	-	-	2	-	M	-	6	6	6	14	28	42

Nr. crt	DISCIPLINA	SEMESTRUL										Forma de verificare			Evaluare: Credite alocate și puncte			Total		Total
		3					4					Sem. III	Sem. IV	Sem III	Sem. IV	Total	Curs	Sem/lab		
		C	S	L	P		C	S	L	P										
11	Community based services [Servicii sociale bazate pe comunitate]	1	-	2	-	-	-	-	-	-	M	-	6	-	6	14	28	42		
12	Culture and organizational development [Cultura și dezvoltarea organizațională]	1	2	-	-	-	-	-	-	-	M	-	6	-	6	14	28	42		
13	Crisis and planning for overtaking the crisis [Crisa și planificarea depășirii crizei]	1	-	2	-	-	-	-	-	-	M	-	6	-	6	14	28	42		
14	Group supervisor/ practice stage [Supervizarea de grup /practica]	-	-	-	3						M		6		6	14	28	42		
15	Video interaction in social work [Interacțiunea Video în asistența socială]	1	-	-	2	-	-	-	-	-	M	-	6	-	6	14	28	42		
16	Case supervisor/ practice stage [Supervizare de caz/practical]	-	-	-	-	-	-	-	-	-	+	M	-	6	6	12	24	36		
17	Consulting for personal development [Consilierea pentru dezvoltare personală]	-	-	-	-	1	-	-	-	2	-	M	-	6	6	12	24	36		
18	Governance and management of social work organizations [Guvernanța și managementul organizațiilor de ASJ]	-	-	-	-	2	1	-	-	-	-	M	-	6	6	12	24	36		
19	Social inspection. Methods and techniques for evaluating the social services [Inspectia sociala. Metode și tehnici de evaluare a serviciilor sociale]	-	-	-	-	1	-	-	-	2	-	M	-	6	6	12	24	36		
20	Projects of intervention and elaborating the dissertation [Proiecte de intervenție și elaborarea lucrării de disertație]	-	-	-	-	-	-	-	-	2	-	M	-	6	6	-	24	36		

7. PUBLIC POLICIES AND INSTITUTIONAL MANAGEMENT

UNIVERSITATEA "AL. I. CUZA" IAȘI
 FACULTATEA DE FILOSOFIE ȘI ȘTIINȚE SOCIALE-POLITICE
 DOMENIUL: ȘTIINȚE SOCIALE-POLITICE
 PROFILUL: ȘTIINȚE POLITICE
 SPECIALIZAREA: POLITICI PUBLICE ȘI MANAGEMENT INSTITUȚIONAL

APROBAT:
 VALABIL DIN ANUL UNIVERSITAR 2009-2010 (pentru anul II)

PLAN DE ÎNVĂȚĂMÂNT
 DURATA STUDIILOR: 2 ANI (cursuri de zi) DIPLOMA ACORDATĂ: MASTER ÎN ȘTIINȚE POLITICE

DENUMIREA DISCIPLINEI	T	ANUL I				ANUL II				FORME DE VERIFICARE			NR. ORE / DISCIPLINA				
		SEMESTRUL I		SEMESTRUL II		SEMESTRUL III		SEMESTRUL IV		EX	COL	PRO	T O T A L	DIN CARE			
		C U R S	S E M E S T R U L I	L U C R Ă R I	C R E D I T E	P U N C T A J M A X	C U R S	S E M E S T R U L I	L U C R Ă R I					C R E D I T E	P U N C T A J M A X	C	S
Concepte fundamentale în politică și administrație/ Fundamental Concepts in Politics and Administration	2	2	2	8										56	28	28	
Elaborarea și managementul proiectelor/Proiect Management	2	2	2	7										56	28	28	
Sistemul instituțional românesc/ Romanian Institutional System	2	2	2	7										56	28	28	
Analiza politicilor publice / Policy Analysis	2	2	2	8										56	28	28	28
Analiza informatică a datelor/ Electronic Analysis	2	2	2	7										56	28	28	
Strategii de comunicare în sfera publică/ Public Communication	2	2	2	8										56	28	28	
Teorie și comportament organizațional/ Organizational Theory and Behavior	2	2	2	8										56	28	28	
Politici economice/ Economic Policy	2	2	2	7										56	28	28	

DENUMIREA DISCIPLINEI	T	ANUL I				ANUL II				FORME DE VERIFICARE			NR. ORE / DISCIPLINA				
		SEMESTRUL I		SEMESTRUL II		SEMESTRUL III		SEMESTRUL IV		EX.	COL.	PRO.	T	O	DIN CARE		
		C	S	C	S	C	S	C	S						C	S	L
DISCIPLINE OBLIGATORII																	
1	Psihopedagogia adolescentilor, tinerilor si adultilor		1	5											42	28	14
2	Proiectarea si managementul programelor				2	1		5							42	28	14
3	Didactica domeniului si dezvoltarii in didactica specialitatii (invatamant liceal, postliceal si universitar)						2	1		5					42	28	14
4	Practica pedagogica (in invatamantul liceal, postliceal si universitar)									3		5			42		42
DISCIPLINE OPTIONALE																	
5	OPTIONAL 1 (1 din 4) Consiliere si orientare Comunicare educatiionala Metodologia cercetarii educatiionale		1	2											42	14	28
6	OPTIONAL 2 (1 din 4) Fundamentele psihopedagogiei speciale Managementul organizatiei scolare Educatie interculturala Doctrina pedagogice contemporane				1	2		5							42	14	28
7	Examen de absolvire nivelul 2 (in semestrul 4, 2 saptamani)											5					
TOTAL														252	112	140	

RECTOR,
Prof. univ. dr. Vasile IJ an

DECAN,
Prof. univ. dr. Nelu Gavriluța

Intocmit
Conf. univ. dr. Virgil Stoica

8. EUROPEAN STUDIES FOR INTEGRATION AND SECURITY

PLAN DE ÎNVĂȚĂMÂNT

DURATA STUDIILOR: 2ANI (cursuri de zi) DIPLOMA ACORDATĂ: Master în Studii europene de integrare și securitate

DENUMIREA DISCIPLINEI	T	ANUL I				ANUL II				FORME DE VERIFICARE			NR. ORE / DISCIPLINA						
		SEMESTRUL I		SEMESTRUL II		SEMESTRUL III		SEMESTRUL IV		EX	COL	PRG	T	DIN CARE					
		CU RS	SE M	L C R P	GRE- DTE	PUN- M M	CU RS	S M	LUC P					GRE- DTE	PUN- M M	O	A	L	C
Construcția Uniunii Europene/ European Union Construction		2	4		10											84	28	56	
Filosofia unității europene/ Philosophy of European Unity		2	2		10											56	28	28	
Sisteme politice comparate/ Comparative Political Systems		2	2		10											56	28	28	
Cadrul instituțional al Uniunii Europene/ The Institutional Framework of EU						2		4		10						84	28	56	
Discursul puterii în spațiul european/ The Power Discourse in the European Space						2	2			10						56	28	28	
Structuri politico-militare în Europa/ Political-Military Structures in Europe						2	2			10						56	28	28	
Securitatea în contextul globalizării/ The Security in the context of the Globalization						2	2			10						56	28	28	
Politica europeană comună externă și de securitate/ Common Foreign and Security Policy						2	2			10						56	28	28	
Sisteme politice europene/ European Political Systems						2	4			10						84	28	56	
Problematika minorităților în Uniunea Europeană/ The Minorities Issues in the EU											2	2				56	28	28	
Europa religiilor/ Europe of Religions											2	2				56	28	28	
Dezvoltarea regională în Europa/ Regional Development in Europe											2	2				56	28	28	

9. POLITICAL MARKETING AND COMMUNICATION

PLAN DE ÎNVĂȚĂMÂNT

DURATA STUDIILOR: 2ANI (cursuri de zi) DIPLOMA ACORDATĂ: Master în Marketing politic și comunicare/Political Marketing and Communication

APROBAT:
 Valabil din anul universitar 2009 -2010

DENUMIREA DISCIPLINEI	TIP	ANUL I				ANUL II				FORME DE VERIFICARE	NR. ORE / DISCIPLINĂ	DIN CARE
		SEMESTRUL I	SEMESTRUL II	SEMESTRUL III	SEMESTRUL IV	SEMESTRUL I	SEMESTRUL II	SEMESTRUL III	SEMESTRUL IV			
		CURS SEM. LUCR.C.P. CRE. DATE PUNCT. TAJ. MIN.	CURS SEM. LUCR.C.P. CRE. DATE PUNCT. TAJ. MIN.	CURS SEM. LUCR.C.P. CRE. DATE PUNCT. TAJ. MIN.	CURS SEM. LUCR.C.P. CRE. DATE PUNCT. TAJ. MIN.	EX. COL. PRO.	T O T A L	C	S	L		
Guvernare europeană/ European Governance		2 2 8				I	56	28	28			
Ideologii politice contemporane/Contemporary Political Ideologies		2 1 7				I	42	28	14			
Cultura și educație politică/ Political Culture and Education		2 1 7				I	42	28	14			
Hermenutica discursului politic/Hermenutics of Political Discourse		2 2 8				I	56	28	28			
Partide politice europene/ European Political Parties			2 2 10			II	56	28	28			
Tehnici de sondare a opiniei publice/ Techniques of Public Opinion Pooling			2 4 10			II	84	28	56			
Retorica discursului politic/ Rhetorics of Political Discourse			2 2 10			II	56	28	28			
Politici europene/ European Policies				2 1 7		III	56	28	28			
Analiza și monitorizare media/ Media analyse and monitoring				2 4 8		III	84	28	56			
Mentalități sociale / Social Mentalities				2 1 7		III	56	28	14			
Managementul proiectelor/ Project Management				2 2 8		III	56	28	28			

Sisteme politice comparate/ Comparative Political Systems-					2	2	8	IV	56	28	28	
Marketing electoral/ Electoral Marketing					2	2	10	IV	56	28	28	
Strategii de comunicare in sfera publica/ Communication Strategies in Public Area					2	2	8	IV	56	28	28	
Practica de specialitate/ Praxice						2	4	IV				
Modul psiko-pedagogic/Modulus psycho-pedagogic							5					
TOTAL ORE / SAPTĂMÂNĂ	8	6	6	4	4	8	8		7	3	3	5
NR. FORME DE VERIFICARE / SEMESTRU	1 E 1 C 1 P		2 E 1 P		2 E 2 C	2 C 1 P			8	6	9	
									4	4	4	56

Dizertatia are cinci credite/ Dissertation _ 5 credits.

RECTOR,

Prof.univ.dr. Vasile Isan

DECAN,

Prof.univ.dr. Nicu Gavriluta

PERSOANA DE CONTACT,

Conf.univ.dr. Mioara Nedelcu

DENUMIREA DISCIPLINEI	T	ANUL I				ANUL II				FORME DE VERIFICARE			NR. ORE / DISCIPLINA						
		SEMESTRUL I		SEMESTRUL II		SEMESTRUL III		SEMESTRUL IV		EX	COL	PRO	T	DIN CARE					
		C	S	C	S	C	S	C	S										
		U	E	U	E	U	E	U	E										
DISCIPLINE OBLIGATORII																			
1	Psihopedagogia adolescentilor, tinerilor si adultilor		1	5									1	42	28	14			
2	Proiectarea si managementul programelor				2	1							II	42	28	14			
3	Didactica domeniului si dezvoltarii in didactica specialitatii (invatamant liceal, postliceal si universitar)						2	1					III	42	28	14			
4	Practica pedagogica (in invatamantul liceal, postliceal si universitar)							3					III	42		42			
DISCIPLINE OPTIONALE																			
5	OPTIONAL 1 (1 din 4) Consiliere si orientare Comunicare educatiionala Metodologia cercetarii educatiionale Educatie integrata	1	2	5									I	42	14	28			
6	OPTIONAL 2 (1 din 4) Fundamentele psihopedagogiei speciale Managementul organizatiei scolare Educatie interculturala Doctrina pedagogice contemporane				1	2			5				II	42	14	28			
7	Examen de absolvire nivelul 2 (in semestrul 4, 2 saptamani)												IV						
TOTAL				10				10						10	5	6E + 1C	252	112	140

RECTOR,
Prof. univ. dr. Vasile Iftan

DECAN,
Prof. univ. dr. Nieu Gavrilă

Intocmit

10. PUBLIC RELATIONS AND PUBLICITY

DOMENIUL FUNDAMENTAL: ȘTIINȚE SOCIALE ȘI POLITICE
DOMENIUL DE LICENȚĂ : ȘTIINȚELE COMUNICĂRII
MASTERATUL DE RELAȚII PUBLICE ȘI PUBLICITATE
FORMA DE ÎNVĂȚĂMÂNT: ZI

PLAN DE ÎNVĂȚĂMÂNT
MASTERAT: RELAȚII PUBLICE ȘI PUBLICITATE

Acreditat prin OMECT 4936 din 30.07.2008

Durata studiilor: 2 ani; Diploma acordată: Master în Relații publice și Publicitate

(Valabil pentru ciclul de masterat 2009-2011)

Nr. crt.	Denumirea disciplinei	Ore pe săptămână				Crd	Forma de evaluare			
		C	S	L	Pr		VP	Cv	P	M
SEMESTRUL I (ANUL I)										
1	Oratorie <i>Public Speaking</i>	2	2	0	0	7	x			
2	Scriere creativă <i>Creative Writing</i>	2	2	0	0	7	x			
3	Studii de caz în PR <i>PR Case Studies</i>	2	2	0	0	8				x
4	Branding <i>Branding</i>	2	2	0	0	8				x
TOTAL		8	8	0	0	30	2	0	0	2
SEMESTRUL II (ANUL I)										
5	Metode de cercetare în PR și publicitate <i>Research Methods in PR and Advertising</i>	2	2	0	0	8				x
6	Mijloace noi de comunicare în masă <i>New Media</i>	2	2	0	0	7	x			
7	Organizarea evenimentelor <i>Events Management</i>	2	2	0	0	8				x
8	Procese și relații interpersonale <i>Interpersonal Processes and Relations</i>	2	2	0	0	7	x			
TOTAL		8	8	0	0	30	2	0	0	2
SEMESTRUL III (ANUL II)										
9	Analiza semiotică a reclamelor <i>Semiotic Analysis of Advertisements</i>	2	2	0	0	8				x
10	Managementul instituțiilor de presă. Piața media <i>Management of Media Institutions. Media Market</i>	2	2	0	0	8				x
11	Strategii de comunicare în sfera publică <i>Communication Strategies in the Public Sphere</i>	2	2	0	0	7	x			
12	Standarde profesionale în PR și publicitate <i>Professional Standards in PR and Advertising</i>	2	2	0	0	7	x			
TOTAL		8	8	0	0	30	2	0	0	2
SEMESTRUL IV (ANUL II)										
13	Afaceri publice <i>Public Affairs</i>	2	2	0	0	7	x			
14	Studii de caz în publicitate <i>Advertising Case Studies</i>	2	2	0	0	8				x
15	Comunicare corporativă <i>Corporate Communications</i>	2	2	0	0	8				x
16	Materiale audio-vizuale în PR și publicitate <i>Audio-Visual Materials in PR and Advertising</i>	2	2	0	0	7			x	
TOTAL		8	8	0	0	30	1	0	1	2

Examenul de disertație: 5 credite

Modulul pedagogic (facultativ): 30 + 5 credite

Nr. crt.	Denumirea disciplinei	Ore pe săptămână				Crd	Forma de evaluare			
		C	S	AP	Pr		VP	Cv	P	E
SEMESTRUL I (ANUL I)										
1	Psihopedagogia adolescenților, tinerilor și adulților <i>Psychopedagogy of Teens, Youths and Adults</i>	2	0	1	0	5				x
2	Opțional I (1 din 4): Consiliere și orientare, Comunicare educațională, Metodologia cercetării educaționale, Educație integrată <i>First Optional (1 from 4): Consultation and Orientation, Educational Communication, Methodology of Educational Research, Integrated Education</i>	1	0	2	0	5				x
TOTAL		3	0	3	0	10	0	0	0	2
SEMESTRUL II (ANUL I)										
3	Proiectarea și managementul programelor <i>Projection and Management of Programs</i>	2	0	1	0	5				x
4	Opțional II (1 din 4): Fundamentele psihopedagogiei speciale, Managementul organizației școlare, Educație interculturală, Doctrină pedagogică contemporană <i>Second Optional (1 from 4): Principles of Special Psychopedagogy, School Management, Intercultural Education, Contemporary Pedagogic Doctrines</i>	1	0	2	0	5				x
TOTAL		3	0	3	0	10	0	0	0	2
SEMESTRUL III (ANUL II)										
5	Didactica domeniului și dezvoltări în didactica specialității <i>Domain Didactics and Developments in Applied Didactics</i>	2	0	1	0	5				x
6	Practica pedagogică <i>Pedagogy Training</i>	0	0	3	0	5		x		
TOTAL		0	0	3	0	10	0	1	0	0
SEMESTRUL IV (ANUL II)										
7	EXAMEN DE ABSOLVIRE A NIVELULUI II (2 SAPTAMANI) : 5 CREDITE									

Rector,

Prof.univ.dr. Vasile IȘAN

Decan,

Prof.univ.dr. Nicu GAVRILUȚĂ

INFORMATIONS ON DEGREE PROGRAMMES

COURSE TITLE	POLITICAL ANTHROPOLOGY			COURSE CODE:
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YEAR OF STUDY	3	SEMESTER	2	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)	OP
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56		5	E	Romanian

NAME OF LECTURER	DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME		DEPARTMENT
	PROF. DR. ANTON CARPINSCHI		Political Science

PREREQUISITES	-
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OBJECTIVES	The familiarization with the notions specific to the discipline; the familiarization with the main paradigms and themes in the study of political anthropology; the development of the capacity of analyzing the ethnological and historical observations in the comparative context.
COURSE CONTENT	Political anthropology: the content and the methods of the discipline; The history of political anthropology: the main streams and school of thoughts; The political and the anthropological status of the reality; Anthropological fundaments of the political power.
SEMINAR CONTENT	Introductory seminar. Anthropology, ethology, sociobiology and biopolitics. Culture and nature, ethnicity and ethnocentrism, race and history. The formation of political anthropology. The objects and methods of political anthropology. Functionalism, culturalism and structuralism. Evolutionism and anthropological invented narratives. Kinship relations, social stratification and political power. The society against the state. Society without state? Segmentary societies. Religion and political power. The traditional state and its process of modernization. Modernization in Eastern Europe. The anthropological study of the western urban communities. Gender identity and political relations: “la domination masculine”. The economic anthropology and the anthropological interpretation of ecology. Conclusions: the political relevance of anthropological concepts.
TEACHING METHODS	Lecture, debate.
RECOMMENDED READINGS	Georges Balandier, <i>Antropologie politică</i> , Editura Amacord, Timișoara, 1998. Anton Carpinski, Cristian Bocancea, <i>Știința politicului</i> , Editura Universității „Al. I. Cuza”, Iași, 1998. Pierre Clastres, <i>Societatea contra statului</i> , București, Editura Ararat, 1995. Marie-Odile Geraud Olivier Leservoisier, Richard Pottier, <i>Noțiunile cheie ale etnologiei. Analize și texte</i> , Polirom, 2001. Jean-William Lapierre, <i>Viața fără stat?</i> , Institutul European, Iași, 1997. Edgar Morin, <i>Paradigma pierdută: natura umană</i> , Editura Universității Al. I. Cuza Iași, Iași, 1999

ASSESSMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.
	criteria	An accurate knowledge of the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.
	types	Current assessment during the seminar (including a paper assignment) and final assessment after a oral exam.
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam

DENUMIREA DISCIPLINEI	APLICAȚII ALE SEMIOTICII ÎN RP ȘI PUBLICITATE / APPLICATIONS OF SEMIOTICS IN PR AND PUBLICITY	COD: DO 7
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ANUL DE STUDIU	I	SEMESTRUL	II	STATUTUL DISCIPLINEI	OBLIGATORIE
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ	NUMĂR DE CREDITE	TIPUL DE EVALUARE	LIMBA DE PREDARE
C	S	L	Pr					
2	2	0	0	56	104	5	MIXT	ROMÂNĂ

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF. UNIV.DR. TRAIAN D. STANCIULESCU	ȘTIINȚE ALE COMUNICĂRII

DISCIPLINE ANTERIOR ABSOLVITE	–
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OBIECTIVE	<ul style="list-style-type: none"> The assuming of an adequate conceptual system in the semiotics field The re-definition from a semiotical point the principles of communication and PR The presentation of the main instruments of semiotic methodology The acknowledging of necessary habits of complex analysis of any kind of semiosis from the PC and PR fields
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TEMATICĂ GENERALĂ	<ul style="list-style-type: none"> <i>homo significans</i>, from nature to culture; about the triad sign, semiosis, semiotics definitions and patterns of the sign : maturing levels, structure and functionality semiosis: information and communication, analysis patterns of PC and PR onto-logical grounds of the non-verbal language communication performances in verbal language communication in PR virtues and limits of the semiotic discourse as applied to PC and PR semiotics, general methodology of structural , triadic and situational analysis PC basis from the perspective of semiotic methodology PR basis in the perspective of semiotic analysis : a situational redefinition synergetic persuasion / manipulation techniques in the field of PC, PR, advertising essential areas of PC and PR, from artistic to politics PC and PR : fundaments of a knowledge of human communication
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TEMATICA SEMINARIILOR	At seminars the general themes introduced at the main course will be particularised through applications such as : communication knots and their solving, the semiotics of gestual language, from the language of look to the language of speak, the semiotics of lie, the semiotics of public manipulation, of the political discourse, of advertising process, mass-media and strategic communication, the practice of communication and so on.
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METODE DE PREDARE	<ul style="list-style-type: none"> Exposition, debating , heuristic conversation , case study analysis The presentation of the content with video-audio support
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BIBLIOGRAFIE OBLIGATORIE	<p>Klinkenberg, <i>Introducere în semiotică</i>, Polirom, 2003.</p> <p>McQuail, Denis, <i>Comunicarea</i>, Institutul European, Iași, 1999.</p> <p>Newsom, Doug, <i>Totul despre relațiile publice</i>, Editura Polirom, Iași, 2003</p> <p>Stănciulescu, T. D., <i>La început a fost semnul</i>, Performantica, 2004.</p> <p>Stănciulescu, T. D., <i>Semiotică aplicată la relații publice</i>, CURS IDD, UAIC, 2004;</p> <p>Stănciulescu, T. D., <i>Semiotica iubirii. Inițiere în știința comunității</i>, Performantica, 2007.</p>
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EVALUARE	condiții	<ul style="list-style-type: none"> Frequentation of course and seminary classes, active participation of at least 7 seminars
	criteria	<ul style="list-style-type: none"> The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ;
	forms	<ul style="list-style-type: none"> Direct observation seminars + written tests+ written exam in the specific session
	formula of final grade	<ul style="list-style-type: none"> The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3

DENUMIREA DISCIPLINEI		STRATEGII PERSUASIVE / <i>Persuasive Strategies</i>				COD:	
ANUL DE STUDIU		I	SEMESTRUL	II	STATUTUL DISCIPLINEI		OPTIONALĂ
NUMĂRUL ORELOR PE SAPTĂMÂNĂ		TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALA	NUMĂR DE CREDITE	TIPUL DE EVALUARE		LIMBA DE PREDARE
C	S	L	Pr				
2	1	0	0	42	84	5	MIXT ROMÂNĂ
TITULARUL DISCIPLINEI		GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE			CATEDRA		
		PROF. UNIV. DR. TRAIAN D. STANCIULESCU			ȘTIINȚE ALE COMUNICĂRII		
DISCIPLINE ANTERIOR ABSOLVITE		-					
OBIECTIVE		<ul style="list-style-type: none"> The definition and assimilation of persuasive techniques in human communication form The particularization of some persuasion techniques to few domains of maximum interest (public communication/mass media, PR, advertising) The determination and assuming of axiological norm system , as found in the persuasive techniques utilization in implied fields 					
TEMATICĂ GENERALĂ		<ul style="list-style-type: none"> persuasion, science of the free choice assuming ; persuasion and manipulation, between believing and (not) knowing major dysfunctions of communication : from negative thinking to conflict ; practice and analytic strategies of overcoming communication tensions: from psycho-analysis to positive thinking , from semiotics to “polar monography” neuron-linguist programming (NLP) : a non-verbal strategy of subliminal persuasion; intra-communication, intercommunication , trans-communication: techniques of self-harmonizing, theb efficiency of parting from “the other”, the communion or beyond the borders of individuality NLP applications in business, PR, mass-media ; transactional analysis, suggestive roles in efficient communication self-suggestive techniques in communication : silva, mind control, cognitive therapy and so on; creative strategies in PC and PR : about the know-how of success; 					
TEMATICA SEMINARIILOR		During the seminary classes , the general themes will be particularised, through applications such as: <ul style="list-style-type: none"> the study of particulat contexts of (non) communication in : PC and PR and so on ; applications and case studies: presentation/interpretation of movies , short films etc; applicative exercises for the implementation of persuasive techniques in mass media and advertising ; beyond propaganda: about the demystification of some myths of the 3rd millennium 					
METODE DE PREDARE		<ul style="list-style-type: none"> Exposition, debating, euristic conversation, case study analysis The presentation of the content with video-audio support 					
BIBLIOGRAFIE OBLIGATORIE		Steve Andreas, Charles Faulkner, <i>NLP și succesul</i> , Ed. Curtea Veche, București, 2006 Eric Berne, <i>Jocuri pentru adulți</i> , Buc., Amaltea, 2002. Charles Larson, <i>Persuasiunea. Receptare și responsabilitate</i> , Editura Polirom, Iași, 2003. R. de Lassus, <i>Programarea neuro-lingvistică și arta comunicării</i> , Teora, București, 2004. Alex Mucchielli, <i>Arta de a influența: analiza tehnicilor de manipulare</i> , Editura Polirom, Iași Ion-Ovidiu Pânișoară, <i>Comunicarea eficientă</i> , Editura Polirom, Iași, 2004. Stănciulescu, T. D., <i>Semiotica iubirii. Inițiere în știința comuniunii</i> , Performantica, 2007.					
EVALUARE		conditions	<ul style="list-style-type: none"> Frequentation of course and seminary classes, active participation of at least 7 seminaries 				
		criteria	<ul style="list-style-type: none"> The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ; 				
		forms	<ul style="list-style-type: none"> Direct observation seminaries + written tests+ written exam in the specific session 				
		formula of final grade	<ul style="list-style-type: none"> The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3 				

DENUMIREA DISCIPLINEI		SEMILOGIA CULTURII / SEMIOLOGY OF CULTURE				COD: DO 7	
ANUL DE STUDIU		II	SEMESTRUL	I	STATUTUL DISCIPLINEI		OBLIGATORIE
NUMĂRUL ORELOR PE SAPTĂMÂNĂ		TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALA	NUMĂR DE CREDITE	TIPUL DE EVALUARE		LIMBA DE PREDARE
C	S	L	Pr				
2	1	0	0	42	84	5	MIXT ROMÂNĂ
TITULARUL DISCIPLINEI		GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE			CATEDRA		
		PROF. UNIV. DR. TRAIAN D. STANCIULESCU			ȘTIINȚE ALE COMUNICĂRII		
DISCIPLINE ANTERIOR ABSOLVITE		-					
OBIECTIVE		<ul style="list-style-type: none"> The course proposes : (1) the acknowledging of master students of the semiotic method for the interpretation of the various discourse types ; (2) assuming the semiotic methodology at her interface with specific methods of other interpretative routes (hermeneutic, philosophical, psycho-linguistic, journalistic, artistic and so on;) (3) pre-figuration of various communication conjunctions that may occur to our students/attendants. 					
TEMATICĂ GENERALĂ		(1) Virtues and limits of the sign theory and of the semiotic organon : a necessary synthesis; (2) Methods of semiotic analysis , between cantitative and qualitative, between analytic and synthetic;(3) Symbolic-cultural types of discourse : a semiotic and hermeneutic reprise ;(4) Archetypes of the magic-ritualic: from archaic intuition to scientific reason ; (5) Semio-logical lectures of the mythic discourse : from the creation fo the world to social revolutions; (6) Semiotic assumptions of the religious discourse : supporting the spiritual unity of the world ; (7) Semiotic horizons of philosophical discourse : the metamorphosis of language from nature to culture; 8) The semiotics of artistic discourse : an unconventional vision over the “lustprinzip” / principle of pleasure; 9) From the morphology of the fairytale to narratology: semio-logical resources of textualism; (10) The scientific discourse semiotics: paradigms of the 3 rd millennium ; (11) “Essential Sinergy ”: culture as a sign system ; (12) Hints for an integrative science : the Semiology of Love “					
TEMATICĂ SEMINARIILOR		It's established through the means of correlating the applications with thematic topics of the course, by defining a practical research paper during the semester;					
METODE DE PREDARE		<ul style="list-style-type: none"> Exposition, debating, heuristic conversation, case study analysis The presentation of the content with video-audio support 					
BIBLIOGRAFIE OBLIGATORIE		Deely, John, <i>Bazele semioticii</i> , Editura All, București, 1997. Eco, Umberto, <i>Tratat de semiotică generală</i> , ESE, București, 1982. Lotman, I., <i>Tipologia culturii</i> Stănciulescu, Traian D. <i>La început a fost semnul</i> , Performantica, 2004. Stănciulescu, Traian D. <i>Semiotics of light: an integrative approach to human archetypal roots</i> , Editura Cristal-Concept, Iaș, 2004.					
EVALUARE		condiții	<ul style="list-style-type: none"> Frequentaion of course and seminary classes, active participation of at least 7 seminars 				
		criterii	<ul style="list-style-type: none"> The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ; 				
		forme	<ul style="list-style-type: none"> Direct observation seminars + written tests+ written exam in the specific session 				
		formula de evaluare	<ul style="list-style-type: none"> The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3 				

DENUMIREA DISCIPLINEI		FILOSOFIA CREAȚIEI / PHILOSOPHY OF CREATION				COD: DO 7	
ANUL DE STUDIU		I	SEMESTRUL	II	STATUTUL DISCIPLINEI		OBLIGATORIE
NUMĂRUL ORELOR PE SAPTĂMÂNĂ		TOTAL ORE SEMESTRU		TOTAL ORE ACTIVITATE INDIVIDUALĂ	NUMĂR DE CREDITE	TIPUL DE EVALUARE	LIMBA DE PREDARE
C	S	L	Pr				
2	1	0	0	42	84	5	MIXT ROMÂNĂ
TITULARUL DISCIPLINEI		GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE				CATEDRA	
		PROF. UNIV. DR. TRAIAN D. STANCIULESCU				ȘTIINȚE ALE COMUNICĂRII	
DISCIPLINE ANTERIOR ABSOLVITE		-					
OBIECTIVE		The course targets the education of an integrative vision regarding the cosmic and human creation , the consolidation of correct and efficient strategies of knowledge and scientific research , by double means : (a) theoretical, by systematic assumption of the main dimensions of the creative process ; (b) applicative, by consolidating critic assumption of information, through the means of lecture and up to a degree original research paper realization.					
TEMACĂ GENERALĂ		(1) Encouraging the philosophy of creation : conceptual-integrative hypostases;(2) The “creative communication” context : an insufficiently valued methodology ; (3) Hypostasis of world creation “ from the mythical- religious perspective to the scientific discourse ; (4) Cultural education of the creative language-thinking relation : the grounds of creativity in the horizon of a complexity science ; (5) The perspective of information theory: systemic structures of “creative universe”, laws of creative becoming; (6) the perspective of communication theory : from the “3P” + “3R” [pattern to the one of “semiotic graph”]; (7) Man, “vibratil being”: creator and product of culture , between tradition and innovation, explanations of the “creative resonance” logic; (8) The creative product : suggestions for a possible axiological pattern . The logical and historical context of creative endeavor; (9) Socio-historical determinations of the heuristic. Creation and performant socialising. Predictive formation of the heuristic.; (10) From Light to Illumination: (non)standard dimensions of the genius creation . (11-13) Educational and stimulation strategies of creativity: from the “know what” to the “know how” ; (14) Basis for ethnic values. Romanian traditions and creativity.					
TEMACĂ SEMINARIILOR		It targets the realization of analysis and practical construction applications associated with the course topics					
METODE DE PREDARE		<ul style="list-style-type: none"> • Exposition, debating, heuristic conversation, case study analysis • The presentation of the content with video-audio support 					
BIBLIOGRAFIE OBLIGATORIE		<p>Isac, V., Stănculescu, T.D., <i>Fundamentele valorii. Arhetipuri ale spiritului românesc</i> (în colaborare cu V. Isac), Editura Performantica, Iași, 2006.</p> <p>Moraru, Ion, <i>Știința și filosofia creației</i>, EDP, București, 1995.</p> <p>Roșca, Al., <i>Creativitatea generală și specifică</i>, Editura Științifică, București, 1981.</p> <p>Rusu, Liviu, <i>Eseu despre creația artistică</i>, ESE, curești, 1989.</p> <p>Stănculescu, Traian D., <i>Miturile creației - lecturi semiotice</i>, Performantica, Iași, 1995.</p> <p>Stănculescu, Traian D. <i>Tratat de creatologie</i>, coordonator, Performantica, Iași, 1998.</p> <p>Stănculescu, Traian D. <i>Introducere în filosofia creației umane</i>, Junimea, Iași, 1999.</p>					
EVALUARE		condițiuni	<ul style="list-style-type: none"> • Frequentation of course and seminary classes, active participation of at least 7 seminars 				
		criteria	<ul style="list-style-type: none"> • The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ; 				
		forms	<ul style="list-style-type: none"> • Direct observation seminars + written tests+ written exam in the specific session 				
		formula of final grade	<ul style="list-style-type: none"> • The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3 				

COURSE NAME	POLITICAL ANTHROPOLOGY	CODE:
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STUDY YEAR	I	SEMESTER	II	COURSE STATUS	OB
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Hours per week				HOURS PER SEMESTER				
C	S	L	Pr.					
2	2			56				

PROFESSOR NAME	DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME		DEPARTMENT
	PROF UNIV DR ANTON CARPINSCHI		POLITICAL SCIENCES

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OBJECTIVES	the knowledge of the notions specific to the discipline; the familiarization of the students with the main concepts, paradigms and themes in the study of international relations; the development of the capacity of comparing the ethnological and historical observations in the comparative context.
GENERAL ISSUES	<ol style="list-style-type: none"> 1. Political anthropology: the content and the methods of the discipline; 2. The history of political anthropology: the main streams and school of thoughts; 3. The political and the anthropological status of the reality; 4. Anthropological fundaments of the political power.
TUTORIAL ISSUES	<ol style="list-style-type: none"> 1. The origins of the political anthropology; 2. The methods and the conceptual frameworks of the political anthropology; 3. Basic means of the primitive man world. Myth, structure and social sanction 4. The anthropological study of the social organization; 5. The anthropology and the understanding of the social complexity; 6. Religion, power and politics; 7. The family relations and the forms of power manifestation; 8. Myths and rituals in the actual political life; 9. The traditional state and its process of modernization; 10. The family, the corporation and the new social structure; 11. Social role and status in the contemporary societies; 12. Anthropological perspectives on the contemporary multiculturalism; 13. Limit zones of the political actions. 14. An anthropological approach of stratification and inequality.
TEACHING METHODS	Exposure, debates and problematization

BIBLIOGRAPHY	<p>Georges Balandier, <i>Antropologie politică</i>, Editura Amacord, Timișoara, 1998</p> <p>Anton Carpinschi, Cristian Bocancea, <i>Știința politicului</i>, Editura Universității „Al. I. Cuza”, Iași, 1998</p> <p>Pierre Clastres, <i>Societatea contra statului</i>, București, Editura Ararat, 1995</p> <p>Marie-Odile Geraud Olivier Leservoisier, Richard Pottier, <i>Noțiunile cheie ale etnologiei. Analize și texte</i>, Polirom, 2001</p> <p>Jean-William Lapierre, <i>Viața fără stat?</i>, Institutul European, Iași, 1997</p> <p>Edgar Morin, <i>Paradigma pierdută: natura umană</i>, Editura Universității Al. I. Cuza Iași, Iași, 1999</p>
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EVALUATION		
	Forms	Tutorial papers, presenting home papers, participation to the debates and oral examination during the exam session
	Final mark formula	50% of the grade for the tutorial 50% of the grade for the exam

NAME OF DISCIPLINE		SOCIAL ASSISTANCE OF DIVERTED PERSONS				CODE:		
YEAR OF STUDY	III	SEMESTER	I	DISCIPLINE STATUS (CU-compulsory/OP-optional/F-facultative)		CU		
NUMBER OF HOURS A WEEK		TOTAL SEMESTRE	TOTAL INDIVIDUAL ACTIVITY	NUMBER OF CREDITS	TYPE OF EVALUATION (D-during, C- colloquium, E-exam, M-mixt)	TEACHING LANGUAGE		
C	S						L	Pr.
2		2		56	94	6	M	ROMANIAN
HOLDER DISCIPLINE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME				DEPARTMENT			
	LECTURER DR. MARIA SANDU				SOCIOLOGY AND SOCIAL ASSISTANCE			
DISCIPLINE ANTERIOR ABSOLVITE		DEVIATION SOCIOLOGY						
OBJECTIVES	<p>1. Providing <i>explanatory models of deviation, crime and delinquency</i> in general and <i>juvenile delinquency</i> in particular</p> <p>2. Survey the impact of various forms of social reaction in the control of deviation, delinquency and crime.</p> <p>3. Familiarity with the <i>role, functions and main types of activities</i> within the <i>protection and welfare of young delinquents</i>, and <i>the system of social reintegration and supervision of persons who commit crimes</i>.</p> <p>4. Approach and description of <i>institutional forms and types</i> of psychosocial assistance provided to <i>persons who commit crimes and their victims</i>.</p>							
GENERAL THEMES	<p>I. Deviation, delinquency and crime - conceptual analysis</p> <p>II. The social reaction to the deviation phenomenon - models of social response. Probation - modern social reaction and comunitary protection</p> <p>III. Forms of protection and welfare of individuals who exhibit deviant and delinquent behavior</p> <ul style="list-style-type: none"> • Strategies to prevent the phenomenon of social deviation • Specialized judicial and extra judicial psychosocial intervention <p>IV. Psychosocial support within the prison system and probation</p> <ul style="list-style-type: none"> • Criminal psychosocial assistance. Post-criminal psychosocial support 							
LABORATORY WORK/ SEMINARS' THEMATIC	<p>1. Psychosocial assessment of persons who commit antisocial acts</p> <p>2. Counseling Programs</p> <p>3. Working group programs</p> <p>4. Community Programs</p>							
TEACHING METHODS	Lecture, discussion, problematize, game role, providing examples from practices, developing projects of prevention and intervention							
BIBLIOGRAPHY: CUOMPULSORY (SELECTIVE)	<p>1. Durnescu, Ioan, <i>Asistența socială în penitenciar</i>, Polirom, 2009.</p> <p>3. Miftode Vasile (coord.), <i>Sociologia populațiilor vulnerabile. Teorie și metodă</i>, Ed. Universității "Al. I. Cuza", Iași, 2004.</p> <p>4. Neamțu, Cristina, <i>Devianța școlară. Ghid de intervenție în cazul problemelor de comportament ale elevilor</i>, Polirom, Iași, 2003.</p> <p>5. Poledna, Sorina (coordonator), <i>Modalități de intervenție psiho-socială în activitatea de probațiune</i>, Presa Universitară Clujeană, 2002.</p> <p>6. Sandu Maria, <i>Cercetarea criminologică între practica și politica anticriminală</i>, în Revista de Cercetare și Intervenție Socială nr. 19/2007, Iași, 2007.</p> <p>7. Sandu, Maria, <i>Asistența socială a persoanelor deviante</i>, curs, în Asistență socială, anul III, sem 1, I.D., Editura Universității "Al. I. Cuza" Iași, 2008.</p> <p>8. Sandu, Maria, <i>Probațiune și protecția victimei în cadrul reformei penale din România</i>, în «Analele Universității "Al. I. Cuza"» Iași, 2004.</p>							
EVALUATION	conditions	Seminary and course attendance; laboratory activity – presenting reports and projects; individual study						
	criteria	The quality of the reports, projects and their presentation						
	type	Laboratory activity and test paper						
	Final grade formula	laboratory attendance – 50%, written exam – 40%; ex officio – 10%						

NUMIREA DISCIPLINEI	SOCIOLOGY OF THE COMMUNITY DEVELOPMENT	COD:
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ANUL DE STUDIU	I	SEMESTRUL	I	STATUTUL DISCIPLINEI (OB-obligatorie/OP-opțională/F-facultativă)	OB
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ *	NUMĂR DE CREDITE	TIPUL DE EVALUARE (P-pe parcurs, C-colocviu, E-examen, M-mixt)	LIMBA DE PREDARE
C	S	L	Pr.					
1	1			14	94	6	M	română

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF.DR. ION I. IONESCU	Sociology and Social Assistance

OBIECTIVE	Use concepts, and explanations of types of communities Sociology, Sociology of community development; attempt to use sociological analysis of local communities in general, current policies and practices, to recognize/ know the area, drawn using an appropriate sociological methodology; to use methods and techniques of sociological research on local communities.
TEMATICĂ GENERALĂ (CURS ȘI SEMINAR)	<ol style="list-style-type: none"> Sociological perspective approach communities. Demographic, technological, economic, socio-globalization and the emergence of communities. Theoretical models in the study communities. Point of view of constructivist approach to DC. Dynamic communities. Evolution of concepts about growth, development, development of purposeful social sustainable development. Public Power, social intervention, local autonomy, centralization-decentralization. Stages of social development organization and local actors, resources, objectives, means, and mobilization projects. Development of rural communities Development of urban communities The status of research in urban and rural communities. Tools for community diagnosis. Guidelines for the research community, observation, survey, focus group etc. Foundations and requirements of the research-intervention. Guide to analysis of the needs of communities. Community study matrix Construction projects. Bodies in charge of community development Center for Community Development. Militancy, voluntary commitment, building the common interest. Regional perspective on community development <p>Seminary themes 1. Sustainable development, solidarity economy. 2. Areas and strategies for intervention. 3. Local autonomy. Centralization-decentralization 4. Public management reform; features strategy DSL 5. Regional community perspective development sociology 6. Tools for community diagnosis. 7 The Guidelines for the analysis of the level of development, poverty and international migration. 8. Staff and community development activities profile in the Center for Community Development.</p> <p>Research Project: Analysis of the sustainable development of communities (based on indicators to build seminar)</p>
METODE DE PREDARE	Exposure, Heuristic conversation, debate and problematization

BIBLIOGRAFIE OBLIGATORIE (SELECTIVĂ)	<p>D. Sandu, <i>Sociologia tranziției</i>, Ed.Staff, 1996B.</p> <p>C. Choquet, <i>Etat de savoirs sur le developpement</i>, Paris, 1998</p> <p>J.F.Salberg, <i>Action communautaire</i>, Paris, Syros, 1998</p> <p>A. Pettigrew, <i>Management social et contexte de changement</i>, De Boeck Universite, 1997</p> <p>A. Giddens, <i>Sociologie</i>, Ed. All, 2000</p> <p>I. Ionescu, <i>Sociologia dezvoltării comunitare</i>, Ed. Institutul European, 2004</p> <p>Alan Bicker, Paul Sillitoe and Johan Pottier, <i>Development and Local Knowledge</i>, London, New York, 2004</p> <p>Melvin Ayogu, Don Ross, <i>Development Dilemmas</i>, Routledge, London, New York, 2005</p> <p>T. Oblet, <i>Guvernarea orașului</i>, Institutul European, 2008</p>
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EVALUARE	condiții	Frequent and active participation in (at least half of) seminars
	criterii	interventions thematic seminars; comprehensive assessment of knowledge and research skills in the field; note at work during the semester, oral examination of the session
	forme	portfolio, oral
	formula notei finale	Media notes for the work in the workshop, the portfolio of research at the exam session

NAME OF DISCIPLINE		DRUGS AND ALCOHOL DEPENDENCE. INTERVENTION AND PREVENTION				CODE:
YEAR OF STUDY	II	SEMESTER	I	DISCIPLINE STATUS (cu-compulsory/op-optional/f-facultative)		CU
NUMBER OF HOURS A WEEK		TOTAL SEMESTRE	TOTAL INDIVIDUAL ACTIVITY	NUMBER OF CREDITS	TYPE OF EVALUATION (D-during, C- colloquium, E-exam, M-mixt)	TEACHING LANGUAGE
C	S					
2	2	56	108	10	M	ROMANIAN
HOLDER DISCIPLINE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME				DEPARTMENT	
	LECTURER DR. MARIA SANDU				SOCIOLOGY AND SOCIAL ASSISTANCE	
DISCIPLINE ANTERIOR ABSOLVITE						
OBJECTIVES	<ol style="list-style-type: none"> 1. Survey <i>etiological</i> issues in drug addiction and alcohol (conditions, factors, effects) 2. Shaping the bio-psycho-socio-medical circuit in the <i>assistance and drug treatment</i> 3. Highlighting some <i>legal issues</i> regarding the trafficking and consumption of drugs and alcohol, and the relationship between addiction, deviant, delinquency and crime. 					
GENERAL THEMES	<ol style="list-style-type: none"> I. Drugs - general considerations - Definition, classification and drug conditions II. Drug addiction - definition and classification. Dependence, tolerance and abstinence; types of dependency. Causative aspects, psychosomatic effects of drug treatment III. Alcohol addiction - conceptual analysis. Etiology, types and stages of alcoholism, alcohol consumption risks, treatment and assistance principles IV. Trafficking and alcohol consumption and drugs and social deviant - criminological aspects V. Preventing and combating trafficking and illicit consumption of drugs - the regulatory and institutional prevention and fighting; crime, legal and psychosocial measures. 					
LABORATORY WORK/ SEMINARS' THEMATIC	<ol style="list-style-type: none"> 1. European Union Drugs Strategy: European and international institutions involved. 2. National Drugs Strategy: National Anti-Drug Agency (ANA). 3. The Grand Anti-Drug Romanian Alliance for Establishment and Implementation of the National Integrated Prevention and Combating Illicit Drugs System. 4. Framework program of training in addictions. 5. Projects of research and intervention on the etiology of this addictive phenomenon and achieve bio-psycho-socio-medical circuit in prevention and intervention focused on: issues in assistants course and post-course; secular and spiritual counseling; support groups and therapeutic communities; family intervention - with the possibility of dependent persons. 					
TEACHING METHODS	Lecture, discussion, problematization, game role, providing examples of practical projects, to develop prevention and intervention projects.					
BIBLIOGRAPHY: CUOMPULSORY (SELECTIVE)	<ol style="list-style-type: none"> 1. American Psychiatric Association (1994): <i>Diagnostic and Statistical Manual of Mental Disorders</i>, 4th Edition, Washington DC 2. Annis, H.M., Davis, C.S. (1988): „Assessment and Expectancies in all dependent clients”, în <i>Assessment of Addictive Behaviors: Behavioral, Cognitive and Psychological Processes</i>, Edited by Donovan, D.M., Marlatt, G.A., New York, Guilford, pp. 84-111. 3. Boroș A (2001), <i>Infrațiuni prevăzute de Legea nr. 143 din 2000 privind combaterea traficului și consumului ilicit de droguri</i>, Ed. Rosetti, Bucharest. 4. Cungi, Ch.(2000), <i>Faire face aux dependances</i>, Retz, Paris. 5. Ferréol, G. (1998), <i>Adolescenții și toxicomania</i>, Polirom, Iași. 6. Floyd, F.(2004), <i>Manual despre alcoolism</i>, Cluj-Napoca, Editura Renașterea. 7. H.G. nr. 1359/2000 pentru aprobarea Regulamentului de aplicare a dispozițiilor Legii nr. 143/2000 privind combaterea traficului și consumului ilicit de droguri; H.G. nr. 154 din 2003 pentru aprobarea strategiei naționale antidrog; H.G. din 14 aprilie 2004 pentru modificarea și completarea Regulamentului de aplicare a dispozițiilor Legii nr. 143 din 2000 privind combaterea traficului și consumului ilicit de droguri; Legea nr. 143 din 2000. 8. Galanter, M., Kleber, H.D. (1999): <i>Textbook of Substance Abuse Treatment</i>, American Psychiatric Press, Wasington DC, London. 9. Goatly, Ruth (2002), „Dependența și comportamentul infracțional”, în Durnescu Ioan (coord.), <i>Manualul consilierului de reintegrare socială și supraveghere</i>, Ed. Themis. 10. MINISTERUL JUSTIȚIEI, D.R.S.S. (2004), <i>Manual de practică în domeniul reintegrării sociale și supravegherii</i>, Anul III, nr. 9/2004, Editura Oscar Print, Bucharest, pp. 247-292. 11. Neamțu, G., Stan, D. (2004), <i>Asistența socială. Studii și aplicații</i>, Iași, Polirom. 12. Pieleanu M., (1999), <i>Devianța socială și consumul de alcool în România anilor '90</i>, Ed. Trei Bucharest. 13. Prelipceanu, D., Voicu, V. (2004): <i>Abuzul și dependența de substanțe psihoactive. Manual pentru studenții în medicină și medicii rezidenți</i>, București, Editura Medica. 14. www.europa.eu.int; www.infoeuropa.ro; www.ministerulintegrării.ro, www.ana.ro 					

EVALUATION	conditions	Seminary and course attendance; preparing and supporting essays, works of applied and projects through the bibliography in the individually study
	criteria	The level of participation in activities during the semester; quality of the essays and application projects, and their presentation; replies and seminar presentations in the half.
	type	The course and seminar attendance; quiz on the course topic; the applicative paper or project's supporting the in half colloquium
	Final grade formula	Activity during the semester - 20%; support a specialized work - essay or project with an investigative and / or applied character in the seminar half - 40%; oral quiz from the thematic of the discipline and discussions on the work submitted - 30%; ex officio - 10%.

COURSE NAME	POLITICAL EPISTEMOLOGY	CODE:
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STUDY YEAR	III	SEMESTER	II	COURSE STATUS	
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Hours per week				HOURS PER SEMESTER				
C	S	L	Pr.					
2	2			56				

PROFESSOR NAME	LECT. UNIV. DRD. BOGDAN MIHAILESCU	DEPARTMENT	POLITICAL SCIENCES
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OBJECTIVE	1. Underlining the main theories, specific to the epistemology of political sciences; 2. Understanding the importance of political epistemology for political theory and analysis.
GENERAL ISSUES	1. Elements of general epistemology and characteristics of the epistemology of social sciences; 2. The question of epistemic foundation; 3. The status of political sciences within the framework of social sciences; 4. Elements of scientific work, specific to political research; 5. Understanding the social action; 6. Forms of political knowledge; 7. Foundationalism and rationalism; 8. The question of the truth value within the framework of political sciences; 9. The theoretical-empirical rapport; 10. Falsificationism as an epistemic model for political sciences; 11. Political epistemology and the challenges of postmodernism.
SEMINARS ISSUES	1. The question of epistemic foundation and the new philosophy of science; 2. Characteristics of the epistemology of social sciences – between explanation and understanding; 3. Characteristics of the epistemology of social sciences – reason, history, scientificity; 4. The role of knowledge theories in the political thought and practice; 5. Rationalism as a way of approaching the political system; 6. Facts and values in the social sciences; 7. Objectivity and subjectivity in the political sciences; 8. Theoretic and empiric; normative and descriptive in the political sciences; 9. Determinism – epistemic model within the framework of political theory; 10. The theory of falsificationism and its applications in the political sciences; 11. Sophisticated falsificationism; 12. Rules, reasons, methods – elements of scientific work; 13. Political epistemology and the challenges of postmodernist nonfoundationalism; 14. Political sciences in the context of the interpretation of the new social sciences.
TEACHING METHODS	Exposition, debate, problematization

BIBLIOGRAPHY	Karl R. Popper, <i>Filosofie socială și filosofia științei</i> , Editura Trei, București, 2000; Mircea Flonta, <i>Cognitio – o introducere critică în problema cunoașterii</i> , Editura All, București, 1994; Martin Hollis, <i>Introducere în filosofia științelor sociale</i> , Editura Trei, București, 2001; Roger Trigg, <i>Înțelegerea științei sociale</i> , Editura Științifică, București, 1996; Mircea Flonta (ed.), <i>Filosoful-Rege?</i> , Editura Humanitas, București, 1992; Michael Oakshott, <i>Raționalismul în politică</i> , Editura All, București, 1995; Gary King, Robert Keohane, Sidney Verba, <i>Fundamentele cercetării sociale</i> , Editura Polirom, Iași, 2000.
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EVALUATION	conditions	
	criteria	
	Forms	Verification test, paper presentation, participation in debates, examination
	Final mark formula	50% - the mark obtained during the course of the semester, on the basis of the seminar activity 50% - the mark obtained during the final exam

COURSE TITLE	ETHICS	CODE: DA3
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YEAR OF STUDY	III	SEMESTER	5TH	TYPE OF COURSE (OB-obligatory/OP-optional)	OB
LEVEL OF COURSE: UNIVERSITY DEGREE					

NUMBER OF HOURS WEEKLY				TOTAL HOURS SEMESTER 28c + 14s	TOTAL HOURS INDIVIDUAL ACTIVITY*	NUMBER OF ECTS CREDITS	TYPE OF ASSESSMENT (C-colloqui, E-exam, M-mixed)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.	42	108	5	E	Romanian
2	1							

PROFESSOR IN ORDINARY	NAME OF LECTURER, ACADEMIC TITLE	DEPARTMENT
	CARMEN COZMA, PROFESSOR PH.D.	Philosophy

PREREQUISITES	Covered philosophy courses
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OBJECTIVES OF THE COURSE	<ul style="list-style-type: none"> - knowledge and appropriation of ethical values and principles; - development of an integratory and dynamic moral philosophical vision on meaning of life in the context of the major existential problems of nowadays; - understanding of the significance of moral education
COURSE CONTENT	ETHICS, AS MORAL PHILOSOPHY. BASIC CONCEPTS TOPICS OF THE GENERAL ETHICS THE TELEOLOGICAL DIMENSION OF ETHICS RE-VALUATION OF MORALS CLASSIFICATIONS IN MORAL AREA ANALYSIS OF ETHICAL VALUES MAIN ETHICAL THEORIES ARETAIC AND DEONTIC MORALITY THE VIRTUE ETHICS MORAL NORMATIVITY ROMANIAN CONTRIBUTIONS IN ETHICS ACTUAL TRENDS IN ETHICAL DEBATE
SEMINARS' THEMES	Socrates and Plato's philosophy as ethics Ethics as science in Aristotle's work Virtues and vices – contextual relations The ethics of categorical imperative Why should we be moral? The ethics' turn to life in its totality
TEACHING METHODS	university lecture; debate; readings comment

RECOMMENDED READINGS (SELECTION)	Aristotle, <i>Nicomachean Ethics</i> Carmen Cozma, <i>In the Opening of Romanian Moral Philosophizing</i> Immanuel Kant, <i>Groundwork of Metaphysics of Morals</i> Friedrich Nietzsche, <i>The Genealogy of Morals</i>
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ASSESSMENT METHODS	conditions	attendance regularly and participation fully in class discussions
	criteria	exposure of a reading
	forms	written exam
	formula of final grade	average of the training endeavour during the semester and the grade of the written work

COURSE TITLE		PROFESSIONAL ETHICS				CODE: 7
YEAR OF STUDY	I	SEMESTER	2ND	TYPE OF COURSE (OB-obligatory/OP-optional) LEVEL OF COURSE: MASTER, APPLIED PHILOSOPHY AND CULTURAL MANAGEMENT		OB
NUMBER OF HOURS WEEKLY				TOTAL HOURS SEMESTER	TOTAL HOURS INDIVIDUAL ACTIVITY*	NUMBER OF ECTS CREDITS
C	S	L	Pr.	28c + 14s		
2	1			42	108	5
				TYPE OF ASSESSMENT (C-colloqui, E-exam, M-mixed)		LANGUAGE OF INSTRUCTION
				E		Romanian
PROFESSOR IN ORDINARY	NAME OF LECTURER, ACADEMIC TITLE				DEPARTMENT	
	CARMEN COZMA, PROFESSOR PH.D.				Philosophy	
OBJECTIVES OF THE COURSE	<ul style="list-style-type: none"> - advance of knowledge and competence as regards the ethics field; - deep understanding of the ethics as condition for a successful professional practice; - improvement of the capacity to assuming a cultural commitment grounded on ethical values and principles 					
COURSE CONTENT	<p>SURVEY UPON PROFESSIONAL ETHICS THE ROLE OF PROFESSIONAL ETHICS IN HUMAN SELF-FULFILLMENT ETHICAL, AS FUNDAMENTAL DIMENSION OF PROFESSIONAL COMPETENCE THE CONCEPT OF 'DUTY' AT THE CENTER OF PROFESSIONAL ETHICS PROFESSIONAL CONDUCT BY RELATING THE MAIN ETHICAL THEORIES ISSUES IN ETHICAL MANAGEMENT MORAL AND SOCIAL RESPONSIBILITY GENERAL ETHICAL STANDARDS PROFESSIONAL CODE OF ETHICS</p>					
SEMINARS' THEMES	<p>Moral problems in cultural professions Promotion of the ethical values in professional practice The need for an ethical environment of profession The moral character of professional in light of human excellence Professional duty, moral liberty and dignity Ethical code between opportunities and limitations</p>					
TEACHING METHODS	university lecture; debate; case study					
RECOMMENDED READINGS (SELECTION)	<p>Stephen R.Covey, <i>The Seven Habits of Highly Effective People</i> Vasile Morar, <i>Elementary Moralities</i> Peter Singer (ed.), <i>A Companion to Ethics</i> Max Weber, <i>The Protestant Ethic and the Spirit of Capitalism</i></p>					
ASSESSMENT METHODS	conditions	active attendance class debates				
	criteria	the interest for, the understanding and accuracy of interventions in discussed themes				
	forms	an essay analysing a professional question from an ethical perspective				
	formula of final grade	global assessment of the entire class activity and the value of the presented essay				

DENUMIREA DISCIPLINEI	FAMILY AND EDUCATION Master: <i>Family and family resources management</i> , year I, sem. II / E2	COD:
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ANUL DE STUDIU	I	SEMESTRUL	I	STATUTUL DISCIPLINEI (OB-obligatorie/OP-opțională/F-facultativă)	OB
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ *	NUMĂR DE CREDITE	TIPUL DE EVALUARE (P-pe parcurs, C-colocviu, E-examen, M-mixt)	LIMBA DE PREDARE
C	S	L	Pr.					
2	2			14	94	5	M	română

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF.DR. ION I. IONESCU	Sociology and Social Assistance

OBIECTIVE	Deepening of the current theories on family and education; interference of this knowledge with those from other disciplines of specialization, the understanding of concepts and comprehensive and explanatory paradigms of the contemporary guidelines, as they become operational in the analysis of phenomena and processes. Highlighting the applicative survey of knowledge and their role in family and education revalorization in the context of European integration of Romania. Course objectives are consistent with other disciplines in the educational plan of specialization. Understanding current family practices to maximize interaction family with the baby. Family therapy. Identify objectives, methods, roles, teaching styles of parents. Critical analysis of research in the field.
TEMATICĂ GENERALĂ	FAMILY European family. Changes in the families from European countries. Romanian family in a European context. „Modest” state and return to family. Family and exclusion. Instruments of family policy. Family Management CHILD Who takes care of the child. Multiple and contradictory factors and actors. Who takes care of children in Romania. How can we learn to handle the child. Projects of integrating children. CHILD EDUCATION IN FAMILY Demands of educating children in the family. Techniques of educating children in the family EDUCATION PARENTS Objectives, content. Education of parents in Europe. Parental authority. Parental responsibility. Recommendations on the education of parents in the EU. Education magazines for parents. EDUCATION IN SCHOOL Demands on education and education in the EU. Status and dynamics of Romanian education. Factors school failure. <i>Decade of education for sustainable development. Manual for sustainable education of children</i> FAMILY, SCHOOL, COMMUNITY Democratization and demografization of education. Children left alone at home with carton parents. The family-school partnership. Education in the community. Educational community. Education of children together with their parents. Social workers, sociologists, family, education, and community.
TEMATICA SEMINARIILOR	Socio-educational intervention. Projects of child integration. Partnership for training parents and children's education. Educational community. Decade of education for sustainable development. Manual for sustainable education of children. Research. Ways of involvement and participation of parents, school and community in children's education.
METODE DE PREDARE	Active methods (problematization etc.), lecture, exposures using videoprojectors, case studies

BIBLIOGRAFIE OBLIGATORIE (SELECTIV)	A. Giddens, <i>Sociologie</i> , Ed. All, Buc., 2000 N. Goodman, <i>Introducere în sociologie</i> , Ed. Lider, 1998 I. Ionescu, D.Stan, <i>Elemente de sociologie</i> , Ed. Univ. Iași, vol. I-II, 1997-1998 I. Ionescu, A. Vilbrod, <i>Asistența socială în tranziție</i> , Institutul European, Iași, 2004 I. Ionescu, <i>Sociologia dezvoltării comunitare</i> , Ed. Institutul European, 2004 I. Ionescu, <i>Sociologia educației</i> , Ed.UAIC, 2006 J. Lavoue, <i>Eduquer avec les parents</i> , Harmattan Inc., Montreal, 2002 I. Mihăilescu, <i>Sociologie generală</i> , Ed. Universității București, 2001
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EVALUARE	condiții	Understanding of concepts and explanatory paradigms and comprehensive guidelines of the main contemporary sociological, so that they become operational in the analysis of phenomena and current processes of life sociohuman, the emphasis of the applied sociology of knowledge and survey of their role in the context of European integration of Romania.
	criterii	Assessing their presence and participation in courses and seminars, presentation portfolio;
	forme	Evaluation of curriculum knowledge and selective bibliography, and the ability to work with them in the analysis of everyday life sociohuman - 70%, the research - 30%
	formula notei finale	The grades in the exams and paper works

Name of Discipline	APPRECIATIVE METHODS FOR INTERVENTION ON ORGANIZATIONS MASTER: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	1	Semester	2	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2	-	-	150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	DR. ANTONIO SANDU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SPECIFIC TECHNIQUES FOR INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding appreciative perspective of intervention in the organizational / Assimilation differences in problem-centered approach and appreciative / experimentation with communication techniques able to stimulate positive action in space organizational / Application Cycle 4 D in the intervention in the Organization / Practice of appreciative intervention and challenging organizational environment
General session	Appreciative intervention and organizational development / interaction type appreciative / Main appreciative inquiry / application of appreciative inquiry in organizational development / appreciative inquiry and teamwork / Models Evaluation appreciative organizational / 4-D model of intervention appreciative / socio-linguistic and effects behavioral / communication team and shape appreciative messages / Paradigm deficiency in the management / organization approach forms of assistance in organizational development / differences between the focus on the problem and appreciative / use of appreciative methods to eliminate organizational conflicts in space / Counseling appreciative / Support groups appreciative / Coaching appreciative / role of metaphors in organizational development
Theme seminars / laboratory work	Appreciative inquiry principles / Types of intervention appreciative organizational development / socio-linguistic and social vulnerability expression / experimentation cycle 4 - D interfere with the organization / forms of counseling appreciative / Center on the problem and conflict resolution / orientation appreciative to overcome conflicts organizational environment / Support groups appreciative / Practice sentences challenging communication / identification and targeting resources to achieve organizational success / Forms visioning organization's organizational
Teaching methods	Exposure, demonstrations, examples, exercises, role play

References	Cooperrider DL, Withney D, 2000, <i>Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change</i> , Stipes: Champaign, IL. ; Copperider , D.L, 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, D.L., <i>Appreciative Management and Leadership</i> , , Jossey- Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry", în <i>Public personnel management</i> , vol. 30 (1), pp. 129-136; Cojocaru, D., 2003, "Ancheta Apreciativă - formă a cercetării - acțiune în schimbarea socială", în <i>Revista de Cercetare și Intervenție Socială</i> , Universitatea "A.I.I.Cuza" Iași, Departamentul de Sociologie și Asistență Socială și Holt România, Iași, Lumen, vol. 2, pp. 203-208; Mc Quaide, S. and Ehrenreich J.H., 1997, "Assesing client strenghts, în <i>Families in Society</i> ", Vol. 78, pp. 202- 210; Rosenfeld, J.M., 1997, "Learning from succes: How to develop userfriendly social work", în <i>Society Dr. Welfare</i> , vol.17, pp. 361-378; Saleebey D., 1992, <i>The strengths perspective in social work practice.</i> , Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în <i>Social Work</i> , Vol.39, pp. 346-358; Cojocaru, Șt., 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iasi; Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz</i> , Polirom, Iasi; Yballe L.&O'Connor D., 2000, Appreciative pedagogy, în <i>Journal of Management Education</i> , 24 (4): 474-483; Bushe G.R., „Five Theories of Change Embedded in Apreciative Inquiry”, în Cooperrider DL, Sorensen P., Withney D, Yeager T, <i>Appreciative Inquiry. An Emerging Direction for Organization Development</i> , Stpes Champaign, IL, 2001; Bushe G.R., „Advances in Appreciative Inquiry as an Organizational Development Intervention”, în <i>Organization Development Journal</i> , Fall 1995, 13 (3): 14-22;
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Assessment conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
criteria	Each theme of the seminar will be taught at the time point with max. 20 point each, for participation on seminars the score max. are 50 points; the final draft is dotted with max. 150 puncte 150 points
forms	Introducing the achievement of regular homework Oral presentation of final project done
make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Denumirea disciplinei Name of Discipline	APPRECIATIVE METHODS OF INTERVENTION FOR SAFETY COMMUNITY	cod: Code:
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Year of study	1	Semester	2	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2			150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, name	Catedra Department
	Assoc.prof. Dr. STEFAN COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SPECIFIC TECHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding appreciative perspective of intervention in community safety / Assimilation differences in problem-centered approach and appreciative / experimentation with communication techniques able to stimulate positive action to control violence / Application Cycle 4 D in the intervention community / awareness role in stimulating the participation of children and adults to prevent acts of violence / Practice sentences appreciative intervention and challenging work with violent people
General session	Community Safety and appreciative intervention / interaction type appreciative / Main appreciative inquiry / application of appreciative inquiry in community safety / community advisory councils appreciative inquiry / Home appreciative community assessment / 4-D model of intervention appreciative / socio-linguistic and effects on behavior / adult-child communication and modeling appreciative messages / Paradigm deficiency in addressing violence / Forms approach to intervention in community safety / differences between the focus on the problem and appreciative / use of appreciative methods to remove conflicts / Counseling appreciative / Groups Support appreciative / Community Facilitation appreciative
Theme seminars / laboratory work	The principles of appreciative inquiry / intervention forms security appreciative community / socio-linguistic and social vulnerability expression / experimentation cycle 4 - D action at EU / Forms of advisers appreciative / Center on the problem and conflict resolution / orientation appreciative to overcome conflicts and violence / Support groups appreciative / Practice sentences challenging communication / identification of community resources and their management
Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Cooperrider DL, Withney D, 2000, <i>Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change</i> , Stipes: Champaign, IL.; Copperider , DL, 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, DL, <i>Appreciative Management and Leadership</i> , , Jossey- Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry" , în <i>Public personnel management</i> , vol. 30 (1), pp. 129-136; Cojocaru, D., 2003, "Ancheta Appreciativă - formă a cercetării - acțiune în schimbarea socială" , în <i>Revista de Cercetare și Intervenție Socială</i> , Universitatea "Al.I.Cuza" Iași, Departamentul de Sociologie și Asistență Socială vol. 2, pp. 203-208; Mc Quaide, S. and Ehrenreich JH, 1997, "Assesing client strenghts, în <i>Families in Society</i> ", Vol. 78, pp. 202- 210; Rosenfeld, JM, 1997, "Learning from succes: How to develop user-friendly social work", în <i>Society Dr.</i> vol.17, pp. 361-378; Saleebey D., 1992, <i>The strengths perspective in social</i>
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	<p><i>work practice</i> ., Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în <i>Social Work</i> , Vol.39, pp. 346-358; Cojocaru, St., 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i>, Polirom, Iasi; Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala</i>, Polirom, Iasi; Yballe L.&O'Connor D., 2000, Appreciative pedagogy, în <i>Journal of Management Education</i>, 24 (4): 474-483; Bushe GR, „Five Theories of Change Embedded in Appreciative Inquiry”, în Cooperrider DL, Sorensen P., Withney D, Yeager T, <i>Appreciative inquiry. An Emerging Direction for Organization Development</i>, Stipes Champaign, IL, 2001; Bushe GR, „Advances in Appreciative Inquiry as an Organizational Development Intervention”, în <i>Organization Development Journal</i>, Fall 1995, 13 (3): 14-22;</p>
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	Each theme of the seminar will be taught at the time point with max. 20 points each, the final project is dotted with max. 100 puncte 100 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	finale make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Name of Discipline	APPRECIATIVE PARENTING EDUCATION MASTER: FAMILY AND THE MANAGEMENT OF FAMILIAL RESOURCES	cod: Code:
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Year of study	2	Semester	4	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2	-	-	150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	Conf. Dr. Stefan COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SPECIFIC TECHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding perspective appreciative intervention / Assimilation differences in problem-centered approach and appreciative / experimentation with communication techniques able to stimulate positive actions / Application Cycle 4 D in the education of parents / learning through exercise techniques and games found in the adult education / awareness role in stimulating the participation of adult children / Knowledge minimum standards for counseling centers and support for parents / Developing the skills necessary for group management by parents in parental education courses
General session	Parenting skills and practices / styles of parental-types of interactions children - parents / Parenting and responsiveness / Parenting and child participation / parental control and education / Customer relations parents - children / investigation appreciative and parental education / Models Evaluation appreciative parent-child interactions / Managing stress and anger / 4-D model of intervention appreciative / Discipline appreciative of the child / parent-child communication as a factor motivating their action / stages of child development and family environment types of education / parent education tools for children / father involvement in children's education / socialization and education, family / parental education and family therapy
Theme seminars / laboratory work	Types and forms of parental education / principles of adult education / messages in the first person / Forms stimulating creativity / Discipline appreciative of the child / children's participation / Practicing cycle 4-D / Testing practice appreciative inquiry in the group / Method of recruitment parents / Method of parental involvement and organization / management group for parents / Develop effective communication skills / group dynamics / group members and impact assessment rates parental education
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Cojocaru, D., 2008, Copilaria si constructia parentalitatii , Polirom, Iasi/Cooperrider DL, Withney D, 2000, Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change, Stipes: Champaign, IL.; Copperider , DL, 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, DL, Appreciative Management and Leadership, Jossey- Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry" , în Public personnel management, vol 30 (1), pp. 129-136; Cojocaru, D., 2003, "Ancheta Appreciativă - formă a cercetării - acțiune în schimbarea socială" , în Revista de Cercetare și Intervenție Socială , vol. 2, pp. 203-208; Mc Quaide, S. and Ehrenreich JH, 1997, "Assesing client strenghts, în Families in Society", Vol. 78, pp. 202- 210/ Saleebey D., 1992, The strengths perspective in social work practice ., Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în Social Work , Vol.39, pp. 346-358; Cojocaru, St., 2006, Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie, Polirom, Iasi; Cojocaru, Șt., 2005, Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz, Polirom, Iasi; Yballe L.&O'Connor D., 2000, Appreciative pedagogy, în Journal of Management Education, 24 (4): 474-483; Bushe GR, „Five Theories of Change Embedded in Appreciative Inquiry”, în Cooperrider DL, Sorensen P., Withney D, Yeager T, Appreciative Inquiry. An Emerging Direction for Organization Development, Stipes Champaign, IL, 2001; Bushe GR, „Advances in Appreciative Inquiry as an Organizational Development Intervention”, în Organization Development Journal, Fall 1995, 13 (3): pp.14-22; Holt România, 2003, Cum să devenim părinți mai buni, Manualul educatorului parental, Iași, Lumen; Holt România, 2003, Cum să devenim părinți mai buni, Ghidul părintelui, Iași, Lumen.
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	Each theme of the seminar will be taught at the time point with max. 20 points each, for participation on seminars the score max. 50 points; the final draft is dotted with max. 150 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50 % of the subjects taught during the semester, practical exercises 50 % final project

Name of Discipline	CASE SUPERVISION / PRACTICE STAGE Master: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	2	Semester	2	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
-	-	-	3	150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	LECT. DR. DANIELA COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SUPERVISION IN SOCIAL WORK, SPECIFIC TEHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding of supervision in social work / experiment with ways of making of supervision / realization of individual supervision / Understanding relationships between supervised - supervisor / learning techniques through exercises and games found in relation supervisor - supervisor / awareness role supervision to ensure minimum quality standards of social services / Experiencing the reality of current knowledge /
General session	Supervision in social work / functions of supervision - principles of supervision / negotiation strategies in the supervision / parallel process in supervision / Types of supervision / Supervision internal / external Supervision / Supervision individual / Supervision centered problem / Supervision appreciative / Case management centered resources / Case management focused on results /

Theme seminars / laboratory work	Practicing different negotiation strategies in the supervision / Applying game theory and process of supervision / benefit of individual supervision / practice in institutions of social assistance / social cases and work with their supervising / organizing conference of case / case analysis / case study
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	<p>Cojocaru, Șt., 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i>, Polirom, Iasi; Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz</i>, Polirom, Iasi; Arches, J., 1991, "Social structure, burnout and job satisfaction", în <i>Social Work</i>, Vol. 36. Barker, R.L., 1995, <i>The Social Work Dictionary</i>, NASW Press, SUA, Bernard, J.M., Goodyear, R.G., 1998, <i>Fundamentals of Clinical Supervision</i> (2nd ed.), Needham Heights, MA, Allyn & Bacon; Brashears, F., 1995, "Supervision as social work practice: A reconceptualization", în <i>Social Work</i>, sep, Vol. 40; Cojocaru, D., 2003, "Ancheta Apreciativă - formă a cercetării - acțiune în schimbarea socială", în <i>Revista de Cercetare și Intervenție Socială</i>, Universitatea "Al.I.Cuza" Iași, Departamentul de Sociologie și Asistență Socială și Holt România, Iași, Lumen, vol. 2, pp. 203-208; Cooperrider DL, Withney D, 2000, <i>Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change</i>, Stipes: Champaign, IL.; Copperider, D.L., 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, D.L., <i>Appreciative Management and Leadership</i>, Jossey-Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry", în <i>Public personnel management</i>, vol. 30 (1), pp. 129-136; Kadushin, A., 1974, "Supervisor – supervisee: A survey", <i>Social Work</i>, 19, pp. 288-298; Kadushin, A., 1976, <i>Supervision in social work</i>, Columbia University Press, New York; Mc Quaide, S. and Ehrenreich J.H., 1997, "Assesing client strenghts, în <i>Families in Society</i>", Vol. 78, pp. 202- 210; Munson, C.E., 1993, <i>Clinical social work supervision</i> (ed. a II-a), Haworth Press, New York.; Pettes, D.E., 1979, <i>Staff and student supervision: A task-centered approach</i>, George Allen & Unwin, London; Proctor, K, 1997, "The bells that ring. A process for group supervision. or what to do when a client slips from your grasp and becomes owned by everyone else in the room", <i>ANZJ, Family Therapy</i>, vol 18 (4), pp. 217-220; Robinson, V.P., 1936, <i>Supervision in social casework: A problem in professional education</i>, University of North Carolina Press, Chapell Hill; Rosenfeld, J.M., 1997, "Learning from succes: How to develop userfriendly social work", în <i>Society Dr. Welfare</i>, vol.17, pp. 361-378; Saleebey D., 1992, <i>The strengths perspective in social work practice.</i>, Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în <i>Social Work</i>, Vol.39, pp. 346-358; Shulman, L., 1993, <i>Interaccional supervision</i>, NASW Press, Washington DC. Weick, A., Rapp, C., Sullivan, W.P. și Kisthardt, W., 1989, "A strenghts perspective for social work practice", în <i>Social Work</i>, Vol. 34, pp. 347-355; Weissman, H., Epsein, L., și Savage, A., 1983, <i>Agency-based social work: Neglected aspects of clinical practice</i>, Temple University Press, Philadelphia; Wilbur MP, Roberts-Wilbur, J., Hart G.M., , Morris J.R., și Betz R.L., 1994, "Structured group supervision. a pilot study. Counsellor education and supervision", în <i>American Counselling Association</i>, Alexandria, VA, 33, pp. 262-279; Williams, A, 1992, <i>Supervisors in Deed, VAFT Newsletter</i>, vol. 8, pp. 72-81; Williams, A., 1995, <i>Visual and active supervision: roles, focus, techniques</i>, New York: W.W. Norton;</p>
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 point each, for participation on case management meetings the score max. is 50 points, the final draft is dotted with max. 150 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Name of Discipline	GROUP SUPERVISION / PRACTICE STAGE MASTER: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	2	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
-	-	-	3	150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	DR. ANTONIO SANDU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SUPERVISION IN SOCIAL WORK, SPECIFIC TEHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding of group supervision in social work / experiment with ways of making of group supervision / realization of group supervision / Understanding relationships between supervised - supervisor / learning techniques through exercises and games found in relation supervisor - supervisor / awareness role supervision to ensure minimum quality standards of social services / Experiencing the reality of current knowledge /
General session	Group supervision in social work / functions of group supervision - principles of group supervision / negotiation strategies in the group supervision / parallel process in supervision / Types of supervision / Supervision internal / external Supervision / Supervision individual / Supervision centered problem / Supervision appreciative / Case management centered resources / Case management focused on results /
Theme seminars / laboratory work	Practicing different negotiation strategies in the supervision / Applying game theory and process of supervision / benefit of individual supervision / practice in institutions of social assistance / social cases and work with their supervising / organizing conference of case / case analysis / case study
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Cojocaru, Șt., 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iasi; Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz</i> , Polirom, Iasi; Arches, J., 1991, "Social structure, burnout and job satisfaction", în <i>Social Work</i> , Vol. 36. Barker, R.L., 1995, <i>The Social Work Dictionary</i> , NASW Press, SUA, Bernard, J.M., Goodyear, R.G., 1998, <i>Fundamentals of Clinical Supervision</i> (2 nd ed.), Needham Heights, MA, Allyn & Bacon; Brashears, F., 1995, "Supervision as social work practice: A reconceptualization", în <i>Social Work</i> , sep, Vol. 40; Cojocaru, D., 2003, "Ancheta Apreciativă - formă a cercetării - acțiune în schimbarea socială", în <i>Revista de Cercetare și Intervenție Socială</i> , Universitatea "Al.I.Cuza" Iași, Departamentul de Sociologie și Asistență Socială și Holt România, Iași, Lumen, vol. 2, pp. 203-208; Cooperrider DL, Withney D, 2000, <i>Apreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change</i> , Stipes: Champaign, IL.; Copperider, D.L., 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, D.L., <i>Apreciative Management and Leadership</i> , Jossey-Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry", în <i>Public personnel management</i> , vol. 30 (1), pp. 129-136; Kadushin, A., 1974, "Supervisor – supervisee: A survey", <i>Social Work</i> , 19, pp. 288-298; Kadushin, A., 1976, <i>Supervision in social work</i> , Columbia University Press, New York; Mc Quaide, S. and Ehrenreich J.H., 1997, "Assesing client strenghts, în <i>Families in Society</i> ", Vol. 78, pp. 202- 210; Munson, C.E., 1993, <i>Clinical social work supervision</i> (ed. a II-a), Haworth Press, New York.; Pettes, D.E., 1979, <i>Staff and student supervision: A task-centered approach</i> , George Allen & Unwin, London; Proctor, K, 1997, "The bells that ring. A process for group supervision. or what to do when a client slips from your grasp and becomes owned by everyone else in the room", <i>ANZJ, Family Therapy</i> , vol 18 (4), pp. 217-220; Robinson, V.P., 1936, <i>Supervision in social casework: A problem in professional education</i> , University of North Carolina Press, Chapell Hill; Rosenfeld, J.M., 1997, "Learning from succes: How to develop userfriendly social work", în <i>Society Dr. Welfare</i> , vol.17, pp. 361-378; Saleebey D., 1992, <i>The strengths perspective in social work practice.</i> , Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în <i>Social Work</i> , Vol.39, pp. 346-358; Shulman, L., 1993, <i>Interactional supervision</i> , NASW Press, Washington DC. Weick, A., Rapp, C., Sullivan, W.P. și Kisthardt, W., 1989, "A
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	strenghts perspective for social work practice”, în <i>Social Work</i> , Vol. 34, pp. 347-355; Weissman, H., Epsein, L., și Savage, A., 1983, <i>Agency-based social work: Neclected aspects of clinical practice</i> , Temple University Press, Philadelphia; Wilbur MP, Roberts-Wilbur, J., Hart G.M., , Morris J.R., și Betz R.L., 1994, “Structured group supervision. a pilot study. Counsellor education and supervision”, în American Counselling Association, Alexandria, VA, 33, pp. 262-279; Williams, A, 1992, <i>Supervisors in Deed, VAFT Newsletter</i> , vol. 8, pp. 72-81; Williams, A., 1995, <i>Visual and active supervision: roles, focus, techniques</i> , New York: W.W. Norton;
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 point each, for participation on case management meetings the score max. is 50 points, the final draft is dotted with max. 150 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Name of Discipline	INDIVIDUAL SUPERVISION / PRACTICE STAGE MASTER: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	1	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
-	-	-	3	150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	DR. ANTONIO SANDU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SUPERVISION IN SOCIAL WORK, SPECIFIC TEHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding of supervision in social work / experiment with ways of making of supervision / realization of individual supervision / Understanding relationships between supervised - supervisor / learning techniques through exercises and games found in relation supervisor - supervisor / awareness role supervision to ensure minimum quality standards of social services / Experiencing the reality of current knowledge /
General session	Individual supervision in social work / functions of individual supervision - principles of supervision / negotiation strategies in the supervision / parallel process in supervision / Types of supervision / Supervision internal / external Supervision / Supervision individual / Supervision centered problem / Supervision appreciative / Case management centered resources / Case management focused on results /
Theme seminars / laboratory work	Practicing different negotiation strategies in the supervision / Applying game theory and process of supervision / benefit of individual supervision / practice in institutions of social assistance / social cases and work with their supervising / organizing conference of case / case analysis / case study
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Cojocaru, Șt., 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iasi; Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz</i> , Polirom, Iasi; Arches, J., 1991, “Social structure, burnout and job satisfaction”, în <i>Social Work</i> , Vol. 36. Barker, R.L., 1995, <i>The Social Work Dictionary</i> , NASW Press, SUA, Bernard, J.M., Goodyear, R.G., 1998, <i>Fundamentals of Clinical Supervision</i> (2 nd ed.), Needham Heights, MA, Allyn & Bacon; Brashears, F., 1995, “Supervision as social work practice: A reconceptualization”, în <i>Social Work</i> , sep, Vol.. 40; Cojocaru, D., 2003, “Ancheta Apreciativă - formă a cercetării - acțiune în schimbarea socială”, în <i>Revista de</i>
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Cercetare și Intervenție Socială, Universitatea "Al.I.Cuza" Iași, Departamentul de Sociologie și Asistență Socială și Holt România, Iași, Lumen, vol. 2, pp. 203-208; Cooperrider DL, Withney D, 2000, *Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change*, Stipes: Champaign, IL. ; Copperider , D.L, 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, D.L., *Appreciative Management and Leadership*, , Jossey- Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry", în *Public personnel management*, vol. 30 (1), pp. 129-136; Kadushin, A., 1974, "Supervisor – supervisee: A survey", *Social Work*, 19, pp. 288-298; Kadushin, A., 1976, *Supervision in social work*, Columbia University Press, New York; Mc Quaide, S. and Ehrenreich J.H., 1997, "Assesing client strenghts, în *Families in Society*", Vol. 78, pp. 202- 210; Munson, C.E., 1993, *Clinical social work supervision* (ed. a II-a), Haworth Press, New York.; Pettes, D.E., 1979, *Staff and student supervision: A task-centered approach*, George Allen & Unwin, London; Proctor, K, 1997, "The bells that ring. A process for group supervision. or what to do when a client slips from your grasp and becomes owned by everyone else in the room", *ANZJ, Family Therapy*, vol 18 (4), pp. 217-220; Robinson, V.P., 1936, *Supervision in social casework: A problem in professional education*, University of North Carolina Press, Chapell Hill; Rosenfeld, J.M., 1997, "Learning from succes: How to develop userfriendly social work", în *Society Dr. Welfare*, vol.17, pp. 361-378; Saleebey D., 1992, *The strengths perspective in social work practice.*, Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în *Social Work*, Vol.39, pp. 346-358; Shulman, L., 1993, *Interactional supervision*, NASW Press, Washington DC. Weick, A., Rapp, C., Sullivan, W.P. și Kisthardt, W., 1989, "A strenghts perspective for social work practice", în *Social Work*, Vol. 34, pp. 347-355; Weissman, H., Epsein, L., și Savage, A., 1983, *Agency-based social work: Neclected aspects of clinical practice*, Temple University Press, Philadelphia; Wilbur MP, Roberts-Wilbur, J., Hart G.M., , Morris J.R., și Betz R.L., 1994, "Structured group supervision. a pilot study. Counsellor education and supervision", în *American Counselling Association*, Alexandria, VA, 33, pp. 262-279; Williams, A, 1992, *Supervisors in Deed, VAFT Newsletter*, vol. 8, pp. 72-81; Williams, A., 1995, *Visual and active supervision: roles, focus, techniques*, New York: W.W. Norton;

Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 point each, for participation on case management meetings the score max. is 50 points, the final draft is dotted with max. 150 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Name of Discipline	MANAGEMENT AND PROGRAM EVALUATION SOCIAL WORK	cod: Code:
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Year of study	3	Semester	2	Discipline (ob-obligatory/op-optional /f-facultative)	OP
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	1	-	-	150	108	5	M	Romanian

Holder discipline	Educational and scientific degree, name, name	Department
	Associate professor Stefan Cojocaru	Sociology and Social

Subjects previously completed	sociological research methodology
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Obiective Point	knowledge and use of the concepts of discipline / understanding the role of methodology in the management and evaluation of programs / learning exercises how to design a plan for assessing the social services / application of theoretical knowledge into a coherent approach Applied Social Research / construction of research tools: interview, questionnaire, content analysis / testing knowledge to current reality.
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Tematică generală General session	Elements of theory of evaluation / definition of social inspection / evaluation stages of social services plan / forms of data collection / methods, techniques, processes and assessment tools / role of assumptions in the evaluation of social services / Setting the unit of analysis / analysis and operational concepts , operational definition / assessment based on theory / evaluation centered on data collected from land-Sampling quantitative and qualitative assessment of social services / assessment programs and social services assessment / impact assessment / building assessment tools: the validity and fidelity / structured and unstructured observation / Analysis of official documents / Use the interview in the evaluation of social services / elements of the evaluation report / PASS method in the evaluation of social services / processes in the management of programs / management and evaluation
Theme seminars / laboratory work	1. Defining evaluation programs, stage 2. Assessment plan. .3. Methods, techniques, processes and tools used in evaluation research 4. Issue, exploration, description and explanation 5. Evaluation design tools. 6. Analysis and operational concepts, operational definitions; 7. Statistical sampling and quality assessment of social services 8. Measuring methods, measuring instruments 9. Nominal measurement, ordinal, interval; 10. Validity and reliability of assessment tools; 11. PASS method to assess social services; 12. Data analysis and interpretation; 13. Implementation plan for evaluation; 14. Triangulation in evaluation of services; 14. Analysis of the reports evaluation
Teaching methods	exposure, explanation, experiment exercises, exemples

References	Miftode, Vasile, 2003, 1. Tratat de metodologie sociologică, Iași, Lumen; 2. Mărginean, Ion, 2000, Proiectarea cercetării sociologice, Iași, Editura Polirom; Ioan Marginean, Măsurarea în sociologie, Editura Stiintifica Si Enciclopedica, Bucuresti; Traian Rotariu, Petre Ilut, 1997, Ancheta sociologică și sondajul de opinie, Polirom, Iași; Septimiu Chelcea, 1982, Experimentul în psihosociologie, București, Editura Științifică si Enciclopedică; Gary King, 2000, Fundamentele cercetării sociale, ed. Polirom, Iași; Francois de Singly & colab, 1998, Ancheta și metodele ei: chestionarul, interviul de producere a datelor, interviul comprehensiv, Polirom, Iași.
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Assessment	conditions	achieve mandatory topics during the semester / attendance at seminars subject taught in the data set
	criteria	Homework of the seminar will be taught at the time point with max. 10 points each
	forms	practical assessment during the semester / final project evaluation
	make final note	50% practical; 50% written examination

Name of Discipline	MANAGEMENT AND PROGRAM EVALUATION	cod: Code:
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Year of study	2	Semester	2	Statutul disciplinei (ob-obligatorie/op-opțională/f-facultativă) Staff discipline (ob-obligatory/op-optional /f-facultative)	F
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	1	-	-	150	122	5	M	Romanian

Holder discipline	Educational and scientific degree, name, name	Department
	Associate professor Stefan Cojocaru	Sociology and Social

Subjects previously completed	sociological research methodology
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Objective Point	knowledge and use of the concepts of discipline / understanding the role of methodology in the management and evaluation of programs / learning exercises how to design a plan for assessing the social services / application of theoretical knowledge into a coherent approach Applied Social Research / construction of research tools: interview, questionnaire, content analysis / testing knowledge to current reality.
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Tematică generală General session	Elements of theory of evaluation / definition of social inspection / evaluation stages of social services plan / forms of data collection / methods, techniques, processes and assessment tools / role of assumptions in the evaluation of social services / Setting the unit of analysis / analysis and
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	operational concepts , operational definition / assessment based on theory / evaluation centered on data collected from land-Sampling quantitative and qualitative assessment of social services / assessment programs and social services assessment / impact assessment / building assessment tools: the validity and fidelity / structured and unstructured observation / Analysis of official documents / Use the interview in the evaluation of social services / elements of the evaluation report / PASS method in the evaluation of social services / processes in the management of programs / management and evaluation
Theme seminars / laboratory work	1. Defining evaluation programs, stage 2. Assessment plan. .3. Methods, techniques, processes and tools used in evaluation research 4. Issue, exploration, description and explanation 5. Evaluation design tools. 6. Analysis and operational concepts, operational definitions; 7. Statistical sampling and quality assessment of social services 8. Measuring methods, measuring instruments 9. Nominal measurement, ordinal, interval; 10. Validity and reliability of assessment tools; 11. PASS method to assess social services; 12. Data analysis and interpretation; 13. Implementation plan for evaluation; 14. Triangulation in evaluation of services; 14. Analysis of the reports evaluation
Teaching methods	exposure, explanation, experiment exercises, exemples

References	Miftode, Vasile, 2003, 1. Tratat de metodologie sociologică, Iași, Lumen; 2. Mărginean, Ion, 2000, Proiectarea cercetării sociologice, Iași, Editura Polirom; Ioan Marginean, Măsurarea în sociologie, Editura Stiintifica Si Enciclopedica, Bucuresti; Traian Rotariu, Petre Ilut, 1997, Ancheta sociologică și sondajul de opinie, Polirom, Iași; Septimiu Chelcea, 1982, Experimentul în psihosociologie, București, Editura Științifică și Enciclopedică; Gary King, 2000, Fundamentele cercetării sociale, ed. Polirom, Iași; Francois de Singly & colab, 1998, Ancheta și metodele ei: chestionarul, interviul de producere a datelor, interviul comprehensiv, Polirom, Iași.
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Assessment	conditions	achieve mandatory topics during the semester / attendance at seminars subject taught in the data set
	criteria	Homework of the seminar will be taught at the time point with max. 10 points each
	forms	practical assessment during the semester / final project evaluation
	make final note	50% practical; 50% written examination

Name of Discipline	METHODOLOGY FOR ELABORATING THE PROJECTS OF INTERVENTION SOCIAL WORK	cod: Code:
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Year of study	2	Semester	4	Discipline (ob-mandatory / optional-optional / f-optional)	ob
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Number of hours per week				Total semester hours	Total ore Total hours activitate individualA* Individual *	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	2	-	-	150	94	5	M	RO

Holder discipline	Associate professor STEFAN COJOCARU	Asist.drd. Carmen Palaghia
	Department: Sociology and Social Work	Department: Sociology and Social Work

Goals	Knowing and using concepts of discipline / understanding the role of intervention in social change projects / Browse the design of intervention / learning through exercises the design of a project intervention / Application of theoretical knowledge gained from other disciplines into a coherent approach application / awareness of the role of projects in contemporary management and opportunities to get a job adapted to current needs / Experiencing the reality of current knowledge
General session	Conceptual definition: project intervention, program, project financing / Intervention and Social Change / Designing the premise of change / intervention project types: community development, global projects, partial projects, custom projects / individual / prerequisites to develop an effective intervention project / Drafting stages of intervention / social problem identification and diagnosis / Setting project goals and their operationalization in the activities and actions / delimitation of target populations and groups of beneficiaries / SWOT analysis of internal and external environment / Co and / or partnership: similarities and differences / Achievements and risk factors of project / process evaluation / construction project budget

Theme seminars / laboratory work	Develop various stages of a project on social intervention/ Identifying and addressing this social problem of theoretical and empirical perspective / Setting the target groups, their characteristics, the reasons which led to the identification / Develop intervention project objectives using SMART criteria and quantification of indicators to measure objectives / Operationalizing objectives and implementation activities Gantt chart / Develop methodology for project evaluation / SWOT analysis and developing job descriptions for project staff / Construction of the project budget
Teaching methods	Exposure, demonstrations, examples, exercise

References	Cojocaru, Stefan, Cojocaru, Stefan, 2004, "Metodologia elaborării proiectelor de intervenție", în Neamțu, G., <i>Tratat de asistență socială</i> / Cojocaru, Ștefan, 2003, <i>Elaborarea proiectelor</i> , Iași, Expert Projects./ Oprea, D., 2001, <i>Managementul proiectelor. Teorie și cazuri practice</i> , Iași, Sedcom Libris/ Palicari G. & Garber K., Asezaminte sociale pentru copii. <i>Theory and practical cases</i> , Iași, Sedcom Libris / Palicari G. & K. Garber, social Establishments for Children. <i>Repere manageriale</i> , 1997, Bucuresti. / Cojocaru, Ștefan, 1998, "Managementul protecției copilului – o noua orientare", in Vasile Miftode, <i>Actiune sociala in perspectiva interdisciplinara</i> , Baia Mare, editura Proema, pag. 69-79/ Cojocaru, Stefan, 2008, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iași.
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Assessment	conditions	1. achieving the required 5 subjects during the semester 2. attendance at seminars 3. subjects taught in the data set
	criteria	Each theme of the seminar will be taught at the time point with max. 20 points each to present the score max. este 100 puncte 100 points written exam is scored by max. 200 puncte 200 points
	forme forms	Introducing the achievement of regular homework Written exam
	formula notei finale make final note	33.3% subjects taught during the semester 16.7% for participation at seminars 50% written examination

Name of Discipline	METHODOLOGY FOR ELABORATING THE PROJECTS OF INTERVENTION SOCIOLOGY	cod: Code:
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Year of study	3	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	ob
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Number of hours per week				Total semester hours	Total ore Total hours activitate individualA* Individual *	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	1			150	108	5	M	RO

Holder discipline	Associate professor ȘTEFAN COJOCARU	Asist.drd. Carmen Palaghia
	Department: Sociology and Social Work	Department: Sociology and Social Work

Goals	Knowing and using concepts of discipline / understanding the role of intervention in social change projects / Browse the design of intervention / learning through exercises the design of a project intervention / Application of theoretical knowledge gained from other disciplines into a coherent approach application / awareness of the role of projects in contemporary management and opportunities to get a job adapted to current needs / Experiencing the reality of current knowledge
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General session	Conceptual definition: project intervention, program, project financing / Intervention and Social Change / Designing the premise of change / intervention project types: community development, global projects, partial projects, custom projects / individual / prerequisites to develop an effective intervention project / Drafting stages of intervention / social problem identification and diagnosis / Setting project goals and their operationalization in the activities and actions / delimitation of target populations and groups of beneficiaries / SWOT analysis of internal and external environment / Co and / or partnership: similarities and differences / Achievements and risk factors of project / process evaluation / construction project budget
Theme seminars / laboratory work	Develop various stages of a project on social intervention/ Identifying and addressing this social problem of theoretical and empirical perspective / Setting the target groups, their characteristics, the reasons which led to the identification / Develop intervention project objectives using SMART criteria and quantification of indicators to measure objectives / Operationalizing objectives and implementation activities Gantt chart / Develop methodology for project evaluation / SWOT analysis and developing job descriptions for project staff / Construction of the project budget
Teaching methods	Exposure, demonstrations, examples, exercise

References	Cojocaru, Stefan, Cojocaru, Stefan, 2004, "Metodologia elaborării proiectelor de intervenție", în Neamțu, G., <i>Tratat de asistență socială</i> / Cojocaru, Ștefan, 2003, <i>Elaborarea proiectelor</i> , Iași, Expert Projects./ Oprea, D., 2001, <i>Managementul proiectelor. Teorie și cazuri practice</i> , Iași, Sedcom Libris/ Palicari G. & Garber K., <i>Asezăminte sociale pentru copii. Theory and practical cases</i> , Iasi, Sedcom Libris / Palicari G. & K. Garber, <i>social Establishments for Children. Repere manageriale</i> , 1997, Bucuresti. / Cojocaru, Ștefan, 1998, "Managementul protecției copilului – o noua orientare", in Vasile Miftode, <i>Actiune sociala in perspectiva interdisciplinara</i> , Baia Mare, editura Proema, pag. 69-79/ Cojocaru, Stefan, 2008, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iasi.
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Assessment	conditions	achieving the required 5 subjects during the semester; attendance at seminars; subjects taught in the data set
	criteria	Each theme of the seminar will be taught at the time point with max. 20 points each For participation on seminars the score max. 100 points Written exam is scored by max. 200 points
	forme forms	Introducing the achievement of regular homework Written exam
	formula notei finale make final note	33.3% subjects taught during the semester 16.7% for participation at seminars 50% written examination

Name of Discipline	PROJECTS DEVELOPMENT FOR CONTROL OF VIOLENCE IN COMMUNITY MASTER: COMMUNITY SECURITY AND CONTROL OF VIOLENCE	cod: Code:
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Year of study	2	Semester	4	Staff discipline (ob-mandatory / optional-optional / f-optional)	ob
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2			150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, name	Department
	Assoc STEFAN COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	Intervention techniques, sociological research methodology
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Goals	Knowing and using concepts of discipline / understanding the role of intervention in social change projects / Browse the design of intervention / learning through exercises the design of a project intervention / Application of theoretical knowledge gained from other disciplines into a coherent approach application / awareness of the role of projects in contemporary management and opportunities to get a job adapted to current needs / Experiencing the reality of current knowledge
General session	Conceptual definition: project intervention, program, project financing / Intervention and Social Change / Designing the premise of change / intervention project types: community development, global projects, partial projects, custom projects / individual / prerequisites to develop an effective intervention project / Drafting stages of intervention / social problem identification and diagnosis / Setting project goals and their operationalization in the activities and actions / delimitation of target populations and groups of beneficiaries / SWOT analysis of internal and external environment / Co and / or partnership: similarities and differences / Achievements and risk factors of project / process evaluation / construction project budget
Theme seminars / laboratory work	Develop various stages of a project on social intervention: 1. Identifying and addressing this social problem of theoretical and empirical perspective; 2. Setting the target groups, their characteristics, the reasons which led to the identification; 3. Develop intervention project objectives using SMART criteria and quantification of indicators to measure objectives; 4. Operationalizing objectives and implementation activities Gantt chart; 5. Develop methodology for project evaluation; 6. SWOT analysis and developing job descriptions for project staff; 7. Construction of the project budget
Teaching methods	Exposure, demonstrations, examples, exercises

References	Cojocaru, Stefan, 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iasi/ Cojocaru, Stefan, 2004, "Metodologia elaborării proiectelor de intervenție", în Neamțu, G., <i>Tratat de asistență socială</i> / Oprea, D., 2001, <i>Managementul proiectelor. Teorie și cazuri practice</i> , Iași, Sedcom Libris. Palicari G. & Garber K., Asezaminte sociale pentru copii. Repere manageriale, 1997, Bucuresti. / Cojocaru, Stefan, 1998, "Managementul protecției copilului – o noua orientare", in Vasile Miftode, <i>Actiune sociala in perspectiva interdisciplinara</i> , Baia Mare, editura Proema, pag. 69-79. Cojocaru, Ștefan, 2005, <i>Metode apreciative în asistența socială Ancheta, supervizarea si managementul de caz</i> , Iași, Editura Polirom.
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Assessment	conditions	achieving the required 5 subjects during the semester attendance at seminars subjects taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 points each final draft is dotted with max. 100 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	finale make final note	50% of the subjects taught during the semester / 50 % final project

Name of Discipline	QUALITATIVE RESEARCH METHODS FOR CHILDHOOD MASTER: FAMILY AND THE MANAGEMENT OF FAMILIAL RESOURCES	Code:
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Year of study	1	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2			150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	Lect.dr. Daniela COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	Sociological research methodology, Qualitative techniques of sociological research, Sociology of Family
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Goals	Knowing and using concepts of discipline / Understanding qualitative research perspectives to address family / assimilation of knowledge needed to carry out a research project of the family, childhood and parenting based on qualitative research / Practice observation skills, development skills needed to carry out interviews
General session	Qualitative research and the private sphere / Evolution qualitative research study of family, of childhood and parenting / Strategies to address qualitative study of family sphere / definitions, methodology, qualitative methods in the study of childhood and parenting / grounded-theory methodology (GTM) / method study case / individual interview family study, the childhood and parenting / torque Interview / Interview combined - triangulation of data sources within the family / Study holistic family - family as the unit of analysis / use of domestic observation group research / analysis documents study family, childhood and parenting / Methodological triangulation in researching family / use of video documents for the study of family rituals / ethical principles of research involving children /
Theme seminars / laboratory work	Change and diversity in addressing childhood and parenting / Children in sociological analysis of family life / Practice methods of observation / analysis documentary video / Making of the case study / application of various types of interview in the family environment / family journals use / analysis of family documents / Triangulation on theories, methodologies and sources / Making a research project using qualitative methods within family / Interpreting qualitative data / research report are
Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Beck-Gernsheim, 2002, <i>Reinventing the family: in search of new lifestyles</i> , Polity Press, Cambridge; Bernardes, Minas Gerais, J., 1997, <i>Family Studies. An introduction</i> , Routledge, London; Boss GP, Doherty, WJ, LaRossa R., Schumm, WR, Steinmetz SK, 1993, <i>Sourcebook of family theories and methods. An introduction</i> , Routledge, London; Chambers, D., 2001, <i>Representing the family</i> , Sage Publications, London; Ilut, P., 2005, <i>Sociopsihologia si antropologia familiei</i> , Polirom, Iasi; Mihailescu I. (coord.), 2000, <i>Un deceniu de tranzitie. Situatia copilului si familiei in Romania</i> , UNICEF, Bucuresti; Stanculescu E., 1997, <i>Sociologia educatiei familiale</i> , Polirom, Iasi; Sussman MB, Steinmetz SK, Peterson GW,(eds.) 1999, <i>Handbook of marriage and the family</i> , Plenum Press, NY & London; Denzin N., K., Lincoln, YS (coordonatori), 2005, <i>The Sage handbook of qualitative research</i> , Sage Publications; Miftode V., 2003, <i>Tratat de metodologie sociologica</i> , Lumen, Iași; Chelcea, S., 2004, <i>Metodologia cercetării sociologice. Metode cantitative și calitative.</i> , Ed. Economică, București; Iluț, P., 1997, <i>Abordarea calitativă a socioumanului</i> , Polirom, Iași; Lungu D., <i>Povestirile vieții. Teorie și documente</i> , 2003, Ed. Univ. "Al. I. Cuza", Iași; Silverman, D., 2004, <i>Analiza calitativă a datelor</i> , Polirom, Iași; Chambers, D., 2001, <i>Representing the family</i> , Sage Publications, London; Corsaro WA, 2005, <i>The sociology of childhood</i> , Sage Publications, London; Goldscheider FK, Waite L., 1991, <i>New families, no families?</i> University of California Press; Cojocaru, D., 2008, <i>Copilaria si constructia parentalitatii</i> , Polirom, Iasi.
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 points; for participation on seminars max. 50 points; the final draft is dotted with max. 150 points
	forms	Prezentarea periodica a nivelului de realizare a temelor Introducing the achievement of regular homework Prezentarea orala a proiectului final realizat Oral presentation of final project done
	make final note	50 % the subjects taught during the semester, practical exercises 50% final project

Denumirea disciplinei Name of Discipline	SOCIAL INSPECTION. METHODS AND TECHNIQUES FOR EVALUATION OF SOCIAL SERVICES MASTER: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	2	Semester	2	Discipline (ob-obligatory/op-optional /f-facultative)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2	-	-	150	108	6	M	Romanian

Holder discipline	Educational and scientific degree, name, surname	Department
	Associate professor Stefan Cojocaru	Sociology and Social Work

Subjects previously completed	sociological research methodology
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Goals	knowledge and use of the concepts of discipline / understanding the role of methodology in the surveys, social / learning exercises how to design a plan for assessing the social services / application of theoretical knowledge into a coherent approach Applied Social Research / construction of research tools: interview , questionnaire, content analysis / testing knowledge to current reality.
General session	Elements of theory of evaluation / definition of social inspection / evaluation stages of social services plan / forms of data collection / methods, techniques, processes and assessment tools / role of assumptions in the evaluation of social services / Setting the unit of analysis / analysis and operational concepts , operational definition / assessment based on theory / evaluation centered on data collected from land-Sampling quantitative and qualitative assessment of social services / assessment programs and social services assessment / impact assessment / building assessment tools: the validity and fidelity / structured and unstructured observation / Analysis of official documents / Use the interview in the evaluation of social services / elements of the evaluation report / PASS method to assess social services
Theme seminars / laboratory work	1. Definition of social inspection, 2. Assessment plan; 3. Methods, techniques, processes and tools used in evaluation research; 4. Issue, exploration, description and explanation; 5. Evaluation design; 6. Analysis and operational concepts, operational definitions; 7. Statistical sampling and qualitative sampling methods in social services; 8. Measuring methods, measuring instruments; 9. Nominal measurement, ordinal, interval; 10. Validity and reliability of assessment tools; 11. PASS method to assess social services; 12. Data analysis and interpretation; 13. Implementation of evaluation plan; 14. Triangulation in evaluation of services; 15. elaborating the reports of evaluation
Teaching methods	exposure, explanation, experiment exercises, exemples

References	Miftode, Vasile, 2003, Tratat de metodologie sociologică, Iași, Lumen; Mărginean, Ion, 2000, Proiectarea cercetării sociologice, Iași, Editura Polirom; Ion Marginean, Măsurarea în sociologie, Editura Stiintifica Si Enciclopedica, Bucuresti; Traian Rotariu, Petre Ilut, 1997, Ancheta sociologică și sondajul de opinie, Polirom, Iași; Septimiu Chelcea, 1982, Experimentul în psihosociologie, București, Editura Științifică Și Enciclopedică; Gary King, colab, 2000, Fundamentele cercetării sociale, Polirom, Iasi; Francois de Singly & colab, 1998, Ancheta și metodele ei: chestionarul, interviul de producere a datelor, interviul comprehensiv, Polirom, Iasi; Stefan Cojocaru, 2010, Evaluarea programelor de asistenta sociala, Polirom, Iasi.
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Assessment	conditions	achieving the required 5 subjects during the semester / attendance at seminars / subjects taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 point each / for participation on seminars the score max. is 100 points
	forms	practical assessment during the semester / final project evaluation
		40% practical, 10% for participation on seminars, 50% written examination

Name of Discipline	SOCIOLOGICAL RESEARCH METHODOLOGY SOCIOLOGY	Code:
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Year of study	1	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	2	-	-	150	94	5	M	Romanian

Holder discipline	Educational and scientific degree, name, surname	Department
	Lect.dr. Daniela Cojocaru	Sociology and Social Work

Subjects previously completed	
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Goals	Knowing and using concepts of discipline. / Understand the research methodology of social phenomena. / Learning exercises how to design a research project. / Application of theoretical knowledge into a coherent approach Applied Social Research. / Building research tools: interviews, questionnaires, content analysis. // Experimentation knowledge to current reality.
General session	Elements of Epistemology Sociology / Define the methodology / research project stages / forms for data collection / methods, techniques, processes and research tools / role of assumptions in social research / formulation of the problem, exploration, description and explanation / Units of analysis / Analysis and operational concepts, operational definitions / sampling in social research / measurement methods, measuring instruments / Building research tools. Validity and fidelity / sociological observation / documentation / social experiment / interview production data and comprehensive interview / engineering sociometrics / sociological questionnaire / data analysis / research report elements
Theme seminars / laboratory work	1. Defining methodology, stages of the research project 2. Methods, techniques, processes and research tools, role of assumptions in social research 3. Issue exploration, description and explanation 4. Building research tools. 5. Analysis and operational concepts, operational definitions, 6. Sampling in social research. 7. Measurement methods, measuring instruments. 8. Measurement nominal, ordinal, interval; 9. Validity and reliability of research tools; 10. Several scales of measurement: Lickert scales, Bogardus, Thurston; 11. Sociological observation; 12. Documentation; 13. Social Experiment; 14. Data analysis
Teaching methods	Exposure, explanation, experiment exercises, exemples

References	Miftode, Vasile, 2003, Tratat de metodologie sociologică, Iași, Lumen. 2. Mărginean, Ion, 2000, Proiectarea cercetării sociologice, Iași, Editura Polirom. 3. Ioan Marginean, Măsurarea în sociologie, Editura Stiintifica si Enciclopedica, Bucuresti. 4. Traian Rotariu, Petre Ilut, 1997, Ancheta sociologică și sondajul de opinie, ed. Polirom, Iași. 5. Septimiu Chelcea, 1982, Experimentul în psihosociologie, București, Editura Științifică și Enciclopedică. 6. Gary King, colab, 2000, Fundamentele cercetării sociale, ed. Polirom, Iași. 7. Francois de Singly & colab, 1998, Ancheta și metodele ei: chestionarul, interviul de producere a datelor, interviul comprehensiv, ed. Polirom, Iași.
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Assessment	conditions	achieving the required 5 subjects during the semester / attendance at seminars subjects taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 points each / for participation on seminars the score max. is 50 points
	forms	Practical assessment during the semester / Thesis written at the end of the semester
	make final note	40% practical, 10% participation on seminars 50% written examination

Name of Discipline	SOCIOLOGY OF CHILDHOOD MASTER: FAMILY AND THE MANAGEMENT OF FAMILIAL RESOURCES	Code:
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Year of study	1	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours Individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
1	2	-	-	150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	LECT.DR. DANIELA COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	Sociological research methodology, qualitative techniques of sociological research, Sociology of Family
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Goals	Knowing and using concepts of discipline / understanding the prospects for addressing childhood / assimilation of knowledge needed to carry out a research project in the field of childhood / Practice observation skills, development skills needed to carry out interviews
General session	Pre-sociological approach to childhood / sociological approach to childhood / childhood in social space / Temporality childhood / childhood and work / Childhood versus childhood / childhood and body / Research infancy / childhood and social theory / social structural childhood / children - minority group / childhood - Construction social / tribal child
Theme seminars / laboratory work	Cultures of children / childhood and parenting / childhood in private space / childhood in domestic space / childhood in urban space / space childhood in school / regularization childhood / childhood and generation / Temporality childhood / childhood and work / Childhood versus childhood / childhood and body / Research childhood / childhood and social theory / social structural childhood / children - minority group / childhood - social construction / childhood and demographic transition
Teaching methods	Exposure, demonstrations, exemples, exercises

References	Beck-Gernsheim, 2002, <i>Reinventing the family: in search of new lifestyles</i> , Polity Press, Cambridge; Bernardes, J., 1997, <i>Family studies. An introduction</i> , Routledge, London; Boss G.P., Doherty, W.J., LaRossa R., Schumm, W.R., Steinmetz S.K., 1993, <i>Sourcebook of family theories and methods. A contextual approach</i> , Plenum Press, NY & London; Chambers, D., 2001, <i>Representing the family</i> , Sage Publications, London; Ilut, P., 2005, <i>Sociopsihologia si antropologia familiei</i> , Polirom, Iasi; Mihailescu I. (coord.), 2000, <i>Un deceniu de tranzitie. Situatiia copilului si familiei in Romania</i> , UNICEF, Bucuresti; Stanciulescu E., 1997, <i>Sociologia educatiei familiale</i> , Polirom, Iasi; Sussman M.B., Steinmetz S.K., Peterson G.W., (eds.) 1999, <i>Handbook of marriage and the family</i> , Plenum Press, NY & London; Denzin N., K., Lincoln, Y.S. (coordonatori), 2005, <i>The Sage handbook of qualitative research</i> , Sage Publications; Iluț, P., 1997, <i>Abordarea calitativă a socioumanului</i> , Polirom, Iași; Chambers, D., 2001, <i>Representing the family</i> , Sage Publications, London; Corsaro W.A., 2005, <i>The sociology of childhood</i> , Sage Publications, London; Goldscheider F.K., Waite L., 1991, <i>New families, no families?</i> University of California Press/ Cojocaru, D., 2008, <i>Copilaria si constructia parentalitatii</i> , Polirom, Iasi.
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 points each; for participation on seminars the score max. is 50 points; the final draft is dotted with max. 150 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Name of Discipline	SOCIOLOGY OF FAMILY SOCIOLOGY	Code:
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Year of study	2	Semester	2	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	2	-	-	56	94	5	M	Romanian

Holder discipline	Educational and scientific degree, name, surname	Department
	Lect. dr. Daniela Cojocaru	Sociology and Social Work

Subjects previously completed	General sociology, history, sociology, social research methodology
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Goals	Knowing and using concepts of discipline. / Understand the phenomena of family research methodology / Learning exercises how to design a research project for the family area / application of theoretical knowledge into a coherent approach Applied Social Research. / Building research tools used in family research / experimentation knowledge to current reality.
General session	Elements of sociology of family / Functions and family dysfunction / family, society and social control / approach status roles and family / marriage and family alternatives / consensual union / Separation and its effects / Parenting and child / family contemporary challenges / issues of domestic violence / socialization of children in the family environment / management time domestic / marriage and career
Theme seminars / laboratory work	Studies on during premarital / marital consensual union as an alternative / Separation and its effects / marriage counselor / Family disintegration and their children / effects of labor migration on family background / socialization of children in the family environment / Families and couples in common / Time Management Domestic / Influence professional relationships within the family / marriage and career / marriage market research /
Teaching methods	Exposure, explanation, experiment exercises, exemples

References	Stănculescu Elisabeta, 1997, <i>Sociologie educației familiale</i> vol.1 si vol 2 (1998), Iasi, Polirom. / Batrinu E., 1980, <i>Educatia in familie</i> , Bucuresti, Ed. Politica / Dimitriu C., <i>Constelatia familiala si deformarile ei</i> , 1973, Bucuresti, EDP / Durkheim E., 1980, <i>Educatie si sociologie</i> , Bucuresti, EDP / Foru Xenia-Costa, <i>Cercetarea monografica a familiei</i> , 1945 / Giddens A., <i>Transformarea intimitatii</i> , 1992, Bucuresti, Ed. Antet / Giddens, A. 2000, <i>Sociologie</i> , Bucuresti, editura All./ Goody J., <i>Familia europeana</i> , 2003, Iasi, Polirom / Mihailescu I., <i>Familia in societatile europene</i> , 1999, Bucuresti, Ed. Univ din Bucuresti / Ilut Petru, <i>Sociopsihologia si antropologia familiei</i> , 2005, Iasi; Polirom/ Cojocaru, D., 2008, <i>Copilaria si constructia parentalitatii</i> , Polirom, Iasi.
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Assessment	conditions	Making a research project on a topic of your choice from the list proposed at the beginning of the semester / 5 implementation of mandatory topics related to research project / attendance at seminars / project support to the seminars in the data set /
	criteria	Paper and parts of the research project max. 100 pints, participation on seminars is 50 points / final project research 150 points
	forms	Practical assessment during the semester / oral presentation of research project
	make final note	50 % Final research project and seminar work, written exam 50%

Name of Discipline	SUPERVISION AND CASE MANAGEMENT IN SOCIAL WORK MASTER: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	1	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	1			150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	CONF.DR. STEFAN COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SUPERVISION IN SOCIAL WORK, SPECIFIC TEHNIQUES OF INTERVENTION IN SOCIAL WORK
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Gols	Knowing and using concepts of discipline / understanding of supervision in social work / experiment with ways of making of supervision / Understanding the functions of supervision / learning techniques through exercises and games found in relation supervisor - supervisor / awareness of the role of supervision in ensuring minimum quality standards of services social / Experiencing the reality of current knowledge / understanding of the effects it has both the supervisee and supervision and to the beneficiaries of social services / Understand the importance of strategies in case management supervision
General session	Supervision in social work / functions of supervision - principles of supervision / negotiation strategies in the supervision / parallel process in supervision / Types of supervision / Supervision internal / external Supervision / Supervision individual / group supervision / supervision centered problem / Supervision appreciative / Supervision and case management / case management centered resources / case management focused on results / problem-centered case management / case management appreciative - Model Case Management / Case Management Teams / Dimensions of case management / Indicators quality of case management
Theme seminars / laboratory work	Negotiating strategies in the supervision / Game theory and process of supervision / Experimentation games supervisor / Experimentation games supervisee/ identification procedures for operating the parallel process in supervision / use vides Interaction in the supervisory / professional and personal development through supervision / supervision experimentation centered the problem / Experimentation supervision appreciative / Fields of application of supervision / Stages of case management
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Arches, J., 1991, "Social structure, burnout and job satisfaction", în Social Work, Vol. 36.; Barker, RL, 1995, <i>The Social Work Dictionary</i> , NASW Press, SUA; Bernard, JM, Goodyear, RG, 1998, <i>Fundamentals of Clinical Supervision</i> (2 nd ed.), Needham Heights, MA, Allyn & Bacon; Brashears, F., 1995, "Supervision as social work practice: A reconceptualization", în <i>Social Work</i> , sep, Vol. 40; Chapel Hill; Rosenfeld, JM, 1997, "Learning from succes: How to develop userfriendly social work*", în <i>Society Dr. Welfare</i> , vol.17, pp. 361-378; Cojocaru, Șt., 2006, Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie, Polirom, Iasi; Cojocaru, Șt., 2005, Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz, Polirom, Iasi; Cojocaru, Șt., Cojocaru, D., 2008, Managementul de caz in protectia copilului. Evaluarea serviciilor si practicilor din Romania, Polirom, Iasi; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry", în <i>Public personnel management</i> , vol. 30 (1), pp 129-136; Kadushin, A., 1974, "Supervisor – supervisee: A survey", <i>Social Work</i> , 19, pp. 288-298; Kadushin, A., 1976, <i>Supervision in social work</i> , Columbia University Press, New York; Karla Krogsrud Miley, Michael O'Melia, Brenda DuBois, 2006, <i>Practica asistentei sociale. Abordarea participativa</i> , Polirom, Iasi. Mc Quaide, S. and Ehrenreich JH, 1997, "Assesing client strengths, în Families in Society", Vol. 78, pp. 202- 210; Munson, CE, 1993, <i>Clinical social work supervision</i> (ed. a II-a), Haworth Press, New York.; Muntean, A., (coord), 2007, Supervizarea. Aspecte practice si tendinte actuale, Polirom, Iasi. Pettes, DE, 1979, <i>Staff and student supervision: A task-centered approach</i> , George Allen & Unwin, London; Proctor, K, 1997, "The bells that ring. A process for group supervision. ANZJ, <i>Family Therapy</i> , vol 18 (4), pp. 217-220;
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Robinson, VP, 1936, *Supervision in social casework: A problem in professional education*, University of North Carolina Press; Saleebey, D., 1992, *The strengths perspective in social work practice*, Longman, New York; Saleebey D., 1994, "Culture, Theory and narrative: The intersection of meaning in practice", in *Social Work*, Vol.39, pp. 346-358; Shulman, L., 1993, *Interactional supervision*, NASW Press, Washington DC. Weick, A., Rapp, C., Sullivan, WP, Kisthardt, W., 1989, "A strengths perspective for social work practice", in *Social Work* Vol. 34, pp. 347-355; Weissman, H., Epsein, L., Savage, A., 1983, *Agency-based social work: Neglected aspects of clinical practice*, Temple University Press, Philadelphia; Wilbur MP, Roberts-Wilbur, J., Hart GM, Morris JR, și Betz RL, 1994, "Structured group supervision. A pilot study, in American Counseling Association, Alexandria, VA, 33, pp. 262-279; Williams, A, 1992, *Supervisors in Deed*, VAFT Newsletter, vol. 8, pp. 72-81; Williams, A., 1995, *Visual and active supervision: roles, focus, techniques*, New York: WW Norton;

Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 point; the final project is dotted with max. 100 points
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50% of the subjects taught during the semester, practical exercises 50% final project

Name of Discipline	SUPERVISION IN SOCIAL WORK SOCIAL WORK	cod : Code:
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Year of study	3	Semester	2	Discipline (ob-mandatory / optional-optional / f-optional)	OP
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	1	-	-	150	108	5	M	RO

Holder discipline	Educational and scientific degree, name, name	Department
	CONF.DR. STEFAN COJOCARU Assoc STEFAN COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SPECIFIC TECHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding of supervision in social work / experiment with ways of making of supervision / realization of individual supervision / understanding the relationship supervised - supervisor / learning techniques through exercises and games found in relation supervisor - supervisor / awareness of the role of supervision in ensuring minimum quality standards of social services / Experiencing the reality of current knowledge /
General session	Supervision in social work / functions of supervision / supervision principles / strategies of negotiation in the supervision / parallel process in supervision / Game theory in supervision / Types of supervision / Supervision internal / external Supervision / Supervision individual / Supervision centered problem / Supervision appreciative
Theme seminars / laboratory work	Practicing different negotiation strategies in the supervision / Applying game theory and process of supervision / benefit of individual supervision / practice in institutions of social assistance / social cases and work with their supervising / organizing conference of case / case analysis / case study
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	<p>Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz</i>, Polirom, Iasi; Cojocaru, Șt., 2006, <i>Proiectul de interventie in asistenta sociala</i>. 2006, <i>De la propunerea de finantare la planurile individualizate de interventie</i>, Polirom, Iasi; Munteanu, A, 2007, (coord), <i>Supervizarea. Aspecte practice si tendinte actuale</i>, Polirom Iasi; Arches, J., 1991, "Social structure, burnout and job satisfaction", în <i>Social Work</i>, Vol. 36; Barker, RL, 1995, <i>The Social Work Dictionary</i>, NASW Press, SUA; Bernard, JM, Goodyear, RG, 1998, <i>Fundamentals of Clinical Supervision</i> (2nd ed.), Needham Heights, MA, Allyn & Bacon; Brashears, F., 1995, "Supervision as social work practice: A reconceptualization", în <i>Social Work</i>, September, Vol. 40; Cojocaru, D., 2003, "Ancheta Apreciativă - formă a cercetării - acțiune în schimbarea socială", în <i>Revista de Cercetare și Intervenție Socială</i>, Universitatea "Al.I.Cuza" Iași, Departamentul de Sociologie și Asistență Socială vol. 2, pp. 203-208; Cooperrider DL, Withney D, 2000, <i>Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change</i>, Stipes: Champaign, Copperider, DL, 1990, "Positive image, positive action: The affirmative basis of organizing", in Srivastva, S., Cooperrider, DL, <i>Appreciative Management and Leadership</i>, Jossey-Bass, San Francisco, pp. 91-125.; Johnson, G., Leavitt, W., 2001, "Building on succes: transforming organisations through an appreciative inquiry", în <i>Public personnel management</i>, vol. 30 (1), pp. 129-136; Kadushin, A., 1974, "Supervisor – supervisee: A survey", <i>Social Work</i>, 19, pp. 288-298; Kadushin, A., 1976, <i>Supervision in social work</i>, Columbia University Press, New York; Mc Quaide, S. and Ehrenreich JH, 1997, "Assesing client strenghts, în <i>Families in Society</i>", Vol. 78, pp. 202- 210; Munson, CE, 1993, <i>Clinical social work supervision</i> (ed. a II-a), Haworth Press, New York.; Pettes, DE, 1979, <i>Staff and student supervision: A task-centered approach</i>, George Allen & Unwin, London; Proctor, K, 1997, "The bells that ring. A process for group supervision. 30 (1), pp 129-136; Proctor, K, 1997, "The bells that ring . A process for group supervision. or what to do when a client slips from your grasp and becomes owned by everyone else in the room", <i>ANZJ, Family Therapy</i>, vol. 18 (4), pp. 217-220; Robinson, VP, 1936, <i>Supervision in social casework: A problem in professional education</i>, University of North Carolina Press, Chapell Hill; Rosenfeld, JM, 1997, "Learning from succes: How to develop user-friendly social work", în <i>Society Dr. Welfare</i>, vol.17, pp. 361-378; Saleebey D., 1992, <i>The strengths perspective in social work practice</i>, Longman, New York; Weissman, H., Epsein, L., și Savage, A., 1983, <i>Agency-based social work: Neglected aspects of clinical practice</i>, Temple University Press, Philadelphia; Wilbur MP, Roberts-Wilbur, J., Hart GM, Morris JR, și Betz RL, 1994, "Structured group supervision. Weick, A., Rapp, C., Sullivan, WP and Kisthardt, W., 1989, "The strenghts perspective for social work practice", in <i>Social Work</i>, Vol 34, pp 347-355, Williams, A., 1995, <i>Visual and active supervision: roles, focus, techniques</i>, New York: WW Norton; 72-81, Williams, A</p>
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20points each; for participation on seminars the score max. is 50 points; the final draft is dotted with max. 150 points
	Evaluation period	Week 8 and week 16
	forms	Introducing the achievement of regular homework Oral presentation of final project done
	make final note	50 % of the subjects taught during the semester, practical exercises 50% written examination

Name of Discipline	VIDEO INTERACTION IN SOCIAL WORK MASTER: SUPERVISION AND SOCIAL PLANNING	Code:
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Year of study	2	Semester	1	Discipline (ob-mandatory / optional-optional / f-optional)	OB
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Number of hours per week				Total semester hours	Total hours individual activity	Number of credits	Type of assessment (P-on course, C-colloquium, E-test, M-mixed)	Teaching language
C	S	L	Pr.					
2	1			150	108	6	M	RO

Holder discipline	Educational and scientific degree, name, surname	Department
	Assoc. prof. dr. STEFAN COJOCARU	SOCIOLOGY and SOCIAL WORK

Subjects previously completed	SPECIFIC TECHNIQUES OF INTERVENTION IN SOCIAL WORK
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Goals	Knowing and using concepts of discipline / understanding <i>video method interaction</i> / assimilation of knowledge relating to the use of video interaction video experimentation in different social environments interaction / Application Cycle 4 D in the video interaction / Practice intervention based on the use of video
General session	Video Home Interaction / Video Interaction Guidance / Appreciative Video Interaction / Intervention video: principles and applications / interaction type video / Applying appreciative inquiry in organizational development / application of appreciative inquiry in social assistance / investigation appreciative and video interaction / use of video interaction in the assessment / behavior and behavior analysis / identification of strengths the client in the video analysis
Theme seminars / laboratory work	The principles of appreciative inquiry / intervention Forms Video organizational development / socio-linguistic and social vulnerability expression / experimentation cycle 4 - D-type action video / Center on the problem and conflict resolution / orientation appreciative to overcome conflicts in organizational environment / Groups Support appreciative / Practice sentences challenging communication / identification of organizational resources and guidance for success / Forms of application for intervention video
METODE DE PREDARE Teaching methods	Exposure, demonstrations, exemples, exercises, role play

References	Hoogland, M. and Biemans, H. (1988). <i>Video Home Training: Helping parents at home through video</i> ; Emission, M.& Smith, P., 2000, <i>Researching the visual</i> , London, Sage; Wels, PMA (2002). <i>Helping with a camera. The use of video for family intervention</i> . Nijmegen University Press; van Leewen, T & Jewitt, C.(coord.), 2001, <i>Handbook of visual analysis</i> , London, Sage; Cooperrider DL, Withney D, 2000, <i>Appreciative Inquiry: Rethinking Human Organization Toward a Positive Theory of Change</i> , Stipes: Champaign, IL. Banks, M., 2001, <i>Visual methods in social research</i> , London,Sage; Mc Quaide, S. and Ehrenreich JH, 1997, "Assesing client strenghts, în Families in Society", Vol. 78, pp. 202- 210; Rosenfeld, JM, 1997, "Learning from succes: How to develop userfriendly social work", în <i>Society Dr. Welfare</i> , vol.17, pp. 361-378; Saleebey D., 1992, <i>The strengths perspective in social work practice</i> ., Longman, New York; Saleebey D., 1994, "Culture, theory and narrative: The intersection of meaning in practice", în <i>Social Work</i> , Vol.39, pp. 346-358; Cojocaru, Șt., 2006, <i>Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie</i> , Polirom, Iasi; Cojocaru, Șt., 2005, <i>Metode apreciative in asistenta sociala</i> . Polirom, Iasi; Yballe L.&O'Connor D., 2000, <i>Appreciative pedagogy</i> , în <i>Journal of Management Education</i> , 24 (4): 474-483; Bushe GR, „Five Theories of Change Embedded in Appreciative Inquiry”, în Cooperrider DL, Sorensen P., Withney D, Yeager T, <i>Appreciative Inquiry</i> . Bushe GR, „Advances in Appreciative Inquiry as an Organizational Development Intervention”, în <i>Organization Development Journal</i> , Fall 1995, 13 (3): 14-22;
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Assessment	conditions	achieving the required 5 subjects during the semester, attendance at seminars, subjects are taught in the data set
	criteria	each theme of the seminar will be taught at the time point with max. 20 points; for participation on seminars the score is max. 50 points, the final draft is dotted with max. 150 points
	forms	Presentation the achievement of regular homework / Oral presentation of final project done
	make final note	50% - of the subjects taught during the semester, practical exercises/ 50 % final project

COURSE TITLE	GROUP IN PRACTICE OF SOCIAL WORK	COD:
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YEAR OF STUDY	I	SEMESTER	2ND	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
1		2		42	138	6	M	Ro/ En

COURSE'S STAFF TEACHING ON	DEPARTAMENT
Associate Professor, PhD Gabriela IRIMESCU	Sociology and Social Work

COURSE'S AIM AND OBJECTIVES	<ul style="list-style-type: none"> - analyze the fundamental concepts about group's activities in social work; - identify the directions for evaluation in practice with groups in social work; - develop specific skills in group work; - know the specific methods about interventions in to the specific situation using group method.
STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - GENERAL CHARACTERISTICS ABOUT SOCIAL WORK PRACTICE WITH GROUP - TYPES OF GROUPS IN SOCIAL WORK - GENERAL ELEMENTS ABOUT GROUPS: COHESION, POWER, DYNAMICS, COMMUNICATION, NORMATIVE, SELECTIONS OF MEMBERS, TIPS, TIME, FRAME, EVALUATIONS S.A. - CHARACTERISTICS ABOUT T- GROUP, NOMINAL GROUP, PERSONAL DEVELOPMENT GROUP - CHARACTERISTICS ABOUT THERAPEUTIC GROUP, COUNSELLING GROUP, SUPPORT GROUP - GROUP IN SOCIAL WORK RESEARCH – FOCUS GROUP METHOD - TEAM WORK IN SOCIAL WORK PRACTICE
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Ethics in social work activities - Ethics in group activities - Types of communication in social work activities with groups - Dynamics of group – applications - Nominal group – applications - Group therapy – applications - Focus - group - applications - Team work – applications - Interdisciplinary team - applications
LEARNING APPROACH	<p>Course: presentations and debates</p> <p>Seminars: case study, group work, individual work, group application</p>

BIBLIOGRAPHY (SELECTION)	<ol style="list-style-type: none"> 1. Krogsrud, Miley, K.; O'Melia, M.; DuBois, B., "Social Work Practice" / „Practica Asistenței Sociale”, Editura Polirom, Iași, 2006 2. Krueger, R.A., Casey, A.M., "Focus Group Method. Practical Guide for Research" / <i>Metoda focus grup. Ghid practic pentru cercetarea aplicată</i>, Editura Polirom, Iași, 2005 3. Gal, D., "Group Methods in Social Work" / <i>Metode de grup în asistența socială</i>. Curs, Universitatea Babeș – Bolyai, Facultatea de Sociologie și Asistență Socială, Cluj-Napoca, 2007 4. Guimon, J., "Introduction in Group Therapy" / <i>Introducere în terapiile de grup. Teorii, tehnici și programe</i>, Editura Polirom, Iași, 2006 5. Irimescu, Gabriela, "Specific Techniques in Social Work" / „Tehnici specifice în asistența socială” Curs, Ed. Univ. „Al.I.Cuza” Iași, 2002 6. Irvin, Y.D., Leszcz, M., "Handbook about Group Therapy. Theory and Practice” / <i>Tratat de psihoterapie de grup. Teorie și practică</i>, Editura Trei, București, 2008 7. Neamțu, G (coord.) "Social Work Handbook" / „Tratat de Asistență Socială”, Editura Polirom, Iași, 2004 8. Neculau, A., DeVisscher, P., "Group Dynamic”. Basic text” / <i>Dinamica grupurilor. Texte de bază</i>, Editura Polirom, Iași, 2001 9. Turner, F., „Social Work Treatment: Interlocking Theoretical Approaches”, 3rd Edition, The Free Press, New York, 1986. 10. West, M., "Team Work. Practice Lessons” / <i>Lucrul în echipă. Lecții practice</i>, Editura Polirom, Iași, 2004
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EVALUATE	conditions	- active participation on seminars and courses - prepare the seminars' papers
	criterion	- present a seminar paper
	forms	formative
	finally weight formula	50% seminar papers and implications into the activity, and 50% courses test

COURSE TITLE	CHILD ABUSE SOCIAL WORK	COD:
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YEAR OF STUDY	III	SEMESTER	6	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	1			36	144	6	M	Ro/ En

COURSE'S STAFF TEACHING ON	DEPARTAMENT
Associate Professor, PhD Gabriela IRIMESCU	Sociology and Social Work

COURSE'S AIM AND OBJECTIVES	<ul style="list-style-type: none"> - to analyze the fundamental concepts about family violence, child abuse, child neglect, child in risk situations, child rights interventions network; - to analyze the fundamental principal in ethic intervention; - to identify the directions for evaluation and social actions into child abuse cases; - to know the specific methods to work with victims and aggressors; - to know the specific interventions strategy about abusive and neglected child
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STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - Child maltreatment – historical, cultural, medical, social perspectives - Child abuse / Child neglect – theoretical frame; - Child abuse / Child neglect – conceptual delimitations; - Child abuse. Child neglect – studies / research - Risk factors and protective factors associated with abusive and neglected situations - Child abuse into the family / institutions (medical, education, protection) / family care / services / street - Ethical frame in child abuse / neglect interventions - Model interventions in child abuse / neglect cases - Social protection for child abuse / neglect - Case management in child abuse / neglect situations - Prevention strategy to child abuse / neglect situations - Child labour exploitations - Child traffic
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Analyze the child abuse – documentations and study the researches and case study - Analyze the child neglect – documentations and study the researches and case study - Analyze the abuse about street child– documentations and study the researches and case study - Analyze the child traffics – documentations and study the researches and case study - Analyze the child labour exploitations – documentations and study the researches and case study - Legislative analyses – documentations and qualitative research
LEARNING APPROACH	<p>Course: presentations and debates Seminars: case study, group work, individual work</p>

BIBLIOGRAPHY (SELECTION)	<p>Ionescu, Ș., (coord.) “Child Maltreatment. Evaluation, Prevention, Intervention” / <i>Copilul maltratat. Evaluare, prevenire, intervenție</i>, Editura Fundației Internaționale pentru Copil și Familie, București, 2001</p> <p>Irimescu, G., “Family Violence and Intervention’s Methodology “ / „Violența în familie și metodologia intervenției” în Neamțu, G. și Stan, D., (coord.) <i>Asistența socială. Studii și aplicații</i>, Editura Polirom, Iași, 2005</p> <p>Irimescu, G., “Social Protection for Abused Children” / <i>Protecția socială a copilului abuzat</i>, Editura Universității „A.I.Cuza” Iași, 2006</p> <p>Irimescu, G., “Social Work for Abused Persons” / <i>Asistența socială a persoanelor abuzate</i>. Curs IDD, Editura Univ. Al. I. Cuza Iasi, 2004</p> <p>Muntean, Ana, Popescu, Marciana, Popa Smaranda, “Domestic Family Victims: Children and Women”/ <i>Victimele violenței domestice: copiii și femeile</i>, Ed. Eurostampa, Timișoara, 2001</p> <p>Muntean, Ana, “Domestic Violence and Child Maltreatment” / <i>Violența domestică și maltratarea copilului</i> Ed. Eurostampa Timișoara, 1999</p> <p>Șoitu, L.; Hăvărmenu, C., “Aggressiveness into the School” / <i>Agresivitatea în școală</i>, Editura Institutul European, Iași, 2001.</p> <p>Stativă, E., (coord.), “Child Abuse into Protection Institutions” / <i>Abuzul asupra copilului în instituțiile de protecție socială din România</i>, Extreme Goup, București, 2002.</p> <p>Stan, V. O., “Attachment and Community Systems in Mental Health” / <i>Atașament și sisteme comunitare în sănătatea mentală</i>, Editura Eurobit, Timișoara, 2002.</p> <p>Roth-Szamosközi, M., “Child Protection. Doubts, Concepts and Methods” / <i>Protecția copilului. Dileme, concepții și metode</i>, Editura Presa Universitară Clujeană, 1999.</p> <p>Roman, G., “Sexual Abuse and Paedophilia” / <i>Abuzul sexual și pedofilia în Sima Costin, D.; Cace, S., (coord.), Strada între fascinație și servitute</i>, București, 2003.</p>
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EVALUATE	conditions	<ul style="list-style-type: none"> - active participation on seminars and courses - prepare the seminars’ presentations
	criterion	- present an intervention into the seminar activities
	forms	formative
	finally weight formula	50% seminar test (legal frame), and 50% courses test

COURSE TITLE	THE CULTURAL BASES OF INTERNATIONAL RELATIONS	COURSE CODE:
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YEAR OF STUDY	3	SEMESTER	1	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)	OP
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56		5	E	Romanian

NAME OF LECTURER		DEPARTMENT
	LECT. DRD. GHERASIM-PROCA OVIDIU	Political Science

PREREQUISITES	-
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OBJECTIVES	The course aims to describe the issue of the cultural influences in international relations and world politics, emphasizing the most evident aspects pertaining to religious fundamentalism, identity cleavages resulted from colonial experience, cultural representations with political significance, cultural globalization. The seminar offers the opportunity to discuss the themes related to international conflicts with cultural background, one of the key topics in international relations.
COURSE CONTENT	Introduction: the cultural background of the inter-state relations; Culture, political culture, the politics of culture; The cultural dimension of international politics; Cultural representations in international politics; The western universalism and modernization ideologies; Cultures, civilizations, religions; „The clash of civilizations”; From “national culture” to “globalization of culture”; The culture of the european unification; Democratic culture, democratization and international politics; „Digital communities” and the development of the international “public sphere”; The <i>ethos</i> of the “digital age”: the freedom of speech and the political censorship; „To cultivate the dialogue”: cultural norms and diplomatic practices; Conclusion: the importance of identity factor in international relation
SEMINAR CONTENT	Introductory seminar: the scope of the discipline. Comparing the worlds: from cultural identity to a multipolar world. The world of civilizations: civilizations in history and today. Is there an universal civilization? Modernization and Westernization. Civilization as a mean of separation or unification. From national consciousness to the universalization of democratic values. Cultural globalization and the new international order. Globalization today: what is new? A world of civilizations: the East and the West. Islamic cultural influences and international politics. The war as o form of inter-civilization conflict. The peace and the boundaries of the global culture. The European cultural identity.
TEACHING METHODS	Lecture, debate, case study analysis.
RECOMMENDED READINGS	Martin Albrow, <i>The Global Age. State and Society beyond Modernity</i> , Polity Press, Cambridge, 1996; Edgar Morin, <i>Gândind Europa</i> , Ed. Trei, București, 2002; Samuel P. Huntington, <i>Ciocnirea civilizațiilor și refacerea ordinii globale</i> , Editura Antet, , f. a.; Ania Loomba, <i>Colonialism/Postcolonialism</i> , Routledge, London and New York, 1998; Peter J. Katzenstein (ed), <i>The Culture of National Security. Norms and Identity in World Politics</i> , Columbia University Press, 1996;

ASSESSMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.
	criteria	An accurate knowledge the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.
	types	Current assessment during the seminar (including 1a paper assignment) and final assessment after a written exam.
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam

COURSE TITLE		FAMILY AND CHILD SOCIAL WORK				COD:
YEAR OF STUDY	III	SEMESTER	5^D	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)		OB
NUMBER OF HOURS PER WEEK		NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S					
2	2	56	94	5	M	Ro/ En
COURSE'S STAFF TEACHING ON					DEPARTAMENT	
Associate Professor, PhD Gabriela IRIMESCU					Sociology and Social Work	
COURSE'S AIM AND OBJECTIVES	<ul style="list-style-type: none"> - to analyze the fundamental concepts about family and family protection; - to analyze the fundamental concepts about childhood in correlation with family concept and child rights; - to identify the directions for evaluation and social actions into child protection situations; - to know the specific methods about family interventions in to the specific cases; - to know the specific interventions strategy about family and vulnerable child 					
STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - FAMILY. CONCEPTUAL FRAME - FAMILY SISTEM - FAMILY – FRAME WEERE PARENTS SATISFY THE CHILD NEEDS - PARENTAL ABILITIES - DIFICULTIES AND FAMILY CRISIS - MONOPARENTAL FAMILY - STEP FAMILY - CHILD IN DIFICULTIES: STREET CHILD, HIV'S CHILD, ABANDONATED CHILD S.A - SOCIAL SISTEM PROTECTION FOR CHILD IN NEEDS - SOCIAL SERVICE FOR CHILD IN DIFICULTIES - PROTECTION MASURE FOR CHILD IN DIFICULTIES - FAMILY PROTECTION FOR CHILD IN NEED - ALTERNATIVE TO FAMILY PROTECTION FOR CHILD IN NEEDS 					
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Analyze the family problems – documentations and study the researches - Analyze the child needs - documentations and study the researches - Legislative analyses – documentations and qualitative research - Parental education - Family planning - Resolve the family conflicts - Analyses area: Children, childhood and family crisis - case study, social work roll and SMO - Social protection in Mather and child center – case study, social work roll and SMO - Social protection in foster family – case study, social work roll and SMO - Social protection in placement center - case study, social work roll and SMO - Social protection in day center – case study, social work roll and SMO - Adoption – case study, social work roll and SMO - Methods and techniques in family and child management cases 					
LEARNING APPROACH	<p>Course: presentations and debates Seminars: case study, group work, individual work</p>					
BIBLIOGRAPHY (SELECTION)	<p>Irimescu, G., "Child and Family Social Work" / <i>Asistența socială a familiei și copilului</i>. Curs. Editura Univ. Al.I.Cuza, Iasi, 2004; Muntean A., "Children and Family in Difficulties" / <i>Familii și copii în dificultate</i>. Note de curs, Editura Mirton, Timișoara, 2001; Mihăilescu I., "Family into the European Societies" / <i>Familia în societățile europene</i>, Ed.</p>					

<p>Universității din București, 1999 Roth, Maria, "Child Protections. Doubts, Concepts and Methods" / <i>Protecția Copilului – Dileme, Concepții și Metode</i>, Ed. Presa Universitară Clujeană, Cluj-Napoca, 1999; Mitrofan, Iolanda și Mitrofan, N., "Family between A ... to Z" / <i>Familia de la A ... la Z</i>, Editura Științifică, București, 1991 Spănu, Mariana, "Introduction in Social Work Family and Child Protections" / <i>Introducere în asistența socială a familiei și protecția copilului</i>, Editura Tehnica, Chișinău, 1998 Voinea, M., "Family Psychosociology" / <i>Psihosociologia familiei</i>, Editura Universității București, 1993 www.copiii.ro www.iccv.ro</p>
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EVALUATE	conditions	- active participation on seminars and courses - prepare the seminars' presentations
	criterion	present a paper into the seminar activities
	forms	formative
	finally weight formula	50% seminar test (legal frame), and 50% courses test

COURSE TITLE	POLITICAL IDEOLOGIES IN THE EUROPEAN WORLD	COURSE CODE:
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YEAR OF STUDY	2	SEMESTER	1	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56		5	E	Romanian

NAME OF LECTURER	DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME	DEPARTMENT
	PROF. UNIV. DR. ANTON CARPINSCHI	Political Science

PREREQUISITES	-
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OBJECTIVES	The knowledge of the notion of political ideology; the explanation of each ideology and putting it in a historical-political context; encouraging students for easily identifying each ideology and for giving a pertinent argumentation; encouraging students to appropriate the necessary instruments, distinguishing the classical from the new ideologies; acquiring the ability to establish connections between political ideologies and their influence on the international economic and political scene
COURSE CONTENT	The concept of political ideology. The coining and the evolution of the term "ideology"; controversies around the notion of „ideology”; the political ideology and the associated concepts: political system, political action and knowledge, communication, doctrine etc.; characteristics and functions of political ideologies. Liberalism. Origins, evolution, variants. Classical liberalism of XIXth century: natural rights, utilitarianism, economic liberalism, social Darwinism; neoliberalism, welfare liberalism, neoclassic liberalism, libertarianism. The grand themes: the individual and the liberty; the private property and the market economy; democratic constitutionalism and rule of law; the cult of reason and the social progressivism. Conservatism. Origins, evolution, variants. Moderate conservatism, reactionary conservatism, neo-conservatism. Grand themes: the human nature fallibility and the moral realism; moderate reason and sound prejudice; community values, conservation and organic evolution; hierarchical order and authority. Socialism. The various meanings of the term "socialism". Early socialism: origins, social structures, Historical evolution. Modern utopian socialism. Modern socialism as a result of the industrial capitalism. Pre-Marxist socialism. Revolutionary marxist socialism. The Marxist critique of capitalism. From Marxism to Leninism. Communism: a totalitarian political system. Socialist revolution and proletarian dictatorship. The communist regime and the party-state.

SEMINAR CONTENT	Introductory meeting: What are political ideologies? Doctrines and political ideologies: relevant features, historical evolution. The liberalism. Individual liberty, liberal state and liberal economy. The conservatism. Origins of the conservative thought, authority and social order. Rationality, mind and prejudice. The early socialism and the revolutionary Marxist socialism. <i>The Manifesto of the Communist party</i> . Communism in Romania (1944-1965). Communism in Romania (1965-1989) Ideologies of the Romanian post-communism. Fascism and Nazism. Ecology. Feminism. Animals protection. Conclusions: political ideologies and international relations.
TEACHING METHODS	Lectures, debate and problematization.
RECOMMENDED READINGS	T.Ball, R.Dagger, <i>Ideologii politice și idealul democratic</i> , Polirom, Iași, 2000. B. Crick, <i>Socialismul</i> , Du Style, București, 1998. J.Gray, <i>Liberalismul</i> , Du Style, București, 1998. K. Marx, F. Engels, <i>Manifestul Partidului Comunist</i> , Nemira, București, 1998. J.St.Mill, <i>Despre libertate</i> , Humanitas, București, 1994. R.Nisbet, <i>Conservatorismul</i> , Du Style, București, 1998. M.Oakeshott, <i>Raționalismul în politică</i> , All, București, 1994,

ASSESSMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.
	criteria	An accurate knowledge of the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.
	types	Current assessment during the seminar (including a paper assignment) and final assessment after an oral exam.
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam
		COD:

COURSE TITLE	CHILDREN AND INTERNATIONAL MIGRATION
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YEAR OF STUDY	I	SEMESTER	2 ND	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
4	2			84		5	M	Ro/ En

COURSE'S STAFF TEACHING ON	DEPARTMENT
Associate Professor, PhD Gabriela IRIMESCU	Sociology and Social Work

COURSE'S AIM AND OBJECTIVES	<ul style="list-style-type: none"> – to analyze the fundamental concepts about international migration; – to analyze the fundamental concepts about childhood in correlation with international migration concepts; – to identify the directions for evaluation and social actions into migrations cases; – to know the specific methods about family interventions in to the specific cases (family migrations, child migrations) – to know the specific interventions strategy about family and children immigrants situations
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STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - International migration. Conceptual framework. Dimensions and migrations indicators - The dynamic of the migrations phenomena - Types of migrations and migrants - Causes of the social mobility and migrations - The effects of the migrations at the different levels: social, cultural, psychological, educational, interrelations, so. - Legislative frame about international migrations and child rights - Child protection and child rights – specific situations of migrations - Social services about family migrants and the “home alone” children - Individual interventions - Family interventions - Group interventions
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Analyze the migrations' high tides – documentations and study the old researches - Legislative analyses – documentations and qualitative research - Analyses area: Children, childhood and migrations' causes - case study - Analyses area: Children, childhood and migrations' causes - qualitative or quantitative research / studies - Analyses area: Childhood and migrations' effects – case study - Analyses area: Childhood and migrations' effects – qualitative research / studies - Individual and / or group strategy to social interventions in a case of children migrant - New strategy for interventions
LEARNING APPROACH	Course: presentations and debates Seminars: case study, group work, individual work

BIBLIOGRAPHY (SELECTION)	<ul style="list-style-type: none"> - Bleahu, A., <i>Fenomenul migrației externe în rândul tinerilor din România, / External Migration Phenomena into the Romanian Teenagers</i>, ICCV, 2005. - Buzatu, F.T., <i>Protecția socială și migrația internațională, Social Protections and international migrations</i>, - Călin, R., <i>Efectele migrației asupra tinerilor, / Migration's effects about teenagers</i>, Editura Lumen, Iași, 2006 - De Liesbeth De Block, David Buckingham, <i>Global Children, Global Media: Migration, Media and Childhood</i>, Palgrave Macmillan, 2007 - De Roy Huijsmans, <i>Children, Childhood and Migration</i>, Institute of Social Studies (Netherlands), 2006 - Irimescu, G.; Lupu A., <i>Migration's effects within the family area</i>, Revista de Cercetare și Intervenție socială, vol. 15/ 2006, Editura Lumen, Iași - Parreñas Salazar, Rhacel, <i>Children of global migration: transnational families and gendered woes</i>, Stanford University Press, 2005 - Sandu, Dumitru Fluxurile de migrație în România / <i>Migration's high tides in Romania</i>, Bucuresti, Editura Academiei, 1986 - Sandu, Dumitru, <i>Migrația circulatorie ca strategie de viață, / Circular migrations as life strategy</i>, în <i>Sociologie Românească</i>, Nr. 2, 2000 - Sandu Dumitru (coord) <i>Locuirea temporară în străinătate. Migrația economică a românilor. 1990-2006, / Temporary foreigner habitation. Economic Romanians' migrations between 1990 – 2006</i>, Bucuresti, 2006, FSD - Toanchină C., <i>Migrația internațională și politicile sociale, / International migrations and Social Policies</i>, Editura Lumen, Iași, 2006 - Ulricke Schuerkens , editor, 2006 <i>Transnational migrations and social transformations</i>, Current Sociology, 53/4, Sage
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EVALUATE	conditions	<ul style="list-style-type: none"> - active participation on seminars and courses - prepare the seminars' papers
	criterion	- present a seminar paper: an intervention project (individual) or a short research about the effects of international migrations about the children and childhood (group of 3 students with individual contributions)
	forms	formative
	finally weight formula	50% seminar papers and implications into the activity, and 50% courses test

COURSE TITLE	FAMILY CRISIS	COD:
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YEAR OF STUDY	II	SEMESTER	3	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2		1		42	138	6	M	Ro/ En

COURSE'S STAFF TEACHING ON	DEPARTAMENT
Associate Professor, PhD Gabriela IRIMESCU	Sociology and Social Work

COURSE'S AIM AND OBJECTIVES	<ul style="list-style-type: none"> - to analyze the fundamental concepts about family; - to analyze the fundamental concepts about individual crisis; - to analyze the concepts about family crisis; - to know the specific methods about family crisis interventions in to the specific cases
STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - CRISIS – CONCEPTUAL FRAMWORK AND TYPES - FAMILY CRISIS – CONCEPTUAL FRAMWORK, TYPES - THE RELATION BETWEEN CRISIS AND STRES INTO THE FAMILY - PERSON IN CRISIS – NEW BEHAVIORS, NEW CHANGES, NEW FIELINGS - ADAPTATIVES STRATEGIES IN FAMILY CRISIS - COPYNG STRATEGY IN FAMILY CRISIS - FAMILY CRISIS MANAGEMENT - EVALUATION THE CRISI INTO THE FAMILY – SOCIAL SERVICES PERSPECTIVES - INTERVENTION STRATEGY'S IN FAMILY CRISIS - INTERVENTIONS MODEL IN FAMILY CRISIS
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Documentations – analyze the researches and articles about family crisis in Romanian families - Family crisis evaluation (risk facts, protective facts) – case study - Techniques used in family crisis evaluations – applications in team work - Aims of interventions in family crisis – individual / group applications - Objectives in family crisis interventions – individual / group applications - Interventions framework – applications
LEARNING APPROACH	<p>Course: presentations and debates</p> <p>Seminars: case study, group work, individual work</p>

BIBLIOGRAPHY (SELECTION)	<ul style="list-style-type: none"> - Barus-Michel, Jacqueline, Ridel, L., Giust-Desprairies, Florance, "Crisis. Clinical Psychosocial Perspectives" / <i>Crize. Abordare psihosocială clinică</i>, Ed. Polirom, Iași, 1998 - Ionescu, Ș.; Jacquet, M. M.; Lhote, C., "Copying Strategy. Theories and Clinical Aspects" / <i>Mecanismele de apărare. Teorie și aspecte clinice</i>, Editura Polirom, Iași, 2003. - Rapoport, L., The State of Crisis: Some Theoretical Considerations, <i>Social Sevices Review</i>, nr. 36 (3), 1962, pp. 211-217. - Golan, Naomi, <i>Crisis Theory în Social Work Treatment. Interlocking Theoretical Approaches</i>, third edition, Free Press, SUA, 1986. - Langsley, D. G., Kaplan, D., Pittman, F., Machotka, P., Flomenhaft, K. și DeYoung, C., <i>The Treatment of Families in Crisis</i>, New York, Grune & Stratton, 1968a. - Schneidman, E., Crisis Intervention: Some Thoughts and Perspectives, în G. A. Specter și W. L. Clairborn (ed.), <i>Crisis intervention</i>, New York, Behavioral Publications, 1973, pp. 9-15. - Umana, R.; Gross, J.S.; McConville, <i>Crisis in the Family</i>, Three Approaches, Gardner Press, NY, 1980. - www.iccv.ro, site al Institutului de Cercetare a Calității Vietii - www.omline.sagepub.com, The Family Journal și Journal of Family Issues, publicații online
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EVALUATE	conditions	- active participation on seminars and courses - prepare the seminars' papers
	criterion	- present a seminar paper: an intervention project (individual) or a short research about the interventions into the family crisis (group of 3 students with individual contributions)
	forms	formative
	finally weight formula	50% seminar papers and implications into the activity, and 50% courses test

COURSE TITLE	FAMILY THERAPY INTRODUCTION	COD:
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YEAR OF STUDY	II	SEMESTER	4	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
1		2		42	138	6	M	Ro/ En

COURSE'S STAFF TEACHING ON	DEPARTAMENT
Associate Professor, PhD Gabriela IRIMESCU	Sociology and Social Work

COURSE'S AIM AND OBJECTIVES	<ul style="list-style-type: none"> - to analyze the fundamental concepts about family therapy - to analyze the fundamental concepts about family in correlation with family therapy; - to know the specific methods in family therapy area - to know the specific value about practice in family therapy area
STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - THE EVOLUTION OF FAMILY THERAPY - FAMILY THERAPY. CONCEPTUAL FRAMEWORK - FAMILY THERAPY STADIES/ ETAPES - CLASICAL SCHOOL OF FAMILY THERAPY - MILANO SCHOOL'S - MODERN SCOOOL OF FAMILY THERAPY - INTEGRTIVES MODELS OF FAMILIY THERAPY
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Analyze the concepts about family therapy in to the teams work: interpersonal context, complementarity, circular causality, process/ content, triangles, family structure, borders, systems, symptoms, family life cycle, story of life, culture - MRI – applications - Cognitive – Behavioral family therapy – applications - Multiple family therapy – applications - Experiential family therapy – applications - Structural family therapy – applications - Strategic family therapy – applications - Intergenerational family therapy - applications - Systemic family therapy – applications - Solution-focused therapy - applications - Narrative family therapy – applications - Integrative models in family therapy
LEARNING APPROACH	Course: presentations and debates Seminars: case study, group work, individual work

BIBLIOGRAPHY (SELECTION)	<ul style="list-style-type: none"> - Bandler, R., Grinder, J., Satir, Virginia, <i>Changing With Families. A Book about Further Education for Being Human</i>, vol.1, f.a.; - Barnes, G.G., <i>Family Therapy in Changing Times</i>, Macmillan Press Ltd., 1998. - Boszgormeni-Nagy, I., and co., <i>Invisible Loyalties Reciprocity in Intergenerational Family Therapy</i>”, Editura Brunner-Mazel Publical, NY, 1984; - Carr, Alan, <i>Family Therapy. Concepts, Process and Practice</i>, 2 end. Edition, University Collehe Dublin and Clanwilliam Institute Dublin, Ireland, John Wiley & Sons, LYD., 2006. - Erickson, G.D. și Hogan P.T., <i>Family Therapy. An Introduction to Theory and Technique</i>, Brooks/ Cole Publishing Company Monterey, California, 1972. - Minuchin, Salvador, <i>Families & Family Therapy</i>, Harvard University Press, Cambridge, Massachusetts, 1974; - Minuchin, Salvador, <i>Family Therapy Techniques</i>, Harvard University Press, Cambridge, Massachusetts, 1981; - Mitrofan, I., Vasile, D., “Family Therapy” / <i>Terapii de familie</i>, Colecția Alma Mater, Editura SPER, București, 2001. - Nichols, M.P., Schwartz, C.R., “Family Therapy. Concepts and Methods” / <i>Terapia de familie. Concepte și metode</i>, Person Education, traducerea realizată de Asociația de Terapie Familială, ediția a șasea, 2005; - Steve de Shazer, <i>Patterns of Brief Family Therapy. An Ecosystemic Approach</i>, The Guilfor Press, 1982. - www.instituteoffamilytherapy.org.uk / www.familyprocess.org / http://findarticles.com - http://www.sagepub.com/home.nav/ www.narrativepractice.org
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EVALUATE	conditions	- active participation on seminars and courses - prepare the seminars’ papers
	criterion	- present a seminar paper and participations into the class activities
	forms	formative
	finally weight formula	50% seminar papers and implications into the activity, and 50% courses test

COURSE TITLE	FAMILY VIOLENCE	COD:
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YEAR OF STUDY	OF	Î	SEMESTER	3	COURSES STATUS (OB-OBLIGATION /OP- OPTIONAL)	OB
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NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITY*	CREDITS NUMBER	TYPE OF EVALUATION (P-into the semester, C-oral, E-examine, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
1	1			28	152	6	M	Ro/ En

COURSE’S STAFF TEACHING ON	DEPARTAMENT
Associate Professor, PhD Gabriela IRIMESCU	Sociology and Social Work

COURSE’S AIM AND OBJECTIVES	<ul style="list-style-type: none"> - To analyze the fundamental concepts about violence; - To analyze the fundamental concepts about family violence; - To identify the directions for evaluation and social actions into family violence cases; - To know the specific methods and the specific interventions strategy about family interventions in to the specific cases.
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STRUCTURE OF THE COURSE	<ul style="list-style-type: none"> - FAMILY VIOLENCE. TEORETICAL FRAME; - EXPRENSIVE AND SYMBOLIC FAMILY VIOLENCE. FRAME AND TYPES; - THEORIES ABOUT FAMILY VIOLENCE PHENOMENA; - TYPES OF FAMILY VIOLENCE; - RISK FACTORS AND PROTECTIVE FACTORS IN FAMILY VIOLENCE SITUATIONS; - SPECIFIC PRINCIPALS IN FAMILY VIOLENCE INTERVENTIONS - INTERVENTION IN FAMILY VIOLENCE SITUATION - PREVENTION STRATEGIES IN FAMILY VIOLENCE
SEMINARS' PAPERS	<ul style="list-style-type: none"> - Legal frame in family violence intervention - Case study – types of violence in the family; - Case management in family violence; - Aims to intervention for multidisciplinary team; - Therapeutic intervention in family violence cases.
LEARNING APPROACH	Course: presentations and debates Seminars: case study, group work, individual work

BIBLIOGRAPHY (SELECTION)	<ul style="list-style-type: none"> - Burton J., <i>Violence Explained. The Sources of Conflict, Violence and Crime and their Prevention</i>, Manchester University Press, New York, 1997. - Cunningham, A.; Jaffe, P.G.; Baker, L.; Dick, T.; Malla, S.; Mazaheri, N.; Poisson, S., <i>Theory-Derived Explanations of Male Violence Against Female Partners: Literature Update and Related Implications for Treatment and Evaluation</i>, London Family Court Clinic, 1998. - Kirkwood, Catherin, <i>Leaving Abusive Partners</i>, SAGE Publication, 1990 - Irimescu, G., “Family Violence and Methodology of Interventions” / „Violența în familie și metodologia intervenției” în Neamțu, G. și Stan, D., (coord.) <i>Asistența socială. Studii și aplicații</i>, Editura Polirom, Iași, 2005 - Irimescu, G., “Social Protection in Child Abuse” / <i>Protecția socială a copilului abuzat</i>, Editura Universității „Al.I.Cuza”Iași, 2006 - Muntean, Ana, Popescu, Marciana, Popa Smaranda, “Victims of Domestic Violence: Children and Women” / <i>Victimele violenței domestice: copiii și femeile</i>, Ed. Eurostampa, Timișoara, 2001 - Muntean, Ana, “Domestic Violence and Child Maltreatment” / <i>Violența domestică și maltratarea copilului</i> Ed. Eurostampa Timișoara, 1999 - Popescu, Marciana, Muntean, Ana, “Domestic Violence – Between Reality to Undertaken Act” / <i>Violența domestică - de la o realitate importantă la asumarea unei stări de fapt</i>, în Mihăilescu, M., (coord.) <i>Un deceniu de tranziție. Situația copilului și a familiei în România</i>, UNICEF, București, 2000 - Rădulescu, Sorin, M. , “Sociology About Interfamilial Violence: Victims and Aggressors into the Family” / “Sociologia violenței (intra) familiale: victime și agresori în familie, Editura Lumina Lex, București, 2001 - Shepard, M., Pence, E., “Coordination Community Reactions in Case of Domestic Violence“ / <i>Coordonarea reacțiilor comunitare față de violența domestică</i>, Ed., Tehnica-Info, Chișinău, 2003
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EVALUATE	conditions	<ul style="list-style-type: none"> - active participation on seminars and courses - prepare the seminars' papers
	criterion	- present a seminar paper
	forms	formative
	finally weight formula	50% seminar papers and implications into the activity, and 50% courses test

COURSE TITLE	ECONOMIC SOCIOLOGY	CODE:
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YEAR OF STUDY	II	SEMESTER	II	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56	94	5	M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> The analysis of the fundamental concepts in the field; The presentation of the role of economic organizations; The identification of the problems specific to the socio-economic field.
GENERAL TOPICS I-14	<ol style="list-style-type: none"> Economic sociology – subdomain of general sociology (the functions of sociology); The field of study and the subdomains of economic sociology: Sociology of production, Sociology of exchange and repartition, Sociology of consumption; Economic organizations – complex social systems; The social responsibility of economic organizations; The social change. The quality of life. The welfare state and the economy.
SEMINARS' SUBJECTS I-7	<ul style="list-style-type: none"> Organizational personality and behavior; Motivation and deterrence of labor; Satisfaction and dissatisfaction in labor; Organizational communication; Efficiency in work teams. The social truancy.
TEACHING METHODS	Lecture, debate

RECOMMENDED READINGS	<ol style="list-style-type: none"> Badescu, I., <i>Istoria sociologiei</i>, Editura Porto Franco, Galati, 1994. Boudon, R., (coord.), <i>Tratat de sociologie</i>, Editura Humanitas, Bucuresti, 1997. Cojocaru, M., <i>Sociologie industrială</i>, Editura Fundatiei AXIS, Iasi, 2004. Coanda, L., <i>Elemente de sociologie economica</i>, Editura Expert, Bucuresti, 2000. Dobrescu, E., <i>Sociologie economica</i>, Editura C. H. Beck, Bucuresti, 2006. Tantau, M. R., <i>Sociologie economica</i>, Editura ASE, Bucuresti, 2002. Zamfir, C., Zamfir E., <i>Politici sociale. Romania in context european</i>, Editura Alternative, Bucuresti, 1995.
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ASSESSMENT	conditions	<ul style="list-style-type: none"> Courses/seminars attendance; Preparation of seminar topics.
	criteria	<ul style="list-style-type: none"> The way the knowledge is understood and put into practice.
	forms	<ul style="list-style-type: none"> Interventions during seminars and written exam.
	final grade formula	<ul style="list-style-type: none"> 5 points – written exam; 2 points – paper presentation; 2 points – practical work; 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits).
The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	EMPLOYMENT POLICIES	CODE:
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YEAR OF STUDY	III	SEMESTER	I	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2		2		56	94	6	M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> The identification and understanding of the main concepts in the fields of unemployment sociology, the unemployed' protection and social work; The functioning of institutions for the unemployed' protection and social work; Introduction to the legislation concerning the social work of the unemployed.
GENERAL TOPICS	<ol style="list-style-type: none"> Unemployment – a multidimensional phenomenon of the contemporary world (unemployment – concept and scope; stages and characteristics of unemployment); Unemployment – a consequence of the disfunctionality in the bid-offer relation on the labor market (the labor market – concept, components; the socio-economic functions of the labor market); The protection and social work of the unemployed (mediation in labor and unemployment – the Mediation Center; information in the labor market – the Center for Information and Documentation; ways of identifying jobs – the Unemployed' Club).
SEMINARS' SUBJECTS	<ul style="list-style-type: none"> Types of unemployment and unemployed; the unemployed place in society; Unemployment and employment in Romania; Employment policies in the labor market; Legislation in the unemployed' protection and social work; The unemployed' protection and social work in Romania.
TEACHING METHODS	Lecture, debate

RECOMMENDED READINGS	<ol style="list-style-type: none"> Bădulescu, Alina, <i>Șomajul în România</i>, Editura Treira, Oradea, 1997. Cojocaru, Maria, <i>Șomajul. Protecția și asistența socială a șomerilor în România</i>, Editura Moldavia, Bacău, 2003. Demezière, D., <i>Experiența șomajului în Franța: procese de excludere și construcția identității în Minoritari, marginali, excluși</i> – coord. Neculau, A., Ferrèol, G. – Editura Polirom, Iași, 1996. Pohoată, I., <i>Șomajul în Economie Politică</i>, vol. I, Editura Porto – Franco, Galați, 1991. Zamfir, Cătălin, (coord.), <i>Politici sociale în România</i>, Editura Expert, București, 1999.
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ASSESSMENT	conditions	○ Courses/seminars attendance, preparation of seminar topics.
	criteria	○ The way the knowledge is understood and put into practice.
	forms	○ Interventions during seminars and written exam.
	final grade formula	<ul style="list-style-type: none"> ○ 5 points – written exam; ○ 2 points – paper presentation; ○ 2 points – practical work; ○ 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits). The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	HUMAN RESOURCES MANAGEMENT IN CULTURAL INSTITUTIONS	CODE:
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YEAR OF STUDY	I	SEMESTER	II	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	1			42	108		M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> • The analysis of the fundamental concepts in the field; • Presentation of the human resources department in cultural institutions; • Emphasizing the responsibilities of the department and the intervention strategies.
GENERAL TOPICS I-14	<ul style="list-style-type: none"> • The fundamentals of human resources management; • Strategies and policies in the field of human resources; • The analysis and projection of jobs in cultural institutions; • Human resources planning; • Human resources recruitment and selection; • Career management; • Efficiency evaluation.
SEMINARS' SUBJECTS I-7	<ul style="list-style-type: none"> • Stages in human resources development; • The importance, role and peculiarities of human resources in cultural institutions; • Analysis methods and techniques of jobs; • Human resources planning models; • Staff recruitment and selection strategies and policies in cultural institutions; • Performance evaluation methods and techniques.
TEACHING METHODS	Lecture, problematization, debate, demonstration

RECOMMENDED READINGS	<ul style="list-style-type: none"> ○ Armstrong, M., <i>Managementul resurselor umane</i>, CODECS, București, 2003. ○ Manolescu, A., <i>Managementul resurselor umane</i>, Editura RAI, București, 1998. ○ Nica, P., <i>Managementul resurselor umane</i>, Editura Economică, București, 1997. ○ Cole, G. A., <i>Managementul personalului</i>, CODECS, București, 2000. ○ Pânișoară, G., <i>Managementul resurselor umane</i>, Editura Polirom, Iași, 2004.
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ASSESSMENT	conditions	<ul style="list-style-type: none"> ○ Courses/seminars attendance; ○ Preparation of seminar topics.
	criteria	<ul style="list-style-type: none"> ○ The presentation of a topic from the bibliography during the seminars; ○ Preparation and presentation of a practical work.
	forms	<ul style="list-style-type: none"> ○ Formative
	final grade formula	<ul style="list-style-type: none"> ○ 5 points – written exam; ○ 2 points – paper presentation; ○ 2 points – practical work; ○ 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits). The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	THE MANAGEMENT OF CULTURAL INSTITUTIONS	CODE:
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YEAR OF STUDY	I	SEMESTER	I	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	1			42	108		M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> The analysis of the fundamental concepts in the field; The presentation of the cultural macrosystem and its managerial problems; The emphasizing of the specificity of the management process in culture.
GENERAL TOPICS I-14	<ul style="list-style-type: none"> Management and culture; Management processes and relations. The functions of management; The managerial organizational system in cultural institutions; The role of the informational-communicational system in managerial activities; Managerial decisions in culture; Managerial teams in cultural institutions; The endogenous environment specific to cultural institutions.
SEMINARS' SUBJECTS I-7	<ul style="list-style-type: none"> The organization and functioning of cultural administration in Romania; The role of organizational culture in managerial activities; Modern systems of leadership adaptable in culture; The management professionalization programme in cultural institutions.
TEACHING METHODS	Lecture, problematization, debate, demonstration

RECOMMENDED READINGS	<ul style="list-style-type: none"> Androniceanu, A., <i>Managementul public</i>, Editura Economică, București, 1999. Burduș, E., <i>Managementul schimbării organizaționale</i>, Editura Economică, București, 2000. Cojocaru, M., <i>Managementul organizației</i>, Editura Fundației Axis, Iași, 2006. Rees, W. D., <i>Arta managementului</i>, Editura Tehnică, București, 1996. Zecheru, V., <i>Management în cultură</i>, Editura Litera Internațional, București, 2002.
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ASSESSMENT	conditions	<ul style="list-style-type: none"> Courses/seminars attendance; Preparation of seminar topics.
	criteria	<ul style="list-style-type: none"> The presentation of a topic from the bibliography during the seminars; Preparation and presentation of a practical work.
	forms	<ul style="list-style-type: none"> Formative
	final grade formula	<ul style="list-style-type: none"> 5 points – written exam; 2 points – paper presentation; 2 points – practical work; 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits).

The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	ORGANIZATIONAL CULTURE AND BEHAVIOR	CODE:
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YEAR OF STUDY	I	SEMESTER	II	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	1			42	108		M	Romanian

NAME OF LECTURER			FACULTY
	PROFESSOR PHD MARIA COJOCARU		Sociology and Social Work

PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> • The analysis of the fundamental concepts in the field; • The presentation of the role of organizational culture; • The identification of the problems specific to organizational management and behavior.
GENERAL TOPICS I-14	<ul style="list-style-type: none"> • Organizational management and behavior; • Organizational culture – forms of manifestation; • Types of organizational cultures; • Leadership; • Power, politics and ethics in organizations; • Organizational conflict and stress; • Professional careers.
SEMINARS' SUBJECTS I-7	<ul style="list-style-type: none"> • Organizational personality and behavior; • Motivation and deterrence of work; • Satisfaction and dissatisfaction of work; • Organizational communication; • Efficient work teams. The social truancy.
TEACHING METHODS	Lecture, problematization, debate, demonstration

RECOMMENDED READINGS	<ul style="list-style-type: none"> ○ Boboc, I., <i>Comportament organizațional și managerial</i>, Editura Economică, București, 2003. ○ Caluschi, M., <i>Managerul inventator - o nouă profesie?</i>, Editura Performantica, Iași, 2003. ○ Cojocaru, M., <i>Managementul organizațiilor</i>, Editura Fundației Axis, Iași, 2006. ○ Gary, J., <i>Comportament organizațional</i>, Editura Economică, București, 1998. ○ Vlăsceanu, M., <i>Organizațiile și cultura organizării</i>, Editura TREI, București, 1999.
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ASSESSMENT	conditions	<ul style="list-style-type: none"> ○ Courses/seminars attendance; ○ Preparation of seminar topics.
	criteria	<ul style="list-style-type: none"> ○ The presentation of a topic from the bibliography during the seminars; ○ Preparation and presentation of a practical work.
	forms	<ul style="list-style-type: none"> ○ Formative
	final grade formula	<ul style="list-style-type: none"> ○ 5 points – written exam; ○ 2 points – paper presentation; ○ 2 points – practical work; ○ 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits).
The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE		ORGANIZATIONS SOCIOLOGY AND MANAGEMENT				CODE:			
YEAR OF STUDY	II	SEMESTER	II	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)		C			
NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION	
C	S	L	Pr.	56	94	5	M	Romanian	
2		2							
NAME OF LECTURER		PROFESSOR PhD MARIA COJOCARU				FACULTY		Sociology and Social Work	
PREREQUISITES									
OBJECTIVES		<ul style="list-style-type: none"> The identification and understanding of the main concepts in organizations sociology and management; The functioning of organizations; The objectives of the managerial system in organizations; Students' initiation in management. 							
GENERAL TOPICS		<ol style="list-style-type: none"> The theories of organizations development and their managerial system (definitions and classifications; theories); Fundamental concepts of management (the science of management – scientific management; management processes and relations; management functions; the new postulates of management); The evolution of managerial research (classical management; modern management); The managerial system of organizations (the managerial organizational structure; managerial information and communication; the managerial decision-making process). 							
SEMINARS' SUBJECTS		<ul style="list-style-type: none"> Organizations – complex social systems; The actors in organizations; The role of technologies in the functioning, development and change of organizations; Managerial roles; Management style – leadership style. 							
TEACHING METHODS		Lecture, debate							
RECOMMENDED READINGS		<ol style="list-style-type: none"> Boboc, I., <i>Comportament organizațional și managerial</i>, Editura Economică, București, 2003. Cojocaru, M., <i>Dimensiunea socio-psihologică a managementului industrial</i>, Editura Moldavia, Bacău, 1999. Gary, J., <i>Comportament organizațional</i>, Editura Economică, București, 1998. Nicolescu, O., <i>Management</i>, Editura Didactică și Pedagogică, București, 1992. Vlăsceanu, M., <i>Psihosociologia organizațiilor și conducerii</i>, Editura Paideia, București, 1992. 							
ASSESSMENT		conditions	o Courses/seminars attendance, preparation of seminar topics.						
		criteria	o The way the knowledge is understood and put into practice.						
		forms	o Interventions during seminars and written exam.						
		final grade formula	o 5 points – written exam; o 2 points – paper presentation; o 2 points – practical work; o 1 point – granted score.						

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits).

The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	PROFESSIONAL EVALUATION AND DEVELOPMENT	CODE:
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YEAR OF STUDY	I	SEMESTER	II	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	1			42	108		M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> • The analysis of the fundamental concepts in the field; • The emphasizing of the problems specific to the professional evaluation and development activities; • The analysis of the professional evaluation and development strategies.
GENERAL TOPICS I-14	<ul style="list-style-type: none"> • Professional formation and development; • The contents of the evaluation process; • Jobs' evaluation; • The assessors of performance; • Evaluation methods; • Evaluation criteria and performance standards; • The ethics of evaluation.
SEMINARS' SUBJECTS I-7	<ul style="list-style-type: none"> • The particularity of social and professional integration; • Jobs' evaluation methods; • Error-generating sources in the process of evaluation; • The announcement of the evaluation results and the employees' reactions.
TEACHING METHODS	Lecture, problematization, debate, demonstration

RECOMMENDED READINGS	<ul style="list-style-type: none"> ○ Armstrong, M., <i>Managementul resurselor umane</i>, CODECS, București, 2003. ○ Manolescu, A., <i>Managementul resurselor umane</i>, Editura RAI, București, 1998. ○ Nica, P., <i>Managementul resurselor umane</i>, Editura Economică, București, 1997. ○ Cole, G. A., <i>Managementul personalului</i>, CODECS, București, 2000. ○ Pânișoară, G., <i>Managementul resurselor umane</i>, Editura Polirom, Iași, 2004.
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ASSESSMENT	conditions	<ul style="list-style-type: none"> ○ Courses/seminars attendance; ○ Preparation of seminar topics.
	criteria	<ul style="list-style-type: none"> ○ The presentation of a topic from the bibliography during the seminars; ○ Preparation and presentation of a practical work.
	forms	<ul style="list-style-type: none"> ○ Formative
	final grade formula	<ul style="list-style-type: none"> ○ 5 points – written exam; ○ 2 points – paper presentation; ○ 2 points – practical work; ○ 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits).
The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	PUBLIC AND PRIVATE MANAGEMENT AND PARTNERSHIP	CODE:
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YEAR OF STUDY	II	SEMESTER	II	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56	94	5	M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> • The identification and understanding of the main concepts in management; • The objectives of the managerial system in social work institutions; • The development of the ability of critical analysis of the employees' work in social work institutions; • The students' initiation in the management of social work institutions.
GENERAL TOPICS	<ol style="list-style-type: none"> 1. Basic concepts of management (the science of management – scientific management; management processes and relations; management functions); 2. The origin and evolution of managerial research (classical management; modern management); 3. The managerial system in social work institutions (the managerial organizational structure; managerial information and communication; the managerial decision-making process); 4. Human resources management in social work institutions (human resources strategies and policies in social work institutions; specific activities of human resources management in social work); 5. The public-private partnership.
SEMINARS' SUBJECTS	<ul style="list-style-type: none"> • The analysis of the organigram in social work institutions; • The role of managerial communication; • The importance of managerial decision-making; • Management style – leadership style; • Managerial roles.
TEACHING METHODS	Lecture, debate

RECOMMENDED READINGS	<ol style="list-style-type: none"> 1. Burduș, E., <i>Fundamente ale managementului organizației</i>, Editura Economică, București, 1999. 2. Cojocaru, M., <i>Managementul instituțiilor de asistență socială</i>, Editura Fundației AXIS, Iași. 3. Keennan, K., <i>Ghidul managerului eficient</i>, Editura Rentrop-Straton, București, 1996. 4. Manolescu, A., <i>Managementul resurselor umane</i>, Editura RAI, București, 1998. 5. Nicolescu, O., <i>Management</i>, Editura Didactică și Pedagogică, București, 1992.
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ASSESSMENT	conditions	○ Courses/seminars attendance, preparation of seminar topics.
	criteria	○ The way the knowledge is understood and put into practice.
	forms	○ Interventions during seminars and written exam.
	final grade formula	<ul style="list-style-type: none"> ○ 5 points – written exam; ○ 2 points – paper presentation; ○ 2 points – practical work; ○ 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits). The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	THE MANAGEMENT OF CHANGE IN THE SOCIAL WORK OF THE FAMILY	CODE:
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YEAR OF STUDY	I	SEMESTER	I	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	1			42	108		M	Romanian

NAME OF LECTURER	PROFESSOR PHD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> The analysis of the fundamental concepts in the field; The emphasizing of the managerial perspective on the family's social work system; The emphasizing of problems specific to the management of change in the family's social work in Romania.
GENERAL TOPICS I-14	<ul style="list-style-type: none"> Fundamental concepts in the management of change; Specific problems to the family's social work system in Romania; The relation between the child, the family and the society; The methodology of organizational change in social work; The improvement of the organizational structure, of the information and management-decision system; The development of managerial strategies in family's social work institutions in the context of changes; Management methods and techniques.
SEMINARS' SUBJECTS I-7	<ul style="list-style-type: none"> The methodology of organizational change; The improvement of organizational communication; The role of the management team in social work; The dynamics of interpersonal relations in the management of change.
TEACHING METHODS	Lecture, problematization, debate, demonstration

RECOMMENDED READINGS	<ul style="list-style-type: none"> Baran-Pascaru, A., <i>Familia azi - O perspectivă sociopedagogică</i>, Editura Aramis, București, 2004. Burduș, E., <i>Managementul schimbării organizaționale</i>, Editura Economică, București, 2000. Cojocaru, M., <i>Managementul serviciilor de asistență socială</i>, Editura Fundației Axix, Iași, 2003. Goody, J., <i>Familia europeană - o încercare de antropologie istorică</i>, Editura Polirom, Iași, 2003. Mihăilescu, I., <i>Sociologie generală</i>, Editura Polirom, Iași, 2003.
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ASSESSMENT	conditions	<ul style="list-style-type: none"> Courses/seminars attendance; Preparation of seminar topics.
	criteria	<ul style="list-style-type: none"> The presentation of a topic from the bibliography during the seminars; Preparation and presentation of a practical work.
	forms	<ul style="list-style-type: none"> Formative
	final grade formula	<ul style="list-style-type: none"> 5 points – written exam; 2 points – paper presentation; 2 points – practical work; 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits). The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE	THEORIES AND METHODS IN SOCIAL WORK	CODE:
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YEAR OF STUDY	I	SEMESTER	I	TYPE OF COURSE (C-compulsory/O-optional/F-facultative)	C
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NUMBER OF HOURS PER WEEK				TOTAL OF HOURS PER SEMESTER	TOTAL OF HOURS OF INDIVIDUAL STUDY*	ECTS CREDITS	ASSESSMENT METHODS (O-ongoing, C-colloquy, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2		2		56	94	5	M	Romanian

NAME OF LECTURER	PROFESSOR PhD MARIA COJOCARU	FACULTY	Sociology and Social Work
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PREREQUISITES	
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OBJECTIVES	<ul style="list-style-type: none"> • The emphasizing of the close relation between theory and practice in social work; • The emphasizing of the continuity between traditional and modern social work; • The study of the theories of social work; • The role of social control and of solidary economy in relation to social protection; • The relation between social research and professional social intervention.
GENERAL TOPICS	<ol style="list-style-type: none"> 1. Social work and social protection (concepts; traditional forms of community social work and protection; human protection through social control; socio-economic protection policies; the modernization of the Romanian social work system); 2. Theories in social work (the theory of action; the theory of networks; the theory of care; participation theory; attachment theory; the theory of identity; the theory of loss); 3. Social work fundamentals (the knowledge system; the system of values specific to social work).
SEMINARS' SUBJECTS	<ul style="list-style-type: none"> • Characteristics of traditional social work; • Social control, social relations and social action; • Social economy and human solidarity; • The importance and functions of theories of social work; • The system of practical skills in social work.
TEACHING METHODS	Lecture, debate

RECOMMENDED READINGS	<ol style="list-style-type: none"> 1. Howe, David, <i>Introducere în teoria asistenței sociale</i>, Editura MarLink, București, 2001. 2. Miftode, Vasile, <i>Tratat de asistență socială. Fundamente teoretice și metodologice</i>, vol. I, Editura Fundației AXIS, Iași, 2003. 3. Miftode, Vasile, (coord.), <i>Sociologia populațiilor vulnerabile. Teorie și metodă</i>, Editura Universității "Al. I. Cuza", Iași, 2004. 4. Pop Luana Miruna, <i>Dicționar de politici sociale</i>, Editura Expert, București, 2002. 5. Zamfir Catalin, Vlăsceanu Lazar, <i>Dicționar de sociologie</i>, Editura Babel, 1993.
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ASSESSMENT	conditions	○ Courses/seminars attendance, preparation of seminar topics.
	criteria	○ The way the knowledge is understood and put into practice.
	forms	○ Interventions during seminars and written exam.
	final grade formula	<ul style="list-style-type: none"> ○ 5 points – written exam; ○ 2 points – paper presentation; ○ 2 points – practical work; ○ 1 point – granted score.

* The number of hours for individual study results from subtracting the total number of hours per semester allocated to the discipline (cf. the previous entry) from 150 hours per semester (the equivalent number of hours for 5 ECTS credits).
The evaluation will take place in two stages, during the 8th and 16th week, respectively.

COURSE TITLE		ELECTORAL ANALYZE IN EUROPE			COURSE CODE:	DO 13
YEAR OF STUDY	III	SEMESTER	II	TYPE OF COURSE (OB-obligatory/OP-optional/P-permissive)		OB
NUMBER OF ECTS CREDITS ALLOCATED	5	TYPE OF EVALUATION (ER-en route, C-colocviu, E-examination, CO-composite)		M	LANGUAGE OF INSTRUCTION	ROMANIAN
NAME OF LECTURER		CONF.DR.MIOARA NEDELCU				
PREREQUISITES		Graduation of courses from the area of <i>Political Parties</i>				
OBJECTIVE OF THE COURSE	<ol style="list-style-type: none"> 1. Acquaintance of the students with the main concepts, patterns and themes of marketing analyses 2. Analyzing an electoral campaign 3. Improving the creativity, the scientific potential and the analitical spirit of the students 					
COURSE CONTENT	<ol style="list-style-type: none"> 1. The Concept of Political Marketing. Types of political analyses 2. Political activism : concept, models, activities 3. Analyses of development of the electoral campaign's strategy 4. The analyses of the construction of product-candidate's image 5. Defining the tactics of the electoral campaign and identifying them on diferent case studies 6. Analysis of local electoral campaigns 					
SEMINARY CONTENT	<ol style="list-style-type: none"> 1. Study of the medium of political marketing: micro and macro levels of marketing 2. Political marketing surveys: methods and techniques of surveys 3. Anayses of political market: the structure of political market, levels of segmentation 4. Elements of the mix of political marketing. Types of political campaigns 5. Analysis of the offer policy 6. Analysis of the the price policy 7. Analysis of the distribution policy 8. Analysis of the The promotion policy 9. Consumer's behaviour and tactics for inducing the electorate perceptions 10. Marketing planning: media planning, calendar of events, optimum marketing mix 					
TEACHING METHODS	Lecture, presentation, demonstration, case studies					
RECOMMENDED READING	<ol style="list-style-type: none"> 1. Kotler, P. – „Managementul marketingului”, Ed. Teora, 1997 2. Maarek, Ph. – „Communication et marketing de l’homme politique”, Ed. Litec, 1992 3. Pripp, Cristina – „Marketing politic”, Ed. Nemira, 2002 4. Teodorescu, B. & colab. – „Marketing politic si electoral”, Ed. SNSPA – Facultatea de Comunicare si Relatii Publice “David Ogilvy“, 2001 5. Tudor, S. - Politica 2.0 – Politica marketingului politic, Ed. Tritonic, 2008 					
ASSESSMENT METHODS	<ol style="list-style-type: none"> 1. Active attendance of the seminar- 2 points 2. Drafting of an electoral campaign analysis - 3 points 3. Final exam – 5 points 					

COURSE TITLE		GLOBALIZATION AND REGIONALIZATION			COURSE CODE:	DO 13
YEAR OF STUDY	III	SEMESTER	II	TYPE OF COURSE (OB-obligatory/OP-optional/P-permissive)		OB
NUMBER OF ECTS CREDITS ALLOCATED	5	TYPE OF EVALUATION (ER-en route, C-colocviu, E-examination, CO-composite)		M	LANGUAGE OF INSTRUCTION	ROMANIAN
NAME OF LECTURER		PROF. DR. PETRE DUMITRESCU				
PREREQUISITES		Graduation of courses from the area <i>World Economy</i>				
OBJECTIVE OF THE COURSE	<ol style="list-style-type: none"> 1. Pointing out the distinction between globalization and regionalization 2. Critical overview of globalization and regionalization processes by identifying their major implications in different fields 3. Identifying the instruments of globalization and regionalization 					
COURSE CONTENT	<ol style="list-style-type: none"> 1. Globalization as a world challenge 2. The meanings and the characteristics of globalization 3. Implications of globalization process 4. The concept of regionalization and the main objectives 5. European Regional Policy (case study) 6. Instruments for accomplishing the regionalization aim: fund for development, treaties, cooperation agreements 					
SEMINARY CONTENT	<ol style="list-style-type: none"> 1. Controversial aspects of globalization and regionalization: analytical frame 2. Political globalization and regionalization 3. Military globalization and regionalization 4. Economic globalization and regionalization 5. Globalization and the mobility of the population 6. Cultural globalization and the regional cultural patterns 7. The globalization process and the environment 					
TEACHING METHODS	Lecture, presentation, demonstration, conversation					
RECOMMENDED READING	<ol style="list-style-type: none"> 6. David Held, Anthony McGrew, David Goldblatt, Jonathan Perraton, <i>Transformari globale – politica, economie si cultura</i>, ed. Polirom, Iasi, 2004 7. George Soros, <i>Despre globalizare</i>, ed. Polirom, Iasi, 2002 8. Ulrich Beck, U. (2003). <i>Ce este globalizarea? Erori ale globalismului, raspunsuri la globalizare</i>, Editura Trei, Bucuresti, 2003 9. Joseph Stiglitz, <i>Mecanisme globale</i>, ed. Polirom, Iasi, 2008 10. Tiberiu Brailean, <i>Noua Economie. Sfarsitul certitudinilor</i>, ed Institutul European, Iasi, 2001 					
ASSESSMENT METHODS	<ol style="list-style-type: none"> 4. Attendance and active involvement in course and seminar- 5 points 5. Final exam – 5 points 					

COURSE TITLE		POLITICAL MARKETING			COURSE CODE:	DO 13
YEAR OF STUDY	III	SEMESTER	II	TYPE OF COURSE (OB-obligatory/OP-optional/P-permissive)		OB
NUMBER OF ECTS CREDITS ALLOCATED	5	TYPE OF EVALUATION (ER-en route, C-colocviu, E-examination, CO-composite)		M	LANGUAGE OF INSTRUCTION	ROMANIAN
NAME OF LECTURER		CONF.DR.MIOARA NEDELCU				
PREREQUISITES		Graduation of courses from the area of <i>Political Parties</i>				
OBJECTIVE OF THE COURSE	4. Acquaintance of the students with the main concepts, patterns and themes of political marketing 5. Drafting an electoral campaign 6. Improving the creativity, the scientific potential and the analitical spirit of the students					
COURSE CONTENT	7. The Concept of Political Marketing. Types of political marketing 8. Political activism : concept, models, activities 9. Development of the electoral campaign's strategy 10. The image of product-candidate 11. Defining the tactics of the electoral campaign and identifying them on diferent case studies 12. Characteristics of local electoral campaigns					
SEMINARY CONTENT	10. Study of the medium of political marketing: micro and macro levels of marketing 11. Political marketing surveys: methods and techniques of surveys 12. Political market: the structure of political market, levels of segmentation 13. Elements of political marketing mix. Types of political campaigns 14. The offer policy 15. The price policy 16. The distribution policy 17. The promotion policy 18. Consumer's behaviour and tactics for inducing the electorate's perceptions 10. Marketing planning: media planning, calendar of events, optimum marketing mix					
TEACHING METHODS	Lecture, presentation, demonstration, case studies					
RECOMMENDED READING	11. Kotler, P. – „Managementul marketingului”, Ed. Teora, 1997 12. Maarek, Ph. – „Communication et marketing de l’homme politique”, Ed. Litec, 1992 13. Pripp, Cristina – „Marketing politic”, Ed. Nemira, 2002 14. Teodorescu, B. & colab. – „Marketing politic si electoral”, Ed. SNSPA – Facultatea de Comunicare si Relatii Publice “David Ogilvy“, 2001 15. Tudor, S. - Politica 2.0 – Politica marketingului politic, Ed. Tritonic, 2008					
ASSESSMENT METHODS	6. Active attendance of the seminar- 2 points 7. Drafting an electoral campaign a- 3 points 8. Final exam – 5 points					

COURSE TITLE	RESEARCH METHODS IN POLITICAL SCIENCES	COURSE CODE:	DO 13
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YEAR OF STUDY	I	SEMESTER	II	TYPE OF COURSE (OB-obligatory/OP-optional/P-permissive)	OB
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NUMBER OF ECTS CREDITS ALLOCATED	5	TYPE OF EVALUATION (ER-en route, C-colocviu, E-examination, CO-composite)	E	LANGUAGE OF INSTRUCTION	ROMANIAN
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NAME OF LECTURER	CONF.UNIV.DR.VIRGIL STOICA
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PREREQUISITES	Graduation of courses from the area <i>APPLIED STATISTICS IN POLITICAL SCIENCES, PUBLIC POLICIES, PUBLIC ADMINISTRATION</i>
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OBJECTIVE OF THE COURSE	<ol style="list-style-type: none"> 1. Think systematically about the political facts 2. Identify techniques for collecting the information and analysis of their significance in political sphere. 3. Realize original analysis of political events.
COURSE CONTENT	<ol style="list-style-type: none"> 1. Policy and Analysis 2. The ethics of political analysis 3. Research questions 4. Types of relationships between variables. 5. Exploring relationships and developing causal models 6. The design of alternative research : the experiment 7 The design of alternative research : the sociological investigation 8. The design of alternative research :case study 9. The design of alternative research: evaluation 10. Concepts and measurement variables 11. Data collection: surveys and questionnaires 12. Collection of data: qualitative data and empirically research 13. Data collection: the use of secondary sources 14. Developing and drafting a research project
SEMINARY CONTENT	<ol style="list-style-type: none"> 1. Methodological approaches in social and political research. 2. Social and political data. Theories of data. 3. Theoretical approaches in political research. Research questions, the theory and testing hypotheses. 4. Research variables: relations and associations between 2 variables. 5. Causal and explanatory relations between variables. The correlation of quantitative variables. 6. Linear and nonlinear models. Causal models. 7. Correlation analysis between variables. 8. Statistical indicators in political research. 9. Research concepts. Concepts operationalization 10. Methods, techniques and tools of social research. 11. Questionnaires. (I) 12 Questionnaires' analysis. (II) 13. Qualitative data. Content analysis. 14. Final evaluation .
TEACHING METHODS	Lecture, presentation, demonstration, conversation, exercises.

RECOMMENDED READING	<ol style="list-style-type: none"> 1. Traian Rotariu, Petre Iluț – <i>Ancheta sociologică și sondajul de opinie</i>, Polirom, Iași, 1997; 2. Gary King, Robert Keohane, Sidney Verba – <i>Fundamentele cercetării sociale</i>, Polirom, Iași, 2000; 3. Francois de Singly, Alain Blanchet, Anne Gotman, Jean-Claude Kaufman – <i>Ancheta și metodele ei</i>, Polirom, Iași, 1998; 4. Virgil Stoica – <i>Metodologia analizei politice</i>, Fides, Iași, 2000; <p>Janet Buttoph Johnson , H. T. Reynolds – <i>Political Science Research Methods</i>, CQ Press, Washington, D.C., 2005</p>
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ASSESSMENT METHODS	<ol style="list-style-type: none"> 9. Active involvemet in course and seminar 10. Attendance and the value participation to seminar
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RSE TITLE		POLITICAL IDEOLOGIES			COURSE CODE:	
YEAR OF STUDY	2	SEMESTER	1	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)		OB
NUMBER OF HOURS PER WEEK		NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S					
2	2	56		5	E	Romanian
NAME OF LECTURER		DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME			DEPARTMENT	
		PROF. UNIV. DR. ANTON CARPINSCHI			Political Science	
PREREQUISITES		-				
OBJECTIVES	The explication of the themes associated with each political ideology and their situation within a particular historical context; the comprehension of the concept of “political ideology” in his various manifestations; the capacity to identify the ideological issues; the development of the capacity to analyze classical political texts and samples of the current political discourse.					
COURSE CONTENT	<p>The concept of political ideology. The coining and the evolution of the term “ideology”; controversies around the notion of „ideology”; the political ideology and the associated concepts: political system, political action and knowledge, communication, doctrine etc.; characteristics and functions of political ideologies. Liberalism. Origins, evolution, variants. Classical liberalism of XIXth century: natural rights, utilitarianism, economic liberalism, social darwinism; neoliberalism, welfare liberalism, neoclassic liberalism, libertarianism. The grand themes: the individual and the liberty; the private property and the market economy; democratic constitutionalism and <i>rechstaat</i>; the cult of reason and the social progressivism. Conservatism. Origins, evolution, variants. Moderate conservatism, reactionary conservatism, neo-conservatism. Grand themes: the human nature fallibility and the moral realism; moderate reason and sound prejudice; community values, conservation and organic evolution; hierarchical order and authority. Socialism. The various meanings of the term “socialism”. Early socialism: origins, social structures, Historical evolution. Modern utopian socialism. Modern socialism as a result of the industrial capitalism. Pre-Marxist socialism. Revolutionary marxist socialism. The Marxist critique of capitalism. From Marxism to Leninism. Communism: a totalitarian political system. Socialist revolution and proletarian dictatorship. The communist regime and the party-state.</p>					
SEMINAR CONTENT	What are the political ideologies? Political doctrines and ideologies: definitions, historical evolutions. Individual liberty, the central value of the liberalism. The liberal state. The liberal economy: private property and market economy. The origins of conservative thought. The authority and the social order. Rationalism, reason and prejudice. Early socialism. Revolutionary marxist socialism. <i>The Communist Manifesto</i> . The Russian Revolution and the soviet totalitarianism experience. The political ideologies today.					
TEACHING METHODS	Lectures, debate and problematization.					
RECOMMENDED READINGS	Terence Ball, Richard Dagger, <i>Ideologii politice și idealul democrației</i> , Editura Polirom, Iași, 2000. Anton Carpinschi, <i>Doctrine politice contemporane. Tipologii, dinamică, perspective</i> , Editura Moldova, Iași, 1992. François Châtelet, Evelyne Pisier, <i>Conceptiile politice ale secolului XX</i> , Editura Humanitas, București, 1994. Alina Mungiu-Pippidi (coord.), <i>Doctrine politice. Concepte universale și realități românești</i> , Editura Polirom, Iași, Societatea Academică din România, București, 1998.					
ASSESSMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.				
	criteria	An accurate knowledge of the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.				
	types	Current assessment during the seminar (including written test) and final assessment after an oral exam.				
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam				

COURSE TITLE		INTRODUCTION IN POLITICAL SCIENCE				COURSE CODE:		
YEAR OF STUDY	1	SEMESTER	1	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)		OB		
NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56		5	E	Romanian
NAME OF LECTURER		DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME			DEPARTMENT			
		LECT. DRD. GHERASIM-PROCA OVIDIU			Political Science			
PREREQUISITES		-						
OBJECTIVES	Familiarization with the concepts specific to the study of political science; the capacity to offer explications and interpretations for ideas, processes, phenomena, specific to the discipline; familiarization with the most important notions, paradigms and topics pertaining to political science and social sciences; familiarization with the national political system structure.							
COURSE CONTENT	The political science; object, issues. The historical evolution of political reflection. Traditional models in political reflection. Political participation. Political power. The state. Political regimes. Political parties and party systems. Electoral systems. Political ideologies.							
SEMINAR CONTENT	Introductory seminar: objectives, themes, questions. The politics and the political science. The origin and the meaning of the terms „political” and “politics”. The reflection about the political knowledge. Political actors and political participation. Political actors and political institutions. The ontology and the phenomenology of the political power. Political parties and party systems. The non-democratic regimes. The democratic regimes. Political ideologies: liberalism and conservatism. Political ideologies: socialism and social-democracy.							
TEACHING METHODS	Lecture, debate, case study analysis.							
RECOMMENDED READINGS	Anton Carpinski, Cristian Bocancea, <i>Știința politicului</i> , Editura Universității „Al. I. Cuza”, Iași, 1998. Domenico Fisichella, <i>Știința politică. Probleme, concepte, teorii</i> , Editura Polirom, Iași, 2007. David Miller (coord.), <i>Enciclopedia Blackwell a gândirii politice</i> , Humanitas, București, 2000. Robert E. Goodin, Hans-Dieter Klingemann (coord), <i>Manual de știință politică</i> , Polirom, 2005. Gianfranco Pasquino, <i>Curs de știință politică</i> , Institutul European, 2002.							
ASSESSMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.						
	criteria	An accurate knowledge of the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.						
	types	Current assessment during the seminar (including a written test) and final assessment after a oral exam.						
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam						

COURSE NAME	HISTORY OF POLITICAL THOUGHT	CODE:
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STUDY YEAR	I	SEMESTER	I	COURSE STATUS	OB
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Hours per week				HOURS PER SEMESTER				
C	S	L	Pr.					
2	2			56				

PROFESSOR NAME	PROF. UNIV. DR. ANTON CARPINSCHI	DEPARTMENT	POLITICAL SCIENCES
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OBJECTIVE	1. Learning political ideas and concepts, representative for political thought; 2. Familiarizing with the content of the most known works of political thought; 3. Understanding the importance of political ideas for political theory and practice.
GENERAL ISSUES	1. Platonic vision of the state; 2. Aristotle – the founder of political science; 3. The doctrine of the two cities – Saint Augustine; 4. The great synthesis of Medieval political thought: Saint Thomas D’Aquinas; 5. Niccolo Machiavelli and the constituting of modern political thought; 6. Political ideas through the work of Thomas Hobbes; 7. John Locke – the origins of liberalism; 8. Charles Montesquieu – the founder of modern political science; 9. Jean - Jacques Rousseau or the metaphysical vision of politics; 10. The state of law theory in the work of Immanuel Kant; 11. Georg Wilhelm Friedrich Hegel – the rational state theory.
SEMINARS ISSUES	1. Plato’s <i>Republic</i> ; 2. <i>The Politics</i> in the vision of Aristotle; 3. Saint Augustine and <i>The City of God</i> ; 4. Medieval political thought. Saint Thomas D’Aquinas; 5. Machiavelli and the new science of politics. <i>The Prince</i> ; 6. Modern theory of natural law and of sovereignty; 7. The emergence of modern political Utopia; 8. The Protestant Reform and its influences on political thought; 9. Natural state and contractualism in political philosophy of Thomas Hobbes; 10. Political principles and ideas specific to liberal thought in work of John Locke; 11. The social contract theory in the work of Jean Jacques Rousseau; 12. Montesquieu and <i>The Spirit of Laws</i> ; 13. Principles of Kantian practical philosophy; 14. G.W.F. Hegel and the influence of philosophy of history on political thought.
TEACHING METHODS	Exposition, debate, problematization

BIBLIOGRAPHY	1. Platon, <i>Republica</i> , în <i>Opere</i> , vol. V, Ed. Științifică și Enciclopedică, București, 1986; 2. Aristotel, <i>Politica</i> , Ed. Antet, București, 1992; 3. Machiavelli, <i>Principele</i> , Ed. Științifică, București, 1960; 4. Thomas Hobbes, <i>Leviathanul</i> , în Emanuel-Mihail Socaciu (coord.), <i>Filosofia politică a lui Thomas Hobbes</i> , Ed. Polirom. Iași, 2001; 5. John Locke, <i>Al doilea tratat despre cărmuire</i> , Ed. Nemira, București, 1999; 6. Jean Jacques Rousseau, <i>Contractul social</i> , Ed. Moldova, Iași, 1996; 7. Emanuel Mihail Socaciu (coord), <i>Fundamentele gândirii politice moderne</i> , Ed. Polirom, Iasi, 1999
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EVALUATION		
	Forms	Verification test, paper presentation, participation in debates, examination
	Final mark formula	50% - the mark obtained during the course of the semester, on the basis of the seminar activity 50% - the mark obtained during the final exam

COURSE NAME	HISTORY OF INTERNATIONAL RELATIONS	CODE:
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STUDY YEAR	I	SEMESTER	II	COURSE STATUS	OB
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Hours per week				HOURS PER SEMESTER				
C	S	L	Pr.					
2	2			56				

PROFESSOR NAME	LECT. UNIV. DRD. BOGDAN MIHAILESCU	DEPARTMENT	POLITICAL SCIENCES
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OBJECTIVE	<ol style="list-style-type: none"> Understanding the specific elements of the history of the international relations Identify the main characteristics of the international politics. Identify the specific chronology of international relations.
GENERAL ISSUES	<p>1. Meanings in history - models and methods for understanding the universal history. 2. The origins of the modern international relations system. The Westphalia Peace's importance and consequences. 3. Sovereignty – base of the modern international policy. 4. International politics after Vienna Congress. 5. General perspectives of the international policy in second half - nineteenth century. Alliances in Europe. 6. The origins and development of the First World War. 7. International relations in the interwar period. 8. Collective security policy failure and the Second World War. 9. International policy after the Second World War. The ideologically context of the Cold War. 10. The policy of détente after the Second World War. 11. International conflicts and crises in the second half of twentieth century. 12. The collapse of the post-war status quo. <i>Perestroika</i> and the communism collapse. 13. International Relations and the new global order. 14. Problems and challenges in the contemporary international policy.</p>
SEMINARS ISSUES	<p>1. Meanings in universal history. Critical perspectives in universal history. 2. International relations, international order, international system, international society- conceptual approaches. 3. Westphalia Peace (1648) and the balance of the power. 4. Problems and events in the nineteenth century. 5. The First World War. 6. International Relations after Treaty of Versailles. 7. The origins and development of the Second World War. 8. Ideologically context of the Cold War. 9. International organizations in the sphere of international relations. 10. The main conflicts during the Cold War. 11. The collapse of the communism in Eastern Europe. 12. International Relations after the Cold War. 13. New global order. 14. The impact of the terrorism in the contemporary international relations.</p>
TEACHING METHODS	Exposition, Lecture, Brainstorming, Debate.

BIBLIOGRAPHY	<p>1. Henry Kissinger, <i>Diplomația</i>, Ed. All, București, 2002; 2. Peter Calvocoressi, <i>Politica mondială după 1945</i>, Ed. Allfa, București, 2000; 3. Nicolae Ciachir, <i>Istoria relațiilor internaționale de la pacea westfalică până în contemporaneitate</i>, Ed. Oscar Print, București, 1998; 4. Paul Johnson, <i>O istorie a lumii moderne</i>, Ed. Humanitas, București, 2005; 5. Peter Calvocoressi, <i>Europa de la Bismarck la Gorbaciov</i>, Ed. Polirom, Iași, 2003; 6. Jean-Baptiste Duroselle, <i>Istoria relațiilor internaționale</i>, Editura Științelor Sociale și Politice, București, 2006; 7. Ennio Di Nolfo, <i>Introducere în istoria relațiilor internaționale</i>, Editura ALL, București, 2007.</p>
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EVALUATION		
	Forms	Test paper, Dissertation, Debates, Exams.
	Final mark formula	50% the mark obtained during the course of the semester, on the basis of the seminar activity 50% examination mark

DENUMIREA DISCIPLINEI	METHODOLOGY OF SOCIAL RESEARCH Year I, social work	COD:
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ANUL DE STUDIU	SEMESTRUL	STATUTUL DISCIPLINEI (OB-obligatorie/OP-opțională/F-facultativă)
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ *	NUMĂR DE CREDITE	TIPUL DE EVALUARE (P-pe parcurs, C-colocviu, E-examen, M-mixt)	LIMBA DE PREDARE
C	S	L	Pr.					
2	2				94	5	M	Romanian

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF.DR. ION I. IONESCU	Sociology and Social Assistance

OBIECTIVE	Transmission of knowledge related to sociological research; understanding the main methodologies and contemporary sociological trends; assesment of sociological research methods, triangulation. Course objectives are consistent with other disciplines in the education, discipline is the training of future specialists in the field of social assistance, knowledge and use of sociological methods enables the analysis sociohuman current phenomena, identify problems and solutions by conducting research projects.
TEMATICĂ GENERALĂ	<ol style="list-style-type: none"> 1. RESEARCH IN SOCIAL WORK <ul style="list-style-type: none"> • What is social care? • Objectives of social work and complementarity with sociology. • Categories of persons, groups, communities, phenomena which are the subject of research in the field of social work. 2. RESEARCH METHODOLOGY IN SOCIAL WORK <ul style="list-style-type: none"> • From individual to social and vice versa • from object of knowledge to the research project • Formulation of problems, of departure question, theoretical exploration and field exploration, hypothesis formulation, the variables and indicators, etc.. 3. SURVEYS METHODOLOGY 4. OBSERVATION 5. QUESTIONNAIRE 6. COMPREHENSIVE TALKS 7. CASE STUDY 8. EXPERIMENTATION 9. INTERVIEW 10. STORIES LIFE. LIFE HISTORY 11. SCALAR ATTITUDE 12. SOCIOMETRIC TECHNIC 13. DESIGN RESEARCH-ACTION REGARDING COMMUNITY DEVELOPMENT 14. ISSUES OF SAMPLING 15. CLASSIFICATION AND ANALYSIS OF DATA. SAMPLE OF REQUIREMENT.
TEMATICĂ SEMINARIILOR / LUCRĂRILOR	Study of Polirrom volumes on the main techniques of sociological research: questionnaire, field survey, case study, focus group etc. The construction design of some research projects in the field of social work.
METODE DE PREDARE	sistematic exposure; problematic lecture; demonstration.

BIBLIOGRAFIE OBLIGATORIE (SELECTIV)	<i>Jean - Claude Passeron, Le raisonnement sociologique, Nathan, Paris, 1995</i> Mihu Achim, <i>ABC-ul investigației sociologice</i> , Editura Dacia, Cluj-Napoca, 1971. Emile Durkheim, <i>Regulile metodei sociologice</i> , București, 1974. Lazăr Vlăsceanu, <i>Metodologia cercetării sociale. Orientări și probleme</i> , București, 1982, 1986. John Law, <i>Method in social science research</i> , Routledge, Abingdon, 2004 Matt Menn, Mark Weinstein, Nick Foard, <i>O scurtă introducere în cercetarea socialului</i> , Sage Publications, Londra, New Delhi, 2006
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EVALUARE	condiții	Seminar paperworks, participation in field investigations and preparation of a research report, portfolio
	criterii	Active presence at lectures and seminars, the concern for the approach of knowledge through research of the social work field
	forme	exam aiming acquiring knowledge and operational capacity of the
	formula notei finale	50% assessment during the semester, 50% grade of the exam session

DENUMIREA DISCIPLINEI	MODELS OF COMMUNITY SAFETY Master Security of community and control the violence, the year I, sem. I, E1	COD:
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ANUL DE STUDIU	I	SEMESTRUL	I	STATUTUL DISCIPLINEI (OB-obligatorie/OP-opțională/F-facultativă)	OB
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ *	NUMĂR DE CREDITE	TIPUL DE EVALUARE (P-pe parcurs, C-colocviu, E-examen, M-mixt)	LIMBA DE PREDARE
C	S	L	Pr.					
2	1			42	94	6	M	română

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF.DR. ION I. IONESCU	Sociology an Social Assistance

OBIECTIVE	Use concepts and explanations of communities Sociology, delinquency Sociology; the attempt to use sociological analysis of the local communities in general, current policies and practices, to (re) know the area of problems identified, using a sociological methodology appropriate; to use methods and techniques of sociological research on violence and community safety.
TEMACĂ GENERALĂ (CURS ȘI SEMINAR)	<ol style="list-style-type: none"> NATIONAL SECURITY STRATEGY OF THE COMMUNITY THREATS COMMUNITY SECURITY PROGRAMS OF THE TERRITORIAL SECURITY EUROPEAN CHARTER OF HUMAN RIGHTS IN THE CITY CURRENT DEMANDS STRENGTHENING SECURITY COMMUNITY COMMUNITY POLICY <p>SEMINAR 1. Objectives and priorities of programs to prevent violence and to enhance community safety. Example 2. Global terrorism. Pandemics. Urbanization out of control. Environmental degradation. 3. World Urban Forum (2006) 4. Early intervention in school. Local partnership. Community participation. Strategic vision. Integrated approach. Development projects and participating security - examples.</p> <p>Research Project: Models of effective action of the police community in local partnership (IJP with companies, public administration, etc.. Based on the protocol of cooperation)</p>
METODE DE PREDARE	exposure, Heuristic conversation, debate and problematization

BIBLIOGRAFIE OBLIGATORIE (SELECTIVĂ)	<ul style="list-style-type: none"> Bronsard, Robert. 2001. La police comme enjeu politique : analyse d'une conjoncture stratégique Brinkman, Manus ; Kendall, Raymond E. 2000. Protocole d'accord entre l'Organisation Internationale de Police Criminelle (INTERPOL) et le Conseil International (ICOM) sur la lutte contre le trafic illicite des biens Brown, Shelley. 1998. La surveillance communautaire : Pratiques actuelles et orientations futures. Dupont, Benoit. 2001. La police et la technique : état des lieux et analyse critique Messaoud, Saoudi. 1998. La police et les minorités CUSSON, Maurice. 9999. La prévention du crime par la police : tactiques actuelles et orientations pour demain DUPONT, Benoit. 2001. La police et la technique : état des lieux et analyse critique Giddens, A. 2000, <i>Sociologie</i>, Ed. All Ionescu, I. 2004 <i>Sociologia dezvoltării comunitare</i>, Ed. Institutul European
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EVALUARE	condiții	Frequent and active participation in (at least half of) seminars
	criterii	thematic interventions in seminars; comprehensive assessment of knowledge and research skills in the field; grade at works during the semester, oral examination during the session
	forme	portfolio, oral
	formula notei finale	Average grade for the acitivity in seminars, portfolio, research at the exam session

TITLE		INTERNATIONAL INSTITUTIONS AND ORGANIZATIONS				COURSE CODE:		
YEAR OF STUDY	2	SEMESTER	1	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)			OB	
NUMBER OF HOURS PER WEEK				NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S	L	Pr.					
2	2			56		5	E	Romanian
NAME OF LECTURER		DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME				DEPARTMENT		
		PROF. UNIV. DR. ANTON CARPINSCHI				Political Science		
PREREQUISITES		-						
OBJECTIVES	The knowledge of the international organizations and their institutions; the ability of situating them in time and space; understanding the way in which the international organizations function and influence each other; realizing the important role that international organizations, despite the role of the states, have on the international scene.							
COURSE CONTENT	The international system and the role of the international organizations; The definition and the juridical context of the international organizations; The international governmental organizations; The international non-governmental organizations							
SEMINAR CONTENT	The international system and the role of the international organizations; The definition and the juridical context of the international organizations; The international governmental organizations The United Nations; The North Atlantic Treaty Organization; The Council of Europe; The Organization of American States; The African Union; The Arab League; The Western European Union; The Organization for Security and Co-operation in Europe; The international non-governmental organizations Greenpeace; Amnesty International; Transparency International; Conclusions							
TEACHING METHODS	Lectures, debate and problematization.							
RECOMMENDED READINGS	Defarges, Moreau Philippe, <i>Organizatii internationale contemporane</i> , Institutul European, Iasi, 1998, Dumitrescu, Cristian, Stoica, Marcela, <i>Sistemul organizatiilor internationale guvernamentale si al organizatiilor internationale nonguvernamentale</i> , Universul Juridic, Bucuresti, 2006. Dupuy, Rene-Jean, <i>Manuel sur les organisations internationales</i> , Martinus Nijhoff Publishers, London, 1998. Held, David, <i>Democratia si ordinea globala</i> , Univers, Bucuresti, 2000. Ionescu, Nicolae, <i>Organizatii si institutii internationale</i> , Sylvi, Bucuresti, 2000. Miga-Bestelui, Raluca, <i>Organizatii internationale interguvernamentale</i> , All Beck, 2000.							
ASSESMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.						
	criteria	An accurate knowledge of the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.						
	types	Current assessment during the seminar (including a paper assignment) and final assessment after an oral exam.						
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam						

NAME OF DISCIPLINE				FAMILY PROTECTION IN EUROPEAN CONTEXT				CODE:					
YEAR OF STUDY		I		SEMESTER		I		DISCIPLINE STATUS (CU-compulsory/OP-optional/F-facultative)		OB			
NUMBER OF HOURS A WEEK				TOTAL SEMESTRE		TOTAL INDIVIDUAL ACTIVITY		NUMBER OF CREDITS		TYPE OF EVALUATION (D-during, C- colloquium, E-exam, M-mixt)		TEACHING LANGUAGE	
C	S	L	Pr.										
1			2	42		108		6		M		ROMANIAN	
HOLDER DISCIPLINE		DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME						DEPARTMENT					
		LECTURER DR. MARIA SANDU						SOCIOLOGY AND SOCIAL ASSISTANCE					
DISCIPLINE ANTERIOR ABSOLVITE													
OBJECTIVES				<p>1. Highlighting interdependencies in the family-company dyad with a focus on the positive approach of family "crisis" from a historical perspective. Comparative analysis.</p> <p>2. Surprising the changes from the level of the family subsystems related to family dynamics in the socio-demographic and cultural level</p> <p>3. Addressing systemic family protection in socio-legal European context, over three analyzing senses: social policy in the field of population and family, the regulatory and institutional, socio-economic measures at the demographic and family level</p> <p>4. Identifying problematic issues and special situations concerning family protection in European projects within the research-action projects, shaping psycho-socio-legal solutions in the framework of specific intervention.</p>									
GENERAL THEMES				<p>I. Family and society versus society and family – perspective of historical anthropology</p> <p>II. Changes and trends in the structure and functions of the modern and post-modern family</p> <p>1. The conjugal or marital subsystem - marriage, the fundamental source of family relations? concubinage, the free union and alternative forms of marriage, redefining "torque" and the effects on parentage</p> <p>2. Parentage or parental subsystem: natural or normal parentage, adoptive or civil parentage, artificial parentage as a result of medically assisted procreation</p> <p>III. The social protection system of the family: comparative analysis 1. demographic and family policies; 2. socio-legal normative protection in the family; 3. types of socio-economic intervention</p>									
LABORATORY THEMATIC				<p>1. Demographic Policies and policies regarding family: characteristics, trends, reforming solutions, critical analysis</p> <p>2. International and European standards, legislative reform at national level on the protection of the family - comparative analysis</p> <p>3. Problematic situations related to family life in modern and post-modern society - a family crisis or adaptive process?</p> <p>4. Strategies and action plans focused on solutions materialized in research projects / intervention in the field of family</p>									
TEACHING METHODS				Lecture, discussion, problematization, providing examples of practice, data, presentation and discussion of research and strategy and main lines of action in the field									
BIBLIOGRAPHY: CUOMPULSORY (SELECTIVE)				<p>1. Bacaci, Al., Hageanu C., Dumitrache, V., <i>Dreptul familiei</i>, Ed. All Beck, Bucharest, 2005.</p> <p>2. Bîrsan, Corneliu, <i>Convenția europeană a drepturilor omului. Drepturi și libertăți</i> (vol. I), <i>Comentariu pe articole. Procedura în fața Curții. Executarea hotărârilor</i> (vol. II), All Beck, 2005.</p> <p>3. Chevallier, J., Bach, L., <i>Droit civil. Introduction a l etude du droit. Les personnes physiques. La famille. Les biens. Les obligations. Les suretes</i>, tome 1, Sirey, 12 e ed. Paris, 1995.</p> <p>4. Iluț, Petru, <i>Sociopsihologia și antropologia familiei</i>, Polirom, 2005.</p> <p>5. Goody, Jack, <i>Familia europeană. O încercare de antropologie istorică</i>, Iași, Polirom, 2003.</p> <p>6. Mihăilescu, Ioan., <i>Familia în societățile europene</i>, Editura Universității, Bucharest, 1999.</p> <p>7. Sandu, Maria, <i>Filiația, Abordare socio-juridică</i>, Ed. Fundației AXIS, Iași, 2003.</p> <p>8. Sandu Maria, <i>Filiația din perspectiva protecției familiei și a copilului</i>, în "Caiete Sociologice", Revistă a Institutului Social Român, nr. 3, Editura Fundației Academice AXIS, Iași, 2005.</p> <p>9. Turliuc, Maria-Nicoleta, <i>Psihologia cuplului și a familiei</i>, Performantica, Iași, 2004.</p> <p>10. <i>Revue Critique de Droit International Privé; Revue Internationale de Droit Privé comparé; Revue Trimestrielle de Droit civil</i></p>									

EVALUATION	conditions	Participation in classes and laboratories, preparing and supporting essays, works of applied and projects through the support of course, study.
	criteria	The level of participation in activities during the semester; quality essays, and business application projects, presentation, quality of responses in the oral exam
	type	The course and seminar, quiz on the course topic, the paper application or supporting the project in half the colloquium
	Final grade formula	Activity during the semester - 20%; support a specialized work - essay or project with an investigative and / or applied type, in the seminar half - 40%; oral exam from the thematic of the discipline and discussions on the work submitted - 30%; ex officio - 10%.

DENUMIREA DISCIPLINEI	SEMILOGIA CULTURII / SEMIOLOGY OF CULTURE	COD: DO 7
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ANUL DE STUDIU	II	SEMESTRUL	I	STATUTUL DISCIPLINEI	OBLIGATORIE
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALA	NUMĂR DE CREDITE	TIPUL DE EVALUARE	LIMBA DE PREDARE
C	S	L	Pr					
2	1	0	0	42	84	5	MIXT	ROMÂNĂ

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE		CATEDRA
	PROF. UNIV. DR. TRAIAN D. STANCIULESCU		ȘTIINȚE ALE COMUNICĂRII

DISCIPLINE ANTERIOR ABSOLVITE	–
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OBIECTIVE	<ul style="list-style-type: none"> The course proposes : (1) the acknowledging of master students of the semiotic method for the interpretation of the various discourse types ; (2) assuming the semiotic methodology at her interface with specific methods of other interpretative routes (hermeneutic, philosophical, psycho-linguistic, journalistic, artistic and so on;) (3) pre-figuration of various communication conjunctions that may occur to our students/attendants.
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TEMATICĂ GENERALĂ	<p>(1) Virtues and limits of the sign theory and of the semiotic organon : a necessary synthesis; (2) Methods of semiotic analysis , between cantitative and qualitative, between analytic and synthetic;(3) Symbolic-cultural types of discourse : a semiotic and hermeneutic reprise ;(4) Archetypes of the magic-ritualic: from archaic intuition to scientific reason ; (5) Semio-logical lectures of the mythic discourse : from the creation to the world to social revolutions; (6) Semiotic assumptions of the religious discourse : supporting the spiritual unity of the world ; (7) Semiotic horizons of philosophical discourse : the metamorphosis of language from nature to culture; 8) The semiotics of artistic discourse : an unconventional vision over the “lustprinzip” / principle of pleasure; 9) From the morphology of the fairytale to narratology: semio-logical resources of textualism; (10) The scientific discourse semiotics: paradigms of the 3rd millennium ; (11) “Essential Sinergy ”: culture as a sign system ; (12) Hints for an integrative science : the Semiology of Love “</p>
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TEMATICA SEMINARIILOR	It's established through the means of correlating the applications with thematic topics of the course, by defining a practical research paper during the semester;
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METODE DE PREDARE	<ul style="list-style-type: none"> Exposition, debating, heuristic conversation, case study analysis The presentation of the content with video-audio support
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BIBLIOGRAFIE OBLIGATORIE	<p>Deely, John, <i>Bazele semioticii</i>, Editura All, București, 1997. Eco, Umberto, <i>Tratat de semiotică generală</i>, ESE, București, 1982. Lotman, I., <i>Tipologia culturii</i> Stănciulescu, Traian D. <i>La început a fost semnul</i>, Performantica, 2004. Stănciulescu, Traian D. <i>Semiotics of light: an integrative approach to human archetypal roots</i>, Editura Cristal-Concept, Iaș, 2004.</p>
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condiții	<ul style="list-style-type: none"> Frequentaion of course and seminary classes, active participation of at least 7 seminars
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EVALUARE	criteria	<ul style="list-style-type: none"> The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ;
	forms	<ul style="list-style-type: none"> Direct observation seminars + written tests+ written exam in the specific session
	formula of final grade	<ul style="list-style-type: none"> The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3

FIȘA DISCIPLINEI / DISCIPLINE'S FILE

DENUMIREA DISCIPLINEI	FILOSOFA CREAȚIEI / PHILOSOPHY OF CREATION	COD: DO 7
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ANUL DE STUDIU	I	SEMESTRUL	II	STATUTUL DISCIPLINEI	OBLIGATORIE
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALA	NUMĂR DE CREDITE	TIPUL DE EVALUARE	LIMBA DE PREDARE
C	S	L	Pr					
2	1	0	0	42	84	5	MIXT	ROMÂNĂ

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF. UNIV. DR. TRAIAN D. STANCIULESCU	ȘTIINȚE ALE COMUNICĂRII

DISCIPLINE ANTERIOR ABSOLVITE	-
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OBIECTIVE	The course targets the education of an integrative vision regarding the cosmic and human creation , the consolidation of correct and efficient strategies of knowledge and scientific research , by double means : (a) theoretical, by systematic assumption of the main dimensions of the creative process ; (b) applicative, by consolidating critic assumption of information, through the means of lecture and up to a degree original research paper realization.
TEMATICĂ GENERALĂ	(1) Encouraging the philosophy of creation : conceptual-integrative hypostases;(2) The “creative communication” context : an insufficiently valued methodology ; (3) Hypostasis of world creation “ from the mythical- religious perspective to the scientific discourse ; (4) Cultural education of the creative language-thinking relation : the grounds of creativity in the horizon of a complexity science ; (5) The perspective of information theory: systemic structures of “creative universe”, laws of creative becoming; (6) the perspective of communication theory : from the “3P” + “3R” [pattern to the one of “semiotic graph”]; (7) Man, “vibratil being”: creator and product of culture , between tradition and innovation, explanations of the “creative resonance” logic; (8) The creative product : suggestions for a possible axiological pattern . The logical and historical context of creative endeavor; (9) Socio-historical determinations of the heuristic. Creation and performant socialising. Predictive formation of the heuristic.; (10) From Light to Illumination: (non)standard dimensions of the genius creation . (11-13) Educational and stimulation strategies of creativity: from the “know what” to the “know how” ; (14) Basis for ethnic values. Romanian traditions and creativity.
TEMATICĂ SEMINARIILOR	It targets the realization of analysis and practical construction applications associated with the course topics
METODE DE PREDARE	<ul style="list-style-type: none"> Exposition, debating, heuristic conversation, case study analysis The presentation of the content with video-audio support

BIBLIOGRAFIE OBLIGATORIE	<p>Isac, V., Stănciulescu, T.D., <i>Fundamentele valorii. Arhetipuri ale spiritului românesc</i> (în colaborare cu V. Isac), Editura Performantica, Iași, 2006.</p> <p>Moraru, Ion, <i>Știința și filosofia creației</i>, EDP, București, 1995.</p> <p>Roșca, Al., <i>Creativitatea generală și specifică</i>, Editura Științifică, București, 1981.</p> <p>Rusu, Liviu, <i>Eseu despre creația artistică</i>, ESE, curești, 1989.</p> <p>Stănciulescu, Traian D., <i>Miturile creației - lecturi semiotice</i>, Performantica, Iași, 1995.</p> <p>Stănciulescu, Traian D. <i>Tratat de creatologie</i>, coordonator, Performantica, Iași, 1998.</p> <p>Stănciulescu, Traian D. <i>Introducere în filosofia creației umane</i>, Junimea, Iași, 1999.</p>
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EVALUARE	condițiuni	<ul style="list-style-type: none"> Frequentation of course and seminary classes, active participation of at least 7 seminars
	criteria	<ul style="list-style-type: none"> The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ;
	forms	<ul style="list-style-type: none"> Direct observation seminars + written tests+ written exam in the specific session
	formula of final grade	<ul style="list-style-type: none"> The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3

COURSE TITLE		ELECTORAL SYSTEMS AND VOTER BEHAVIOR			COURSE CODE:	
YEAR OF STUDY	3	SEMESTER	1	TYPE OF COURSE (OB-compulsory /OP- optional / F-facultative)		OB
NUMBER OF HOURS PER WEEK		NUMBER OF HOURS PER SEMESTER	INDIVIDUAL ACTIVITIES*	NUMBER OF CREDITS (ECTS)	TYPE OF EVALUATION (P-Continuous, C-colloquium, E-exam, M-mixt)	LANGUAGE OF INSTRUCTION
C	S					
2	2	56		5	E	Romanian
NAME OF LECTURER		DIDACTIC AND SCIENTIFIC DEGREE, NAME, SURNAME		DEPARTMENT		
		LECT. DRD. GHERASIM-PROCA OVIDIU		Political Science		
PREREQUISITES		-				
OBJECTIVES	A good knowledge of the concepts specific to the study of electoral systems; the capacity to offer explications and interpretations for ideas, processes, phenomena, specific to the discipline; familiarization with the most important notions, paradigms and topics pertaining to electoral studies and electoral behavior; familiarization with the national electoral law.					
COURSE CONTENT	<p>Representation, elections and elite recruitment. Election or “election by lot”? Models of representation. Electoral rights and electoral procedures. New technologies and the evolution of electoral procedures. Elections and electoral systems: definitions, functions. Electoral systems classification and evaluation. Majority and plurality systems. Proportional and mixed systems. The supranational context: European Parliament elections. The democratic vocation and the electoral legitimacy of European political institutions. The development of an unified body of electoral procedures. The transnational political competition and the issue of voter turnout. Explanatory models concerning voter behavior. Sociological and psihosociological models. Ideological identity perception and electoral preferences. Rational choice theory: the Condorcet effect and the fallibility electoral systems. Rational choice theory: the economic analogies. The electoral system influence at the political system level. Electoral system and party system. Electoral systems change and political life. The issue of the electoral reform in post-communist Romania. Democratization and elections.</p>					
SEMINAR CONTENT	Elections and politics, electoral politics. The purpose of « electoral engineering ». Majority and plurality formulae. Semi-proportional electoral formulae. Proportional formulae: allocation by divisors and by quota. Mixed electoral formulae. Electoral system/political system interactions: ”Duverger’s law”. Electoral systems and electoral mechanisms in post-communist Romania: the post-communist tendencies and the electoral legislation. The “uninominal vote” and the electoral reform issue. The election of Romanian representatives in European Parliament. Electoral turnout: the case of Eurpean Parliament elections. Conclusion: the political functions of electoral systems.					
TEACHING METHODS	Lecture, debate, case study analysis.					
RECOMMENDED READINGS	Michael Gallagher and Paul Mitchel (eds.), <i>The Politics of Electoral Systems</i> , Oxford University Press, 2008; Donald R. Horowitz, “Electoral Systems: A Primer for Decision Makers”, <i>Journal of Democracy</i> , Vol. 14, No. 4, 2003; Pierre Martin, <i>Sistemele electorale și modurile de scrutin, Regia Autonomă</i> ”Monitorul Oficial”, București, 1997 Kenneth Benoit, „Duverger’s Law and the Study of Electoral Systems”, <i>French Politics</i> , nr. 4, 2006, p. 69-83; Gheorghe Teodorescu, Ovidiu Gherasim-Proca, <i>Sisteme și comportamente electorale</i> , AXIS, Iași, 2006.					
ASSESSMENT METHODS	conditions	Active participation to seminar discussions on required reading assignments.				
	criteria	An accurate knowledge of the course content; the capacity to analyze in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.				
	types	Current assessment during the seminar (including two written tests) and final assessment after a written exam.				
	final assessment formula	50% of the grade for the tutorial + 50% of the grade for the exam				

DENUMIREA DISCIPLINEI	SOCIOLOGY OF EUROPEAN INTEGRATION Sociology, the year III, sem II, E2	COD:
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ANUL DE STUDIU	I	SEMESTRUL	I	STATUTUL DISCIPLINEI (OB-obligatorie/OP-opțională/F-facultativă)	OB
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ *	NUMĂR DE CREDITE	TIPUL DE EVALUARE (P-pe parcurs, C-colocviu, E-examen, M-mixt)	LIMBA DE PREDARE
C	S	L	Pr.					
2	1			42	94	6	M	română

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF.DR. ION I. IONESCU	Sociology an Social Assistance

OBIECTIVE	Use concepts and explanations types of integration; attempt to use sociological analysis of the integration in general, current policies and practices, to (re) know the area, drawn using a sociological methodology appropriate ; to use methods and techniques of sociological research on sociology of European integration
TEMATICĂ GENERALĂ (CURS ȘI SEMINAR)	The beginnings of European integration. The idea of pre-war Europe. The turning point after the World War II. Separate integration and specialization. The integration camps. The limits of sectoral integration. The Treaties of Rome. The emergence of new organizations and the evolution of specialized cooperation. Europe between stability and stagnation. Crisis and progress of integration within the UE. The functional and geographical enlargement of the UE. Enhancement of differentiation and specialization exceeded Geopolitical and new institutional architecture of Europe. The fall of the Berlin Wall and its conséquences. The restructuring of the institutional inUE. The rise of the European Union. Theories of European integration. The state and the dynamics of UE in the early twenty-first century. Cultural democracy and European integration. The challenges of exclusion - Building inclusion. Europe for Citizens. Lisabona Agenda. Examine the European public space. Eurobarometre. Donnees, key figures. Legislation. Strategies. International migration. Student mobility. Balance sheet and open questions
METODE DE PREDARE	Exposure, heuristic conversation, debate and problematization

BIBLIOGRAFIE OBLIGATORIE (SELECTIVA)	BANNIARD A., <i>Gènese culturelle de l'Europe</i> , Paris, Seuil, 1992 BARON CRESPO Enrique, <i>L'Europe à l'aube du millénaire</i> , Ed. Kiné, Paris, 1996 CARTOU Louis, <i>L'Union Européenne</i> , Editions Dallez, 1994 DE SCHOUTHEETE Philippe, <i>Une Europe pour tous: Dix essais sur la construction européenne</i> , Paris, Ed. O. Jacob, 1997 DEGRYSE Christophe, <i>Dictionnaire d'Union Européenne. Politiques. Institutions. Programmes</i> . De Boeck Université, Paris-Bruxelles, 1998 Cociuban, Aristide, <i>Extinderea Uniunii Europene si România</i> , Editura Apimondia, Bucuresti, 2002. Darie, Nicolae, <i>Uniunea Europeana. Constructie. Institutii. Legislatie. Politici comune. Dezvoltare</i> , Editura Matrix Rom, Bucuresti, 2001. Diaconu, Nicoleta - <i>Sistemul institutional al Uniunii Europene</i> , Editura Lumina Lex, Bucuresti, 2001. http://europa.eu.int/ ; http://www.mie.ro/ ; http://www.mae.ro/ ; http://www.roumisue.org/ ; http://www.infoeuropa.ro/
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EVALUARE	condiții	Frequent and active participation in (at least half of) seminars
	criterii	Interventions thematic seminars; comprehensive assessment of knowledge and research skills in the field; note at work during the semester, oral examination of the session
	forme	Portfolio, oral
	formula notei finale	Media notes for the work in the workshop, the portfolio of research at the exam session

DENUMIREA DISCIPLINEI	SOCIOLOGY Year I, social work	COD:
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ANUL DE STUDIU	I	SEMESTRUL	I	STATUTUL DISCIPLINEI (OB-obligatorie/OP-opțională/F-facultativă)	OB
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NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALĂ *	NUMĂR DE CREDITE	TIPUL DE EVALUARE (P-pe parcurs, C-colocviu, E-examen, M-mixt)	LIMBA DE PREDARE
C	S	L	Pr.					
2	2			56	94	5	M	română

TITULARUL DISCIPLINEI	GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE	CATEDRA
	PROF.DR. ION I. IONESCU	Sociology and Social work

OBIECTIVE	Transmission of introductory knowledge in sociology; interference with those from other disciplines of specialization; understanding concepts, theories and explanatory-comprehensive paradigms from the main contemporary sociological orientations, so that they become operational in the analysis of phenomena and processes of the current sociohuman life. Highlighting the applied sociology knowledge and survey of their role in the context of European integration of Romania. Course objectives are consistent with other disciplines in the educational plan of specialization. Knowledge they acquired in the underlying training future social workers.
TEMACĂ GENERALĂ	<p>-From sociohuman everyday life events to sociology. Construction of sociology. Sociological paradigms and theories .</p> <p>-Institutionalization Sociology. Emile Durkheim. Max Weber. Characteristics of American Sociology. The new sociologies. Branches of sociology and related disciplines. Interdisciplinary vision.</p> <p>Daily interactions. Routines. Social roles. Status. Stages of normal development of the individual. Assertive self. Aggregation of behaviors. Society as interexistence of individuals and groups. Similarity, distinction, difference. Sex and gender. Sociology of body. Individual decisions and social constraints. Rules, norms, laws, penalties, (self) control (social). Social order. <i>The construction of social reality</i> (P. Berger, T. Luckmann)</p> <p>-Social groups. Define. Types. Leadership of groups. Crowd. Imitating. Suggestibility. Panic. Other phenomena of mass. Elements of family sociology. Family forms. Family foundation. Marriage. The descent and inheritance. Family functions. Changes in family patterns.</p> <p>-Socialization, Integration and Individualization. Identity construction and acquisition of freedom. Indicators of (in) dependence versus adults. Socialization failure: juvenile delinquency.</p> <p>-Sociology of communication. Interpersonal, group and societal communication cycle-level. Sociological research on multimedia communication.</p> <p>-Organizational phenomenon. Sociological theories of organization. Human Resources Management.</p> <p>- Sociocultures and civilization.</p> <p>Classes and social categories. Stratification and social mobility. Sociological analysis of politics. Analysis of power in the interpersonal, group and societal level. The effects of power. Political participation. Political socialization. Political culture.</p> <p>Collective-action. Types of rationality. Social action. Analysis of conflict. Sociology of strike.</p> <p>Social change. Factors, actors and mechanisms of change. <i>Sustainable development</i> projects.</p> <p>- Community, community binder. Social Contract, societal binder. Plurality of worlds, multiple self, social binder of post modernity. (Re)discovery of community and communion, of sacrifice, gift and exchange.</p>
TEMACĂ SEMINARIILOR	Particulars of sociohuman approach through sociological perspective: structuralism and functionalism, methodological individualism and symbolic interactionism, phenomenology, ethnomethodology, sociological constructivism.
METODE DE PREDARE	Active methods (problematization, etc.), lecture, using videoprojector exposures, case studies

BIBLIOGRAFIE OBLIGATORIE (SELECTIV)	<p>I. Ionescu, D.Stan, <i>Elemente de sociologie</i>, Ed. Univ. Iași, vol. I-II, 1997-1998</p> <p>A. Giddens, <i>Sociologie</i>, Ed. All, Buc., 2000</p> <p>C.H Cuin, F. Gresle, <i>Istoria sociologiei</i>, Ed. Institutul European, Iași, 2003</p> <p>Ph. Corcuff, <i>Noile sociologii</i>, Institutul European, Iași, 2004</p> <p>Derek Layder, <i>Understanding Social Theory</i>, SAGE Publications, 2006</p>
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EVALUARE	conținut	Understanding of concepts and explanatory paradigms and comprehensive guidelines of the main contemporary sociological, so that they become operational in the analysis of phenomena and processes of social life. The emphasis of the applied character of sociology in understanding society in the context of European integration of Romania.
	criterii	Assessing the presence and participation in courses and seminars, field research, portfolio presentation;
	forme	Assessment during the semester - 30% exam regarding acquiring knowledge of curriculum and selective bibliography, and the ability to work with them in the analysis of everyday life sociohuman - 70%.
	formula notei finale	Media notes throughout the semester and the examination of the winter session.

DENUMIREA DISCIPLINEI		Persuasive Strategies					COD:		
ANUL DE STUDIU		I	SEMESTRUL	II	STATUTUL DISCIPLINEI		OPTIONALĂ		
NUMĂRUL ORELOR PE SAPTĂMÂNĂ				TOTAL ORE SEMESTRU	TOTAL ORE ACTIVITATE INDIVIDUALA	NUMĂR DE CREDITE	TIPUL DE EVALUARE		LIMBA DE PREDARE
C	S	L	Pr						
2	1	0	0	42	84	5	MIXT		ROMÂNĂ
TITULARUL DISCIPLINEI		GRADUL DIDACTIC ȘI ȘTIINȚIFIC, PRENUMELE, NUMELE				CATEDRA			
		PROF. UNIV. DR. TRAIAN D. STANCIULESCU				ȘTIINȚE ALE COMUNICĂRII			
DISCIPLINE ANTERIOR ABSOLVITE		-							
OBIECTIVE		<ul style="list-style-type: none"> The definition and assimilation of persuasive techniques in human communication form The particularization of some persuasion techniques to few domains of maximum interest (public communication/mass media, PR, advertising) The determination and assuming of axiological norm system , as found in the persuasive techniques utilization in implied fields 							
TEMATICĂ GENERALĂ		<ul style="list-style-type: none"> persuasion, science of the free choice assuming ; persuasion and manipulation, between believing and (not) knowing major dysfunctions of communication : from negative thinking to conflict ; practice and analytic strategies of overcoming communication tensions: from psycho-analysis to positive thinking , from semiotics to “polar monography” neuron-linguist programming (NLP) : a non-verbal strategy of subliminal persuasion; intra-communication, intercommunication , trans-communication: techniques of self-harmonizing, theb efficiency of parting from “the other”, the communion or beyond the borders of individuality NLP applications in business, PR, mass-media ; transactional analysis, suggestive roles in efficient communication self-suggestive techniques in communication : silva, mind control, cognitive therapy and so on; creative strategies in PC and PR : about the know-how of success; 							
TEMATICĂ SEMINARIILOR		During the seminary classes , the general themes will be particularised, thrugh applications such as: <ul style="list-style-type: none"> the study of particulat contexts of (non) communication in : PC and PR and so on ; applications and case studies: presentation/interpretation of movies , short films etc; applicative exercises for the implementation of persuasive techniques in mass media and advertising ; beyond propaganda: about the demystification of some myths of the 3rd millennium 							
METODE DE PREDARE		<ul style="list-style-type: none"> Exposition, debating, euristic conversation, case study analysis The presentation of the content with video-audio support 							
BIBLIOGRAFIE OBLIGATORIE		Steve Andreas, Charles Faulkner, <i>NLP și succesul</i> , Ed. Curtea Veche, București, 2006 Eric Berne, <i>Jocuri pentru adulți</i> , Buc., Amaltea, 2002. Charles Larson, <i>Persuasiunea. Receptare și responsabilitate</i> , Editura Polirom, Iași, 2003. R. de Lassus, <i>Programarea neuro-lingvistică și arta comunicării</i> , Teora, București, 2004. Alex Mucchielli, <i>Arta de a influența: analiza tehnicilor de manipulare</i> , Editura Polirom, Iași Ion-Ovidiu Pânișoară, <i>Comunicarea eficientă</i> , Editura Polirom, Iași, 2004. Stănciulescu, T. D., <i>Semiotica iubirii. Inițiere în știința comuniunii</i> , Performantica, 2007.							
EVALUARE		conditions	<ul style="list-style-type: none"> Frequentation of course and seminary classes, active participation of at least 7 seminaries 						
		criteria	<ul style="list-style-type: none"> The name and the quality of interventions during classes, the quality of the applicational work done at home and the grade obtained at the final written exam ; 						
		forms	<ul style="list-style-type: none"> Direct observation seminaries + written tests+ written exam in the specific session 						
		formula of final grade	<ul style="list-style-type: none"> The grade granted for seminary/course activity + the grade obtained at the applicational reserach paper + grade of final written exam / 3 						

COURSE NAME		POLITICAL THEORY				CODE:
STUDY YEAR	II	SEMESTER	II	COURSE STATUS		OB
Hours per week		HOURS PER SEMESTER				
C	S		L	Pr.		
2	2	56				
PROFESSOR NAME		PROF. UNIV. DRD. ANTON CARPINSCHI			DEPARTMENT POLITICAL SCIENCES	
OBJECTIVE	1. Knowing and learning the fundamental notions, specific to the discipline; 2. Understanding the main subjects analyzed in the political theory; 3. Showing the importance of the political theory for the politological analysis.					
GENERAL ISSUES	1. Political theory, a multi-semantic concept; 2. Political philosophy and the interpretative-normative theories; 3. Political science and the empirical- analytical theories; 4. The political system: substance and concept; 5. The human nature and the genesis of the political system; 6. The systemist-comprehensive reconstruction of the political system; 7. Philosophy and the political system. Topological sketch and ontological foundation; 8. The liberal paradigm and the spirit of capitalism; 9. Toleration as <i>modus vivendi</i> ; 10. Multiculturalism in the approach of contemporary political theory; 11. Interpretations of liberty and justice in the present political theory.					
SEMINARS ISSUES	1. The status and the role of political theory for the political science; 2. Normative and descriptive; subjectivity and objectivity in political theory; 3. The evolution of political theory in the last decades; 4. The role and the importance of the political theory of the Enlightenment project; 5. Interpretations of the concept of ideology; 6. Theoretical refoundations of the politics. Libertarianism; 7. Theoretical refoundations of the politics. Communitarianism; 8. Multiculturalism – a project of political theory; 9. Toleration- central concept of value pluralism theory; 10. Political theory and the challenges of postmodernism; 11. Contemporary variants of pragmatic political theory; 12. Feminist approaches in contemporary political theory; 13. Contemporary analyses of justice theory; 14. Contractualism <i>versus</i> communicative exigence. Rawls-Habermas polemic.					
TEACHING METHODS	Exposition, debate, problematization					
BIBLIOGRAPHY	Anton Carpinski, <i>Deschidere și sens în gândirea politică</i> , Ed. Institutul European, Iași, 1995; Anton Carpinski, Cristian Bocancea, <i>Știința politicului</i> , Editura Universității “AL.I. Cuza”-Iasi, 1998; Robert E. Goodin, Hans-Dieter Klingemann (coord.), <i>Manual de știință politică</i> , Editura Polirom, Iași, 2005; Alasdair MacIntyre, <i>Tratat de morală</i> , Ed. Humanitas, București, 1998; Robert Nozick, <i>Anarhie, Stat, Utopie</i> , Ed. Humanitas, București, 1997; Will Kymlicka, <i>Politica în dialect</i> , Ed. ARC, Chișinău, 2005; Michael Walzer, <i>Despre tolerare</i> , Ed. Institutul European, Iași, 2002; Richard Rorty, <i>Contingență, ironie și solidaritate</i> , Ed. ALL, București, 1998; Isaiah Berlin, <i>Adevăratul studiu al omenirii</i> , Ed Meridiane, București, 2001; John Rawls, <i>A Theory of Justice</i> , Harvard University Press, Massachusetts, 1971; John Rawls, <i>Political Liberalism</i> , Columbia University Press, New York, 1993					
EVALUATION	conditions					
	criteria					
	Forms	Verification test, paper presentation, participation in debates, examination				
	Final mark formula	50% - the mark obtained during the course of the semester, on the basis of the seminar activity 50% - the mark obtained during the final exam				

NAME OF DISCIPLINE		THEORY AND METHODOLOGY IN SOCIAL ASSISTANCE				CODE:		
YEAR OF STUDY	I	SEMESTER	I	DISCIPLINE STATUS (CU-compulsory/OP-optional/F-facultative)		CU		
NUMBER OF HOURS A WEEK		TOTAL SEMESTRE	TOTAL INDIVIDUAL ACTIVITY	NUMBER OF CREDITS	TYPE OF EVALUATION (D-during, C- colloquium, E-exam, M-mixt)	TEACHING LANGUAGE		
C	S						L	Pr.
2		2		56	94	6	M	ROMANIAN
HOLDER DISCIPLINE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME				DEPARTMENT			
	LECTURER DR. MARIA SANDU				SOCIOLOGY AND SOCIAL ASSISTANCE			
DISCIPLINE ANTERIOR ABSOLVITE								
OBJECTIVES	<ul style="list-style-type: none"> • Highlighting the indissoluble link between theory and practice in social care; • Highlighting the continuity between traditional social assistance and modern social assistance; • Knowledge and profound study of specific social assistance theories; • Highlighting the role of social control and solidary economy on social protection; • Noticing the relation between social research and social professional intervention; 							
GENERAL THEMES	<ol style="list-style-type: none"> 1. Social assistance and social protection (protection and social care - conceptual demarcations; traditional forms of social comunitary protection and care; human protection through social control; measures for socio-economic protection; modernization of the social assistance system in Romania); 2. Theories of social assistance (action theory, network theory, theory of care, participation theory, attachment theory, theory of identity, theory of loss); 3. Fundamentals of social assistance (the knowledge, the specific values, the skills, abilities and skills in social assistance). 							
LABORATORY WORK/ SEMINARS' THEMATIC	<ul style="list-style-type: none"> • Characteristics of the traditional social assistance; • Social control, social relationships and social action; • Social economy and human solidarity; • The importance and functions of theory in social assistance; • The practical skills in social assistance. 							
TEACHING METHODS	Lecture, discussion, offering practical examples, planning in research and social intervention							
BIBLIOGRAPHY: CUOMPULSORY (SELECTIVE)	<ol style="list-style-type: none"> 1. Barthel, Diane, 2003, <i>Dicționar de sociologie</i>, București, Univers Enciclopedic; 2. Buzducea, Doru, 2009, <i>Sisteme moderne de asistență socială. Tendințe globale și practici locale</i>, Polirom; 3. Howe, David, 2001, <i>Introducere în teoria asistenței sociale</i>, Editura MarLink, București; 4. Krogsrud-Miley, Karla, O' Melia, Michael, DuBois, Brenda, 2006, <i>Practica asistenței sociale</i>, Polirom; 5. Mănoiu, Florica, Epureanu, Viorica, <i>Asistența socială în România</i>, Editura All, București, 1996; 6. Miftode, Vasile, 2003, <i>Tratat de metodologie sociologică. Tehnici de investigație de teren. Elaborarea proiectelor de intervenție</i>, Editura Lumen; 7. Miftode, Vasile, 2003, <i>Tratat de asistență socială. Fundamente teoretice și metodologice</i>, vol. I, Editura Fundației AXIS, Iași; 8. Neamțu, George, STAN, Dumitru., 2005, <i>Asistența socială. Studii și aplicații</i>, Editura Polirom. 9. Vilbrod, Alain, Ionescu, Ion, 2004, <i>Asistența socială în tranziție</i>, Institutul European. 9. Pop, Luana Miruna, 2002, <i>Dicționar de politici sociale</i>, Expert, București. 							
EVALUATION	conditions	Seminary and course attendance; seminary activity – presenting reports and projects; individual study						
	criteria	The quality of the reports, projects and their presentation						
	type	Seminar activity and test paper						
	Final grade formula	5 points – paper; 2 points – presenting reports and projects; 2 points – seminary attendance; 1 point – ex officio						

COURSE NAME	THEORIES OF DEMOCRACY	CODE:
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STUDY YEAR	III	SEMESTER	I	COURSE STATUS	OB
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Hours per week				HOURS PER SEMESTER				
C	S	L	Pr.					
2	2			56				

PROFESSOR NAME	PROF.UNIV. DR. ANTON CARPINSCHI	DEPARTMENT	POLITICAL SCIENCES
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OBJECTIVE	1. Presentation of the main models and theories of democracy; 2. Understanding of practices and institutions specific to democratic political systems; 3. The exercising of the ability to examine critically different definitions, principles and assertions used in the debates concerning democratic theory and practice.
GENERAL ISSUES	1. The constituting of the discipline called „the theory of democracy”; 2. Hypostases of democracy. Direct democracy; 3. The origins and evolution of modern liberal democracy; 4. The theory of elitism; 5. Democracy as polyarchy; 6. Democracy as instrument; 7. Participatory democracy; 8. Models of democracy in A. Lijphart’s work; 9. Democracy and the decisional process; 10. Democratization and transition; 11. Consolidated democracy.
SEMINARS ISSUES	1. Meanings and definitions of democracy; 2. „Classical” models of democracy. Indirect democracy and liberal democracy; 3. Liberty and equality; 4. Democracy as polyarchy; 5. The theory of democracy in the vision of Fr. Hayek; 6. A procesual-decisional theory of democracy; 7. Public opinion and the spreading of direct democracy; 8. Consensualist democracy and majoritarian democracy; 9. Consociationist democracy; 10. Necessary conditions for democracy and democratization; 11. The process of democratization; 12. Consolidated democracy; 13. Democracy after the dissolution of „communist block”; 14. Democracy in the era of globalization.
TEACHING METHODS	Exposition, debate, problematization

BIBLIOGRAPHY	A. Arblaster, <i>Democrația</i> , Ed. Du Style, București, 1998; D. Held, <i>Modele ale democrației</i> , Ed. Univers, București, 2000; G. Sartori, <i>Teoria democrației reinterpretată</i> , Ed. Polirom, Iași, 1999; R. Dahl, <i>Democrația și criticii ei</i> , Ed. Institutul European, Iași, 2002; R. Dahl, <i>Poliarhiile</i> , Ed. Institutul European, Iași, 2000; Fr. Hayek, <i>Constituția libertății</i> , Ed. Institutul European, Iași, 1998; A. Lijphart, <i>Modele ale democrației</i> , Ed. Polirom, Iași, 2000; A. Lijphart, <i>Democrația în societățile plurale</i> , Ed. Polirom, Iași, 2001; Larry Diamond (coord.), <i>Cum se consolidează democrația</i> , Polirom. Iași, 2004; J.Fr. Revel, <i>Revirimentul democrației</i> , Ed. Humanitas, București, 1995;
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EVALUATION	conditions	
	criteria	
	Forms	Verification test, paper presentation, participation in debates, examination
	Final mark formula	50% - the mark obtained during the course of the semester, on the basis of the seminar activity 50% - the mark obtained during the final exam

- Course title

Axiology

- Course code

DA8

- Type of course

obligatory

- Level of course

UNDERGRADUATE

- Year of study

III

- Semester

II

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

Professor Dr. Nicolae Rambu

- Objective of the course

Acquisition of the main concepts and theories on culture

Acquisition of cultural phenomena research methods

- Prerequisites

Graduation of courses from the area “History of Philosophy”

- Course content

1. Defining culture from different perspectives
2. Culture and civilization
3. The morphology of culture
4. Civilization and barbarism. New forms of barbarism
5. Civilization clash and cultural dialogue
6. The psychoanalysis of culture
7. Epistemology of cultural sciences
8. Cultural typologies
9. Cultural creation

- Recommended readings

Tudor Vianu, *Introducere în teoria valorilor, întemeiată pe observația conștiinței*, în vol. *Studii de filosofiea culturii*, Editura Eminescu, București, 1982

Lucian Blaga, *Trilogia valorilor*, București, 1987.

Petre Andrei, *Filosofia valorilor*, Fundația Regele Mihai I, București, 1945.

Max Weber, *Caracterul „obiectiv” al cunoașterii în domeniul științelor sociale și politice*, în vol.: *Teorie și metodă în științele culturii*, pp. 9 - 66, Polirom, Iași, 2001.

Emil Durkheim, *Judecăți de valoare și judecăți de realitate*, în vol.: *Filosofie contemporană*, București, 1995.

Nicolae Râmbu, *Tirania valorilor. Studii de filosofia culturii și axiologie*, Editura Didactica și Pedagogică, București, 2006.

- Teaching methods

Lecture, presentation, conversation

- Assessment methods

Conditions : Fulfilling seminar tasks

Criteria: the extent of information acquisition, the covering of bibliographic material, the ability of expressing new points of view.

Types: Continuous evaluation (contribution during the seminar and written paper).

Final evaluation through oral exam (during)

The final grade formula: points obtained during the continuous evaluation – 50% (maximum 5 points) + points obtained after the final evaluation through exam - 50% (maximum 5 points) = 100% or 10 points (highest grade - 10).

- Language of instruction

romanian

- Course title: **Political Culture and Education**

- Course code

- Type of course: Obligatory

- Level of course: MA - Political Marketing and Communication

- Year of study: I

- Semester: I

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 5

- Name of lecturer: Lecturer Dr. George Bondor

- Objective of the course (preferably expressed in terms of learning outcomes and competences)

- understanding of the fundamental notions and problems specific to the domain;
- explanation and interpretation of the main theoretical and practical contents specific to the domain;
- acquaintance with the main concepts, problems and themes specific to the domain

- Prerequisites: Graduation of courses History of political thinking, Political Theory, Theories of democracy etc.

- Course content

1. What is political culture?
2. Types of political culture and models of democracy
3. Political values
4. Political convictions and beliefs
5. The constitution of the public space and the political culture
6. Political mythologies
7. Political language and political symbols
8. Political culture and education in Romania

- Recommended readings

Gabriel A. Almond, Sidney Verba, *Cultura civică*, CEU Pres & Du Style, București, 1996

Arend Lijphart, *Modele ale democrației*, Polirom, Iași, 2000

Robert Dahl, *Poliarhiile. Participare și opoziție*, Institutul European, Iași, 2000

Daniel Barbu, *Bizanț contra Bizanț. Explorări în cultura politică românească*, Nemira, 2001

Bernard Denni, Patrick Lecomte, *Sociologia politicului*, vol. 1-2, Ed. Eikon, 2004

Robert Goodin, Hans-Dieter Klingemann, *Manual de știință politică*, Polirom, Iași, 2005

Samuel P. Huntington, *Ordinea politica a societăților în schimbare*, Polirom, 1999

Hannah Arendt, *Condiția umană*, Idea, Cluj, 2007

- Teaching methods: synthesis, analysis, lecture, text interpretation, dialogue
- Assessment methods: seminar activity and final exam
- Language of instruction: Romanian

Description of individual course units

- Course title: **Philosophical Anthropology**
- Course code: DA5
- Type of course: compulsory
- Level of course: medium
- Year of study: III
- Semester: I
- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 5
- Name of lecturer: Prof. Dr. Marius Dumitrescu
- Objective of the course (preferably expressed in terms of learning outcomes and competences):
 - knowing the specific terminology for this discipline;
 - the explanation and interpretation of some ideas, projects, processes, as well as the theoretical and practical contents of this discipline;

- students becoming familiar with the main themes, paradigms, and concepts concerning the philosophical anthropology;

- Prerequisites: none

- Course content:

1. The pragmatic perspective regarding Imm. Kant's anthropology
2. The Hegelian significance of freedom
3. Max Scheler - about the specificity of man's presence in the world
4. Man between nature and culture
5. Anthropological perspectives upon power

- Recommended readings:

1. Balandier, Georges – *Antropologie politică*, Editura Amarcord, Timișoara, 1998
2. Blaga, Lucian – *Aspecte antropologice*, Editura Facla, Cluj, 1976
3. Carrel, Alexis – *Omul, ființa necunoscută*, Editura TEDIT F.Z.H., București
4. Cassirer, Ernst – *Eseu despre om*, Humanitas, București, 1994
5. Culianu, Ioan Petru – *Religie și putere*, Nemira, București, 1996
6. Culianu, Ioan Petru – *Eros și magie în Renaștere*, Nemira, București, 1994
7. Durand, Gilbert – *Știința despre om și tradiția*, Editura Ideea Europeană, București, 2006
8. Eibl-Eibesfeldt, Irenäus – *Agresivitatea umană*, Editura Trei, București, 1995
9. Fukuyama, Francis – *Sfârșitul istoriei ?*, Editura Vremea, București, 1994
10. Jung, Carl Gustav – *Psihologie și alchimie; Tipuri psihologice*, Teora, 1996
11. Kant, Immanuel – *Antropologia din perspectivă pragmatică*, Editura Antaios, București, 2001
12. Lapierre, Jean – William – *Viața fără stat?*, Institutul European, Iași, 1997
13. Lorenz, Konrad – *Așa - zisul rău. Despre istoria naturală a agresiunii*, Humanitas, București, 1998
14. Mișu, Achim – *Antropologia culturală*, Dacia, Cluj – Napoca, 2002
15. Morin, Edgar – *Paradigma pierdută: natura umană*, Editura Univ. Al. I. Cuza, Iași, 1999
16. Morris, Desmond – *Maimuța goală*, Editura Enciclopedică, București, 1991
17. Santori, Giovanni – *Homo Videns – imbecilizarea prin televiziune și post- gândirea*, Humanitas, București, 2005
18. Van Gennep, Arnold – *Totemismul starea actuală a problemei totemice*, Polirom, Iași, 2000
19. Vianu, Tudor – *Transformările ideii de om*, Editura Eminescu, București, 1982
20. Zamfirescu, Vasile Dem. – *Nedreptatea ontică*, Editura Trei, București, 1995

- Teaching methods: presentation, debate of some texts written by famous authors in this field

- Assessment methods:

Language of instruction: Romanian

- Course title: **Exegesis and Argumentation in Philosophy**
- Course code
- Type of course: Obligatory
- Level of course: BA
- Year of study: I, Political Sciences
- Semester: I
- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 5
- Name of lecturer: Lecturer Dr. George Bondor
- Objective of the course (preferably expressed in terms of learning outcomes and competences)
 - understanding of the fundamental notions and problems specific to the domain;
 - knowledge of the main types of explanation and argumentation specific to the philosophy;
 - acquaintance with the main methods and types of interpretation of philosophical texts.
- Prerequisites: -
- Course content
 1. Philosophical Problems
 2. What is a philosophical concept?
 3. Categories – special philosophical concepts
 4. Language plays and philosophical vocabularies
 5. Theories of truth
 6. Opinion, doubt, and certitude
 7. Types of philosophical explanations
 8. Philosophical arguments
 9. What is a philosophical text? Text and interpretation
 10. Types of interpretation
- Recommended readings
 1. Alexandru Dragomir, *Crise banalități metafizice*, Humanitas, 2004, pp. 39-48;
 2. Gilles Deleuze, Félix Guattari, *Ce este filosofia?*, Ed. Pandora, 1998, pp. 17-35;
 3. Platon, *Banchetul*, trad. Petru Creția, Humanitas, București, 1995, pp. 118-139 (199b-212a)
 4. Ludwig Wittgenstein, *Cercetări filozofice*, Humanitas, 2004, pp. 91-105 (§§ 1-24) și pp. 132-133 (§§ 66-67);
 5. R. Descartes, *Meditații despre filozofia primă*, I și II, trad. C. Noica, în: *Două tratate filozofice*, Humanitas, București, 1992, pp. 247-259;
 6. James W. Cornman, Keith Lehrer, George S. Pappas, *Philosophical Problems and Arguments: An Introduction*, Hackett Publishing Company, 1992, pp. 91-98.
- Teaching methods: synthesis, analysis, lecture, text interpretation, dialogue
- Assessment methods: seminar activity and final exam
- Language of instruction: Romanian

- Course title: **Applied Phenomenology and Practical Philosophy**
- Course code: 8
- Type of course: Obligatory
- Level of course: MA – Applied Philosophy and Cultural Management
- Year of study: I
- Semester: II
- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 6
- Name of lecturer: Lecturer Dr. George Bondor
- Objective of the course (preferably expressed in terms of learning outcomes and competences)
 - understanding of the main notions specific to the domain;
 - explanation, analysis, and interpretation of the main phenomenological theories and ideas;
 - acquaintance with the main concepts, problems and themes of phenomenology;
 - analysis of actual problems of the social life
- Prerequisites: Graduation of courses Phenomenology, Hermeneutics, Metaphysics, Contemporary Philosophy
- Course content
 1. Phenomenology of the social life
 2. Phenomenology of action and technique
 3. Phenomenology of the will and power
 4. Phenomenology of affective dispositions
 5. Memory and history. Phenomenological approaches
 6. Topography of the stranger
 7. Phenomenology of the exile
- Recommended readings

Edmund Husserl, *Die Krisis der europäischen Wissenschaften und die transzendente Phänomenologie*, Martinus Nijhoff, Den Haag, 1954;

Martin Heidegger, *Sein und Zeit*, 12. Auflage, Max Niemeyer Verlag, Tübingen, 1972 (*Ființă și timp*, Humanitas, București, 2003);

Martin Buber, *Eu și tu*, Humanitas, București, 1992;

Emmanuel Levinas, *Totalitate și infinit*, Polirom, Iași, 1999;

Bernhard Waldenfels, *Topographie des Fremden. Studien zur Phänomenologie des Fremden*, Suhrkamp, Frankfurt am Main, 1997.
- Teaching methods: synthesis, analysis, lecture, text interpretation, dialogue
- Assessment methods: seminar activity and final exam
- Language of instruction: Romanian

- Course title: **Phenomenology**
- Course code: DA6
- Type of course: Optional
- Level of course: BA
- Year of study: III - Philosophy
- Semester: I
- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 5
- Name of lecturer: Lecturer Dr. George Bondor
- Objective of the course (preferably expressed in terms of learning outcomes and competences)
 - understanding of the fundamental notions and problems specific to the domain;
 - explanation, analysis, and interpretation of the main phenomenological theories and ideas;
 - acquaintance with the main concepts, problems and themes of phenomenology
- Prerequisites: Graduation of courses Hermeneutics, History of Philosophy
- Course content
 1. Phenomenological schools. Brentano's legacy
 2. The intentionality of consciousness
 3. The phenomenological reduction
 4. The problem of evidence
 5. Ego cogito; actual and potential consciousness
 6. Philosophy as rigorous science
 7. The concept of phenomenon
 8. The problem of being in the phenomenology
 9. Heidegger's rethinking of intentionality
 10. Reduction, destruction, and construction in Heidegger's phenomenology
 11. The project of existential analytics
- Recommended readings
 1. Franz Brentano, *Psihologia din punct de vedere empiric*, în Ion Tănăsescu (ed.), *Conceptul de intenționalitate la Brentano*, Paideia, 2002, pp. 23-55;
 2. Edmund Husserl, *Meditații carteziene*, Humanitas, 1991, pp. 31-87;
 3. Martin Heidegger, *Sein und Zeit*, 12. Auflage, Max Niemeyer Verlag, Tübingen, 1972 (*Ființă și timp*, Humanitas, București, 2003);
 4. Martin Heidegger, *Problemele fundamentale ale fenomenologiei*, Humanitas, 2006;
 5. Jean Grondin, *Le tournant herméneutique de la phénoménologie*, PUF, Paris, 2003;
 6. Dermot Moran and Timothy Mooney (eds.), *The Phenomenology Reader*, Routledge, London / New York, 2002;
 7. Hans-Georg Gadamer, *Wahrheit und Methode*, in: *Gesammelte Werke*, Bd. 1 & Bd. 2, J.C.B. Mohr (Paul Siebeck), Tübingen, 1990 (*Adevăr și metodă*, Teora, București, 2001)

- Teaching methods: synthesis, analysis, lecture, text interpretation, dialogue
- Assessment methods: seminar activity and final exam
- Language of instruction: Romanian

Course title : **Philosophy of Culture**

Course code

DA12

- Type of course

optional

- Level of course

undergraduate

Year of study

III

- Semester

II

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

PROF. UNIV. DR. NICOLAE RAMBU

- Objective of the course

Understanding the main concepts and theories regarding cultural phenomena

Understanding the research methods of cultural phenomena

- Prerequisites

Graduation of courses from the area “History of Philosophy”

- Course content

Defining culture from multiple perspectives

Culture and civilization

Morphology of culture

The conflict of civilizations and cultural dialogue

Psychoanalysis of culture

Epistemology of the cultural sciences

Cultural types

Cultural Creativity

Civilization and barbarity. New forms of barbarity

- Recommended readings

Lucian Blaga, *Trilogia culturii*, București
 Oswald Spengler, *Declinul Occidentului*, Craiova, 1996, vol. I, pp. 10 – 81, 227 – 302.
 Leo Frobenius, *Paideuma*, București, 1985.
 Samuel P. Huntington, *Ciocnirea civilizațiilor și refacerea ordinii mondiale*, 1997, pp.25 – 227.
 Georg Simmel, *Sensul și tragedia culturii*, în vol.: *Cultura filosofică*, Humanitas, 1998, pp. 209 – 235.
 Emil Cioran, *Schimbarea la față a României*, București, 1990, pp. 7 – 128, 186 – 207.
 Fernand Braudel, *Gramatica civilizațiilor*, București, Editura Meridiane, 1994.
 Nicolae Râmbu, *Tirania valorilor. Studii de filosofia culturii si axiologie*, Editura Didactica si Pedagogică, București, 2006.
 S. Freud, *Disconfort în cultură*, în *Opere*, vol. 4, Ed. Trei, 2007
 E. Durkheim, *Formele elementare ale vieții religioase*, Polirom, Iași, 1995, *introducere*
 W. Dilthey, *Construcția lumii istorice în științele spiritului*, Dacia, Cluj, 1999, pp. 22-31
 H. G. Gadamer, *Elogiul Teoriei. Nasterea Europei*, Polirom, Iași, 1999, pp. 23-33
 C. Noica, *Modelul cultural european*, Humanitas, București, 1993, pp. 27-35, 64-93

- Teaching methods

Lecture, presentation, conversation, debating

- Assessment methods

Conditions : Fulfilling seminar tasks

Criteria: the extent of information acquisition, the covering of bibliographic material, the ability of expressing new points of view.

Types: Continuous evaluation (contribution during the seminar and written paper).

Final evaluation through oral exam (during)

The final grade formula: points obtained during the continuous evaluation – 50% (maximum 5 points) + points obtained after the final evaluation through exam - 50% (maximum 5 points) = 100% or 10 points (highest grade - 10).

- Language of instruction

romanian

- Course title: **Contemporary Philosophy**
- Course code: DA7
- Type of course: Obligatory
- Level of course: BA
- Year of study: III - Philosophy
- Semester: II
- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 5
- Name of lecturer: Lecturer Dr. George Bondor
- Objective of the course (preferably expressed in terms of learning outcomes and competences)

- understanding of the fundamental notions and problems specific to the domain;
- knowledge of the main types of explanation and argumentation specific to the contemporary philosophy;
- acquaintance with the main contemporary philosophical trends.

- Prerequisites: Graduation of courses Phenomenology, Hermeneutics, Metaphysics, Theory of Knowledge

- Course content

1. Theories of modernity
2. Theories of subject (Nietzsche, Heidegger, Ricoeur, Vattimo, Ferry)
3. Critique of representation (Heidegger, Foucault)
4. Historicity and the hermeneutical subject (Gadamer, Vattimo)
5. Critique of the subject in postmodernism (Lyotard)
6. The contingency of the self and language (Rorty)
7. Critique of the subject and the communicative reason (Habermas)
8. Identity and difference (Nietzsche, Heidegger, Foucault, Deleuze)
9. *Différance* and the critique of logocentrism (Derrida)
10. Rethinking of the subject in the French phenomenology (Henry, Levinas, Marion)

- Recommended readings

1. F. Nietzsche, *Voința de putere*, Eikon, Oradea, 1999, pp. 309-338
2. S. Kierkegaard, *Fărîme filosofice*, Iași, 1994, pp. 39-65
3. J. Habermas, *Discursul filosofic al modernității*, ALL, București, 2000, pp. 281-316
4. J.-L. Marion, *Fenomenul saturat*, în *Fenomenologie și teologie*, Polirom, Iași, 1996, pp. 77-127
5. G. Vattimo, *Dialectică, diferență, gândire slabă*, în *Gândirea slabă* Pontica, Constanța, 1998, pp. 10-26

- Teaching methods: synthesis, analysis, lecture, text interpretation, dialogue
- Assessment methods: seminar activity, portfolio and final exam
- Language of instruction: Romanian

Course title : **Medieval Philosophy**

Course code

DO13

- Type of course

compulsory

- Level of course

undergraduate

Year of study

II

- Semester

I

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

PROF. UNIV. DR. ANTON ADĂMUȚ

- Objective of the course

The presentation of themes common to ancient and medieval philosophy
 Pointing out the new aspects in medieval philosophy
 Expressing the specific of medieval philosophy

Prerequisites

Graduation of courses from the area “History of Philosophy”

- Course content

- 1, 2. Medieval philosophy – method, themes, moments in time
- 3, 4. The problem of theodicy in medieval philosophy
- 5, 6. On scholarly ignorance and mysticism
- 7, 8. Saint Anselm and the ontological argument
- 9, 11. Saint Thomas and the thomist synthesis
- 12, 14. The dispute of the universals

Recommended readings

1. É. Gilson, *Filosofia în Evul Mediu*, Humanitas, București, 1995
2. É. Gilson, *Tomismul*, Humanitas, București, 2002
3. I.G. Coman, *Probleme de literatură și filosofie patristică*, EIBMBOR, București, 1995
4. Alain de Libera, *Gândirea Evului Mediu*, Amarcord, Timișoara, 2000
 Jaroslav Pelikan, *Tradiția creștină*, vol. I-VI, Polirom, Iași, 2004-2007

- Teaching methods

Lecture, presentation, demonstration, conversation

- Assessment methods

active involvement in course and seminar
 attendance and the value of participation to seminar
 oral presentation of paper

- Language of instruction

romanian

- Course title: **Modern Philosophy**
- Course code
- Type of course: compulsory

- Level of course: medium
- Year of study: II
- Semester: II
- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes): 5
- Name of lecturer: Prof. Dr. Marius Dumitrescu
- Objective of the course (preferably expressed in terms of learning outcomes and competences): understanding and studying the great philosophical currents of the modern epoch)
- Prerequisites: none
- Course content:
 1. The Renaissance Philosophy between magic and scientific thinking
 2. Bacon's and Descartes's methods
 3. The idea of universal Science in modern thinking
 4. The scepticism in baroque –hyperbolic doubt
 5. The postcartesians’ controversies regarding the theme of the communication of the substances
 6. Freedom and morality in modern thinking
- Recommended readings:
 1. Burckhardt, Jakob: *Cultura Renașterii în Italia*, Editura pentru literatură, București, 1969
 2. Ciorănescu, Alexandru: *Barocul sau descoperirea dramei*, Editura Dacia, Cluj –Napoca, 1980
 3. Cottingham, John: *Raționaliștii: Descartes, Spinoza, Leibniz*, Editura Humanitas, București, 1998
 4. Culianu, Ioan Petru: *Eros și magie în renaștere - 1484*, Editura Nemira, București, 1994
 5. Culianu, Ioan Petru: *Iocari serio, știință și artă în gândirea Renașterii*, Editura Polirom, Iași, 2003
 6. de Sanctis, Francesco: *Istoria literaturii italiene*, Editura pentru literatură universală, București, 1965
 7. Delumeau, Jean: *Frica în Occident*, Editura Meridiane, 1986
 8. Dumitrescu, Marius: *Descartes sau certitudinile îndoielii*, Editura A92, Iași, 1996
 9. Eco, Umberto: *Pendulul lui Foucault*, Editura Pontica, Constanța, 1991
 10. Edighoffer, Roland: *Rosicrucienii*, Editura de Vest, Timișoara, 1995
 11. Eliade, Mircea: *Contribuții la Filosofia Renașterii*, Colecția Capricorn, 1984
 12. Garin, Eugenio: *Omul Renașterii*, Editura Polirom 2000

13. Hersch, Jeanne: *Mirarea filosofică*, Humanitas, București, 1994
14. Huizinga, Johan: *Cultura olandeză în secolul al XVII-lea*, Editura Meridiane, București, 1991
15. Idel, Moshe: *Cabala - noi perspective*, Editura Nemira, 2000
16. Koestler, Arthur: *Lunaticii – evoluția conceptului de univers de la Pitagora la Newton*, Editura Humanitas, București, 1995
17. Negulescu, Petre P.: *Filosofia renașterii*, Editura Eminescu, București, 1986
18. Niță, Adrian: *Leibniz*, Editura Paideia, București, 1998
19. Noica, Constantin: *Schiță pentru istoria lui „Cum e cu puțință ceva nou”*, Editura Humanitas, București, 1995
20. Noica, Constantin: *Viața și filosofia lui René Descartes*, Editura Humanitas, București, 1992
21. Papu, Edgar: *Barocul ca tip de existență*, Editura Minerva, București, 1971
22. Pater, Walter: *Renașterea*, Editura Univers, București, 1982
23. Raveica, Titus: *Istoria filosofiei moderne –Vol I și II*, Editura Institutul European, Iași, 2002
24. Scruton, Roger: *Spinoza*, Editura Humanitas, București, 1996
25. Yates, Frances A.: *Iluminismul Rozicrucian*, Editura Humanitas, 1998
26. Teaching methods: the presentation and the debate upon some texts belonging to acknowledged authors in this field
 - Assessment methods:
 - Language of instruction: Romanian

- Course title : **Romanian Philosophy**

- Course code

DA11

- Type of course

COMPULSORY

- Level of course

UNDERGRADUATE

- Year of study

III

- Semester

II

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

LECTURER DR. IOAN ALEXANDRU TOFAN

- Objective of the course

- knowledge of the notions specific to the domain;
- the explanation and the interpretation of some ideas, philosophical concepts, methods for framing the problems specific to the Romanian philosophy
- acquaintance of students with the main paradigms and themes of the Romanian philosophy
- valorizing some moments of the Romanian cultural history
- critical discussion of some episodes specific to this history

- Prerequisites

Graduation of courses from the area “History of Philosophy”

Course content

1. The construction of identity in the Romanian philosophy - 2 courses

- models of identity in Western philosophy
- the image of the other in the Romanian philosophy
- national identity and cultural identity in the Romanian philosophy: on *destiny* as a way of shaping the national identity

2. Themes of Western philosophy reflected in the Romanian philosophy – 6 courses

- Noica’s ontology and Hegel’s philosophy of spirit
- Blaga’s philosophy of culture and Spengler’s and Frobenius’ morphology of culture
- M. Florian’s system of categories and E. Hartmann’s ontology

3. Cultural philosophy and history – 2 courses

- Noica and the Legionary Movement: a case study and interpretation of texts from this perspective
- exile and spiritual experience: E. Cioran

4. Philosophy and Eastern Spirituality – 2 courses

- M. Vulcănescu and the understanding of the Oriental spirituality
- L. Blaga’s – D. Staniloaie’s debate on the Romanian specific

- Recommended readings

L. Blaga – *Despre conștiința filosofică*, Humanitas, 2005

- *Opere 8. Trilogia cunoașterii*, Minerva, 1883

- *Trilogia culturii*, Humanitas, 1993

M. Florian – *Recesivitatea ca structură a lumii*, Fundația PRO, 2003-2004

N. Ionescu – *Curs de metafizică*, Humanitas, 1991

C. Noica – *Devenirea întru ființă. Scrisori despre logica lui Hermes*, Humanitas, 1998

- *Istoricitate și eternitate. Repere pentru o istorie a culturii românești*, Jurnalul literar, 1998

- *Schiță pentru istoria lui cum e cu puțință ceva nou*, Humanitas, 1995

M. Vulcănescu – *Dimensiunea românească a existenței*, Ed. Fundației culturale române, 1991

- Teaching methods

LECTURE, TEXT INTERPRETATION, DIALOGUE

- Assessment methods

PRELIMINARY EXAM, SEMINAR ACTIVITY

- Language of instruction

ROMANIAN

Course title : **History and Philosophy of Religion**

Course code

DA10

- Type of course

compulsory

- Level of course

undergraduate

Year of study

III

- Semester

II

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

PROF. UNIV. DR. ANTON ADĂMUȚ

- Objective of the course

Understanding the relationship between the history of religions, the history of philosophy and the philosophy of religion

Familiarizing students with the new type of language

Pointing out the place and the role of the subject in the university curriculum

- Prerequisites

Graduation of courses from the area “History of Philosophy”

- Course content

Fides et ratio

Judaism and Christianity (compared analysis)

Neoplatonism, Judaism and Christianity

Socrates and Jesus (compared analysis)

On falling into sin (temptation vs. sin)

The significance of noises in the Scriptures

On the Double nature of Christ (to reveal Himself /to appear)

Name, naming and the temptation of the name

On person and individual

The problem of evil

Theodicy

- Recommended readings

G.W.F. Hegel, *Prelegeri de filosofie a religiei*, Ed. Academiei, București, 1969

Brian Davis, *Introducere în filosofia religiei*, Humanitas, București, 1997

Nae Ionescu, *Prelegeri de filosofia religiei*, Apostrof, Cluj, 1993

Leszek Kolakowski, *Religia*, Humanitas, București, 1993

Colin Brown, *Filosofia și credința creștină*, Ed. Cartea Creștină, Oradea, 2000

Mircea Eliade, *Tratat de istorie a religiilor*, Humanitas, București, 1992

- Teaching methods

Lecture, presentation, demonstration, conversation

- Assessment methods

active involvement in course and seminar

attendance and the value of participation to seminar

oral presentation of paper

- Language of instruction

romanian

Course title : **Judaism and Christianity**

Course code

- Type of course

compulsory

- Level of course

master

Year of study

II

- Semester

II

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

PROF. UNIV. DR. ANTON ADĂMUȚ

- Objective of the course

The compared presentation of the two religions

The understanding of the continuity and of the separations in Hebrew tradition

Prerequisites

Graduation of courses from the area “History of Philosophy”

- Course content

1. What is Judaism?

2-4. The relationship Judaism – Christianity (compared analysis)

5. What is Tradition?

6. Jesus – the new Adam

7. Christianity and Greek philosophy

8. The problem of evil in Judaism and Christianity
9. Free will and freedom in Judaism and Christianity
10. On image and likeness of God
11. On falling into sin
12. Name and Naming in Testaments

- Recommended readings

Jean Mague, *Logica dogmelor. Creștinism, iudaism, gnosticism*, Polimark, București, 1995

Iustin Martirul si Filosoful, *Dialog cu iudeul Tryfon*, EIBMBOR, București, 1997

Josy Eisenberg, *Iudaismul*, Humanitas, București, 1995

Jaroslav Pelikan, *Tradiția creștină*, vol.I –IV, Polirom, Iași, 2004, 2005, 2006

Jakob J. Petuchowski, Clemens Thoma, *Lexiconul Herder al întâlnirilor iudeo – creștine*, Humanitas, București, 2000

- Teaching methods

Lecture, presentation, demonstration, conversation

- Assessment methods

active involvement in course and seminar

attendance and the value of participation to seminar

oral presentation of paper

- Language of instruction

romanian

Course title : **Reason and Faith**

Course code

- Type of course

compulsory

- Level of course

master

Year of study

I

- Semester

II

- Number of ECTS credits allocated (based on the student workload required to achieve the objective or learning outcomes)

5

- Name of lecturer

PROF. UNIV. DR. ANTON ADĂMUȚ

- Objective of the course

The presentation of the historical perspective on the relationship reason - faith
The presentation of the systematic perspective on the relationship reason - faith
The presentation of harmonizing models of the reason-faith relationship

Prerequisites

Graduation of courses from the area “History of Philosophy”

- Course content

Reason – faith relationship in the Old Testament
Reason – faith relationship in the New Testament
Reason and Faith in the philosophy of the dialogues
Reason and Faith at Socrates (the daimon issue)
Fides et ratio at Saint Augustin
Reason and faith in the Middle Ages (Eriugena, Anselm, Thomas)
Speculative Reason and Practical Reason in Kantian philosophy
The phenomenology of Hegel’s religious discourse
The reason-faith relationship in philosophical trends of modernity

- Recommended readings

Ioan Paul al II-lea, *Fides et ratio*, Presa Bună, Iași, 1999
Augustin, *De Magistro*, Institutul European, Iași, 1995
Pascal, *Cugetări*, Ed. Științifică, București, 1992
Alain de Libera, *Gândirea Evului Mediu*, Amarcord, Timișoara, 2000
Thoma d’Aquino, *Summa theologiae*, Ed. Științifică, București, 1997
Imm. Kant, *Religia în limitele rațiunii pure*, ALL, București, 2007

- Teaching methods

Lecture, presentation, demonstration, conversation

- Assessment methods

active involvement in course and seminar
attendance and the value of participation to seminar
oral presentation of paper

- Language of instruction

romanian

Discipline: Philosophy of Mind (required)

Department: Philosophy

Year II, Sem. II, 2 C + 2 S / E

Syllabus

1. Objectives: (1) assimilation within the philosophical distinction between computer and brain, by extension, between physical and mental, (2) clarify the secular terms-body problems mentally (mind-body), (3) access to a range of high current space Anglo-Saxon and French philosophy, connected with artificial intelligence and cognition science.

2. Consistency with mission objectives discipline training. Students in year II has traveled

several areas propedeutice, now with the availability of a broader approach by comparison of different classical and modern theories. Moreover, it has a logic and computer training in a position to assure understanding of the notions and concepts first and then engaging them in demonstration and argument. Chain-listing-summary analysis will guide the system design. Also, contact with computer systems knowledge will be beneficial. Much remains to be traveled several experimental approaches to interdisciplinary and transdisciplinary nature.

3. Course content (topics):

- 1) Thought and language: problems of cognitive ethology
- 2) the existence, real and imaginary theological science
- 3) The body and mind in philosophical rationalist
- 4) empirical and transcendental in the perception of self and other minds
- 5) materialistic or idealistic monism and problem solving body / psychic
- 6) philosophy of mind in the context of science history
- 7) Glossary of philosophy of mind –and "mind map" typological tests
- 8) Categories of mind and their attributes
- 9) Awareness, Environment and referral to other minds
- 10) Computational models of mind and cognitive architecture (functionalist approach)
- 11) Propositional attitudes and intentional acts in the mental processing of information
- 12) The principle of simultaneous identity and aspects of reality in the report body-mentally
- 13) Alignment scientific neodualismului
- 14) Descriptive and causal models of human presence in the universe

3'. Work techniques in seminars:

- 1) Synopsis of a presentation to the course, developing a clear or ambiguous ideas from the course
- 2) Presentation of current scientific neuropsychology
- 3) Analysis, Compilation and synthesis applied to a case of physical or mental concepts
- 4) The distinction between classes and work with ordinary notions
- 5) Introduction of an argument (or counter) to support (against) a hypotheses
- 6) Typological remarks on a philosophical text of an analytical application of its
- 7) Consideration of the structure of a philosophical text and its semiotic functions
- 8) Develop a critical review of forms of text
- 9) Review of a study or a book of philosophy of mind
- 10) Meta-systemic properties of a discourse analysis based on a text or behavior
- 11) Dispute of ideas on the text or an idea clearly stated
- 12) Essay (narrative or descriptive / argumentative or propositional) from a title in the field
- 13) Test with predefined answers (yes / no / undecided / undecidable), short-answer test, single choice test (between four or five different)

4. Form of assessment:

1. Conditions: attending lectures and seminars (75% of courses and seminars for the unemployed and 65% for those with service);

2. criteria: quality of interventions in the seminar, completing exercises and tests, a creative expression (writing a text or to develop a strategy of argument);

3. forms: two partial checks (in April and May) and written examination in a session with subject matter theory and practice;

4. make final note = (the notes of two partial checks + note theoretical subject (examination) + Note practical subjects (examination)) / 4.

5. References

5.1 Historical sources:

- Descartes, René, *Discourse on method and lead us good reason to seek the truth in science*, in: Alexander Boboc (ed.), *Descartes and the Scientific Spirit of Modern French*, translation by Daniela Roventa-Frumușani, Romanian Academy Publishing House, Bucharest, 1990
- Descartes, René, *Two Philosophical Treaties. Life and Philosophy of René Descartes by Constantin Noica*, Humanitas, Bucharest, 1992
- Descartes, René, *Treatise on Feelings*, translated by Leonard Gavrilu Editura IRI, București, 1999
- Leibniz, Gottfried W., *The Monadology*, translated by Constantine Floru, Humanitas, Bucharest, 1994
- Spinoza, Benedict (Baruch), *Ethics demonstrated in geometrical terms*, Scientific and Encyclopaedic Publishing House, Bucharest, 1981
- Kant, Immanuel, *Critique of Practical Reason. Foundation of metaphysics morals*, translated by Nicholas Bagdasar Editura IRI, București, 1999

5.2 Direct references:

- Baptism, Angel Popescu, Bogdan M. (ed.), *Philosophy of Consciousness and Cognitive Science*, Publisher Green Romanian, Bucharest, 2002
- Ceausu, George, *Twelve Exposures of Philosophy of Mind*, Publisher Performance, Iasi, 2002
- Chalmers, David, *The Conscious Mind*, University Press, Oxford, New York, 1996
- Constandache, George G., *Meta-problems of Cognition. Philosophy of Cognitive Science III*, Polytechnic University of Bucharest, 1996, pp 31-66
- Dretske, Fred, *Conscious Experience*, "Mind", vol 102, no. 406 / April 1993, pp 263-283
- Guttenplan, Samuel (ed.), *A Companion to the Philosophy of Mind*, Basil Blackwell Ltd., Cambridge, Mass., 1994
- Lyons, William, *Matters of the Mind*, University Press, Edinburgh, 2001, pp xvii-xxix
- McDowell, John, *Mind and World*, Harvard University Press, Cambridge 1996
- Nagel, Thomas, *Eternal Questions*, Publisher All, Bucharest, 1996
- Ray, George, *Contemporary Philosophy of Mind*, Blackwell Publishers Inc., Oxford, 1997
- Ryle, Gilbert, *The Concept of Mind*, University Press, Chicago, 1949
- Searle, John R., *Rediscovery of the Mind*, University Press, Cambridge, 1992
- Searle, John R., *Evolution, Error and Intentionality*, in: Wilks, Yorick, Partridge, David, *Sourcebook on the Foundations of Artificial Intelligence*, University Press, New Mexico, 1988, pp 1-17
- Sellars, Wilfrid, *Empiricism and the Philosophy of Mind*, in: *Science, Perception and Reality*, Routledge and Kegan Paul, The Humanities Press, 1963, 127-196
- Tye, Michael, *Phenomenal Consciousness: The Explanatory Gap as a Cognitive Illusion*, "Mind", vol 108, no. 432 / Oct. 1999, pp 705-725

5.3 References cited:

- Bogdan, Radu, *Bases of Cognition. How to Shape the Minds of the Teleological Behavior*, Publisher All, Bucharest, 1998
- Battro Antonio, Nico, *The Boy with Half a Brain*, translation by Gabriela Camelia Karst Technical Publishing House, Bucharest, 2006
- Damasio, Antonio, *Descartes' Error. Emotions, Reason and Human Brain*, translated by Irina Tanasescu, Humanitas, Bucharest, 2004
- Devitt, Michael; Sterelny, Kim, *Language and Reality. An Introduction to the Philosophy of Language*, Polirom, 2000
- Penrose, Roger, *The Human Mind between Classical and Quantum*, Technical Publishing House, Bucharest, 2000

5.4 Webography:

peters~<http://www.earlham.edu/~philinks.htm> (Guide to Philosophy on the Internet)
<http://ling.uscs.edu/~Chalmers> (David Chalmers' Philosophy Resources)
<http://www-personal.monash.edu.au/~dey/phil> (Philosophy in Cyberspace)

Teacher,
Associate Prof. George Ceausu

Faculty of Philosophy and Social-Political Sciences
Department of Philosophy

Subject: *Information and Communication Technologies*
Department: *Philosophy / Political Science /
International Relations and European Structures*
First Year, First Semester, 1 C + 1 L, 5 cr. / E

Syllabus

1. Objectives. Familiarity with elements of Computer Science studies should provide students with philosophical and / or a political independent body of knowledge of technology and adapted current labour market. Acquiring the most popular operating system (Windows XP) and integrated package Microsoft Office XP contribute to the acquisition of a set of programming skills in office and carry out operations related to text, speech and establishment of databases. Next, adapting to the communication of local and global networks of computers, the student is included in the great family of the user PC and the Internet.

In addition to general powers of the socio-political (knowledge, understanding, explanation and interpretation), growing discipline tool applied skills (collection of texts and data processing graphical entities, deciphering pseudo, Algorithmic and heuristic strategies) and attitude (multilingualism, interdisciplinarity).

2. Discipline content (topics):

The teacher provides approx. 50 pp. course material and 30 pp. seminar material, covering the following headings:

- 1) Elements of computer's architecture and of computer science
- 2) A guide to use the minimal operating systems Windows XP and Linux. Working with files / directories / paths / disks / application programs
- 3) Utilities-system and applied, classification systems software compatible with Windows XP. Microsoft Office XP
- 4) Operations and text-annex documents or summaries in Microsoft Word XP professional editor
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- 6) Working tabular in Microsoft Excel XP: cell, features, references
- 7) Working tabular in Microsoft Excel XP. Procedures for data analysis
- 8) Programs for presentation in Microsoft PowerPoint XP. Automating the presentation
- 9) Email and group work facilities (local or global)
- 10) Internet and concepts of operation in global networks. Search Engines

3. Evaluation Form

- 1) **Conditions:** attending lectures (70% of courses and seminars for the unemployed and 60% for those with service) are exempt those who have given minimal test ECDL (European Computer Driving license) and those who are in the same phase –preparatory to a second college receiving record amounts;
- 2) **criteria:** 2.1) expanding the theoretical test (short-answer, with a single selection among variants, creative) and applied (20 minutes working on the computer), 2.2) the quantity and quality of interventions in the seminar and lecture; 2.3) Previous computer training (in particular the number of hours per week in computer IV high school and certificate in computer skills);
- 3) **forms:** two partial checks in eight to ten weeks, with a note on skills for a predominantly theoretical and mainly practical skills, plus two weeks of final assessment was 16, with a note mostly theoretical and primarily a practice, the

four scores are integers in the range [4, 10], possibly by 50 hundredths and not go into the catalog;
4) **make final note:** (note theory exam part + note applications, partly + note theory exam, final exam + note application, examination) / 4.

4. References:

Tim Anderson, *Visual Basic in Easy Steps*, Computer Step, London, 1999, pp 18-27
Angela Bessie, *Learn to Pass ECDL (European Computer Driving License) using Office 2000*, Heinemann, 2000, ch. III;
David Blattner, *Complete Guide of Birotic*, Editura All, Bucharest, 1996, ch. II;
Russell Borland, *Introduction to Microsoft Windows 98*, Publisher Teora (Microsoft Press), Bucharest, 1998, pp 349-374, 400-409;
Ed Bott, *Using Microsoft Office 4*, Ed Teora, Bucharest, 1996, pp 70-79, 149-170;
SMH Collin, *Dictionary of computer*, Dalsi Universal Publishing, Bucharest, 2001;
Lisa Donald, James Chellis, *Windows 2000 Professional. Study Guide*, Publisher All, Bucharest, 2001. pp 1-7, 85-101;
Daniel Hunt, *Artificial Intelligence and Expert Systems Sourcebook*, Chapman and Hall London, 1987, p. 35 ff.
Cathy Kenny, *Excel for Windows 95 in 503 files*, Publisher Teora, Bucharest, 1995, ch. IV;
Cornel Giuvelzan, Gabriela Zaporojan, Sorin Grindeanu, *Introduction to Social Informatics*, Publisher West, Timisoara, 2000, pp 66-76
I. P. Margolin, *Dictionary of computers*, Nemira Publishing House, Bucharest, 1997,
Microsoft Press, *How to get results with Microsoft Word for Windows 95. Version 7.0*, Microsoft Corporation, Redmond WA, 1997, pp 35-45;
Brendan Munnely and Paul Holden, *ECDL3. The Complete Guide for Microsoft Office 2000*, Prentice Hall, London, 2002, pp 402-599;
Sharon Murphy, Paul Holden, *Advanced Spreadsheets*, Prentice Hall, London, 2002, pp 13-35;
Joyce Nielsen, *Word 7 for Windows 95 in 460 files*, Publisher Teora, Bucharest, 1995 head. III;
Greg Perry, *Taught Himself the Microsoft Office 2003 in 24 hours*, Editura Niculescu, București, 2006, pp 169-190;
David Pogue, Craig Zacker, L. J. Zacker, *Windows XP Pro. The Missing Manual, Second Edition*, O'Reilly & Pogue Press, Beijing, 2004, pp 151-190
B. Pfaffenberger, J. Petersen, *Gastropub computer*, Publisher Teora, Bucharest, 1995;
Augustin Prodan, Mihai Prodan, *Microsoft Office 95*, Publisher Promedia Plus, Cluj-Napoca, 1997, ch. III;
Michael Watson, *Windows 95 in 370 files*, Publisher Teora, Bucharest, 1995, pp 61-77;
Edward C. Willet, Steve Cummings, *Office XP Bible. Hungry Minds*, Indianapolis, 2001, pp 194-215
Robin Williams, *Principles of Layout*, Corinthian Publishing, Bucharest, 2003, ch. I

Teacher,
Associate Prof. George Ceausu

Faculty of Philosophy and Social-Political Sciences
Department of Philosophy

Subject: *Information and Communication Technologies*
Department: *Philosophy / Political Science / International Relations and European Structures*
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- Daniel Hunt, *Artificial Intelligence and Expert Systems Sourcebook*, Chapman and Hall London, 1987, p. 35 ff.
- Cathy Kenny, *Excel for Windows 95 in 503 files*, Publisher Teora, Bucharest, 1995, ch. IV;
- Cornel Giuvelzan, Gabriela Zaporojan, Sorin Grindeanu, *Introduction to Social Informatics*, Publisher West, Timisoara, 2000, pp 66-76
- I. P. Margolin, *Dictionary of computers*, Nemira Publishing House, Bucharest, 1997,
- Microsoft Press, *How to get results with Microsoft Word for Windows 95. Version 7.0*, Microsoft Corporation, Redmond WA, 1997, pp 35-45;
- Brendan Munnely and Paul Holden, *ECDL3. The Complete Guide for Microsoft Office 2000*, Prentice Hall, London, 2002, pp 402-599;
- Sharon Murphy, Paul Holden, *Advanced Spreadsheets*, Prentice Hall, London, 2002, pp 13-35;
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- Greg Perry, *Taught Himself the Microsoft Office 2003 in 24 hours*, Editura Niculescu, București, 2006, pp 169-190;
- David Pogue, Craig Zacker, L. J. Zacker, *Windows XP Pro. The Missing Manual, Second Edition*, O'Reilly & Pogue Press, Beijing, 2004, pp 151-190
- B. Pfaffenberger, J. Petersen, *Gastropub computer*, Publisher Teora, Bucharest, 1995;
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- Edward C. Willet, Steve Cummings, *Office XP Bible. Hungry Minds*, Indianapolis, 2001, pp 194-215
- Robin Williams, *Principles of Layout*, Corinthian Publishing, Bucharest, 2003, ch. I

Teacher,
Associate Prof. George Ceausu

USEFUL INFORMATION

FACULTY'S SERVICES AND FACILITIES

ACCOMMODATION

Students of the Faculty of Philosophy and Social-Political Sciences can find accommodation in student flats or lodgings within our Halls of Residence:

- "Titu Maiorescu" Halls of Residence (C5, C6, C7, C8), address: str. Titu Maiorescu, nr. 7-9, Phone : 0232-201356; 0232-201357; 0232-201358

- "Târgușor Copou" Halls of Residence (C1, C2, C3, C4), address: str. Stoicescu, nr. 1, Phone: 0232-201378; 0232-201377.

- "Codrescu" Halls of Residence (C10, C11, C12, C13), Phone: 0232-201622; 0232-201575; 0232-201623

- "Akademos" student hotel. Phone: 0232-201581

- "Gaudeamus" student hotel. Phone: 0232-201701

If you want to find more about this, please refer to the Accommodation Regulation.

You can find it here: www.uaic.ro>Studenti>Cazare

You can also visit our web address <http://www.infouaic.com> or you can join our forum <http://www.forum.infouaic.com>

STUDENT RESTAURANT

Students of the Faculty of Philosophy and Social-Political Sciences can enjoy a cheap daily meal at the student refectory in a restaurant-like atmosphere. Our canteen has been recently refurbished to meet the European standards. Over 5000 students can eat here everyday. Furthermore, if you live at the "Gaudeamus" or the "Akademos" Halls of Residence, you can dine here, as these facilities are endowed with their own restaurants with 140 and respectively 100 seats. In this case, you should then produce your residential card.

INTERNET

All Halls of Residence of the "Alexandru Ioan Cuza" University of Iasi provide Internet access via RoEduNet connexion managed by the Digital Communication Department (DCD) while the wireless services is available in some of the halls (C5 and C6 within the "Titu Maiorescu" halls).

TEACHING AND LEARNING FACILITIES

The students of the Faculty of Philosophy and Social-Political Sciences can attend classes in our teaching rooms, lecture theatres and laboratories. You can find here some of these learning and teaching facilities:

21. “Mihail Kogălniceanu” lecture theatre (building A)
22. lecture theatre II.8 (building A)
23. lecture theatre P9 (building A)
24. multi-media room (building A)
25. room D1 (building D)
26. room D2 (building D)
27. room D3 (building D)
28. room 305 – Auditorium - (building D)
29. room 306 (building D)
30. room 308 (building D)
31. room 312 (building E)
32. sociology laboratory (building E)
33. communication laboratory (building B)

Equipped with modern technologies, our rooms and theatres assure optimised learning, teaching and research. Some of the facilities will undergo thorough repairing this year.

SCHOLARSHIPS

Our university can offer three types of scholarships and they are awarded according to different eligibility criteria:

- study support scholarships and competitive grants (merit grant, full or partial study support scholarship, competitive grant, “Cum Laude” scholarship, “Laudamus” scholarship, “Olympic Merit” scholarship, academic merit bursary for rural students)
- social support bursaries (maintenance grants, casual support bursary, bursary for rural students)
- scholarships awarded for student projects (arts scholarship, scholarship for social activities in student campuses)

To find more about you can access the website of the our students <http://infouaic.com> or of our university www.uaic.ro>studenti>Burse or you can join our forum <http://infouaic.com> or you can read the Student Handbook, edited by the “Alexandru Ioan Cuza” University of Iasi, 2009-2010, section on Scholarships.

ABOUT STUDENT MOBILITY GRANTS OR HOW CAN YOU HAVE A SUCCESSFUL STAY ABROAD

The general eligibility criteria have been established in agreement with the stipulations made by the LLP-Erasmus Programme. Each faculty is entitled to suggest additional criteria to fit its specific area.

Mobility grants are awarded according to the selection criteria established by each faculty. Students attending full-time courses at the faculties that have signed bilateral LLP-Erasmus agreements with European universities for 2009-2010 are encouraged to apply for a scholarship provided that they pass all examinations.

Submitting certificates, diplomas, and articles published in newspapers and other documents attesting their contribution to the European cooperation may represent an advantage.

The awarding commission is organised within the faculty of the concerned department and its members are proposed by the faculty's dean or the head of the department and the teaching council of the faculty should approve it. It should have at least three members (including the faculty's dean or the department representative and the faculty coordinator for the LLP-Erasmus Programme).

Applicants having their names placed on a waitlist might eventually get a mobility grant provided that one successful candidates drop the mobility or some additional funding was offered.

If the selection procedures result in uncompleted lists, another selection may be organised.

Each successful candidate will be informed on the recognition policy of the host institution, as well as on the financial requirements of the mobility.

Other information on the selection procedures, application file and competition tests will be publicised on notice boards of the concerned faculties 10 days before the selection process.

List of the student mobility grants will be publicised on notice boards of the Dean's Office two weeks before the selection process.

Successful candidates will complete and send their application file to the host university with a view to receive a letter of acceptance from it.

Basically the application file will include all documents required by the host institution which will be responsible for their translation. The file should also contain:

34. A confirmation letter signed by the LLP-Erasmus coordinator attesting that the student has been awarded a mobility grant within the LLP Erasmus Programme. The letter should also mention the study period abroad (semester 1 or/and semester 2) and request that a formal letter should be send to the concerned student by the receiving institution (accompanying letter to student file in English; accompanying letter to student file in French).
35. The learning agreement mentioning the courses to be taken at the host institution and the credits for these courses.
36. The student application form completed and signed by the student.

The learning agreement describes the study programme abroad and includes the list of courses to be taken during his stay at the host university.

Once the letter of acceptance from the host institution is received, successful students should engage all required internal formalities towards studying abroad. If students should get a visa to travel abroad, the original letter is then requested. After the application to study abroad is approved by the Senate Board, students will be issued the following documents:

- 37.travel agreement
- 38.letter to the embassy of the host institution
- 39.letter to the host institution confirming the student will perform a mobility within the LLP Erasmus Programme and mentioning the study period and the financial support provided (as agreed by the Faculty governance)

What documents do you need to get a visa?

- 40.passport
- 41.formal letter of invitation (original) from the host institution (request for this letter should be made by the Erasmus co-ordinator within the faculty concerned – see submission of the application file)
- 42.letter to the embassy of the host institution
- 43.travel agreement
- 44.other documents requested by the consulate office.

Students will be offered the financial support provided that they have already signed the financial agreement. Students are highly recommended to read carefully the financial agreement and to address the Erasmus Office of the university for any further information.

Find more detailed information here:

<http://www.uaic.ro/bin/view/Cooperation/outgoingstudents>

To put in a few word, the students of the “Alexandru Ioan Cuza” University of Iasi can study abroad due to the LLP Erasmus Programme, which seeks to promote European mobility. At our university, it is the Department of International Relations that is responsible for this programme. Students should better visit its offices in building A, 2nd floor to find all information they need to study abroad. To find more about this department you can visit its website as well: www.uaic.ro>Cooperare internațională>Departamentul de relații Internaționale or you can write its staff to this e-mail address: relint@uaic.ro or you can telephone them to +40 (232) 201111 and +40 (232) 201113.

Tips to find a scholarship abroad on your own:

- 45.start searching one year ahead, as the selection procedures are scheduled months before the registration for classes
- 46.restrain your search area; decide both on the area of study and the specialisation to attend, as well as on the country and region where you would like to study

47. before submitting your application file, you would better contact the university and the teacher you would like to work with, present your intentions and get their feed-back
48. consider to include in your application file some letters of reference, as they do weigh a lot.

STUDENTS DOCUMENTS AND STUDENTS DISCOUNTS

AGREEMENTS

Once you are enrolled to attend courses, a learning agreement with the university should be signed by you. Read this document carefully and keep it, as it stipulates both your duties and rights. If you find accommodation in one of the university halls of residence, you will sign a renting agreement as well.

YOUR STUDENT ID

When you enrol as a first year student, you will be issued two documents by our university and they will be very valuable to you: your student grade card and your travel card. Your student grade card is a proof of identity. You should have your card validated at the beginning of every academic year. Grades for examinations and assessment tests are to be written in your card. You should produce your student card whenever the examiners require so.

DISCOUNTS FOR RAIL TICKETS

Your travel card brings you a 50% discount on commuter trains, second class. It is issued at the beginning of the study period and it is validated by the secretary's office. A coupon book will be also issued at the beginning of every academic year and you can use it to get a 50% discount on fast trains as well. The latter can only be used together with the travel card.

ISIC CARD

International Student Identity Card addressed pupils over 12 years of age and students attending full-time courses, both Master's degree students and PhD students attending courses at accredited higher education institutions.

OUR ADVICE

If you lose your student or your travel card, you can obtain a replacement card. Before applying for a new card, you should first report the lost card in a local newspaper and then submit an application to the dean's office. Make sure you affix the receipt acknowledging that you have paid the fee. Since all payment (scholarships and bursaries, refunding, etc) is made by bank transfer, you are recommended to have a bank account opened and a card issued on your name. Additionally, you will avoid queuing up to pay taxes and you will make commission-free payments.

STUDENT'S HEALTH OFFICE

While a student of the “Alexandru Ioan Cuza” University of Iasi, attending three, five or – why not – eight-year periods towards gaining your degree, you might need medical care.

To have a permanent access to medical health care, you have two options. You may either register to the Student's Health Office within our university – in this case you needn't withdraw your name from the list of your family doctor. Please do remember though that this is the only health office we have so it might get occasionally very busy. Or you may register to a family doctor in Iasi, but in this case you should withdraw your name from the list of your family doctor in your town. You can even register here without having a permanent address in Iasi. More information on how you can register to a family doctor and what steps you should take are given on the website of the Health Insurance Office of Iasi: www.hih.ro>**Furnizori de servicii medicale în contract>Asistență medicală primară**

Student Health Office – Medical Centre of Copou

Location: Halls of Residence C8, down floor

Phone: 0232 – 201324

Dr. Paraschiva Gîscă, primary care doctor, family medicine

Opening hours: Monday, Wednesday, Friday: 13:30-18:30

Tuesday, Thursday: 8:00 – 13:00

Dr. Carmen Cărare, primary care doctor, general medicine

Opening hours: Monday, Wednesday, Friday: 8:00-13:00

Tuesday, Thursday: 13:00 – 18:00

As a student of the “Alexandru Ioan Cuza” University of Iasi, you can enjoy the following services:

49. medical examination and therapy

50. preventive care

51. curative care

52. contraception counselling

53. counselling in special situations

54. emergency counselling

You can also have your medical certificate validated, and you can obtain different medical certificates.

To have your name registered in the databases of the health office, you should visit our office. Do not forget to bring your student ID and your identification card. If you suffer from chronic illnesses, please bring all concerned documentation with you.

HOW TO ACCESS YOUR ACADEMIC RECORDS

You can see your grades and marks due to the eSIMS application. Please refer to it here: <http://simsweb.uaic.ro>

You should first create a user account while following relevant instructions. Make a click on the “Login” button and then on the “create new user” button. You create a user account with your academic number as mentioned in your student card. You will then choose a password. This should have a minimum of 8 characters and it should include a special character such as: #, \$ or %. You can choose any e-mail address you want: @yahoo.com; @gmail.com. Your e-mail address should be valid and operational as you will be notified with a confirmation reply to your e-mail address. Your security question and answer should have at least 20 characters. Select questions and answers that could not be easily perceived by others. Please remember the security question.

Once you have completed all fields, press the “Create user” button. Now you have to open your e-mail account to confirm creation of a new account and update all information. Once you are back on the logging page, you can log in. Now you can see all records and reports of your grades, tax payment, course outline, etc. To quit the application you should press the “logout” button. If you fail to do so, some one else might access your personal information. If you need help, please press the “Here be dragons” button.

Please remember to contact the Statistics and Information Department for any problems related to your account. You can either phone to 0232 201595 or e-mail to (liviu.lupu@uaic.ro or stef@uaic.ro)

Students should use this programme to check their records of academic achievements since this programme also help to calculate average grades, to establish student ranking, to allocate budgeted places and fee-paying places, to provide accommodation, to assign complementary specialisation, etc. Whenever you find errors in your records, please inform your secretary’s office about this.

STUDENT CAMPS – FREE OF CHARGE

Students can join free of charge camps in the mountains or to the seaside. If you successfully completed your first year, then you may be a successful candidate. Please remember to consult all notice boards to check available locations and make an application. Your academic achievements, your performance in research, your involvement in scientific, cultural, artistic and sport events may be an advantage.

Student camps are free of charge, so you will not pay for accommodation but you will receive restaurant tickets for your stay there. You will only pay for your travel. Student camps are located to Predeal, Sinaia, Zarnesti, Piriul Rece, Voineasa, Costinesti. They are seven-day camps and they are organised by series of students.

A comprehensive methodology on ticket assignment to these camps can be also found on the site of the Student Support Agency: www.agentiastudentilor.ro

ABOUT STUDENTS REPRESENTATIVES

There are several different ways to serve as a delegate or agent for students:

55. Student Representatives to the Halls of Residence and Student Complex

Any student living in one of our residences is entitled to candidate for being elected as hall warden. Elections will be validated provided that a quarter of the students living in that residence plus one are present for voting. The representative is elected by a simple majority, so he is that candidate having been voted by half plus one of the voters.

Complex wardens are elected among the hall wardens of each campus ever year.

56. On the faculty level

Each faculty can select one or more students to represent it. Some larger faculties, such as the Faculty of Philosophy and Social-Political Sciences, can have one representative for each specialisation. Full-time students with good grades can candidate for students' representatives to the Faculty's Council. Elections are held for each specialisation and they are only validated if 30% of the student representatives are present. If this requirement is not fulfilled by the first round, a second round will be further organised. Successful candidate will win elections if he meets the most votes, regardless the number of the voters.

These representatives attend meetings of the faculty's council where they are students' spokesmen. No decision of the council is reached until the student representative has been consulted and decided on it. Students' representatives to the Faculty's Council make up the Student Council.

57. On the university level

One quart of the University Senate is given by the student representatives. Students' representatives to the senate are elected by the Student Council through secret voting. It is compulsory that all members of the Student Council should be present when voting. Students who perform student mobility abroad are exempt from voting. One of the students' representatives to the University Senate is to be elected as a student representative to the Senate Board.

MAGAZINES EDITED BY THE FACULTY OF PHILOSOPHY AND SOCIAL-POLITICAL SCIENCES

- *Annals of Science*, edited by the "Al. I. Cuza" University of Iasi – section Philosophy
- *Annals of Science*, edited by the "Al. I. Cuza" University of Iasi – section Sociology – Social Work
- *Annals of Science*, edited by the "Al. I. Cuza" University of Iasi – section Political Sciences

- *Argumentum* – periodicals of the seminary on discursive logic, Argumentative Theory and Rhetoric
- *Meta: Research in Hermeneutics, Phenomenology and Practical Philosophy*
- *Hermeneia* – review of hermeneutic studies and researches
- *Sociological Periodicals* – review of the Romanian Social Institute
- *Aula Politica* – review of the Romanian Federation of the Political Sciences Students
- *Review of Social Research and Intervention*
- *Contrast* – Cultural review edited by the “Mathesis” Association
- *Cultura* – International review of cultural philosophy and axiology

WHY JOIN A STUDENT ASSOCIATION?

1. Because it brings you the opportunity to have a useful and pleasant free time and it helps you to become more than a typical student attending course, seminars and laboratory classes.
2. Because our activity does not follow a fixed schedule, but a very flexible one while proving for variety so that you will never bore.
3. Because it is a good way to gain “experience”, so much searched for by the prospective employers.
4. Because you can acquire and improve your skills, so useful on the labour market and social life: presentation and communication skills, team building, event planning, public speaking, etc.
5. Because you will meet persons who can enhance your life.
6. Because you can find an international peer-project and you can spend some time abroad while attending international conferences, training sessions or summer schools.
7. Because some of the former members of our association are now managers or company directors and may help you in finding a proper job.

STUDENT ASSOCIATIONS:

58. Francophone Students Association of Iasi (ASF1)
59. Students Organisation of the Centre for European Studies of Iasi (OSSEI)
60. International Association for Students in Economics and Management (AIESEC)
61. Association of Students and Alumni of Political Sciences of Iasi
62. Association *Prime* of the Students to Social Communication and Public Relations
63. ASALT Association of the Social Work Students

These associations help students who share common views to better know each other and to develop various activities and projects, such as: training sessions, summer

schools, festivals, etc. Even if student associations are not decision-making organisations, their opinion is considered when deciding on student matters and they can try to influence officials to take desired decisions similarly to civil societies within democratic states.

